



PARENTAL NEWS BULLETIN

Issue 16 Monday 15th January 2024

HEADLINE NOTICES

Arrangements for Friday 19th January 2024

Please be informed that in order to facilitate the Sixth Form Recruitment Event on Friday 19th January 2024, the school will close early between 1.55pm & 2.05pm for students in Years 7-10 & 12 only. Students in Years 11 & 13 will finish school at their normal times. Should parents of students in Years 7-10 & 12 wish their child(ren) to remain at school on this day, this will be accommodated.

Curriculum Coffee Mornings



Our next scheduled parental Coffee morning is due to take place for Year 12 & 13 parents on Friday 19th January between 11am & 1pm. These sessions are a great opportunity to meet staff and learn more about the curriculum for each year group.

Parents who are interested in attending, must register via the link sent separately by email. We hope to see you there. Please contact Mrs Chaudhary, Acting Deputy Headteacher via sca@kingsdale.southwark.sch.uk with any queries.

Consultation on Admissions Arrangements for 2025-26 Entry

We would welcome your views on the proposed change to our Admission Policy related to preferential admissions for some students from designated Feeder Primary Schools. An explanatory letter, draft proposed policy and relevant supporting documents can be found on our website. Please send all comments or queries for the attention of Ms O. Otubu, Admissions Officer, by email via admissions@kingsdale.southwark.sch.uk by 31st January 2024 when this consultation exercise will close.) to remain at school on this day, this will be accommodated.

Parent Governor/Trustee/Director Hustings Parents' Forum 5.30pm Friday 19th January 2024

Please be advised that Nominees for the above elections have been invited to participate in the election 'hustings' during this week's scheduled Parents' Forum due to begin at 5.30pm. All parents, guardians and carers are invited to attend this important event in person or online where they will have an opportunity to ask questions and listen to presentations from candidates.

THEME & WORD OF THE WEEK

A Positive Approach to Life
'If you think you can, you can.
And if you think you can't,
you're right'.

Henry Ford

Conviction

A formal declaration by the verdict of a jury or the decision of a judge in a court of law that someone is guilty of a criminal offence. Also, a firmly held belief or opinion.

SCHOOL NEWS

Eagle House Captain Meeting

We are excited to share some fantastic House news from last week as our newly appointed Eagle House Captains gathered for their inaugural meeting. The dedicated leaders who will be guiding us through the year are **Kai Watson – Year 11, Anaiah Eldridge – Year 10 and Noah Hartman & Finn Jarvis from Year 7.**



The House Captains delved into discussions about their plans for the upcoming academic year. The enthusiasm and commitment of Kai, Anaiah, Noah, and Finn were palpable as they brainstormed ideas to enhance the Eagle House spirit and foster a sense of unity among its members. Good luck to our Eagle House Captains!

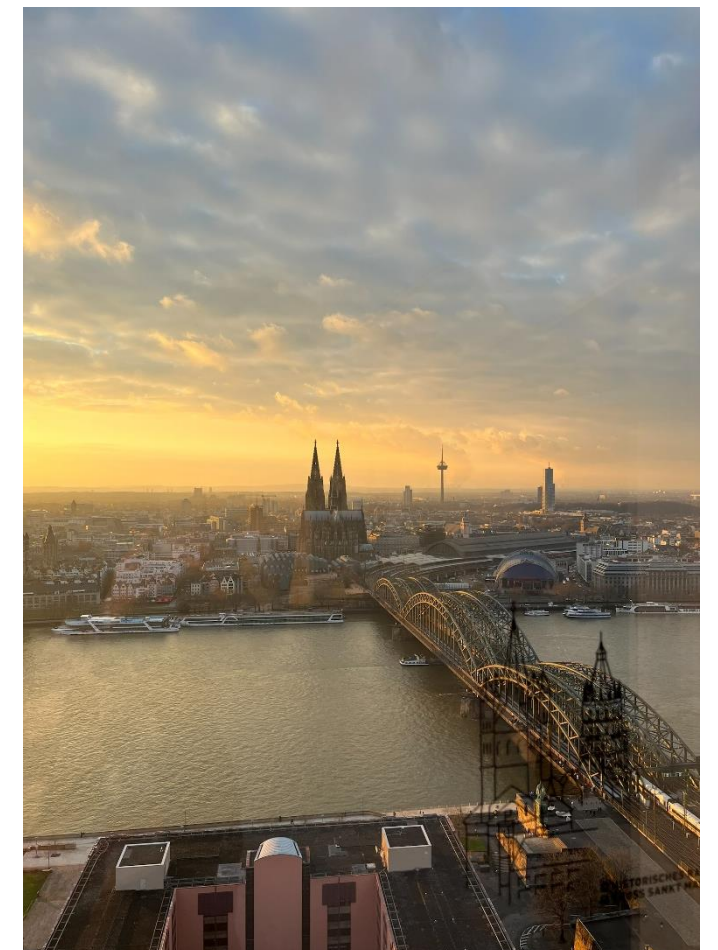


LANGUAGES NEWS

Year 10/11 German trip to Köln (Cologne)

