



# PARENTAL NEWS BULLETIN

Issue 20 Monday 19<sup>th</sup> February

## HEADLINE NOTICES

**Second Spring Half-Term 2024**  
**Monday 19<sup>th</sup> February – Thursday 28<sup>th</sup> March**

We hope that families and friends had a restful break and would like to welcome you back to an exciting second Spring half-term. Please remember that you can access full term and holiday dates for this and the next academic year via our website [here](#).



**Parent Governor/Trustee/Director Election Voting Re-Opens Monday 19<sup>th</sup> February!**

New ballot papers have been sent by post to all eligible parents, guardians & carers in accordance with our school records. Please note that **voting opens at 9am on Monday 19<sup>th</sup> February 2024 and closes at 7.30pm on Friday 23<sup>rd</sup> February 2024**. The Ballot Box can be located via the Main School Entrance or for students at the bottom of the Green Stairwells where they can deposit the ballot paper in person. Please be aware the ballot papers circulated for the previously aborted round of voting in January 2024 will be ineligible for use i.e. the only admissible ballot papers are those dated 9<sup>th</sup> February 2024. Please do not waste your votes by using the wrong ballot paper! Please let us know by return or contacting the school office immediately, if you have any queries or have not received the correct number of ballot papers per eligible parent/guardian.



### Curriculum Coffee Mornings

Our next scheduled parental Coffee Morning is due to take place for **Year 11 parents on Friday 23<sup>rd</sup> February between 11am & 1pm**.

These sessions are a great opportunity to meet staff and learn more about the curriculum for each year group. Parents who are interested in attending, must register via the link sent separately by email. We hope to see you there. Any queries please contact Mrs Chaudhary, Acting Deputy Headteacher via [sca@kingsdale.southwark.sch.uk](mailto:sca@kingsdale.southwark.sch.uk)



### Attendance Matters

Students have received the overview of their September attendance/punctuality data via their school email. This week parents will receive the latest attendance overview for their child/ren. Please encourage your child to check their school emails regularly for updates, so they can keep track of their data and other important messages.

## THEME & WORD OF THE WEEK

### Making a Difference

'A school is a place where people come to learn, develop, and mature. We need to work together to create an even better learning environment where everybody feels safe, secure, and confident.'

### Amnesty

A fixed period of time during which people are not punished for committing a particular crime.



### Safer Internet Day – Thank You!

A huge thank you to all parents and students that have been part of the 'big conversation' regarding Safer Internet Day. We hope that you continue to have some open and frank conversations about the many benefits, new technologies, your child's devices and the internet can bring to our daily routines. Equally, there must be a raised awareness of some of the dangers presented and how we can successfully help young people to navigate and make the right choices when being online. Remember the 4

**C's** namely **Content**, **Conduct**, **Contact** and finally **Commerce**.

The various themes and activities shared with students in the final week of the half-term will be published separately. If you want to find out more about Safer Internet Day 2024 for parents and carers, please click [here](#).

### Kingsdale Valentine's Concert

A reminder that our annual Valentine's Concert will be on Thursday 22<sup>nd</sup>

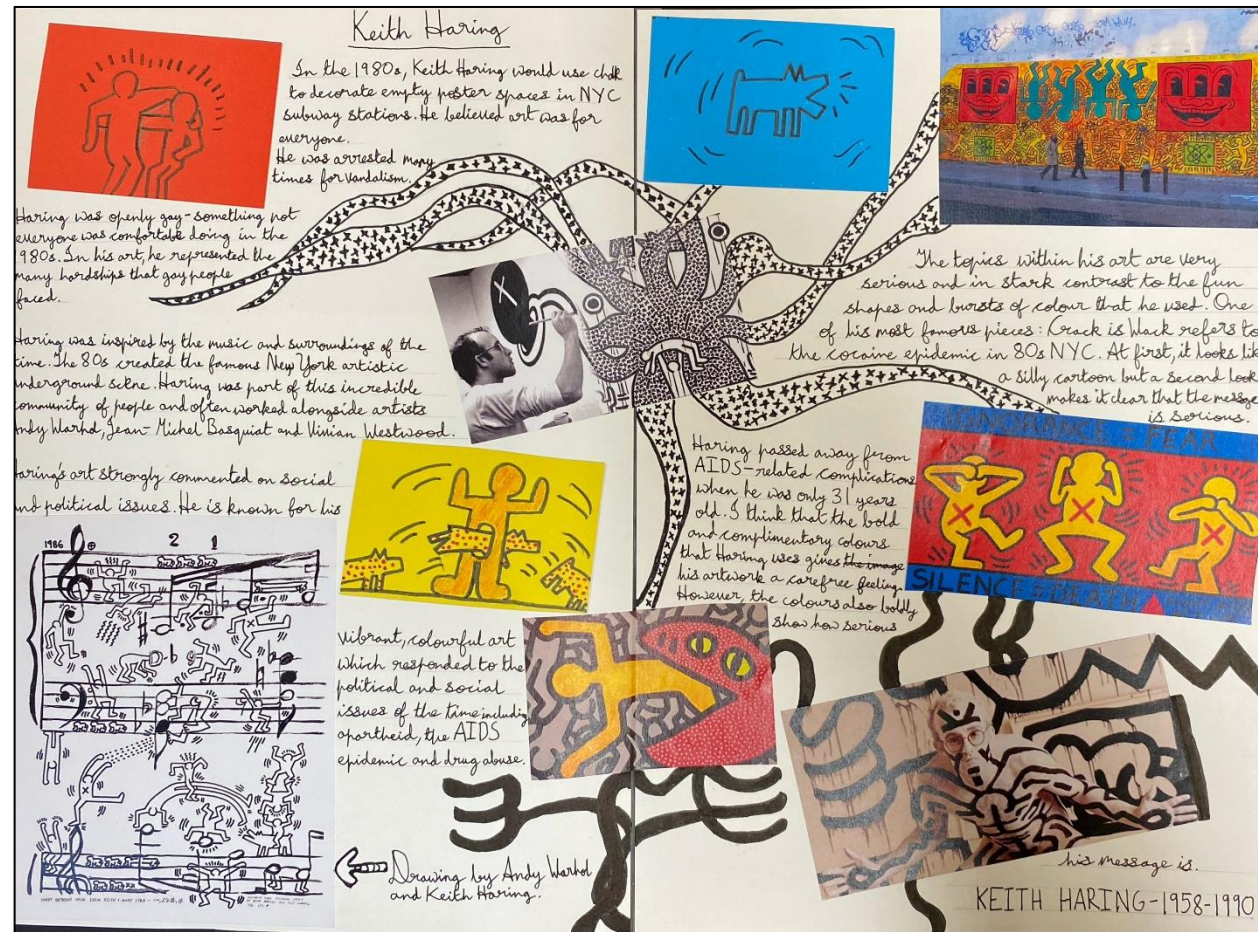
February

in the POD at 6pm.

