



PARENTAL NEWS BULLETIN

Issue 22 Monday 3rd March 2025

HEADLINE NOTICES



TES School Awards 2025

Dubbed the 'Oscars of Education', the TES Schools Awards celebrate excellence across the UK's education sector. As you will be aware, last year we were shortlisted for the prestigious TES Excellence in Creative Arts Award, the TES Secondary School of the Year Award and the TES Inclusive School of the Year Award. This year we are spoilt for choice so we have decided to enter a wider range of awards as listed below:

The TES Excellence in Creative Arts Award, TES Secondary School of the Year Award, TES Inclusive School of the Year Award, TES Community Engagement award and TES Subject Lead of the Year Award.

As part of our applications for these awards, we would like to submit testimonials from our parents and students. Any such contributions will be gratefully received and appreciated and can be submitted for the attention of the following colleagues:

Testimonials for the TES Excellence in Creative Arts Award can be emailed to Mrs G. Howell via artd&t@kingsdale.southwark.sch.uk

Testimonials for the TES Inclusive School Award can be emailed to Ms G. Smith via sendadmin@kingsdale.southwark.sch.uk

Testimonials for the Secondary School of the Year Award, Community Engagement Award and Subject Lead of the Year Award can be emailed to Ms T. Dyer via asrpa@kingsdale.southwark.sch.uk Please note that the colleagues nominated for the Subject Lead of the Year Award are: Mrs Gaur (Head of Science, inc. Psychology), Ms Gregson (Head of Art), Ms Shah (Head of Geography), Mr McWhirter (Head of PE) and Mr Williams (Head of Music). Any testimonials regarding the work of these specific colleagues would be ideal for the Subject Lead of the Year award application.

The deadline for submission of testimonials for all categories is Tuesday 4th March 2025. We would like to thank all parents and students in advance for any contributions made to this process.

THEME OF THE WEEK

International Women's Week

'If civilisation is to survive, we must cultivate the science of human relationships - the ability of all people of all kinds to live together in the same world, at peace.'

Eleanor Roosevelt

WORD OF THE WEEK

Ornithology

The scientific study of birds.

'The local works on English birds are too numerous to be mentioned; almost every county has had its ornithology recorded.'

SCHOOL NEWS

House Excellence Award



Nell Clemens, Year 7, is receiving the House Excellence Award for her exceptional behaviour and positive attitude in PE lessons. She consistently shows dedication, respect, and enthusiasm in all aspects of physical education. In addition to representing the

school in various sports teams, Nell also demonstrates great teamwork and commitment such as representing Falcon House in the House Football Tournament. Her hard work and leadership make her a truly deserving recipient of this award. Well done Nell!

National Careers Week 2025

National Careers Week will take place **next week of 3rd - 7th March.**

This will be a busy week for our students with a number of careers talks and insight to the various sectors of work. For more information please contact the Careers Team: careers@kingsdale.southwark.sch.uk



SCHOOL NEWS

Hospitality Workshop – Park Plaza Waterloo

As part of the Careers support, last week, selected Year 10 students attended a Hospitality Workshop at the Park Plaza Hotel in Waterloo. The trip exceeded our expectations, including those of our visiting students. To have the Hotel's managers attend to share their career experiences was special. Furthermore, the hotel tour was practical as it gave students a real insight into how hotels operate. Many of the students who visited the hotel are considering future apprenticeships and/or career paths in the hospitality industry due to their wonderful experience on the trip. Please see some feedback students on the trip below:

Student feedback/quotes:

'I really enjoyed making the coffee and learning about all the different roles within hospitality.' **Esme**

'I really enjoyed learning about the different services within the hospitality business and how people can develop in the business.' **Hebe**

'I liked making the coffee and the staff were very hospitable.' **Elsie**

'I personally enjoyed behind the scenes of seeing how the hotel staff work together in the hospitality industry. Also, the managers and other hosts gave very informative talks and experiences about the industry. They were very accommodating and so I really enjoyed the day!' **Sukey**

'I enjoyed how interactive the programme was – it was very informative and easy to understand how the hospitality industry works.' **Greta**

'I really enjoyed learning about the different roles in a hotel and how to do housekeeping like making the beds.' **Maya**

'I really enjoyed the presentation from the managers where they provided great advice about how to join the hospitality industry. It was good to know that we don't need to have many qualifications to work in the hotel industry' **Nathan**

'This was one of the best days in my life! I enjoyed the day out with my friends while learning something very useful about hospitality. The walk around the hotel was inspiring.' **Charlie**

'I liked how the managers were talking to us about careers in the hospitality industry and how we could get apprentices in the hotel in Year 10 to gain useful experiences.' **Caden**

'I enjoyed the coffee making activities in the hotel and seeing the sauna, spa and swimming pools.' **Betty**

'I enjoyed seeing how hard people work in the hospitality industry. It gave me a different view of the industry and appreciation of the many different areas that interact to make the hospitality industry a success.' **Holly**

'The day was very informative, and I learnt much more about the hospitality industry today. I also asked questions about the pay and other incentives in hotels and got to realise that it's a stigma to believe that the industry pay less than many other jobs.' **Aria**

SCHOOL NEWS



World Book Day Thursday 6th March 2025

Kingsdale is gearing up for another annual celebration of reading! As ever, **students in Year 7 and 8 are encouraged to dress up as a character from a book**, but there are other activities around school for all pupils to get involved in!



- **Quizzes and Fun Reading-Based Activities** in English lessons on the day and week will ensure all pupils have the chance to enjoy the celebrations!
- **Interhouse Spelling Bees** (Year 7-11) will be taking place in the Upper and Lower School libraries!
- **Book Swaps** in both libraries will allow students to swap old books with new! Please encourage your child to bring in pre-loved, appropriate books in a readable condition!
- **Literary Treasure Hunt:** clues will be placed around school to puzzle and test literary-minded students!

MATHS NEWS



Maths Master Classes at Imperial College London
Year 9 Maths scholars attended their session at Imperial College last week.

The day was divided into two parts. In the morning session, curriculum based learning took place and in the afternoon session, there was a STEM project activity.

Morning session:
Forming and Solving Equations

Afternoon session:
Light and Spectroscopes

Learning About Simultaneous Equations



Simultaneous Equation Math Challenge

SCIENCE NEWS

Green Fingers and Thumbs Needed for Kingsdale Pond Dig!