The German Department organised a 4-day trip to the German city of Köln (Cologne) for a group of Year 10 and 11 students studying German to improve their cultural and linguistic knowledge about Germany. It turned out to be a wonderful trip. After a smooth journey by coach from London, students visited the famous gothic Dom (cathedral) of Köln. Many students were impressed by the tour-guides telling them that construction of this Gothic masterpiece began in 1238, took place in several stages and was not completed until 1880. After exploring the Dom, it was time for a visit to the Schokolademuseum followed by the Harbour Christmas Market. The general consensus among the students was that the Swiss brand of Lindt should be considered the best chocolatier. In the evening a local Weihnachtsmarkt near the hostel was explored where students enjoyed all the lavish delicacies a German Christmas market has to offer: including crêpes, waffles, Lebkuchen, woodcraft products, Swiss raclette cheese, Christmas tree decorations and much more. The next day a cultural diet was on the agenda: the Hohenzollern Bridge followed by the German Sport and Olympia Museum. The day was finished off by the stunning view on the Triangle Observation Deck and as had become the tradition by now another visit to the local Weihnachtsmarkt in the evening. All in all, the students and teachers wholeheartedly enjoyed their time in Köln filled with the wonderful Christmas atmosphere. Certainly, worth another visit!

By Frau H. Wyness & Frau S. Koch



LANGUAGES NEWS cont.

Celebrating “Los Tres Reyes Magos” in Spanish

Students in Year 7 and 8 have recently enjoyed completing their optional homework during the Christmas period on the topic of the Epiphany. Part of our curriculum involves learning from the culture of Hispanic countries so this time we have focused on how they celebrate Christmas in Spain.

Students could choose between two tasks:

1. Baking the famous “Roscón de Reyes”, Spanish cake typically eaten on the 6th of January to celebrate the arrival of the Three Wise Men (who bring presents to Spanish children on the night of the 5th of January).
2. Designing and writing (in Spanish) a beautiful letter to the Three Wise Men asking them to bring them gifts and telling them if they have been good or, on the contrary, misbehaved this year!

Students have exceeded our expectations in their skills, cooking, and arts! Well done to all! We have had an incredible number of students bringing their cakes in, for teachers and students to try! The cakes were all delicious! And the letters were very well written and decorated!

A selection of them can be seen in these pictures. The students have made everyone in the department very proud!



SCHOOL NEWS

Student Meditation & Mindfulness Sessions

The Kingsdale Health & Well-Being team are pleased to announce the launch of our Meditation and Mindfulness sessions for students. Students throughout the school are very welcome to attend sessions during the times allocated for their year groups shared to the right of this notice.

Sessions will take place weekly during tutor periods and will be led by Mr M. Doiley, a member of our SEN team and a highly experienced and published author in this area.

To register your child's interest in attending these sessions or for further details please contact Mrs V Turner via email at health&wellbeing@kingsdale.southwark.sch.uk

Kingsdale Foundation School Meditation & Mindfulness Sessions for Students	
Year 7	Tuesday 08.40 – 09.00 Gym 2
Year 8 & 9	Tuesday 15.50 – 16.10 MS1
Year 10	Wednesday 15.50 – 16.10 Music School Performance area
Year 11	Wednesday 08.40 – 09.00 Gym 2
6 th Form	Friday 08.40 – 09.00 Gym 2



FINDING LANGUAGES DIFFICULT?

Languages Homework club

Need some help with your
French/Spanish/German/ Latin homework?

Need a quiet space to do some revision?

Need some help with preparing for a test?

Come along to the Languages Homework
Club! Learn and develop your language
skills!



TUESDAY 15.45-16.45 IN LA4

ual: central saint martins

My Art School
Wednesdays from 17th January 2024

My Art School Club
Wednesdays from 17th January 2024

Since September 2023, Kingswood Arts (SE21 8QN) and world-renowned art and design college, Central Saint Martins, have collaborated to produce 'My Art School', an after-school art club for young artists and makers aged between 11-15 years. So far, workshop attendees have explored fashion design, furniture making, sculpting and experimental drawing and Kingsdale students are invited to join!

Workshops take place every Wednesday from 17th January 2024 between 5 & 7pm at Kingswood Arts during term time, with a fieldtrip planned in the near future to visit Central St Martins to meet artists and hold an exhibition of our artwork.

To sign up this club, students should visit <https://www.kingswoodarts.com/whats-on/classes> To ask any questions you might have, or queries around accessibility, please contact project coordinator Tom Eke at t.eke@csm.arts.ac.uk



To see more of the brilliant Art, Textiles, Photography, Graphics and Textiles work by our students, as well as Art alumni, please follow us on Instagram @kingsdaleart - @kingsdaledandt - @kingsdalefoodscience
(age restrictions apply)

Year 11 GCSE Skills Workshop

Drawing with Stitch Workshop

Tuesday 16th January 3.45-4.45pm

GHL AR2

Heat Transfer Ink Printing Workshop

Thursday 18th January 3.45-4.45pm

ABY AR7

Light Painting Workshop

Friday 19th January 3.45-4.45pm

GWR PS1

Lightbox Photography Workshop

Monday 22nd January 3.45-4.45pm

JGO PS1

Digital Drawing Workshop

Tuesday 23rd January 4:10-5:30pm

TE3 EGR

Digital Mockup Workshop

Tuesday 30th January 3:45-4:45pm

LVN AR6

Painting Workshop

Friday 2nd February 3.45-4.45pm

MMR AR4

SCHOOL NEWS

Friday Islamic Prayer Time (Jumu'ah)

Congregational prayer time on a Friday is a very special moment. So as to facilitate good order (and health and safety requirements) during this time, it will be necessary for participants to have a Prayer Pass. This will make it clear who is to be present and who is not.