For tickets and information please email

[performarts@kingsdale.southwark.sch.uk](mailto:performarts@kingsdale.southwark.sch.uk)

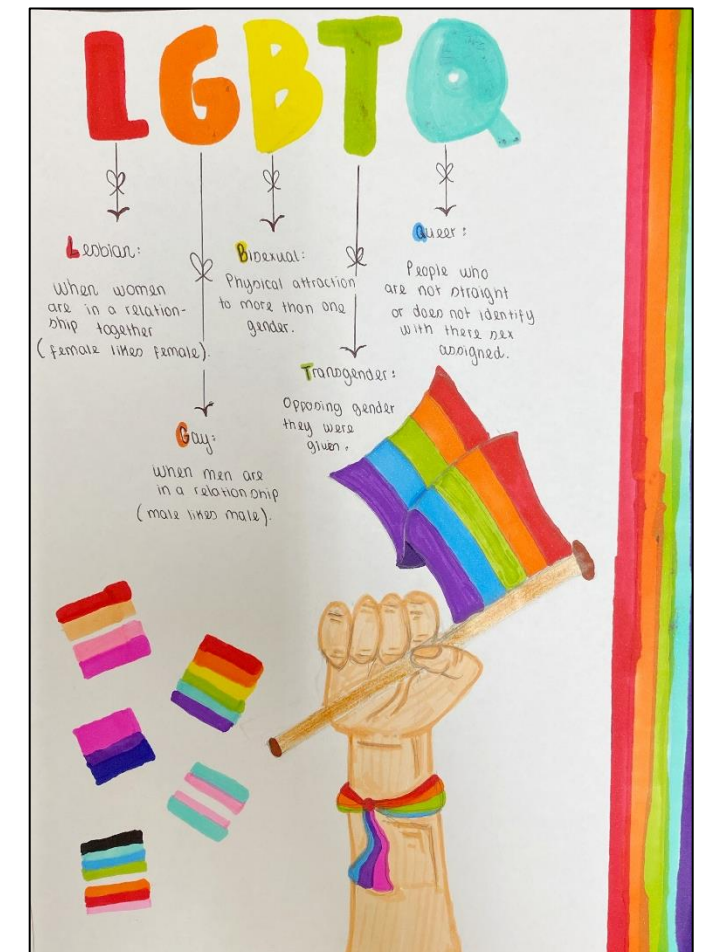
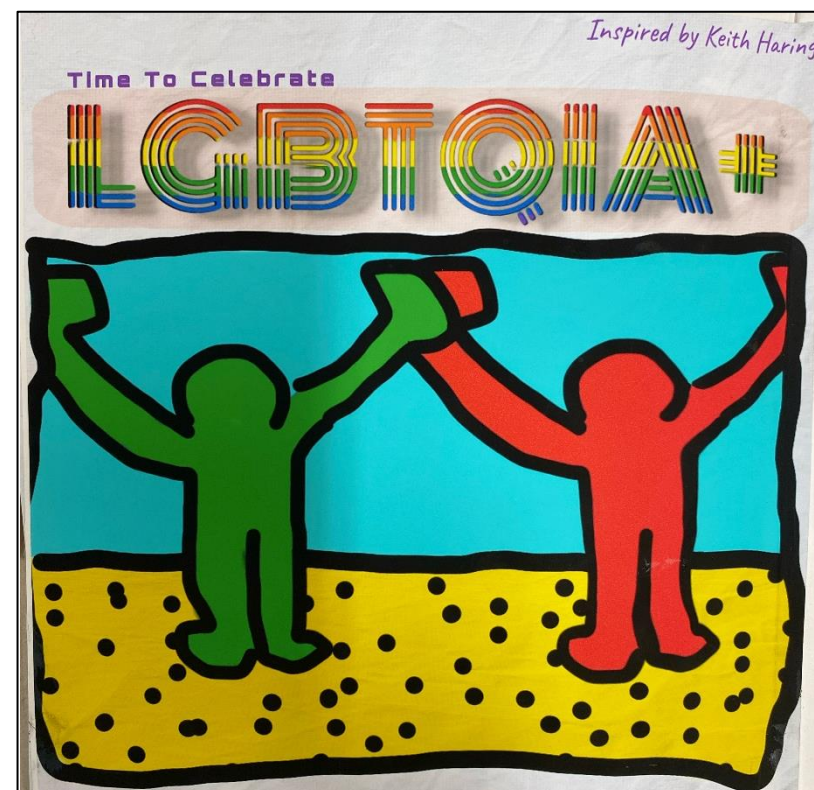




## LGBT+ History Month: Keith Haring



To celebrate LGBT+ History Month, our Year 7 students have been creating posters, inspired by Keith Haring. Here are a few examples of their wonderful work.





## SSLP PHOTOGRAPHY COMPETITION 2024

### ROUND 1 - TACTILE TEXTURES

BELOW ARE EXAMPLES OF PHOTOGRAPHY THAT CAPTURES THE THEME, YOU CAN USE THESE AS INSPIRATION.



WERNER BISCHOF  
UNDERSIDE OF A LEAF  
(1933-36)



RONI HORN  
[NO TITLE] (1999)



BRETT WESTON  
PAN GREASE  
(1976)

SUBMIT YOUR ENTRY TO:  
[STREET.PHOTOCOMP@JAGS.ORG.UK](mailto:STREET.PHOTOCOMP@JAGS.ORG.UK)  
PLEASE PUT YOUR FULL NAME AND SCHOOL IN THE  
SUBJECT LINE OF THE EMAIL.

GOOD LUCK!

# SSLP Photography Competition 2024

The Southwark Schools' Learning Partnership (SSLP) is excited to announce the 2024 Photography Competition! The competition will run for five months; each month will have a different theme and there will be prizes awarded. SSLP staff and students are invited to take part and share their creativity.

The Round 1 theme is 'Tactile Textures'.

Students should submit their entries to [street.photocomp@jags.org.uk](mailto:street.photocomp@jags.org.uk) and include their full name and school in the subject line of the email.