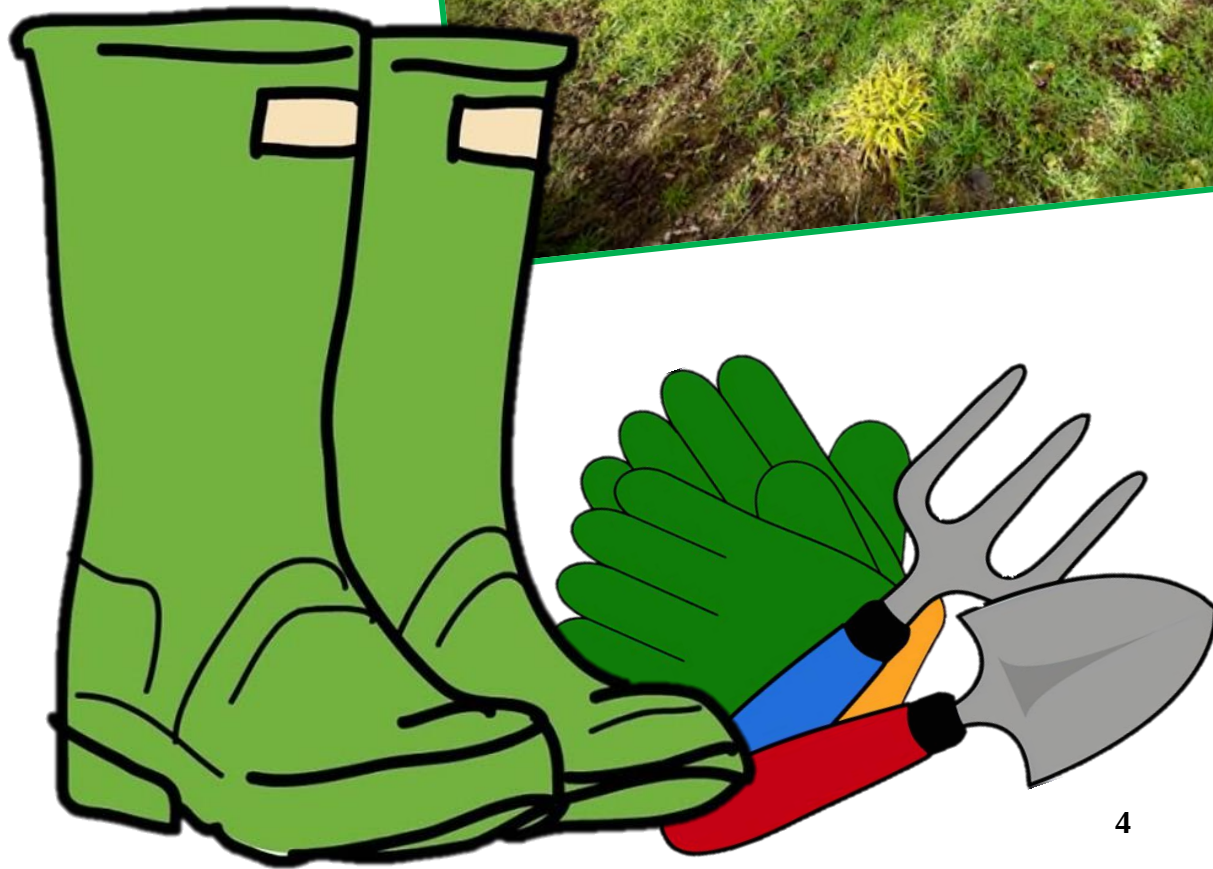
This unassuming plot of land at the front of the school will by next term, be the site of our new school pond and outdoor classroom—a fantastic addition that will enrich our students' learning experiences in many exciting ways.

Outdoor learning provides children with hands-on opportunities to explore nature, develop critical thinking skills, and foster a sense of responsibility for the environment. The pond will become a thriving habitat for local wildlife, giving students a real-world setting to study ecology, biodiversity, and conservation. Meanwhile, the outdoor classroom will offer a dynamic space for lessons across the curriculum in many exciting ways, from science and geography to art and creative writing.

To bring this vision to life, we need enthusiastic student volunteers to help with the initial dig on the afternoon of **3rd April 2025**. This is a wonderful chance for students to be part of something lasting — creating a space that will benefit the whole school for years to come.

If your child would like to take part, please encourage them to sign up by contacting Mr Hayward, Head of Science at jhd@kingsdale.southwark.sch.uk

We look forward to seeing our young environmentalists in action!





PERFORMING ARTS NEWS

Year 9 Scripted Performances

This will be a set of performances for our Year 9 scripted assessments. We will have abridged (1 hour) versions of **Blood Wedding**, **The Odyssey** and **Blue Remembered Hills**. As this is an assessed performance, we welcome parents and carers of students involved in the performances to attend. No tickets are required.

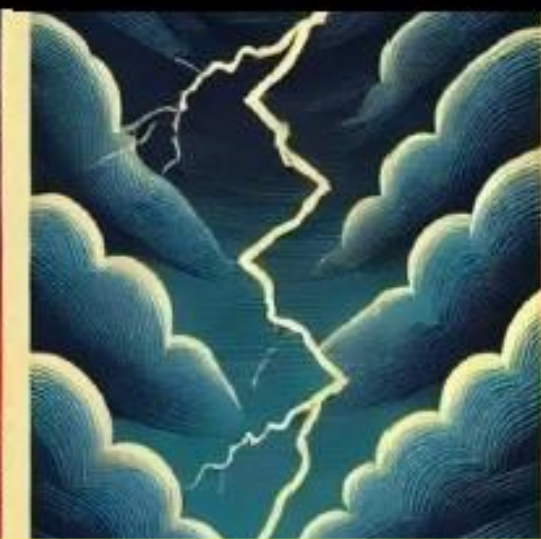
This year we would also like to welcome students and their families in **Year 8** who are considering **GCSE Drama**. These performances will give a glimpse into the type of performance opportunities we have at Kingsdale.

For further details contact Mr Golding (qgg@kingsdale.southwark.sch.uk)



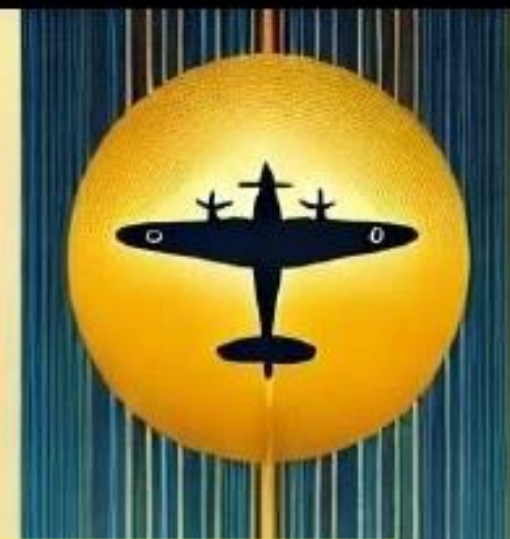
**BLOOD
WEDDING**

THURS
06/03/25
5PM



**THE
ODYSSEY**

THURS
06/03/25
6PM



**BLUE
REMEMBERED
HILLS**

FRI
07/03/25
5PM

YEAR 9 DRAMA | TRIPLE BILL

House Football Tournament Finals Report

SPORTS NEWS

KFS disclaimer. Please be advised Match reports produced and presented by student reporters.

The much-anticipated House Football Tournament finals took place last week, showcasing incredible skill, teamwork, and determination from students across all year groups. The competition was intense, with each house giving their all in pursuit of victory.

Final Results by Year Group

- **Year 7** – **Falcon** emerged victorious, demonstrating excellent teamwork and strategy.
- **Year 8** – **Falcon** secured another win, making it a strong year for the house.
- **Year 9** – **Swift** claimed the title with an impressive performance.
- **Year 10** – **Eagle** took the win, displaying resilience and tactical brilliance.
- **Year 11** – **Falcon** triumphed once again, marking a dominant presence in the tournament.

MVPs of the Tournament

A number of standout players made a significant impact in their respective year groups, earning recognition as the tournament's Most Valuable Players (MVPs):

- **Year 11:** Jonathan Haftom
- **Year 10:** Ishmael Douglas
- **Year 9:** Alfie Kempton
- **Year 8:** Harry Crichton-Stewart & Manuela Penafiel Rodriguez
- **Year 7:** Ava Rugeroni

Each of these players displayed exceptional skill, leadership, and sportsmanship, playing a key role in their teams' performances.

Tournament Highlights

The tournament was filled with thrilling moments, from last-minute goals to dramatic saves, as students showcased their passion for football. Falcon proved to be the most dominant house, securing three year-group victories, while Swift and Eagle each secured one win.

Congratulations to all players for their hard work and dedication, and a special thank you to the coaches, referees, and supporters who made this tournament a success. We look forward to seeing even more exciting competition next year!



Gold Arts Award

Extending an arts skill

Year 12 students taking part in Gold Arts Award have recently explored new, unfamiliar art forms and then created a new artwork inspired or influenced by the new experienced art form. Some organised their own workshops with creative professionals such as photographers and graphic designers. Here are the pieces made by them.



Summar Perkins

My new skill gained in my arts practice was punch needling, which is how this piece was made. I started by drawing out my design on Binca cloth before using a punch needle to fill out my design. Through this piece, I re-affirmed my love for flowers and yarn craft, whilst learning a new skill along the way.