Prayer passes will cover the time period 12.50 – 13.25 *on a Friday* throughout the year and will include Ramadan. In Kingsdale there is no tradition of being released from class at any other time of day or week for devotions.

Prayer passes will be named and must be produced when asked by any member of staff and shown to the class teacher on a request to leave class at the relevant time. To this end please request a letter from Mr Muhammad, Mr Dabo, Ms Yurdakil or Ms Benmeriem and complete the slip requesting a 'Prayer Pass'. Return the slip to Mr Lewis who will then pass on the information to all Heads of Learning where a record will be kept. The PE changing rooms in the LLC Building will be open for wudu/ablutions from 12.50 – 13.00. Prayer and Khutbah (sermon) will be from 13.00 – 13.25 led by a Kingsdale School Imam. Students must return to class by 13.30 at the latest.

YEAR 10 RS MOCK 2 & FINALS May - June 2024 *Is your ship together?*



PIRATE RE, ALL WELCOME
Revision Every Wednesday
4.15 – 5.15pm in HU7
BE THERE, HA, HAAAA...

CALENDAR 2023-24



SPRING TERM 2024

First Spring Half-Term

Thursday 4th January – Friday 9th February

INSET DAY

School closed to students except Year 11
Thursday 4th January

Half-Term Holiday

Monday 12th February – Friday 16th February

Second Spring Half-Term

Monday 19th February – Thursday 28th March

SUMMER TERM 2024

First Summer Half-Term

Monday 15th April – Friday 24th May

INSET DAY

School closed to students except Year 11
Monday 15th April

Mayday Bank Holiday

Monday 6th May

Half Term Holiday

Monday 27th May – Friday 31st May

Second Summer Half Term

Monday 3rd June – Thursday 25th July

INSET DAY

School closed to students except by invitation
Thursday 25th July

You can also find lots of other useful sources of information on the school website [here](#). This includes further details about the operation of the school, including Term Dates, Assessment and Uniform.

Should you have any suggestions for additions to our website, please contact Mr Karp, via email tkp@kingsdale.southwark.sch.uk

For further information on term & holiday dates, please contact the Attendance Team via attendance@kingsdale.southwark.sch.uk

Confirmed dates for the 2024-25 academic year have been issued on our website and are available [here](#).



DRAMA | EXTRA CURRICULAR



YEAR 7 & 8 DRAMA CLUB

- Runs **18th January to 7th March 2023** (excluding holidays)
- **Thursdays 4.00-4.40pm** in DR1 (Drama Block)
- This is an **inclusive** club where everyone is welcome to meet new friends, play games and explore different types of drama. No auditions are required.
- To sign up and complete online consent please see <http://tinyurl.com/KFSDramaEx>
- For more information contact **Mr Golding**: QGG@kingsdale.southwark.sch.uk

HIGHLIGHTS OF 2023

Congratulations to all of the performers, musicians, designers, technical crew who took part in our productions in the autumn term. Many thanks to those who attended the performances to show their support. Here are a some photo highlights from the **IRISH FESTIVAL** and **RENT**.

Photo credits: RENT - Jan Enkelmann / IRISH FESTIVAL – Fran Bastiani



SPORTS NEWS

Under-12s South London Rugby Union League Match Kingsdale v Saint Cecilia's

Kingsdale against Saint Cecilia's kicked off on a cold January afternoon starting as a very cagey affair for the first 5 minutes, with each team having an equal amount of possession.

As the first half went on Jaiden Afranie-Wilson opened the scoring with a great individual try breaking from halfway. This opened the gates for Kingsdale where Jaiden scored another try.

As the end of half time was approaching, Kingsdale managed to score 2 more tries through Howie Fletcher and Jaiden pushing our lead to 20-0.

As the second half started, Kingsdale opened the scoring through Spencer Fay pushing Kingsdale's lead to 25-0. Saint Cecilia's opened their scoring account with a break from kick off making it 25-5, the sense of a comeback seemed on.

However, Kingsdale made sure that was not the case by scoring 4 more tries through Howie, Jaiden and Harry Davis which pushed our lead to 45-5. Saint Cecilia's decided to end the match early resulting in a **win for Kingsdale**.

A great result for our first league match of the 2023/24 season a great way to start. Everyone involved put in an amazing performance in attack and defence keeping it to only 1 try conceded.

Final Score: Kingsdale **45-5** Saint Cecilia's

Try scorers: Jaiden Afranie-Wilson (3), Howie Fletcher (3), Spencer Fay (1) and Harry Davis (1).

Man of the Match: Howie Fletcher and Finlay Jarvis.



Year 11 Boys' English Schools' Cup Football Kingsdale v Glyn School, Epsom

On Monday 8th January, a freezing snowy afternoon at Epsom, our Year 11 Boys' Football B-team played against Glyn School in the English Schools' Cup.

At half time Kingsdale was cruising, with goals from Eli Ackason and Cassian Rodrigues-Miller making the score 2-0. The boys were dominating the game despite the snow falling and the icy winds making it very difficult to play football. Glyn School came out in the second half strong, scoring 2 quick goals to make it 2-2. Both teams were defending for their lives.

Extra time loomed with the boys so cold and cramping up after 90 minutes of hard graft end-to-end football.

In extra time, with both teams trying their hardest to get the winner but both goalkeepers kept pulling off great saves to keep both teams in the game forcing them into penalties - a lottery to see who would go into the next round.

