



PARENTAL NEWS BULLETIN

Issue 32 Monday 7th June 2026

HEADLINE NOTICES



National Thank a Teacher Day Wednesday 17th June 2026

National Thank a Teacher Day on 17th June 2026 is a fantastic opportunity to show our appreciation for the wonderful school staff who go above and beyond to ensure our children receive the best education

possible. **Kingsdale has dominated the competition over the previous years and we are hoping with your help to make it another victory for KFS after finishing as runners up last year!**

The Thank a Teacher campaign recognises ALL staff working in UK schools and colleges; school leaders, teachers, teaching assistants and all support staff such as caretakers and cleaners. As part of this national initiative, we would like to invite you to nominate one or more thoroughly deserving members of staff at Kingsdale who you feel has shown dedication, hard work and commitment beyond the call of duty over the past year. You can nominate anonymously if you wish. To nominate a member of staff, simply complete the online Thank you Card form which can be located [here](#).

We will ensure that all e-cards are passed on to the relevant member of staff as part of the National Thank a Teacher Day celebrations.

Thank you in advance for your nominations and for your continued support of Kingsdale year!

House Excellence Award



Beth Perrett, Year 7, has won the House Excellence Award. She was nominated by the Languages department.

Beth participated in the Oxford German Olympiad and did an incredible job, making a comic strip in German as part of the national competition.

She is an excellent student who works diligently, helps others, and

has an all-around positive attitude. Her progress over the course of the year has been impressive. Keep up the good work Beth!

PRIDE MONTH

THEME OF THE WEEK

Actions Speak Louder than Words

'The great aim of education is not knowledge but action.'

WORD OF THE WEEK

Petrichor

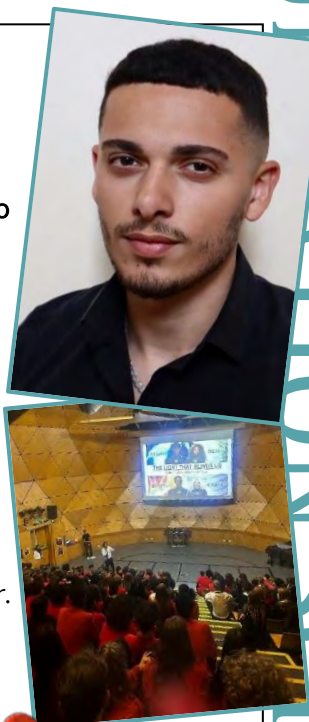
A pleasant smell that frequently accompanies the first rain after a long period of warm, dry weather

'After weeks without a single drop of rain, petrichor hung in the air after this morning's showers.'

SCHOOL NEWS

Visit of Andy Darcy Theo

YA author and TikTok sensation Andy Darcy Theo gave talks to Year 12 and 9 on Wednesday 3rd June. He shared his passion for psychology and mental health and his journey from working in a psychiatric ward to being a bestselling author. Students really enjoyed his presentations!



SAVE THE DATE!

You are invited to attend the
Art & Design Exhibition

Wednesday 8th July 2026

5pm - 8pm in the Atrium & Foyer Gallery

Please come along and support our talented students in their final show!

THE 2025[®] BIG DRAW FESTIVAL

Awards

Winners!

**Drawn Together
Award 2025**

**Kingsdale Foundation School is a
Big Draw Award Winner!**

www.thebigdraw.org/awards



THE BIG DRAW WINNERS!!

The Art And Design Faculty are extremely excited to announce that Kingsdale has won the 'Drawn Together' Award in the prestigious Big Draw Festival. The Big Draw is an international charity that champions creativity and every year schools, care homes and Art institutions make collaborative projects in response to a given theme. Our Big Draw project, inspired by this year's theme *Drawn Together*, set out to explore what connects us at Kingsdale - family, friendship, culture and shared experience.

What began at our Summer Family Culture Day last July grew into something much bigger, involving students across year groups, staff, and families. Together, we created a large collaborative weaving made from drawings, textiles, photography, and ceramics - each piece representing individual stories and identities.

Well done to everyone involved for this fantastic achievement!

This is the lovely feedback from the judges:

'Your event was a truly inspiring response to the theme 'Drawn Together'.

The giant woven installation beautifully reflects the school's sense of community, with drawings, textiles, and ceramics woven together to represent memories, identities, and shared experiences. The judges particularly loved how participants could incorporate personal objects, and the "lovely and symbolic" nature of the weaving process, which encouraged experimentation while connecting creative practice with heritage, storytelling, and lived experience.'

They were also impressed with how the project integrated opportunities such as the Bronze Arts Award and cross-department collaboration.