Xanthe Quentin-Lewis

Inspired by the patterns of Lucy Farley's ceramics, I crocheted about 40 panels using the granny stitch, then assembled them, ensuring the zig zag pattern continued seamlessly from one panel to the next. I then added short black ribbing at the bottom of the cardigan to clean up the edges. Throughout the process of making this piece, I learned how to improve my yarn tension when making the patches, so the squares were symmetrical. I also learnt a new crochet stitch - the granny stitch. Overall, I really enjoyed this project and hope to be able to create something like this again.





Ciara Thompson

For my Gold Arts Award art piece, I was inspired by a recent photo shoot I did on film, featuring woodlands, nature and my friend Evie as the subject of the photos. Since I was choosing textiles as my new art form to extend my skills into, I chose to make a patchwork quilt/tapestry to combine my new skills with this series of photos I loved.

By mixing the photos with fabrics I chose using an image transfer medium, I created this piece that blended my existing skills in photography with a new skill of textiles.

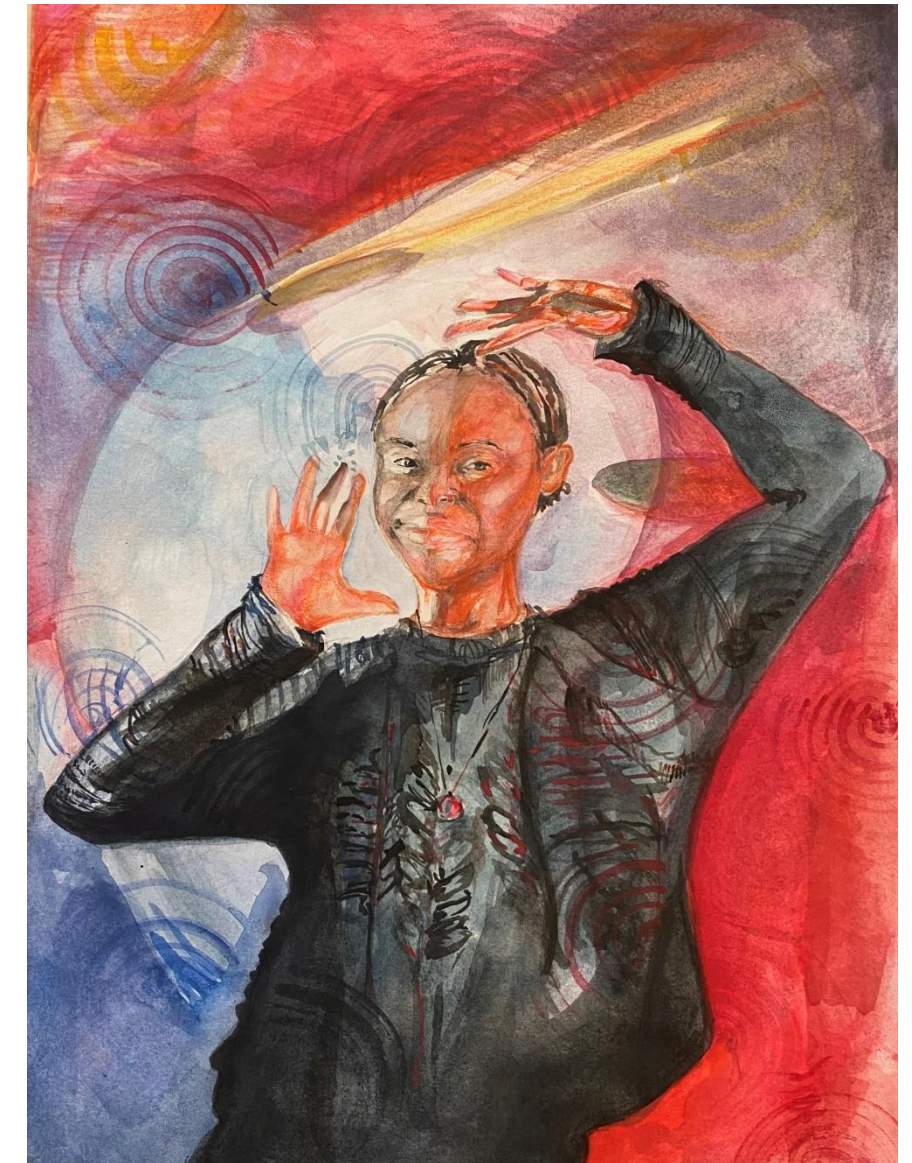
I am very happy with the outcome.



Nancy Edwards

I created this lino print collage after working with graphic designers at Frank, Bright and Abel, where I learnt about creative typography and created a social media post using found objects to create lettering. This inspired me to create this piece using my own arts practices of lino printing and collaging, but also being inspired by creative typography from Frank, Bright and Abel. I took photographs of letters I found in natural forms spelling out 'Look' and created lino prints of these letters.

Overall, I really enjoyed creating this piece and thinking about how I can combine elements of creative typography and lettering into my own artwork.



Olive Graham

This is a watercolour painting which I found pushed my boundaries in working with colour. It is in reference to a photo I took in response to my work experience with Jay Brooks and has let me explore the importance of realism as well as the atmospheric nature of lighting. Throughout making this piece I was very unhappy with this outcome and struggled to create the vividness and depth in the colours, however, I think that once I started to explore the idea of pattern and distorted backgrounds, I think my piece felt slightly more cohesive.

CAREER NEWS

Calling all Year 13s interested in a career in the Museum Sector!

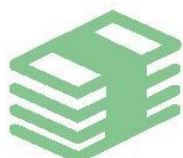
The London Museum have a fantastic bursary available to Year 13 students which will provide £1000 per year of your undergraduate study and the opportunity for two-month Summer placements at the London Museum.

Further details are below but if you're at all interested in careers in the museum or heritage sectors, this is for you. For further details please contact Mrs Wiggam or Ms Markes.

LONDON COLLECTION BURSARY

Paid summer student placement and annual £1,000 bursary at London Museum

What is it?



Our London Collection Bursary is designed to open up roles related to collections in museums to people who may not have considered a career in the museum and heritage sector.

The bursary provides one student with:

- An annual £1000 bursary for the duration of your undergraduate studies
- A two-month paid summer placement working within one or more departments of the museum, for each year of your undergraduate studies.



CAREERS AT LONDON MUSEUM

This infographic illustrates the areas of work and types of roles we have at London Museum. We hope it will help people in their early career, those looking to change career or move into the sector to get a better understanding of possible career paths they might choose.



CORE SERVICES

Roles in this area perform key business functions and are found across the majority of organisations meaning that experience and skills are highly transferrable

- Human Resources
- Finance • IT • Facilities



COLLECTIONS

Collections based roles work closely with the museum's collection in relation to storage, documentation, movement, story-telling, conservation and display

- Curators • Conservators
- Librarians • Archivists
- Graphic designers
- Gallery technicians
- Registrars • Audience leads
- Exhibition managers

Who is it for?



We would particularly like to support those who may have faced additional barriers throughout their time in education. We will prioritise applicants who have:

- ✓ Been eligible for free school meals (anytime during the last six years)
- ✓ Experience of care

We also particularly welcome applications from the following groups, because we know they're underrepresented in the museum and heritage workforce:

- ✓ Applicants who identify as Black, Asian or ethnically diverse
- ✓ Disabled applicants
- ✓ Applicants who identify as male or non-binary

To be eligible you should:

- ✓ Have studied your post-16 qualifications at a school or college in London
- ✓ Be planning to begin studying at a higher education institution in autumn 2025
- ✓ Be intending to study a subject which you feel is relevant to the work of a museum
- ✓ Have an interest in learning more about working in museums



CUSTOMER FACING

Roles in this area interact and communicate directly with our visitors and clients and play a pivotal role in the experiences they have at the museum

- Hosts • Catering • Retail
- Visitor experience managers
- Hospitality • Security
- AV technicians • Call centre
- Photographers • Picture library



DEVELOPMENT

Roles in this area raise funds that are essential for the museum. This includes fundraising (from people or organisations), thanking supporters, and managing a range of operational functions such as events,

- Fundraising
- Event management
- Project and office management

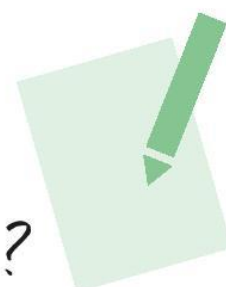


LEARNING & ENGAGEMENT

Roles in this area involve running programmes for schools, families and communities across London and beyond

- Schools • Families • Early years
- Community engagement
- Audience research & evaluation
- Online learning

How do I apply?