Kingsdale was up first with Charlie Gaukrodger, followed by Ateta Ono, Aaron Wyatt-Fosbury, James Hoban, George Micklethwaite and finally Cassian Rodrigues-Miller. All scoring and Glyn School matching Kingsdale, bringing the game to sudden death! Eli Ackason made it 7-6. Glyn School with hopes to stay in the game blasted the ball over the bar... a win for Kingsdale with a final score of 7-6 on Penalties.

Well done all involved

Final Score: Kingsdale **7-6** Glyn School

Scorers: Charlie Gaukrodger (1), Ateta Ono (1), Aaron Wyatt-Fosbury (1), James Hoban (1), George Micklethwaite (1), Cassian Rodrigues-Miller (2) and Eli Ackason (2).

What a match!





SPORTS NEWS cont.

London Broncos v Catalan Dragons – Free Tickets!

The PE Department has been offered a number of free tickets to the London Broncos v Catalan Dragons Super League Match on Friday 23rd February 2024, 8pm Kick-off at the Cherry Red Records Stadium (Wimbledon).

If you would be interested in these tickets, please complete the form below by clicking on the link or by scanning the QR code. Please note these tickets will be given out on a first-come, first-served basis. If successful, a member of the PE Department will be in touch with more information.

If you have any questions, please email apy@kingsdale.southwark.sch.uk.

<https://forms.office.com/Pages/ResponsePage.aspx?id=MXLFNSSR3kSVFlxpQFISZkmbFOvdwOZNoB6S4iA9TDIUMkJOQUNPSjVBQzJFU1dZVU5XN1BHOEhMSy4u>

London Broncos v Catalan Dragons
- Friday 23rd February 2024 -
Cherry Red Records Stadium



Big History Club!

For Key Stages 3 & 4 in HU6
Every other Tuesday from 4.15 to 5.00pm



Do you want to dive into the past?
Is there something we don't cover at school that
you would like to learn about?

In Big History Club we use history and fiction books,
films, art, music and more to **enquire into diverse World
Histories** from ancient times to modern day.

In our next session on
Tuesday 16th January
we will be discussing

**Why was
Helen
Duncan
convicted of
witchcraft in
1940s
Scotland?**



Bring along any knowledge you already have, and ideas
for future sessions.

CREATIVE WRITING CLUB!

WEDNESDAYS

4.15pm-5pm

USL

With Ms Dobson

**Calling all writers!
Come to Creative Writing
Club to write and share
poetry and short stories.
You will be given fun
writing prompts and will
discover lots of new poems
and stories!**

WHO'S YOUR HERO?



AUTUMN TERM READING CHALLENGE 2023

1. READ BIOGRAPHIES OF PEOPLE YOU ADMIRE
 2. SUBMIT HANDWRITTEN REVIEWS TO ENGLISH DEPT. AND COLLECT BOOK TOKENS!
- COMPETITION ENDS 22ND JANUARY

STUDENTS WHO READ THE MOST
BOOKS ATTEND PIZZA PARTY!



LIBRARY NEWS

UPPER SCHOOL LIBRARY & LOWER SCHOOL LIBRARY AFTER-SCHOOL SCHEDULE

MONDAY	LGBTQ+ Club With Mrs Bowles and Ms Dobson	USL TIME: 4.15-5pm
TUESDAY	Year 7-9 Homework Club With Mr Gunathilaka, Ms Dobson & a TA	USL TIME: 4.15-5pm
WEDNESDAY	Creative Writing Club With Ms Dobson Book Club with Mr Read	USL TIME: 4.15-5pm USL TIME: 4.15-5pm
THURSDAY	Year 10 and 11 Homework Club With Mr Gunathilaka, Ms Dobson & a TA	USL TIME: 4.15-5pm
FRIDAY	Board Games Club With Mr Gunathilaka and Ms Dobson	USL TIME: 4.15-5pm

(Book Club and Year 7-9 Homework Club will later be moved to the LSL)



Southwark Schools
LEARNING PARTNERSHIP



**Mathematical Puzzles
and Paradoxes**
Alleyn's School on 30th January

Professor Sarah Hart

Professor Emerita of Mathematics,
Birkbeck, University of London

Professor of Geometry, Gresham College

*Mathematical Puzzles
and Paradoxes*

Tuesday 30th January
5 to 6pm
Alleyn's School

All welcome (and especially sixth-formers!)

For a ticket, please email jonesb@alleyns.org.uk



Duke of Edinburgh's Award Update

BRONZE AWARD

1. Students who are in Years 9 - 13 and are not yet enrolled on the scheme are welcome to join the Bronze Duke of Edinburgh Award next academic year as the original deadline has expired (31st Oct 2023).
- 1a. All 275 newly enrolled participants for the Bronze Award will have now:
 - Been added to the Bronze DoE MS Teams site where all information about how to start/current events etc. is posted both in the 'chat section' and the 'files section'. Please look here for help and advice.
 - All parents have access to the above information (deadlines and requirements to be sent out separately re the expedition in 2024) on the school intranet site under the Duke of Edinburgh's Award section.
 - Please remember the KEY cut off dates of 30th April and 14th July 2024. See details on the above sites.
 - Please check ALL parental emails for your child's DoE Welcome Pack. All 275 Bronze awards were purchased on Thursday/Friday 9th/10th November 2023. A link was sent from the award to the email address of the person who received the link to pay for the award.