As a lasting artwork now displayed in the school, it stands as a wonderful legacy of collaboration and community spirit, and a perfect celebration of 'Drawn Together'!



The Awards ceremony video is available to watch on this You Tube link:
<https://www.youtube.com/watch?v=sZLjsNqOnpU>

AUDITIONS!

KINGSDALE FOUNDATION SCHOOL PRESENTS

HADESTOWN

THE MUSICAL

IN AUTUMN 2026, KINGSDALE FOUNDATION SCHOOL'S PERFORMING ARTS DEPARTMENT WILL PROUDLY BE STAGING ANAÏS MITCHELL'S 'HADESTOWN' THE MUSICAL.

AUDITIONS WILL BE 4:00-5:30 PM ON TUESDAY 9TH JUNE, OR FRIDAY 12TH JUNE.

YOU WILL BE ASKED TO SING A SMALL ENSEMBLE SECTION OF 'WHY WE BUILD THE WALL' AND TAKE PART IN A SHORT MOVEMENT AUDITION.

ALL AUDITION INFORMATION AND SIGN UP WILL BE ON SACHEL ONE.

IF YOU WOULD LIKE A PHYSICAL COPY OF THE MATERIAL, PLEASE COME TO THE DRAMA OR MUSIC OFFICES.

IF YOU HAVE ANY OTHER QUESTIONS, PLEASE EMAIL LHK@KINGSDALE.SOUTHWARK.SCH.UK, JJS@KINGSDALE.SOUTHWARK.SCH.UK, OR MDL@KINGSDALE.SOUTHWARK.SCH.UK



Summer Festival 2026

This year Kingsdale's Summer Festival continues to grow and takes place over the course of the Summer half-term 2. Information regarding attendance and ticketing where applicable will be provided closer to the event. Consent and visit details for external events will be sent via our Evolve trips platform.

Please note the dates and times below, with further details following via Evolve notifications and further notifications from the Music Department and Ensemble Directors.

Thursday 18th June 2026

Kingsdale Percussion Festival 6pm

@ Kingsdale Atrium

Rehearsal 4pm-5.30pm

- Junior Percussion (Mr Parkes)
- Percussion Ensemble (Mr Lewis)
- Senior Percussion (Mr Brito)
- Steel Pans (Mr Shorter)
- African Drumming (Ms Dyer)

Thursday 2nd July 2026

Crystal Palace Schools Festival 6pm @ Crystal Palace Parl

Sound Check 2pm

- Year 9 Jazz Band (Mr Williams)

Wednesday 8th July 2026

Kingsdale Art and Design Exhibition 5pm @ Kingsdale Atrium

- Senior Jazz

Thursday 9th July 2026

Dance Recital Evening 6pm @ Kingsdale Drama Theatre

- Year 9 Singing Scholars
- Senior Guitar (Mr Melovski)

Friday 10th of July 2026

School-O-Rama Steel Pan Festival 11am-3pm

@Trevor Bailey Sports Ground SE21 7HA

- Steel Pans (Groups to be communicated later – Mr Shorter)

Thursday 16th July 2026

"Battle of the Bands" @ Kingsdale POD

- Electric Guitar Ensemble & Student Bands (Mr Williams)