You can submit an application using our online form at londonmuseum.org.uk/london-collection-bursary



OR

email earlycareers@londonmuseum.org.uk and we'll send you a link.

Applications close on 30 April 2025.



TASTER ROLES

These are the different ways you can gain experience and insight into what we do at the museum

- Volunteering
- Student Placements
- Work Experience



COMMUNICATIONS

Roles in this area raise awareness of the museum and drive visits through the proactive promotion of the museum's activities

- Public relations
- Marketing • Social media
- Brand • CRM



NEW MUSEUM

Roles in this area drive forward the planning and creation of our new museum in West Smithfield. Although a number of departments across the museum feed into new museum work, the new museum team are instrumental in coordinating and mobilising this monumental project

- Project and programme management
- Curation and display
- Architectural and exhibition design and build
- Audience insight and engagement
- Creative programming and partnerships
- Organisational transformation



[illegible]

1. What difference do I want to make through my work?
2. What's important to me when it comes to work? (What are my values?)
3. What skills do I want to use?
4. What are the job prospects like, both now and in the future, for the industries I'm interested in?*
5. Who can help me find more information and advice?



How does the brain connect to the body? What happens when our brains are injured? Can machines read our minds? What's the future of AI and the human brain?

If you've ever wondered about these questions, this fascinating talk will be for you. Caswell Barry, Professor of Neuroscience and AI is coming in on 4th March to talk about careers in Neuroscience and about the amazing developments occurring at the intersection between neuroscience and AI. It's likely to be a really inspirational talk for anyone interested in this area or indeed any related fields such as medicine, computing, or psychology.

If you're in Years 8 or 10, please come along to CR1 at 12.00 on Tuesday 4th March, bringing your lunch.

The sign-up sheet can be accessed [here](#).



Interested in how the world really works? Want to find out what's behind all of the things we do online? Data Centres are an essential part of our daily infrastructure but not much is known about them. Come and join ex-Kingsdale student Ashley and his colleagues to find out a bit about what Data Centres are, what jobs are available, and how you can get involved.

The talk takes place at 1pm in 6CR (upstairs in the main Sixth Form block) on Tuesday 11th March. To sign up please fill out this form [here](#).

24th June 2025 at 12 noon

Science Intervention Programme

Science Support Sessions

We invite students to take advantage of our **Science Support Sessions!** These sessions are becoming increasingly popular, providing an excellent opportunity for students to deepen their understanding of scientific concepts with the help of experienced scientists.

Who is it for?

- Year 11 and Year 13 students who need support in understanding key scientific concepts.
- Any student looking for extra guidance in Science subjects.

Why attend?

- A great opportunity to clarify doubts and strengthen subject knowledge.
- A welcoming and supportive environment for learning.



Year 11 – Intervention Programme

Date	Combined Science Intervention Programme of Study Every Tuesday			Separate Science (Triple Science) Intervention Programme of Study Every Wednesday	Saturday Sessions
	Biology	Chemistry	Physics	Chemistry Sessions/ Physics	
Day/ Time	Tuesday 3.45 to 4.45pm	Tuesday 3.45 to 4.45pm	Tuesday 3.45 to 4.45pm	Wednesday 3.45 – 4.45pm	Saturday Open for all
Room Number	Small Tutoring sessions SC2/SC3/SC4	Small Tutoring sessions SC8/SC10/SC11	Small Tutoring sessions SC1/ SC6/ SC7	S11	Online

A Level Intervention Programme

Date	Year 13 Intervention Programme		
	Biology Wednesday / Thursday	Chemistry Wednesday	Physics Monday, Tuesday and Wednesday
Day/ Time	Wednesday (6M2) and Thursday 3.45 to 4.45pm	Every Wednesday 3.45 to 4.45pm	Every Monday, Tuesday, and Wednesday 3.45 to 4.45pm
Room Number	SC10	Tutoring sessions	Small Tutoring sessions SL1

Teacher Recommendation



Mr Harper recommends *Only Here, Only Now* by Tom Newlands.

Fife, in the blazing hot summer of 1994. Cora Mowat's mates don't understand her, but then Cora Mowat doesn't understand herself. She's stuck on a seaside council estate full of dafties, old folk

and seagulls, with a thousand dreams and a restless brain that won't behave. She's dying to escape but unsure of what the future holds - if it holds anything at all for a girl like her.

When her Mam's new boyfriend moves in, tensions rise in their tiny house. Gunner means well, but he's dodgy - a shaven-headed shoplifter with more than a few secrets stashed under the bed. As their attempts to forge a makeshift family unravel, Cora rails against her small-town existence in search of love, acceptance and a path to something good. But sometimes you can't move forward until you find your way back . . .

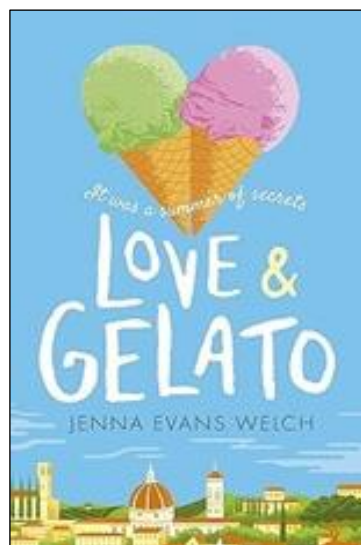
Mr Harper enjoyed the throwback references to Nineties culture and the unique first-person ADHD voice.

Some mature themes; best suited for Year 9 students and older.

Reading Recommendations

**SUBMIT HAND-WRITTEN BOOK REVIEWS TO
ENG. DEPT,
WIN BOOK TOKENS AND OTHER PRIZES!**

Student Recommendation



Liza Pelosio in Year 8, heartily recommends *Love and Gelato* by Jenna Evans Welch.

The dying wish of 16-year-old Lina's mother was for her daughter to live in Tuscany and get to know her father, whom Lina has never met. "Howard is the best man I've ever known," her mother says, "he'll keep you safe." Why did her mother wait so long

to tell her about him? Lina has a happy life in Seattle and doesn't want to leave. Shortly after she arrives at Howard's home, Lina meets Sonya, who gives Lina a diary that belonged to Lina's mother, the one she had kept while she was a photography student in Florence. While Lina is living her life and exploring Tuscany with her handsome neighbour, Ren, she follows in the footsteps of her mother and gets to know her as never before. She also finds out the truth about her father. Mostly she finds out about herself.

Liza really liked this perfect combination of drama and humour!

Well-suited for all students from Year 7 onwards!

CALENDAR 2024-25

You can also find lots of other useful sources of information on the school website [here](#). This includes further details about the operation of the school, including Term Dates, Assessment and Uniform.