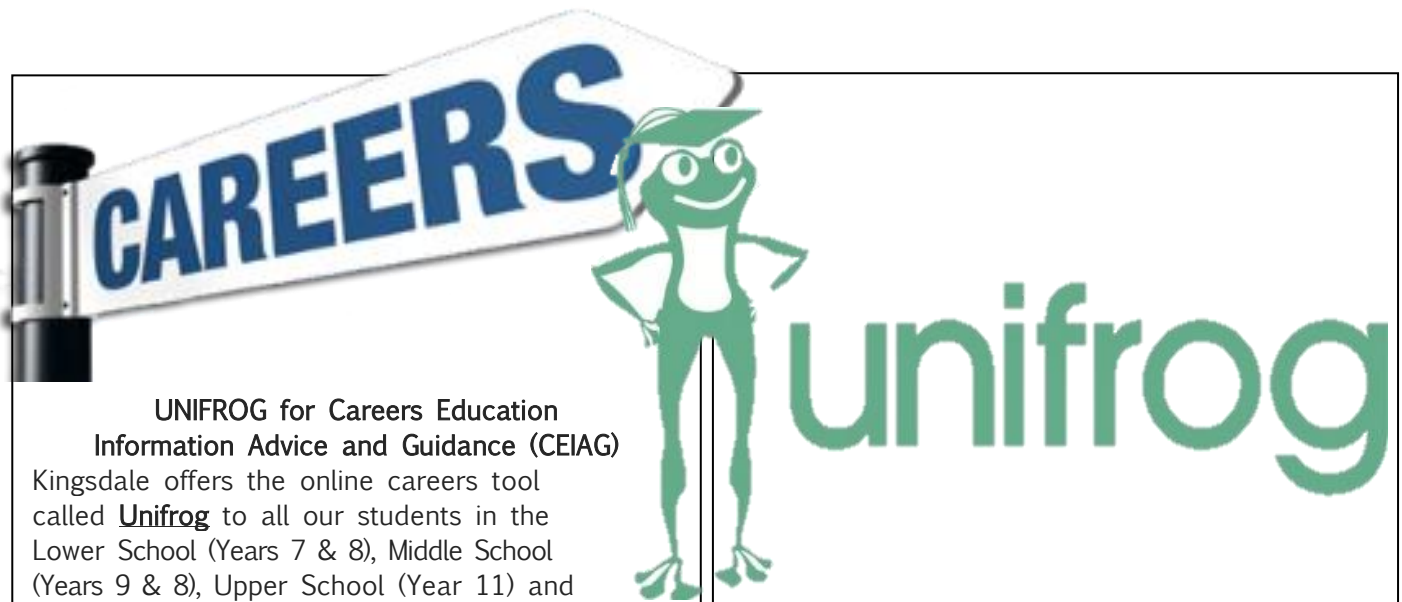
SILVER AWARD

2. Students who have completed their Bronze Award and who are considering joining the Silver Award programme will have received a direct email from Mr Dennington before November 30th 2023 offering them the chance to pay for the new award by 4th Jan 2024. This date was for potential new students to join and not for those who have already paid and joined the Silver Award.
- 2a. All Silver Award students will have now:
 - Been added to the Silver DoE Award Team, where, as usual, all information / deadlines etc. are written.
 - Had their Silver Awards purchased in the week of 8th January with welcome packs sent to the school's designated 1st contact email account. Therefore, please ensure that you check all parental emails for your child's DoE Welcome Pack in that week.
 - All parents have access to the above information (deadlines and requirements to be sent out separately re the expedition in 2024) on the school intranet site under Duke of Edinburgh Award section.
 - Please remember the key criteria in order to be invited out on expedition are that your child must have completed their Bronze Award fully and uploaded a good assessor report for at least one of their activities by 30th April 2024. All 3 activities that they intend to engage in should have been written up fully on their DoE platform.

PUPIL PREMIUM

3. Years 9 to 13 – any level of the award.
 - If you have already paid – then I will reimburse you.
 - If you haven't paid but still wish your child to start an award, the cut-off date to email me was the same as for everyone else, 31st Oct 2023 for Bronze and 4th Jan 2024 for Silver.
 - If you have missed those dates, you can always choose to join in the next academic year.

Should you have any queries about any aspect of the DoE programme at Kingsdale, please contact Mr Dennington via sdn@kingsdale.southwark.sch.uk



UNIFROG for Careers Education Information Advice and Guidance (CEIAG)

Kingsdale offers the online careers tool called **Unifrog** to all our students in the Lower School (Years 7 & 8), Middle School (Years 9 & 8), Upper School (Year 11) and Senior School (Years 12 & 13). Unifrog brings into one place, every undergraduate university course, apprenticeship and college course in the UK. Additional opportunities include School Leaver Programmes and details on every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them. They can also explore exciting opportunities further afield by looking at English taught undergraduate programmes available in Europe and the USA. In addition, the platform helps students successfully apply for these opportunities by assisting them in the writing of their personal statements, applications and CVs, as well as guiding them through the process.

How to Get Started on Unifrog?

Students access the platform by accessing www.unifrog.org using their school email address and password; they can do so from any computer, tablet or smartphone.

We would encourage parents to use the platform with your child, so they can support them through the process of deciding their next steps. **In the case that students do not receive login emails or do not remember their password, they can visit www.unifrog.org/sign-in and click on 'Reset password/Resend Welcome Email'. This will trigger a reset password email on their school email account and allow them to create a password to log in.**

We have also set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to support your child throughout the process.

The sign-up code you need is: FOSQPARENTS and you can sign up here: www.unifrog.org/code.