## Deadline: Friday 23<sup>rd</sup> February 2024



# H★MILTON

## DRAMA NEWS

### Hamilton! The Musical!

At the end of last half-term, a group of Year 8 students visited the Victoria Palace Theatre to see the smash hit production of Hamilton. The students represented the school in excellent fashion and were blown away by the incredible performances, music, choreography and production design of the show. After the performance they participated in a Q&A with cast and crew members. Many thanks to the staff and students for making this an exciting and successful trip.



## DEBATING NEWS



### Oxford Union Debate Competition

Year 12 students took part in the world-famous Oxford Union debate competition in the final week before the break. They gave an excellent account of themselves in a field of 60 schools from across London, debating topics on the return of historic artefacts to their home countries and whether parents should be sued for sharing photos of their students!

Despite not qualifying for the national finals, the 4 student teams did brilliantly in what was their first debate competition, and the experience will stand them in good stead for future competitions.

#### Team members:

Aeron Foges, Felix Campbell, Daniel Lilistone, Billy Brazier, Aminat Awolesi, Nikki Onyema, Harley Taylor and Ben Pilcher.

## MATHS NEWS

### Our New Quick Maths Magazine for Year 11

#### Quick Maths Magazine for Key Stage 4 Students

We are happy to announce that the issues of Quick Maths are now available to download for students in **Years 10 and 11**. These issues of Quick Maths for Key Stage 4 students covers important topics such as revision and potential future careers. Students will have the chance to read about other young people's experiences beyond GCSE and share their tips and tricks on how to navigate post-16 mathematics.

Please do share with your children and we hope they will find the articles interesting and helpful. Click [here](#) to download.



# LANGUAGES NEWS



## French Cinema at the BFI

Earlier this month, Year 12 and 13 French students at Kingsdale attended a culture day at the French Institute and the British Film Institute (BFI). The Years 12s went to the BFI with a view to furthering their understanding of French cinema, in particular 'Contemporary and New Wave Cinema'. The first part of the day was led by a French professor from a university in Cape Town. His presentation looked at the origin of French cinema (or perhaps cinema altogether) and in particular the techniques used in 'La Nouvelle Vague'. One teacher present on the day made the following comment: "This day has had the same impact as a whole series of school lessons!"

As far for the Year 13 students, their day at the French Institute consisted of the study and representation of "banlieues" in French cinema. One of the group was invited to dig into the numerous resources in the library to find out more about cultural diversity in France while the second group discovered French multiculturalism and social integration during engaging activities about the film 'Girlhood'.



In the second part of both days the students – now with a little more expertise under their belts – had the chance to watch a contemporary film, 'Bandes de Filles'. The students were indeed better able to notice the techniques of 'la Nouvelle Vague' in modern cinema and critique the use of the subgenre of "banlieue cinema". A great time was had by all students.



## La Chandeleur

Before the half term break, selected Year 8 students taking French enjoyed taking part in celebrating 'La Chandeleur', also known as Candlemas which is also considered the day of crêpes. Students made theirs at home and shared them with their peers and teachers.

# SCHOOL NEWS



## March – LGBT History Month

Throughout March the LGBTQIA+ Team will be presenting assemblies in support of LGBT History Month. The 2024 theme celebrates LGBT+ peoples' contribution to the field of Medicine and Healthcare both historically and today.

The month seeks to showcase the amazing work of LGBT+ staff across the NHS and in other healthcare settings, in providing healthcare, especially during the pandemic. Whilst still shining a light on the history of the LGBT+ community's experience of receiving healthcare, which has been extremely complicated, leaving some LGBT+ people convinced they face health inequalities even today.

At a time when the LGBT+ community is experiencing a rise in hate crime and hate instances, the month will also encourage stakeholders to look 'Under the Scope' and listen to LGBT+ peoples' lived experiences from LGBT+ people.

Watch this space for more information.



# SPORTS NEWS



## Sports Scholars' Basketball Trip

### to the Copper Box Arena, Queen Elizabeth Park

The students and staff had a great time watching the London Lions play Wolves Vilnius from Lithuania in the EuroCup Basketball League just before the half-term break. A passionate and close encounter saw Wolves win 85 points to 80. Even though it was a home game for the Lions, there were an even number of fans for each team. It was a thoroughly enjoyable experience.



## Netball Year 8 Game Kingsdale v Trinity Academy

On Monday 5<sup>th</sup> February 2024, the Year 8 Netball team travelled to Brixton to play Trinity Academy School. The team played very well across all 4 quarters. The end result was a massive win for Kingsdale! Well done to all the team!

**Final Score:** Kingsdale 33-1 Trinity Academy  
**Team:** Sophie Benghiat, Yasmine Courtin, Isla Day, Lola Jordan, Sally Creutzberg, Stella Capodicas, Alexis Now, Rebecca Esayas and May Noble-Eales.





# SPORTS NEWS cont.



## Year 7 ESFA National PlayStation Cup Kingsdale v Shenfield High School

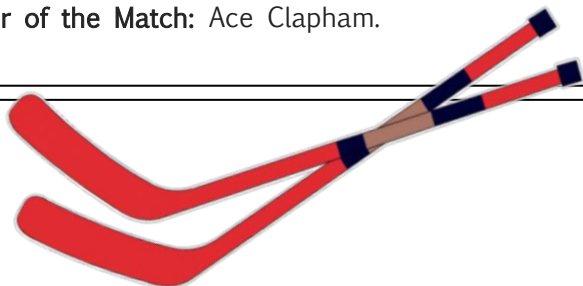
On Friday 9<sup>th</sup> February the Year 7 Boys; Football B team travelled to Shenfield High school to compete in the ESFA National PlayStation Cup.

After an even and highly competitive first-half, both sides came in 0-0 at the break. However, an outstanding second-half performance saw Kingsdale come out the winners. The team now progress to the Quarter Finals where they will face the winners of Ravens Wood v Glyn School away.

**Final Score:** Kingsdale 3-0 Shenfield High School

**Goals scorers:** Ezra Persson (1), Trae Toro-Mcguigan (1) and Lukas Phillips (1).

**Player of the Match:** Ace Clapham.



## Under-14s Boys' Hockey

### London Hockey County Qualifying Tournament

The Under-14 Boys' Hockey A team continued their unbeaten start to the season in their London Hockey County Qualifying Tournament on Thursday 8<sup>th</sup> February. Drawn against two Trinity School Croydon teams and Alleyn's School, the boys won all three of their games convincingly. Starting with a 2-0 win over Trinity School, was then followed up by a 3-0 victory against the other Trinity School team. Alleyns in their final game would be their toughest match, however the boys played brilliantly to win 2-0 and progress into the finals of the London Hockey County Cup. Well done to everyone involved!