Should you have any suggestions for additions to our website, please contact Mr Karp, via email tkp@kingsdale.southwark.sch.uk

For further information on term & holiday dates, please contact the Attendance Team via attendance@kingsdale.southwark.sch.uk



SPRING TERM 2025

Second Spring Half-Term

Monday 24th February – Friday 4th April

SUMMER TERM 2025

First Summer Half-Term

Tuesday 22nd April – Friday 23rd May

Tuesday 22nd April INSET DAY

School closed to students except those in Year 11

Mayday Bank Holiday

Monday 5th May 2025

Half-Term Holiday

Monday 26th May – Friday 30th May

Second Summer Half Term

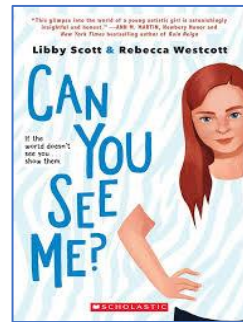
Monday 2nd June – Friday 25th July

Friday 25th July INSET DAY

School closed to students except by invitation

SEND FACULTY NEWS

World Book Day Thursday 6th March: Celebrate Neurodiversity



Can You See Me? – Libby Scott & Rebecca Westcott

📖 **Age Suitability:** 11+

🧠 **Neurodiversity Focus:** Autism

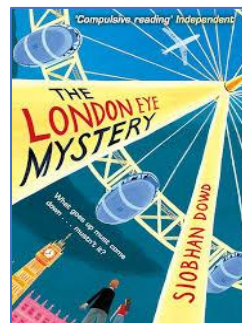
📌 **Description:** Co-written by Libby Scott, who is autistic, this book follows 11-year-old Tally as she navigates the challenges of starting secondary school. Tally struggles with masking her autism, feeling pressure to "fit in," and finding acceptance among her peers. The book includes diary entries that offer an authentic perspective on life as an autistic teenager.

The London Eye Mystery – Siobhan Dowd

📖 **Age Suitability:** 12+

🧠 **Neurodiversity Focus:** Autism/Asperger's Syndrome (though not explicitly stated)

📌 **Description:** Ted, who thinks in patterns and numbers, must solve the mystery of his cousin Salim's disappearance from a sealed capsule on the London Eye. This gripping detective story is told from Ted's unique perspective, offering insight into the logical and literal thinking styles often associated with autistic individuals.



A Kind of Spark – Elle McNicoll

📖 **Age Suitability:** 11+

🧠 **Neurodiversity Focus:** Autism

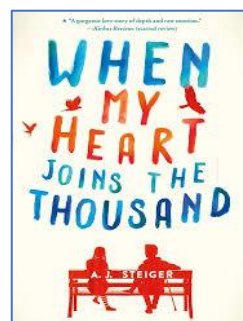
📌 **Description:** Addie, an autistic girl, campaigns for a memorial in her Scottish village to honour women accused of witchcraft. As she fights for justice, she also faces misunderstandings at school and at home. This empowering story highlights the importance of standing up for oneself and embracing differences.

The State of Grace – Rachael Lucas

📖 **Age Suitability:** 13+

🧠 **Neurodiversity Focus:** Autism & Social Anxiety

📌 **Description:** Grace, a 15-year-old autistic girl, struggles with the unpredictability of social life, friendships, and relationships. When a new boy enters her life, she must navigate the complexities of growing up while staying true to herself. A heartfelt and relatable coming-of-age story.



When My Heart Joins the Thousand – A.J. Steiger

📖 **Age Suitability:** 15+

🧠 **Neurodiversity Focus:** Autism, Trauma, Anxiety

📌 **Description:** Alvie Fitz is a 17-year-old autistic girl who has spent most of her life in foster care. She longs for independence and a life free from judgment. When she meets Stanley, a boy with a physical disability, they form an unexpected bond. As their relationship deepens, Alvie must navigate the complexities of love, self-acceptance, and learning to trust others. This **emotionally powerful** novel beautifully portrays the struggles and strengths of neurodiverse teens.

Supporting your child with their Dyslexia



1. Encourage Self-Advocacy

As children mature, it's essential they understand their learning differences and feel empowered to communicate their needs. Encourage your child to discuss their dyslexia with teachers and peers, fostering a supportive environment. This self-advocacy can lead to accommodations such as extended time on tests or the use of assistive technologies. dyslexiaida.org

2. Utilise Assistive Technologies

Incorporate tools that can aid in reading and writing:

- **Audiobooks:** Services like [Audible](https://www.audible.co.uk) offer a vast selection of audiobooks, allowing students to access literature without the stress of decoding text.
- **Speech-to-Text Software:** Applications such as Dragon NaturallySpeaking or Microsoft Dictate function enable students to dictate their thoughts, reducing the burden of writing.
- **Text-to-Speech Tools:** Programs like [NaturalReader](https://www.naturalreader.com) or Microsoft Read aloud function can read aloud digital text, aiding comprehension.



3. Establish a Structured Learning Environment

Creating a consistent routine can help manage dyslexia-related challenges:

- **Dedicated Study Space:** Ensure a quiet, organised area free from distractions.
- **Regular Study Times:** Consistent schedules can improve focus and retention.
- **Break Tasks into Manageable Segments:** This approach prevents overwhelm and promotes a sense of achievement. [lexercise.com](https://www.lexercise.com)

4. Engage with Local Support Networks

Connecting with local organisations can provide valuable resources and a sense of community:

- **Merton and South West London Dyslexia Association:** Offers support and information to parents about the educational needs of children with dyslexia. Contact them at 020 8947 4779 or visit their [website](https://www.merton-dyslexia.org).
- **Dyslexia Association of Bexley Bromley Greenwich & Lewisham:** Provides information and support for dyslexic individuals of all ages. More details are available on their [website](https://www.dyslexiaassociation.org.uk).

5. Foster a Positive Mindset

Encourage your child to recognize and celebrate their strengths:

- **Set Achievable Goals:** Small, attainable objectives can build confidence and motivation.
- **Celebrate Successes:** Acknowledge both effort and achievement to reinforce a growth mindset. dyslexia.yale.edu.





Cygnnet Autism Programme

- **Provider:** Southwark's Autism Support Team
- **Description:** A 6-week course aimed at parents and carers of children aged 5-18 with autism. The program focuses on understanding autism, communication strategies, sensory issues, and behaviour management.
- **Details:** Weekly 2.5-hour sessions.
- **Eligibility:** Parents and carers in Southwark with children aged 5-18 diagnosed with autism.
- **Contact:** For upcoming sessions and registration, visit the [Southwark Local Offer website](#). Or click [HERE](#) to register

LOCAL OFFER

THE LONDON BOROUGH OF SOUTHWARK



Bell House: Supporting the Dyslexic Learner All Six Sessions Special Offer

This six-week course has been designed to help you understand how you can best support a child at home and at school.

Children with dyslexia may learn differently from you. We will cover how to recognise different learning profiles, multi-sensory learning, age-appropriate reading matter and tools, note taking, mindmapping, making numeracy more visual and how to gather evidence that a child needs help and support.

Tina Hunter is a highly experienced specialist teacher and assessor with over 20 years of experience in the field of further education. She has worked both in the UK and abroad, gaining valuable insight into a variety of educational systems and practices. Tina has worked with students across primary, secondary, and further education levels, allowing her to develop a comprehensive understanding of the diverse needs of learners at different stages of their academic journey.

Click [HERE](#) to find out more.

Click [HERE](#) to book.

COURSE DATES Thursdays: 6th and 13th March 2025.

This booking page is for the whole six sessions for a special price of £100.

If you prefer to book specific dates for £20 per session please navigate away and book for the dates you would like to choose.

Week 5 - Thursday 6th March 2025 - Study Skills and Revision

This session will focus on practical strategies and tools to help students develop their study skills and revision techniques. The session will cover organisation skills, managing workload, using course specification for revision topics and developing effective study habits for achieving academic success.

Week 6 - Thursday 13th March 2025 - Managing Maths

Around 60% of people with dyslexia are thought to have maths learning difficulties and many people have maths anxiety. This session will look at the challenges that dyslexic learners face when it comes to processing mathematical information and offer practical tips to support their learning. It will cover multi-sensory strategies to support retrieval of maths facts, as well as, developing a better understanding of mathematical concepts.

Useful resources and games will be demonstrated to aid the completion of maths tasks at home and in the classroom.