The Unifrog platform is designed to support learners in making the most informed decisions about their futures and has a range of tools that are suitable for all year groups.

Each student has their own personal account that provides a wide range of information related to their interests and aspirations. Key features of the platform include:

- Exploring Pathways – personality quizzes, career and subject profiles and webinars
- Recording – self-reflection about extra-curricular activities and key employability skills
- Opportunities – search tools showing live vacancies/courses/placements for apprenticeships, universities (in the UK and abroad), FE, virtual work experience and more
- Applications – tools to help students build applications for a range of pathways (e.g., CVs, Personal Statements, Common App Essays)

We encourage all our students to read about the different careers that they find interesting on Unifrog. Careers tasks are set during the year using Unifrog.

We truly believe that this all inspiring Unifrog online career tool will offer your child an excellent insight into exploring every possible area in the world of work. This will assist us in keeping the commitment we have to providing students with outstanding careers guidance; equally tailored support when choosing their next steps after school.

For more information, please contact our careers team at careers@kingsdale.southwark.sch.uk



Supporting Your Child With Maths At Home

Play spatial thinking maths games at home

Research suggests that spatial thinking is directly linked to performance in mathematics, and there are a number of fun maths activities parents can do at home to develop learners' spatial reasoning skills.

Spatial thinking or **spatial reasoning** involves the location and movement of objects and ourselves, either mentally or physically, in space. It's not a single ability or process but actually refers to a considerable number of concepts, tools and processes.

Spatial thinking and **reasoning** is an important skill for children to learn, and it's essential to our everyday lives. The world is 3-D so we need to be able to navigate it.

Spatial Thinking Barrier Game

You will need:

- A barrier (cardboard or a book)
- 3-D objects like blocks, counters or lego

How to play:

1. Players sit opposite each other and place a barrier between them so they can't see the other player's 3-D objects. Each player needs exactly the same objects.
2. Player one makes a 3-D figure or arrangement, using blocks, counters or both.
3. Player one explains to player two step-by-step how to construct the figure they made, using spatial language like, "place a block on top of the first block." Player two completes the instruction, then player one gives another instruction like, "place the third block to the right of the tower with the 'letter A' facing the front, then rotate the 'letter A' 90 degrees to the left". This continues until the figure is constructed.
4. Once player two has completed the construction, remove the barrier to see if the figures look the same. Take turns.

Maths Obstacle Courses

You will need:

- Space and materials to create an obstacle course

How to play:

1. Create an obstacle course either inside or outdoors.
2. Player one directs player two around the obstacle course using spatial language.
3. Take turns and challenge player two to direct player one around the course using a different route.

These activities can be adapted for all age groups.

SEND FACULTY NEWS

Kingsdale Foundation School Learning Support Faculty are working in partnership with Bell House to offer you some discounted workshops aimed at equipping you with knowledge and strategies to support your child at home.



The sessions will be run by Dyslexia Specialist Teacher, Tina Hunter. Discounted places are available for Kingsdale Parents.

[Supporting the Dyslexic Learner: diagnosis & access — Bell House](#)

Thursday 25th January - Getting a Diagnosis & Access Arrangements
 Thursday 1st February - Memory Mastery
 Thursday 8th February - Supporting Reluctant Reading
 Thursday 22nd February - Supporting Writing Skills
 Thursday 29th February - Study Skills
 Thursday 7th March - Managing Maths

The training can accommodate a maximum of 40 people each session.

Please park on College Road where there is unrestricted parking. Bell House can be reached by the P4 bus route (Dulwich Picture Gallery Stop) or the P13 bus route (Dulwich College stop) and the nearest train stations are West Dulwich or North Dulwich.



Big Change, a charity aiming to empower change on the frontline of education and the wider system, has announced the finalists in its 'Big Education Challenge' project. The Challenge was launched in 2022 with a £1m prize fund to support and reward bold ideas with the potential to transform education and learning in the UK.

• Caitlin Glover: Aged 18, from Chelmsford.

Caitlin struggled at school due to dyslexia and ADHD, which she now recognises as her "superpowers". She is creating Cognexus, an app that identifies neurodivergent traits and gives learners personalised strategies to help them succeed in education and life.

• Dominic Starkey: Aged 24, from Derbyshire.

Dominic has a sibling with autism and is trained as a special educational needs teaching assistant. He is creating Fidjit, an app that offers personalised digital support to young people with special educational needs. The app will provide AI-generated reporting and trend-tracking to accurately capture the child's daily needs, plus a chat feature to support quick and easy communication between home and schools.

• James Bowyer: Aged 26, from Brighton.