**Final Score:** Kingsdale 2-0 Trinity School (Match 1)

**Final Score:** Kingsdale 3-0 Trinity School (Match 2)

**Final Score:** Kingsdale 2-0 Alleyn's School (Match 3)



## Under-14s Netball

### Kingsdale v Trinity Academy

Congratulations to the Under-14s Netball team who were triumphant in their latest game against Trinity Academy winning 22-3. The team worked incredibly well together with some fantastic netball played.

**Final Score:** Kingsdale 22-3 Trinity Academy

**Goal scorers:** Astrid Molloy and Florence Speight

**Player of the Match:** Zofia Mahamadou who played in the centre position.



## Year 10 ESFA National Cup Semi-Final

### Kingsdale v Hurstmere School

The Year 10 Boys' Football B team marched into their second consecutive ESFA National Cup Semi Final after a nery win on penalties against Hurstmere School. Despite going down 1-0 at half time, the boy's battled hard in the second-half and kept the pressure up on a very good Hurstmere side. With 10 minutes to go, Noah Munroe was played through on the left-hand side of the box and managed to tuck the ball under the goalkeeper to even the score which went to penalties. Kingsdale's 9 penalties were successful. Our goalkeeper Niall Basini Rogers saved their 9<sup>th</sup> penalty, meaning Kingsdale progressed. The semi-final will see a repeat of last year's semi-final against Weydon School. Good luck Kingsdale!

**Final Score:** Kingsdale 10-9 Hurstmere School



## SPORTS NEWS cont.



### Year 7 Athletics Qualifier Day London Youth Games

Well done to the Year 7 Girls who took part in the Secondary Qualifier Day at Osterley Sports Centre last half-term. They came a close 2<sup>nd</sup> and have made it to the finals, where they will be representing Southwark at the London Youth Games in March 2024

**Team:** Taiyah Joseph-Adigun, Raysa Lohoba, Poppy Clapperton, Maliyah Boothe, Georgie-Ann Hewitt, Taliyah Rosen, Ellie Jong and Chayse Price.



### London Schools' Cross Country

Well done to all the students who took part in the London Schools' Cross Country at Wormwood Scrubs in early February. A special well done goes to Sofia Mednes, Celia Yeatman, William Weyham, Archy Atkinson, Ernesto Kelly and Guy Barnett who have been selected to compete at the English Schools' event in March 2024.







### UPPER SCHOOL LIBRARY (USL) & LOWER SCHOOL LIBRARY (LSL) AFTER-SCHOOL SCHEDULE

<b>MONDAY</b>	LGBTQ+ Club With Mrs Bowles and Ms Dobson	USL TIME: 4.15-5pm
<b>TUESDAY</b>	Year 7-9 Homework Club With Mr Gunathilaka, Ms Dobson	USL TIME: 4.15-5pm
<b>WEDNESDAY</b>	Creative Writing Club With Ms Dobson Book Club With Mr Read	USL TIME: 4.15-5pm USL TIME: 4.15-5pm
<b>THURSDAY</b>	Year 10 and 11 Homework Club With Mr Gunathilaka, Ms Dobson	USL TIME: 4.15-5pm
<b>FRIDAY</b>	Board Games Club With Mr Gunathilaka and Ms Dobson	USL TIME: 4.15-5pm

(Book Club and Year 7-9 Homework Club will be moved later to the LSL)



# SCHOOL NEWS



## Student Meditation & Mindfulness Sessions

The Kingsdale Health & Well-Being team are pleased to announce the launch of our Meditation and Mindfulness sessions for students.

Students throughout the school are very welcome to attend sessions during the times allocated for their year groups shared to the right of this notice. Sessions will take place weekly during tutor periods and will be led by Mr M. Doiley, a member of our SEN team and a highly experienced and published author in this area.

To register your child's interest in attending these sessions or for further details please contact Ms V. Turner via email at [health&wellbeing@kingsdale.southwark.sch.uk](mailto:health&wellbeing@kingsdale.southwark.sch.uk)

## Kingsdale Foundation School Meditation & Mindfulness Sessions for Students

Year 7	Tuesday 8.40 – 9am Gym 2
Year 8 & 9	Tuesday 3.50 – 4.10pm MS1
Year 10	Wednesday 3.50 – 4.10pm Music School Performance area
Year 11	Wednesday 8.40 – 9am Gym 2
6 <sup>th</sup> Form	Friday 8.40 – 9am Gym 2

## DRAMA CLUB

We would like to welcome new members, particularly those who were unable to attend in the Autumn term.

### YEAR 7 & 8 DRAMA CLUB

- Runs to **7<sup>th</sup> March 2024** (excluding holidays)
- **Thursdays 4.00-4.40pm** in DR1 (Drama Block)
- This is an **inclusive** club where everyone is welcome to meet new friends, play games and explore different types of drama. No auditions are required.
- To sign up and complete online consent please see <http://tinyurl.com/KFSDramaEx>
- For more information contact **Mr Golding**: <mailto:QGG@kingsdale.southwark.sch.uk>



FINDING LANGUAGES DIFFICULT?

## Languages Homework club

Need some help with your French/Spanish/German/ Latin homework?

Need a quiet space to do some revision?

Need some help with preparing for a test?

Come along to the Languages Homework Club! Learn and develop your language skills!



**TUESDAY 15.45-16.45 IN LA4**



# SCHOOL NEWS

## Friday Islamic Prayer Time (Jumu'ah)

Congregational prayer time on a Friday is a very special moment. So as to facilitate good order (and health and safety requirements) during this time, it will be necessary for participants to have a Prayer Pass. This will make it clear who is to be present and who is not.

Prayer passes will cover the time period 12.50 – 13.25 *on a Friday* throughout the year and will include Ramadan. In Kingsdale there is no tradition of students being released from class at any other time of the day or week for devotions. Prayer passes will be named and must be produced when asked by any member of staff and shown to the class teacher on a request to leave class at the relevant time. To this end please request a letter from Mr Muhammad, Mr Dabo, Ms Yurdakul or Ms Benmeriam and complete the slip requesting a 'Prayer Pass'. Return the slip to Mr Lewis who will then pass on the information to all Heads of Learning where a record will be kept. The PE changing rooms in the LLC Building will be open for wudu/ablutions from 12.50 – 13.00. Prayer and Khutbah (sermon) will be from 13.00 – 13.25 led by a Kingsdale School Imam. Students must return to class by 13.30 at the latest.