Parenting Courses and Support Groups

YOUNGMINDS

Mindful Parenting and Mental Health Support

- **YoungMinds Parents Helpline:** Provides confidential advice and resources for parents concerned about their child's mental health.
 - **Mindful Parenting Courses:** Focus on reducing parental stress, improving parent-teen relationships, and fostering emotional intelligence in young people.
 - **The Anna Freud Centre:** Offers resources and training for parents of teenagers struggling with emotional difficulties.
- More information: [youngminds.org.uk](#) | [annafreud.org](#)

Place2Be Parenting Support

Place2Be, in partnership with local schools and councils, offers an online **Parenting Smart** course aimed at supporting parents of secondary school-aged children.

The course covers:

- Managing teenage emotions and behaviour.
- Setting clear boundaries while maintaining a positive relationship.
- Encouraging emotional well-being and resilience.

More information: [place2be.org.uk](#)



Lambeth Parenting Groups

Lambeth Council and local organisations offer parenting programs tailored to support families with older children:

- **Being a Parent – Teen Edition:** A program designed for parents of children aged 11-16, focusing on positive communication, emotional regulation, and strengthening the parent-teen relationship.
- **Triple P (Positive Parenting Program):** Provides practical strategies to help parents manage challenging behaviour, support their child's mental well-being, and encourage positive development.

More information: [leaplambeth.org.uk](#)

South London and Maudsley NHS Foundation Trust (SLaM) Support Services

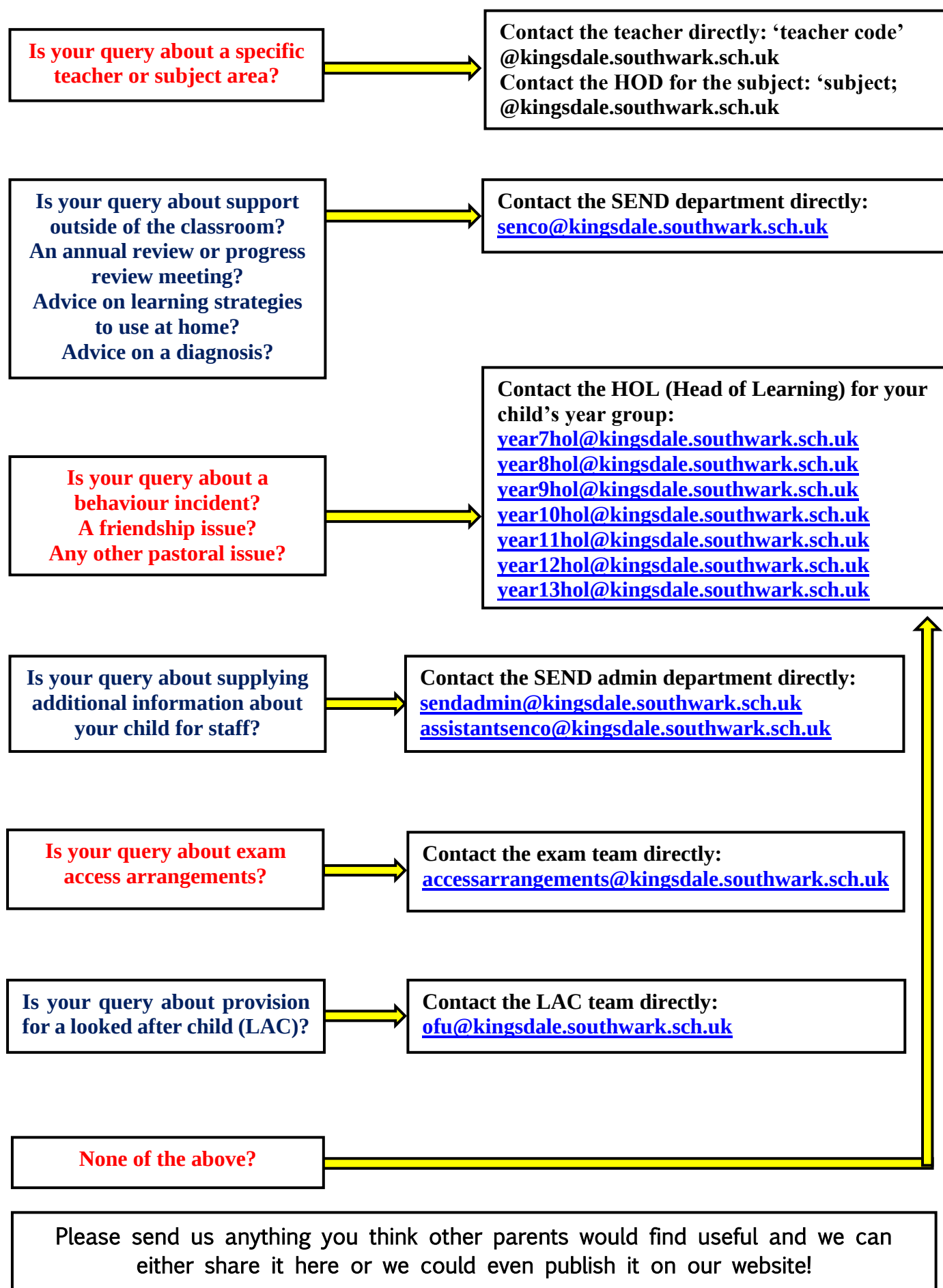
SLaM offers various mental health and emotional well-being services for young people and their families. Programs include:

- **CAMHS (Child and Adolescent Mental Health Services):** Provides professional assessments, therapy, and support for adolescents struggling with emotional and behavioural difficulties.
- **Empowering Parents Empowering Communities (EPEC) – Adolescent Focus:** A peer-led initiative offering parents strategies to handle teenage challenges, such as conflict resolution and emotional resilience.

More information: [slam.nhs.uk](#)

Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible. Please see the flowchart below to help us support your child effectively and get the information needed to the right people.





SET THE STAGE

Turn your passion into a role in a film crew



JOIN THE CREW

We're looking for 15-17 year olds who are passionate about make-up, costume design, storytelling, audio-visual and production to join our Set The Stage film crew.

Got what it takes? There are two ways you can apply:

1. Submit a video via direct messaging to EE on either TikTok or Instagram including the word 'STAGE'
2. Tag EE in a post with your entry, including the word 'STAGE' in the tag

The video should be no longer than 90 seconds and creatively show why you want to join. If you're artistic, you could show us your skills with a makeup brush. Or maybe, you're more into storytelling – make something come alive through words!

Apply through Instagram

Apply through TikTok

BAFTA COMPETITION FOR 15-17 YEAR OLDS

ABOUT BAFTA

BAFTA, the British Academy of Film and Television Arts, is a world-leading independent arts charity. In addition to the awards ceremonies, BAFTA offers a year-round international programme with learning events and initiatives. These events give access to the world's most inspiring talent through workshops, masterclasses, lectures, scholarships and mentoring.

For more information please go to:
<https://eelearnsmart.co.uk/partners/bafta/>



Applications will close on March 21st 2025. Each applicant will be shared the T&Cs alongside an application form to apply. Entrants will submit their application forms, which will be reviewed by Young Film Academy. The teens will be judged on their relevant skills, ability to deal with a long shoot, resilience to adversity and teamwork, alongside their passion and enthusiasm. The final 16 will be selected and contacted in May with the shoot production happening over 7-10 days in the summer. The competition will be supported by our partner Samsung UK.

Get Rid of and Donate is a charity that are proud to be the first award winners of Lambeth Council's winners of the Climate Change Award 2024. They want to extend their work to more secondary schools in Southwark & Lambeth. The Kingsdale community can help them.

Parents can donate and drop off to the school at Main Reception, for the notice of Mr Lewis and/or Ms Dalrymple.

Get Rid of and Donate collects unwanted clothes (**not school uniform – send this to KFS Uniform Bank**), shoes, small kitchen and household textiles, bedding, curtains, personal cosmetics, musical instruments electrical/ gadgets, IT equipment, toys, books, garden equipment etc.