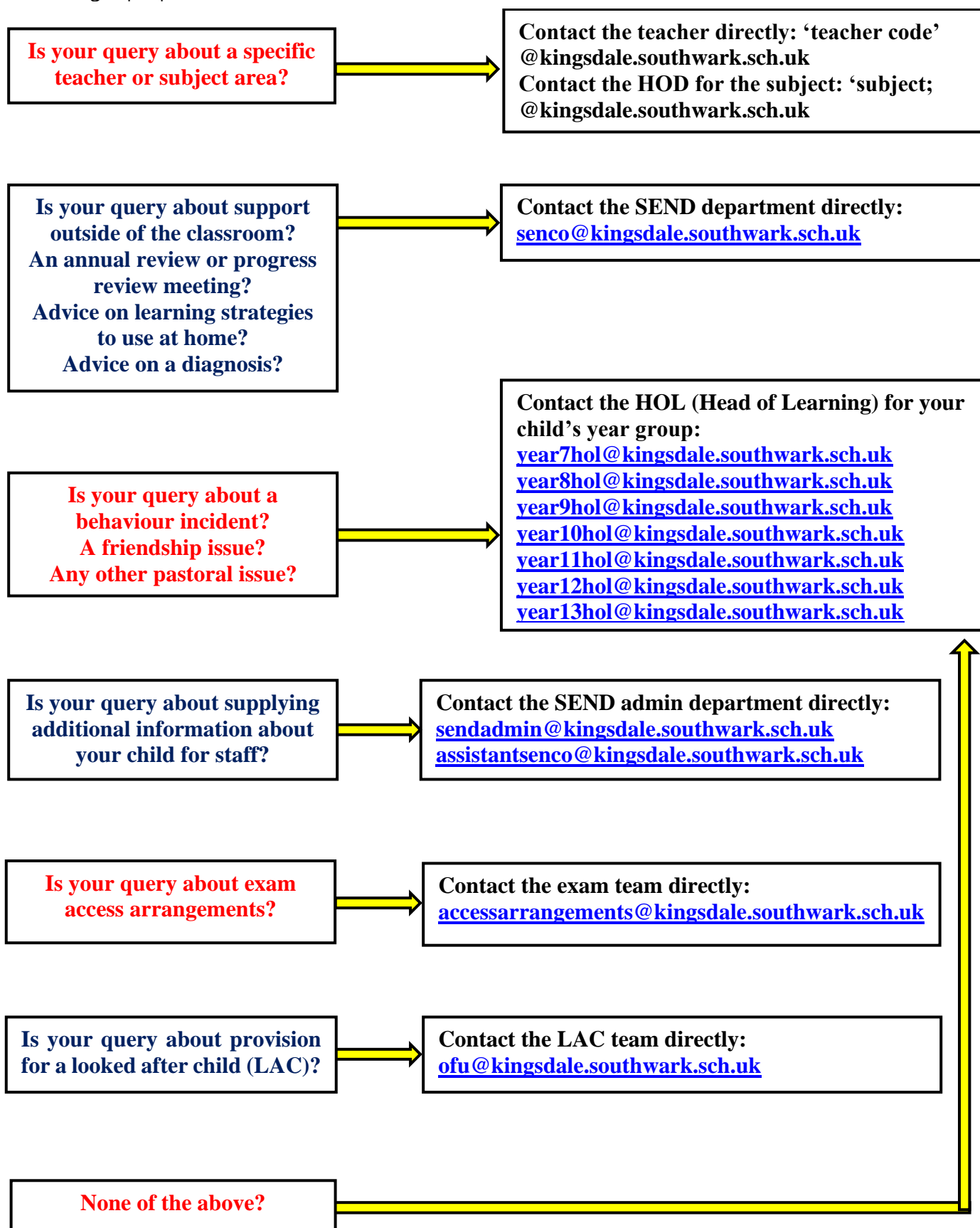
James recognises the barriers teachers face in responding to students' individual needs. He is creating an AI-based lesson planning system, called TeachersRadar, which will reduce the workload of teachers by helping them create and adapt lesson plans based on student needs and real-time progress.

SEND FACULTY NEWS

Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible.

Please see the flowchart below to help us support your child effectively and get the information needed to the right people.



Please send us anything you think other parents would find useful and we can either share it here or we could even publish it on our website!

The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need. This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners!

Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats. Lost property queries can be directed to lostproperty@kingsdale.southwark.school.uk

Calling all Budding Student Journalists!

Kingsdale students have started their own school newspaper and are inviting fellow students to get involved!

If you're passionate about current affairs and would like to write reviews and news reports for the Kingsdale Telegraph, please get in touch!



Click image to open the latest edition!

Students should post their illustrations, reviews and articles (maximum 80 words for reviews and 100 words for articles) in the school newspaper contributions box, situated in the main office. Please include your full name and tutor group. Alternatively, they can email the team via kingsdaletelegraph@kingsdale.southwark.sch.uk

SCHOOL NEWS



KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at jls@kingsdale.southwark.sch.uk





A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



shospace.org.uk

Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online

SCHOOL NEWS

Safe Travel to School

At school, we have shared the key messages about keeping safe with the students. Some of the key messages are outlined below:

“LOOK UP LOOK OUT”

- **BE AWARE** of your surroundings.
- **BE AWARE** when using your mobile phone.
- Know your route home.
- Keep to busy roads.
- Try to be with other people.
- If someone tries to stop you keep walking.
- **SHOUT** for help and make **NOISE**.
- If anything happens speak to a trusted adult as soon as you can.
- **RUN HIDE TELL**.
- There is no right or wrong response as each situation is different but remember that **YOUR SAFETY IS PARAMOUNT**. Only **YOU** can assess the risk.
- Possessions are replaceable, but **you are not**.

Your child must contact the Police immediately on 999 if they are concerned about their safety or if they are the victim of a mugging/attempted mugging.

Students and Parents should also inform the school so that we can offer pastoral support and liaise with our Safer Schools Officer – PC Crampton.

Please contact Mr Harding via dhg@kingsdale.southwark.sch.uk with any queries.



Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:

health&wellbeing@kingsdale.southwark.sch.uk

tellsomeone@kingsdale.southwark.sch.uk

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

HOUSE COMPETITIONS

Energy Saving Week



Energy Saving Week is a national campaign with the aim to help and encourage people to save energy while cutting down on fuel costs at the same time. There are many ways you can help.