# CALENDAR 2023-24



## SPRING TERM 2024

### First Spring Half-Term

Thursday 4<sup>th</sup> January – Friday 9<sup>th</sup> February

### Second Spring Half-Term

Monday 19<sup>th</sup> February – Thursday 28<sup>th</sup> March

## SUMMER TERM 2024

### First Summer Half-Term

Monday 15<sup>th</sup> April – Friday 24<sup>th</sup> May

### INSET DAY

School closed to students except Year 11

Monday 15<sup>th</sup> April

### Mayday Bank Holiday

Monday 6<sup>th</sup> May

### Half Term Holiday

Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May

### Second Summer Half Term

Monday 3<sup>rd</sup> June – Thursday 25<sup>th</sup> July

### INSET DAY

*School closed to students except by invitation*

Thursday 25<sup>th</sup> July

You can also find lots of other useful sources of information on the school website [here](#). This includes further details about the operation of the school, including Term Dates, Assessment and Uniform.

Should you have any suggestions for additions to our website, please contact Mr Karp, via email [tkp@kingsdale.southwark.sch.uk](mailto:tkp@kingsdale.southwark.sch.uk)

For further information on term & holiday dates, please contact the Attendance Team via [attendance@kingsdale.southwark.sch.uk](mailto:attendance@kingsdale.southwark.sch.uk)

Confirmed dates for the 2024-25 academic year are available to view on our website [here](#).

## YEAR 10 RE MOCK 2 & FINALS

## May - June 2024

*Is your ship together?*



**PIRATE RE, ALL WELCOME**  
**Revision Every Wednesday**  
**4.15 – 5.15pm in HU7**  
**BE THERE, HA, HAAAA...**





## Duke of Edinburgh's Award Update

### BRONZE AWARD

1. Students who are in Years 9 - 13 and are not yet enrolled on the scheme are welcome to join the Bronze Duke of Edinburgh Award next academic year as the original deadline has expired (31<sup>st</sup> Oct 2023).
- 1a. All 275 newly enrolled participants for the Bronze Award will have now:
  - Been added to the Bronze DofE MS Teams site where all information about how to start/current events etc. is posted both in the 'chat section' and the 'files section'. Please look here for help and advice.
  - All parents have access to the above information (deadlines and requirements to be sent out separately re the expedition in 2024) on the school intranet site under the Duke of Edinburgh's Award section.
  - Please remember the KEY cut off dates of 30<sup>th</sup> April and 14<sup>th</sup> July 2024. See details on the above sites.
  - Please check ALL parental emails for your child's DofE Welcome Pack. All 275 Bronze awards were purchased on Thursday/Friday 9th/10th November 2023. A link was sent from the award to the email address of the person who received the link to pay for the award.

### SILVER AWARD

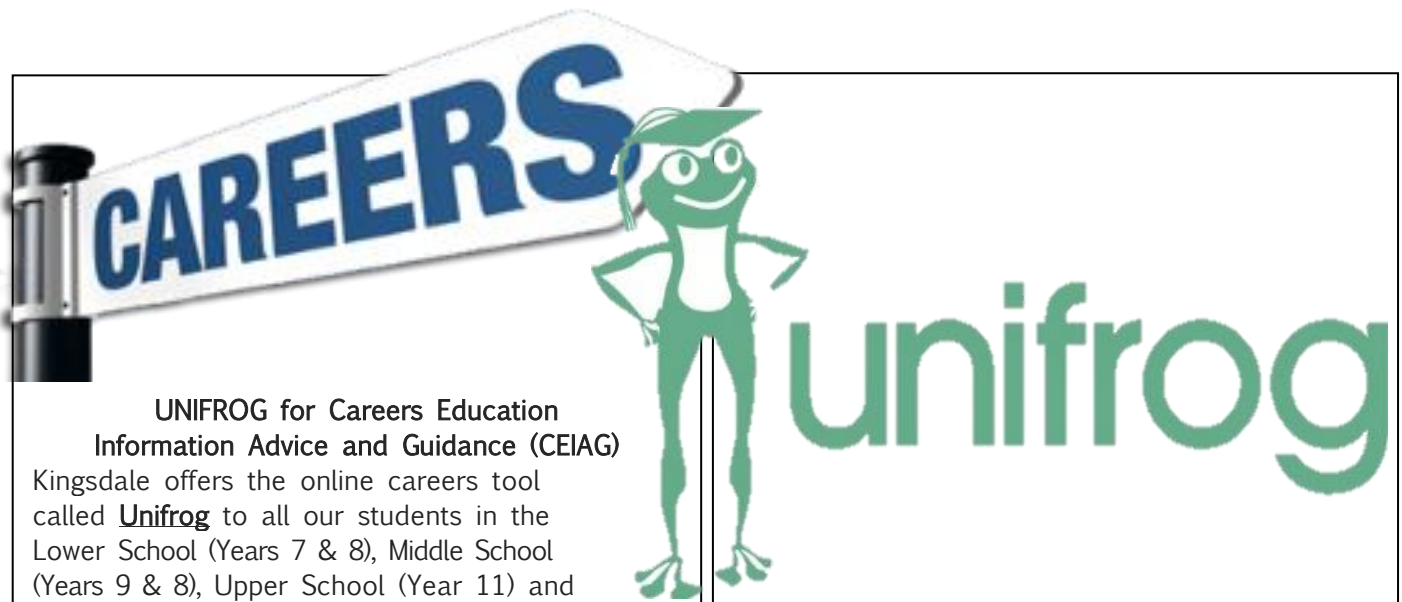
2. Students who have completed their Bronze Award and who are considering joining the Silver Award programme will have received a direct email from Mr Dennington before 30<sup>th</sup> November 2023 offering them the chance to pay for the new award by 4<sup>th</sup> Jan 2024. This date was for potential new students to join and not for those who have already paid and joined the Silver Award.
- 2a. All Silver Award students will have now:
  - Been added to the Silver DofE Award Team, where, as usual, all information / deadlines etc. are written.
  - Had their Silver Awards purchased in the week of 8<sup>th</sup> January with welcome packs sent to the school's designated 1<sup>st</sup> contact email account. Therefore, please ensure that you check all parental emails for your child's DofE Welcome Pack in that week.
  - All parents have access to the above information (deadlines and requirements to be sent out separately re the expedition in 2024) on the school intranet site under Duke of Edinburgh Award section.
  - Please remember the key criteria in order to be invited out on expedition are that your child must have completed their Bronze Award fully and uploaded a good assessor report for at least one of their activities by 30<sup>th</sup> April 2024. All 3 activities that they intend to engage in should have been written up fully on their DofE platform.