We want to support the reduction of risk of any contamination or viruses and as such, all items **MUST BE** in good condition and clean.

ITEMS SHOULD BE DONATED IN BAGS FOR LIFE OR BOXES - NO PLASTIC OR WASTE BIN DISPOSAL BAGS

Get Rid of and Donate **DO NOT ACCEPT** the following items:

1. **Used Baby Items** - baby bottles, steamers, teething rings, bowls & cutlery, potties, baby baths, changing mats, baby underwear & socks, baby bedding, sleeping suits, baby/Children bike or car seats
2. **Old/damaged/stained bed sheets & pillowcases or duvets** - (will collect only if in good condition)
3. **Damaged Kitchen/houseware** - any broken or items with missing items, porcelain ornaments, framed pictures, ceramic cups, and drinking glasses.
4. **Commercial Publications** - magazines, newspapers, season wrapping paper, trees or decorations
5. **Specific Plastic Items** - plastic bags, clothes hangers, food containers, bottles or plates
6. **Animal Items** - cat litter trays, baskets, housing, play toys, dog cages (only new items accepted)
7. **Out of Date Food**
8. **Certain Furniture** - furniture made of MDF, dismantled furniture
9. **Damaged/Faulty Appliances/Electronics** - items that are faulty, damaged or not working.



Get Rid of and Donate rescues unwanted items – preloved good quality clothes, shoes, household/textiles, books, toys, tech/electrical, furniture, musical equipment/music/cd/DVDs and more recycling giving back to those in need.

Join our campaign to help those in need, making an impact and support GROAD's global green agenda in local communities.

Something that you no longer want can still be used by someone else giving a 2nd or 3rd life span!

Donations benefit the beneficiaries of the project refugees, asylum seekers, vulnerable families and the homeless.

The UK creates 26 million tons of waste, of which 14 million ton end up in landfill sites. *Landfill is the second most used waste treatment in the UK in 2018 with 23.6% of waste sent to landfill. We all have contributed to this in some way.

The alternatives are the three R's - Reduce, Reuse and Recycle! 

 @Getridofit
 @getridofitanddonate
 @groadonate_cic
 @groadonate_cic

Join us in our mission to others help and Get Rid of and Donate.

07944 102 112

info@getridofit-donate.com
 www.getridofit-donate.com

The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need. This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners! Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats.

Lost property queries can be directed to lostproperty@kingsdale.southwark.school.uk

Ways we communicate with Parents and students



We communicate with students & parents via:

Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

MS Teams

Used to share schoolwork, assignments and files.

Twitter/Website

You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk

SatchelOne (previously SMHW)

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

MyEd app

Downloaded for free at:

<https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.

SCHOOL NEWS



KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at jls@kingsdale.southwark.sch.uk



If you are worried someone's drinking or drug use is affecting your child, we're here to help.



We help children and young people to cope with difficult family situations and feel stronger in themselves.

You can speak to us on 0203 404 7699
or email Southwark.YoungPeople@cgl.org.uk

Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about vaping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible today than ever before. For parents, carers or anyone responsible for children and young people, it can feel overwhelming and difficult to know how to respond.

We're offering FREE online workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



We'll cover:

- Current trends amongst young people
- Strategies for talking to young people about substances in an open and supportive way
- Practical advice on how to keep your children safe from the dangers of substance misuse



For further information contact:

- Email: Southwark.YoungPeople@cgl.org.uk or scan the QR code for a direct link to the eventbrite page.
- You can call us on: **020 3404 7699**

SCAN ME



Talking to your child about

SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.



What can you do to keep your child safe online?

S

Set clear boundaries.

Agree with your child what they can do online and their access to certain apps/websites.

T

Talk with your child and be supportive.

Listen to what they already know so you can start a conversation about what normal use is.

E

Educate everyone in the family.

Make sure all family members know what isn't appropriate and how to stay safe online.

E

Evolve with the internet.

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

R

Research, review and regulate the apps and websites your child uses. This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



FOR SUPPORT AND ADVICE, PLEASE VISIT:



ParentZone – Resources for parents/children to help keep kids safe online.



CEOP Education from the National Crime Agency – Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



Internet Matters – Comprehensive resources and expert guidance to help parents/carers keep their children safe online.



A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



shorespace.org.uk

Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online

SCHOOL NEWS

Safe Travel to School

At school, we have shared the key messages about keeping safe with the students. Some of the key messages are outlined below:

“LOOK UP LOOK OUT”

- **BE AWARE** of your surroundings.
- **BE AWARE** when using your mobile phone.
- Know your route home.
- Keep to busy roads.
- Try to be with other people.
- If someone tries to stop you keep walking.
- **SHOUT** for help and make **NOISE**.
- If anything happens speak to a trusted adult as soon as you can.
- **RUN HIDE TELL**.
- There is no right or wrong response as each situation is different but remember that **YOUR SAFETY IS PARAMOUNT**. Only **YOU** can assess the risk.
- Possessions are replaceable, but **you are not**.

Your child must contact the Police immediately on 999 if they are concerned about their safety or if they are the victim of a mugging/attempted mugging.

Students and Parents should also inform the school so that we can offer pastoral support and liaise with our Safer Schools Officer – PC Crampton.

Please contact Mr Harding via dhg@kingsdale.southwark.sch.uk with any queries.



Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:

health&wellbeing@kingsdale.southwark.sch.uk
tellsomeone@kingsdale.southwark.sch.uk

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

HOUSE COMPETITIONS



WOMEN'S DAY

International Women's Day

International Women's Day is celebrated annually on March 8 to commemorate the cultural, political, and socioeconomic achievements of women. It is also a focal point in the women's rights movement, bringing attention to issues such as gender equality, reproductive rights, and violence against women.

STUDENT TASK: Choose one activity from the list below:

1. Choose an inspirational woman from the present day or the past. Write an acrostic poem about them using the letters of their name.
2. Use recycled objects or materials to create a collage portrait of an inspirational girl or women from the present day or the past.
3. Create a comic strip with at least 10 cells that features a girl or woman as the main character. Tell the story of how the character overcomes adversity.



HOW TO ENTER: Please share your completed activity with the House Team:

housesystem@kingsdale.southwark.sch.uk

Ensure your entry is accompanied by your **full name, tutor group and House.**

Pancake Day

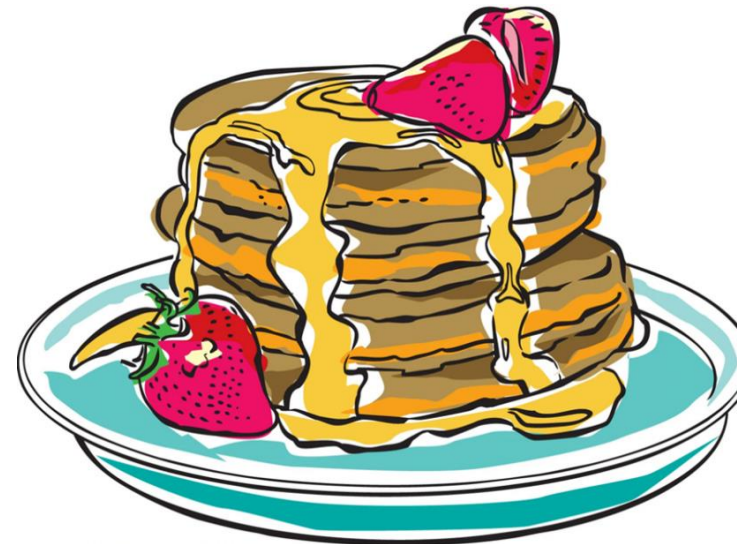
Shrove Tuesday (known in some countries as Pancake Tuesday) marks the start of the Christian festival of Lent. Lent is traditionally a time of fasting and sacrifice, and often Christians give things up – such as chocolate.

Why do we Eat Pancakes?