- You can close the windows when the heating is on.
- You can try not to leave the fridge open for too long.
- You can help by turning off electrical objects when you are not using them, for example:



STUDENT TASK:

Encourage students at Kingsdale Foundation School to save energy by showing them what you do to save energy at home! Send the House Team a picture or create a poster.

HOUSE ACTIVITY:

Submit your work to the House Team:
housesystem@kingsdale.southwark.sch.uk

Ensure your entry is accompanied by your **full name, tutor group and House.**

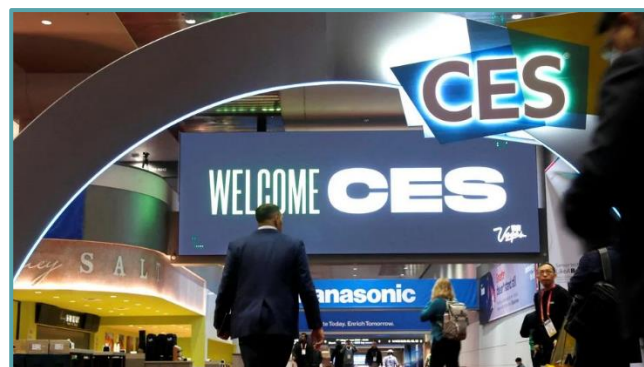


Gadgets Unveiled at Consumer Electronics Show

Recognised as one of the premier tech events globally, the Consumer Electronics Show (CES) continues to make waves, with the 2024 edition being no exception. Taking place in Las Vegas, this event serves as a platform for major brands to showcase their latest gadgets and innovations.



Since its inception in 1967, CES has been a launchpad for numerous groundbreaking products, such as satellite radio, Microsoft Xbox, and 3D printers.



STUDENT TASK:

1. Create a product that you would like to launch at the Consumer Electronics Show (CES).
2. Design a poster explaining how your product functions.

HOW TO ENTER:

Submit your entry to
housesystem@kingsdale.southwark.sch.uk

Ensure your entry is accompanied by your **full name and tutor group.**
Prizes will be awarded to outstanding entries.

What Children & Young People Need to Know about **FREE SPEECH VS HATE SPEECH**

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL
EQUALITY
COLLECTIVE

The
National
College

NOS
National
Online
Safety
#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/15/contents/1>
<https://www.legislation.gov.uk/ukpga/1998/42/schedule/1F-text-1/veryone%20has%20the%20right%20to%20freedom%20of%20expression>

SPORTS FIXTURES

Monday 15th January 2024

- Under-15s Girls' Away Football Game at Selhurst Arena against Sevenoaks School. Leave school at 1.30pm. Start 2.30pm. Return at 4.30pm approx.: **Mr Dash**

Tuesday 16th January 2024

- Under-15s Boys' B Team Football Away Game against Oakwood Park Grammar School. Leave school at 12 noon. Start 2pm. Return at 6pm approx.: **Mr Price/Mr Pizzey**
- Under-12s Girls' A & B Team Hockey Away Game against Wimbledon High School. Leave school at 3pm. Start 4.30pm. Return at 6.30pm approx.: **Ms Thomas**
- Under-16s Boys' Rugby Home Game against Southborough High School. Leave school at 1.50pm. Start 2.30pm. Return at 4.45pm approx.: **Mr Worsley**

Wednesday 17th January 2024

- Under-12s Girls' Netball Match in Sports Hall Home Game against Harris Academy Clapham. Start 4pm. Finish at 5.15pm approx.: **Mrs Sinclair**

Thursday 18th January 2024

- Under-13s Girls' B Team Football Away Game against Lingfield College. Leave school at 1pm. Start 2.30pm. Return at 6pm approx.: **Mr Dash**

Friday 12th January 2024

- Under-14s Boys' Football Away Game at Burgess Park against Sacred Heart School. Leave school at 1.30pm. Start 2.30pm. Return at 4.45pm approx.: **Mr Foster**
- Under-14s Girls' Football Away Game against St Michael's Catholic College. Leave school at 1.30pm. Start 2.30pm. Return at 5pm approx.: **Mr Dash**
- Under-13s Boys' Hockey Away Game at Dulwich College. Leave school at 3.30pm. Start 4pm. Return at 5.30pm approx.: **Mr Pizzey**

*Please note Fixtures/Events may be cancelled due to wet or frozen pitches
Extra Fixtures may be organised at short notice.

You can view all fixtures on our online platform accessible via the link below:

<http://www.kingsdaleschoolsports.org.uk>

Please direct any queries to
pe@kingsdale.southwark.sch.uk



HOUSE NEWS

Online Safety Corner

For this week's Online Safety focus, we are looking at everything Children need to know about 'Free Speech v Hate Speech'. Get a greater insight here. **PLEASE READ!!** Remember to keep an open dialogue with your child about their activities online. See page 20.

The House Leader Board 2023-24

Week ending 8th January 2024

1st Place – Dove 26,473 Points

2nd Place – Swift 26,163 Points

3rd Place – Falcon 25,185 Points

4th Place – Albatross 23,948 Points

5th Place – Eagle 22,545 Points

It is a close competition as Dove return to the top of the Leaderboard.
The race is truly on!



Communication with Parents & students



Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

MS Teams

Used to share schoolwork, assignments and files.

Twitter/Website

You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk

SatchelOne (previously SMHW)

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

MyEd app

Downloaded for free at:
<https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.