### PUPIL PREMIUM

3. Years 9 to 13 – any level of the award.
  - If you have already paid – then we will reimburse you.
  - If you haven't paid but still wish your child to start an award, the cut-off date to email Mr Dennington was the same as for everyone else, 31<sup>st</sup> Oct 2023 for Bronze and 4<sup>th</sup> Jan 2024 for Silver.
  - If you have missed those dates, you can always choose to join in the next academic year.

Should you have any queries about any aspect of the DofE programme at Kingsdale, please contact Mr Dennington via [sdn@kingsdale.southwark.sch.uk](mailto:sdn@kingsdale.southwark.sch.uk)





## UNIFROG for Careers Education Information Advice and Guidance (CEIAG)

Kingsdale offers the online careers tool called **Unifrog** to all our students in the Lower School (Years 7 & 8), Middle School (Years 9 & 8), Upper School (Year 11) and Senior School (Years 12 & 13). Unifrog brings into one place, every undergraduate university course, apprenticeship and college course in the UK. Additional opportunities include School Leaver Programmes and details on every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them. They can also explore exciting opportunities further afield by looking at English taught undergraduate programmes available in Europe and the USA. In addition, the platform helps students successfully apply for these opportunities by assisting them in the writing of their personal statements, applications and CVs, as well as guiding them through the process.

### How to Get Started on Unifrog?

Students access the platform by accessing [www.unifrog.org](http://www.unifrog.org) using their school email address and password; they can do so from any computer, tablet or smartphone.

We would encourage parents to use the platform with your child, so they can support them through the process of deciding their next steps. **In the case that students do not receive login emails or do not remember their password, they can visit [www.unifrog.org/sign-in](http://www.unifrog.org/sign-in) and click on 'Reset password/Resend Welcome Email'. This will trigger a reset password email on their school email account and allow them to create a password to log in.**

We have also set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to support your child throughout the process.

The sign-up code you need is: FOSQPARENTS and you can sign up here: [www.unifrog.org/code](http://www.unifrog.org/code).

The Unifrog platform is designed to support learners in making the most informed decisions about their futures and has a range of tools that are suitable for all year groups.

Each student has their own personal account that provides a wide range of information related to their interests and aspirations. Key features of the platform include:

- Exploring Pathways – personality quizzes, career and subject profiles and webinars
- Recording – self-reflection about extra-curricular activities and key employability skills
- Opportunities – search tools showing live vacancies/courses/placements for apprenticeships, universities (in the UK and abroad), FE, virtual work experience and more
- Applications – tools to help students build applications for a range of pathways (e.g., CVs, Personal Statements, Common App Essays)

We encourage all our students to read about the different careers that they find interesting on Unifrog. Careers tasks are set during the year using Unifrog.

We truly believe that this all inspiring Unifrog online career tool will offer your child an excellent insight into exploring every possible area in the world of work. This will assist us in keeping the commitment we have to providing students with outstanding careers guidance; equally tailored support when choosing their next steps after school.

For more information, please contact our careers team at [careers@kingsdale.southwark.sch.uk](mailto:careers@kingsdale.southwark.sch.uk)



## Helping Your Child With Maths: Free Family Maths Toolkit

The Family Maths Toolkit resources help families enjoy Maths together.

These short, fun Maths activities can be used by families. They help parents and carers boost their children's confidence with numbers.

All of the Family Maths activities support the national curriculum in England and the curriculum for excellence in Scotland. The resources have a strong focus on problem solving and reasoning. They are designed to encourage discussion between children and their parents or carers. They also link to cultural events and things around the home, helping children to see how Maths connects to real life.

Families don't need any special Maths knowledge or equipment to enjoy the Family Maths activities. Children can draw pictures, write calculations, take photos or create diagrams in their answers. Creativity is encouraged!

### What's inside the Family Maths Toolkit?

In the Family Maths resource set, you will find:

- Over 200 'everyday maths' activities for children and their families to do together.
- Full year group packs, with one activity per week in term time, for reception through to year 6 (P1-7 / age 4-11).
- A set of mindset-focused activities for each key stage EYFS to Key Stage 4 (covering ages 4-16).
- Information sheets for parents and carers about boosting their own confidence with numbers and supporting children to develop positive attitudes towards maths.

Over 200 FREE  
Family Maths Toolkit  
Activities



Download for free [HERE](#)

### How to help your child with exam stress

Brighton and Hove Schools Mental Health Service are hosting a workshop online. This workshop is aimed at parents/carers who would like to learn more about supporting their child with anxiety and stress around exams. This workshop is aimed at parents and carers of children who are completing exams.

We will look at what anxiety is exactly, where it comes from, and what keeps children feeling anxious. We aim to help you get a better understanding of your child's anxiety by looking at how your children feel, think, and respond to triggers or situations that make them feel anxious. We will then introduce strategies that can help, both in the short term, such as breathing and distraction techniques, as well as longer-term strategies including helping your child face their fears and build up their confidence through supportive conversations.



This workshop will be held online via Teams and the link will be sent to you the week before.

Click [HERE](#) to sign up.

## SEND FACULTY NEWS



### Bell House Workshops

Last half term, the Learning Support team took three groups of students to Bell House for workshops to develop their skills in revision and to think about solutions to problems they may come across.

The sessions were run by Tina Hunter with Miss Dadkhah and Dr Ward. They were attended by students from Years 7 & 8, 10 and 13 and were well received. Parents also had access to awareness sessions around Dyslexia. Our partnership with Bell House will continue and we want to extend our thanks to them for giving our students the opportunity to visit.



Kingsdale Foundation School Learning Support Faculty are working in partnership with Bell House to offer parents some discounted workshops aimed at equipping them with knowledge and strategies to support their child/ren at home.



The sessions will be run by Dyslexia Specialist Teacher, Tina Hunter. Discounted places are available for Kingsdale parents.

**Supporting the Dyslexic Learner: Diagnosis & Access — Bell House**

Thursday 22nd February - Supporting Writing Skills

Thursday 29th February - Study Skills

Thursday 7th March - Managing Maths

The training can accommodate a maximum of 40 people each session.