The tradition comes from families using up all ingredients in their cupboards so that they can start Lent the next day. The ingredients – egg, flour and milk – used to be very common things for people to give up for Lent, so it made sense to use them all up.

Kingsdale's Pancake Cooking Challenge

The House Team want students to unlock your individual culinary skills by stepping up to the **Pancake Cooking Challenge**. From lemon and sugar, to chocolate, honey and maybe even...bacon – what do you like on your pancakes?



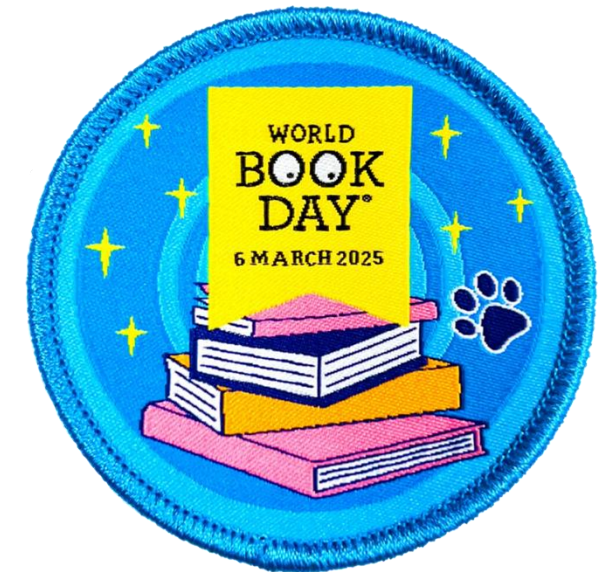
Student Task

Make your own pancakes - use a pancake recipe from the internet or invent your own. Send us a picture and a short description of how you made your pancakes. The best-looking pancakes will win valuable points for your house.

Don't forget permission from your parents or carers and have appropriate supervision in the kitchen.

HOUSE ACTIVITY:

Submit your pancakes and recipe to the House Team: housesystem@kingsdale.southwark.sch.uk
Ensure your entry is accompanied by your **full name, tutor group and House.**



World Book Day changes lives through a love of books and shared reading. Their mission is to promote reading for pleasure, offering every child and young person the opportunity to have a book of their own.

Spending **just 10 minutes a day** reading and sharing stories with children can make a crucial difference to their future success and its fun for all involved.

That's why World Book Day continues to encourage children and young people to read for pleasure through its work with authors, illustrators, publishers, bookshops and libraries.

STUDENT TASK: Make a bookmark to celebrate World Book Day. The most creative bookmark will win valuable points for your house.

HOUSE ACTIVITY: Submit your bookmark to the House Team: housesystem@kingsdale.southwark.sch.uk
Ensure your entry is accompanied by your **full name, tutor group and House.**



What Parents & Educators Need to Know about MARVEL RIVALS



WHAT ARE THE RISKS?

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in a competitive environment, some conversations can become unpleasant. Text chat is equally prominent among those playing on PC and will be shown on the side of the screen. Moderation on chats is relatively lax, so it's important to recognise that potentially inappropriate messages could arrive at any time.

IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognisable movies and comic-book titles. Each season also includes a £10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a series of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.

CONTACT WITH STRANGERS

With such a huge player base, it's impossible to predict whom your child will be teaming up with or playing against. They're virtually certain to run into strangers through voice and text chat, for starters. Most of these people will just be ordinary gamers enjoying the action, but there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realise that they're speaking to a child.

VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary between more traditional superheroes and supervillains, and figures like Black Widow and The Punisher, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

INAPPROPRIATE CONTENT

The game includes some innuendos and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, detracting from a safe and family-friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially harmful content.

FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognisable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

Advice for Parents & Educators

FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the moral compass of the roster of characters (people can play as Hela, the Goddess of Death, for example), while also ensuring that the violence, however cartoonish, won't overwhelm them.

FAMILIARISE YOURSELF

The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the fuss is about. Since it's free, consider playing Marvel Rivals yourself to gauge how you feel about a child playing it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're old enough to compete online.

MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.

DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted by enticing in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.

Meet Our Expert

Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, he has been published on sites including IGN, TechRadar and plenty more.



The National College

SPORTS FIXTURES

Monday 3rd March 2025

- Mixed Under-16s 'Great Big Dance Off' Finals at Chatham Central Theatre. Leave school at 7.30am. Start 10am. Return at 5.30pm approx.: **Ms McGregor/Ms Dookey**
- Under-12s Boys' Hockey Competition at Latymer Upper School, West London. Leave school at 8.30am. Start 10am. Return at 4pm approx.: **Mr Pizzey/Mr Price**
- Under-14s Boys' Rugby 7s Competition at Caterham School. Leave school at 9am. Start 10.30am. Return at 4pm approx.: **Mr Lord/Mr Foster**

Tuesday 4th March 2025

- Under-15s Boys B Team Football Away Match v Weydon School. Leave school at 11.30am. Start 1.30pm. Return at 6pm approx.: **Mr Foster/Mr Price**

Wednesday 5th March 2025

- Under-12s Girls' London Hockey Competition at Streatham and Clapham High School. Leave school at 8.30am. Start 10am. Return at 3pm Approx.: **Mr Pizzey/Mr Price (Event now postponed)**
- 6th Form Boys' Rugby 7s Festival at Dunotta School. Leave school at 8.30am. Start 10am. Return at 5.30pm approx.: **Mr McWhirter/Mr Worsley**

Thursday 6th March 2025

- Under-13s Football Away Match at Burgess Park against St Thomas the Apostle College. Leave school at 1.30pm. Start 2.30pm. Return at 5pm approx.: **Mr Johnstone**
- Under-15s Boys Away Hockey Match v St Dunstan's College. Leave school at 1.30pm Start 2pm. Return at 5pm approx.: **Mr Pizzey**

Friday 7th March 2025

- Under-14s Boys' London Hockey Championships at Southgate Hockey Club, Barnet. Leave school at 8am. Start 10am. Return at 3.30pm approx.: **Mr Pizzey/Mr Price**
- Under-16s Boys' Rugby 7s Festival at Dunotta School. Leave school at 8.30am. Start 10am. Return at 5.30pm approx.: **Mr McWhirter**
- Under-15s Girls Handball Away Match at Harris Crystal Palace School. Leave school at 1pm. Start 2pm. Return at 4pm approx.: **Mr Fitchett**

Please note that fixtures maybe postponed or rearranged due to waterlogged or frozen pitches.

Extra Fixtures may be organised at short notice.

All fixtures can be viewed via the link below:

<http://www.kingsdaleschoolsports.org.uk>

HOUSE NEWS

Online Safety Corner

For this week's Online Safety focus we are looking at 'What Parents & Educators Need to Know about Marvel Rivals'. Get a greater insight here.

Please read! Remember to keep an open dialogue with your child about their activities online. **See page 24 above.**

The House Leader Board 2024-25

Week ending
28th February 2025

- 1st Place – Dove 65,879 points
- 2nd Place – Swift 64,595 points
- 3rd Place – Falcon 62,532 points
- 4th Place – Albatross 61,828 points
- 5th Place – Eagle 61,744 points

There is still time for Eagle to win but they need more points urgently!



Student Suggestion Boxes

To promote our well-established and highly effective Student Voice programme, there are suggestion boxes, which are located outside of the Attendance Office in the Main Atrium and the Office of The Headteacher at the bottom of the Green Stairs. Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.



IMPORTANT NOTICE

Junior NBA Waivers Year 7 & 8

All students who attend the Year 7 & 8 Boys Basketball club must ensure that their parents/carers complete the waiver for Junior NBA via this [link](#).

Our cohort competition is called:
**LONDON SOUTH – YEAR 8 – CO-ED or
LONDON SOUTH YEAR 7 – CO-ED.**

It is vital this is completed to enable us to progress into the play-off phase of this year's competition. Please contact pe@kingsdale@kingsdale.southwark.sch.uk with any queries.