Please park on College Road where there is unrestricted parking. Bell House can be reached by the P4 bus route (Dulwich Picture Gallery Stop) or the P13 bus route (Dulwich College stop) and the nearest train stations are West Dulwich or North Dulwich. Contact the KFS SEND Team for more information via [senco@kingsdale.southwark.sch.uk](mailto:senco@kingsdale.southwark.sch.uk)

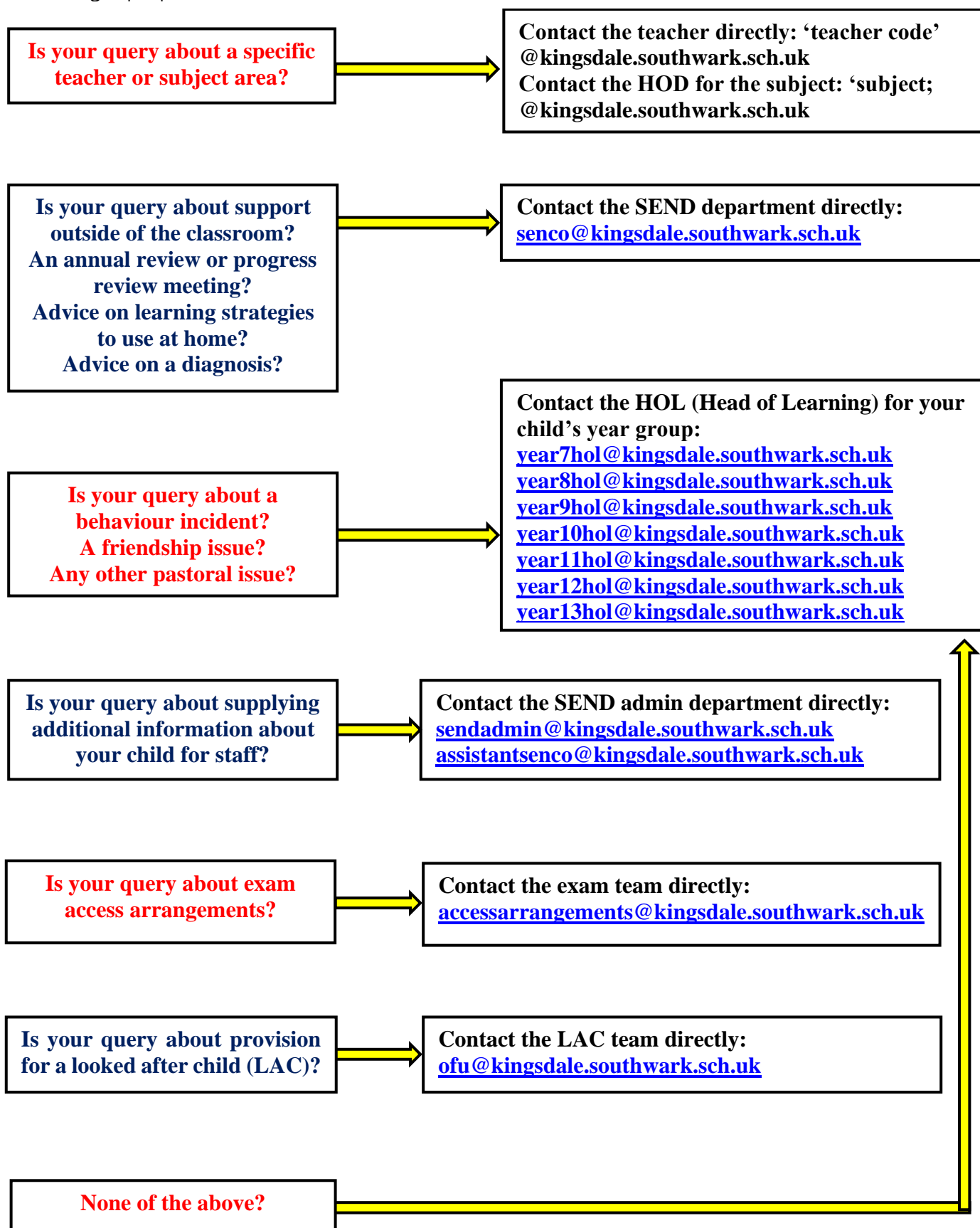


## SEND FACULTY NEWS

### Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible.

Please see the flowchart below to help us support your child effectively and get the information needed to the right people.



Please send us anything you think other parents would find useful and we can either share it here or we could even publish it on our website!



## The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need. This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



## Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners!

Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats. Lost property queries can be directed to [lostproperty@kingsdale.southwark.school.uk](mailto:lostproperty@kingsdale.southwark.school.uk)

## Calling all Budding Student Journalists!

Kingsdale students have started their own school newspaper and are inviting fellow students to get involved!

If you're passionate about current affairs and would like to write reviews and news reports for the Kingsdale Telegraph, please get in touch!

Click image to open the latest edition!



Students should post their illustrations, reviews and articles (maximum 80 words for reviews and 100 words for articles) in the school newspaper contributions box, situated in the main office. Please include your full name and tutor group. Alternatively, they can email the team via [kingsdaletelegraph@kingsdale.southwark.sch.uk](mailto:kingsdaletelegraph@kingsdale.southwark.sch.uk)

## SCHOOL NEWS



### KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at [jls@kingsdale.southwark.sch.uk](mailto:jls@kingsdale.southwark.sch.uk)







## A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



[shospace.org.uk](https://shospace.org.uk)

### Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online



# SCHOOL NEWS

## Safe Travel to School

At school, we have shared the key messages about keeping safe with the students. Some of the key messages are outlined below:

### “LOOK UP LOOK OUT”

- **BE AWARE** of your surroundings.
- **BE AWARE** when using your mobile phone.
- Know your route home.
- Keep to busy roads.
- Try to be with other people.
- If someone tries to stop you keep walking.
- **SHOUT** for help and make **NOISE**.
- If anything happens speak to a trusted adult as soon as you can.
- **RUN HIDE TELL**.
- There is no right or wrong response as each situation is different but remember that **YOUR SAFETY IS PARAMOUNT**. Only **YOU** can assess the risk.
- Possessions are replaceable, but **you are not**.

**Your child must contact the Police immediately on 999 if they are concerned about their safety or if they are the victim of a mugging/attempted mugging.**

Students and parents should also inform the school so that we can offer pastoral support and liaise with our Safer Schools Officer – PC Crampton.

Please contact Mr Harding via [dhg@kingsdale.southwark.sch.uk](mailto:dhg@kingsdale.southwark.sch.uk) with any queries.



### Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:

[health&wellbeing@kingsdale.southwark.sch.uk](mailto:health&wellbeing@kingsdale.southwark.sch.uk)

[tellsomeone@kingsdale.southwark.sch.uk](mailto:tellsomeone@kingsdale.southwark.sch.uk)

Please contact Ms V Turner for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

# HOUSE COMPETITIONS



## Happy Chinese New Year 2024

According to the Chinese calendar, the year you were born might determine your personality. That's because each year is represented by an animal, called a Chinese zodiac sign, and legend has it that people born under that sign have similar traits to the animal.

Chinese New Year 2024 took place on the 10<sup>th</sup> February, with the beginning of the year of the Dragon. Celebrations lasted from the 9<sup>th</sup> of February (New Year's Eve) until the 15<sup>th</sup> day of the New Year.

At Chinese New Year, it's tradition to give the gift of a bright, beautiful red envelope to your friends and family. But not just any old envelope. These are filled with money – and symbolise good wishes and luck for the new year ahead.



More information is available here:

<https://kids.nationalgeographic.com/celebrations/article/which-chinese-new-year-animal-are-you-like>

### STUDENT HOUSE ACTIVITY:

Design your own envelope which represents the Year of the Dragon.

### HOW TO ENTER:

Submit your entry to

[housesystem@kingsdale.southwark.sch.uk](mailto:housesystem@kingsdale.southwark.sch.uk)

Ensure your entry is accompanied by your full name, tutor group and House.

## 21 FEB International Mother Language Day



### International Mother Language Day 2024

On the 21<sup>st</sup> February, we shall be celebrating International Mother Language Day which is celebrated every year on this day. The purpose of this day is to raise awareness of language, cultural diversity, and multilingualism around the world.

Through globalisation, many languages are under threat of disappearing altogether, but they are a crucial aspect of preserving cultures around the world. At least 43% of the world's estimated 6,000 spoken languages are endangered. Every two weeks, a language completely disappears, and the cultural and intellectual heritage is gone with it. 40% of the people in the world don't have access to education in a language that they understand.

Therefore, celebrating International Mother Language Day is important because it ensures these languages are not forgotten, as well as keeping the culture, heritage, and history of various societies intact. People should be proud of their mother language and want to have the drive to learn more.

**STUDENT TASK:** Write a short poem in your Mother Language to raise awareness of language, cultural diversity and multilingualism around the world.

### HOW TO ENTER:

Be sure to share your poem with the House

Team: [housesystem@kingsdale.southwark.sch.uk](mailto:housesystem@kingsdale.southwark.sch.uk)

Ensure each entry is accompanied by the student's full name, tutor group and House.



# What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

**AGE RESTRICTION**  
**17+**

(although the lack of age verification means that someone younger could easily log in with a false date of birth)

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

### CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

### IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

### INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

## Advice for Parents & Carers

### DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

### REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

### RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

### SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

NOS  
National Online Safety®  
#WakeUpWednesday



# SPORTS FIXTURES

## Monday 19<sup>th</sup> February 2024

- Boys' Under-12s Football A Team South London Cup Home Game against London Nautical School. Leave School at 2.00pm. Start 3.00pm. Return at 4.15pm approx.: **Mr Johnstone/Mr Foster**
- Boys' Under-13s Basketball Team Away Game at London Thunder Basketball Club against The Norwood School. Leave School at 1.00pm. Return at 5:45pm approx.: **Mr Lord**

## Tuesday 20<sup>th</sup> February 2024

- Boys' Under-12s Football B Team ESFA Play Station Cup Quarter-Final Away Game against Glyn School. Leave School at 12.30pm. Start 2.00pm. Return at 4.15pm approx.: **Mr Johnstone/Mr Price**

## Wednesday 21<sup>st</sup> February 2024

- Boys' Under-15s Indoor Cricket Team County Finals Away Game against Ibstock Place School. Leave School at 12 noon. Start 1.30pm. Return at 6pm approx.: **Mr Pizzey/Mr Price**
- Boys' Under-14s Rugby Team Game at Dulwich Common against Southborough High School. Leave School at 1.45pm. Start 2.30pm. Return at 4.15pm approx.: **Mr McWhirter**

## Thursday 22<sup>nd</sup> February 2024

- Boys' Under-13s Basketball Team Away Game against Prendergast Ladywell School. Leave School at 3pm. Start 3.30pm. Return at 5.30pm approx.: **Mr Dash**
- Boys' Under-13s Hockey Team Away County Finals Match in East London. Leave School at 8.30am. Start 10am. Return at 2.30pm approx.: **Mr Pizzey/Mr Price**
- Boys' Under-14s Football Team Away Game against Haberdashers' Aske's School. Leave School at 1.30pm. Start 2.30pm. Return at 5.30pm approx.: **Mr Foster**
- Girls' Under-12s Netball Team Away Game against Bishop Thomas Grant School. Leave School at 2.30pm. Start 3pm. Return at 4.30pm approx.: **Mrs Sinclair**

## Friday 23<sup>rd</sup> February 2024

- Boys' Under-15s Football B team Semi-Final English Schools' Cup Away Game against Weydon School. Leave School at 11.30am. Start 1pm. Return at 5.30pm approx.: **Mr Pizzey/Mr Price.**

\*Please note Fixtures/Events may be cancelled due to wet or frozen pitches

Extra Fixtures may be organised at short notice.

All fixtures available to view [here](#).



# HOUSE NEWS

## Online Safety Corner

For this week's Online Safety focus, we are looking at everything parents & carers need to know about an app called 'Monkey'. This app is attempting to fill the void left by a former app (now shut down). A strong WARNING comes with this app. Please be vigilant if this should show up on your child's phone or device. Please read the guidance on page 20 above and remember to keep an open dialogue with your child about their activities online.

## The House Leader Board 2023-24

### Week ending 9<sup>th</sup> February 2024

- 1st Place – Dove 33,673 Points
- 2nd Place – Swift 33,416 Points
- 3rd Place – Falcon 32,018 Points
- 4th Place – Albatross 30,278 Points
- 5th Place – Eagle 28,778 Points

It is getting closer as Dove return to the top of the Leaderboard. The race is truly on! Can they maintain their lead?

## Communication with Parents & students



### Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

### MS Teams

Used to share schoolwork, assignments and files.

### Twitter/Website

You can find us at @kingsdalefs. Our website at: [www.kingsdalefoundationschool.org.uk](http://www.kingsdalefoundationschool.org.uk)

### SatchelOne (previously SMHW)

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

### MyEd app

Downloaded for free at:

<https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.