Sunday 19th July 2026

Kingsdale International Family Culture Day 12pm @ Kingsdale Atrium

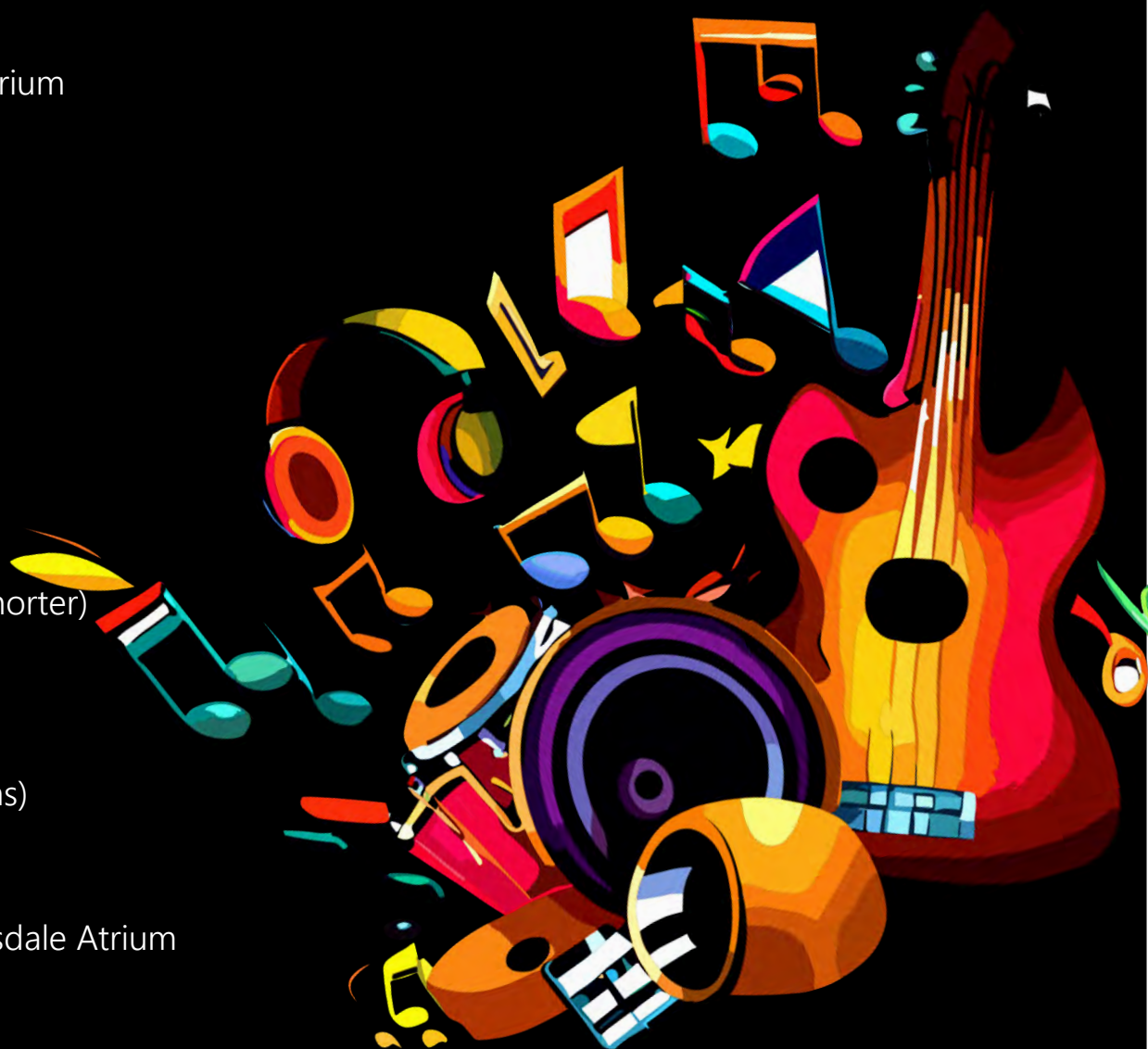
- African Drumming, Balkan Ensemble (Mr Melovski),
- Intermediate Guitar (Mr Tonks)
- Other acts TBC

Thursday 25th June 2026

Kingsdale Schools Concert 5.30pm

@ POD, Kingsdale Atrium

- Barry Graham Big Band (Mr Brown)
- Clarinet Ensemble (Ms Ryall)
- Junior Woodwind (Mr Lockrane)
- Chamber Choir (Ms Hatton)
- Senior Flute (Ms Rogan)
- Senior Wind (Ms Cawley)
- Junior Guitar (Mr Tonks)
- SWeet Recorder Consort (Ms Rhodes)
- Folk Band (Mr Wiliams)
- Musical Theatre Choir (Ms Burke and Ms Vaughan)
- Cello Ensemble (Mr Robson)
- Junior Jazz (Mr Carter)
- Senior Jazz (Mr Glasser)
- Concert Orchestra (Ms Melvin)
- Junior Strings (Ms Melvin)
- Brass Ensemble (Mr Smith & Mr Little)
- Harp Ensemble (Ms Evans)
- Gospel Choir (Ms Mazhude and Mr Neto)



We look forward to welcoming you to the performances and joining in celebrating the accomplishments of our young people



BIOLOGY NEWS

Year 12 Studying Population Density in Epping Forest

Year 12 Biology Students visited Epping Forest for specialised Field Studies Centre (FSC) ecological training recently as part of the practical investigative skills for A Level Biology.

The exciting and inspiring day began after a mini-bus trip from school, with small group instruction in sampling techniques. This was followed by a study of populations atop an ancient hill, to determine how abiotic factors affected populations. Next, the now more experienced student researchers, did a randomised study of a forest canopy. It was a full day of learning that allowed students to go beyond the textbook and classroom, and to experience real-world biology.

'Being able to carry out practical work in Epping Forest improved my understanding of sampling techniques, such as using quadrats and other methods we discussed in class. I also felt that being outdoors in the forest helped us connect more with nature and made learning more engaging compared to being in a classroom environment. I particularly enjoyed identifying different species of plants and insects throughout the day and working together as a team to complete the sampling activities.'

Rosa Barrett, Year 12



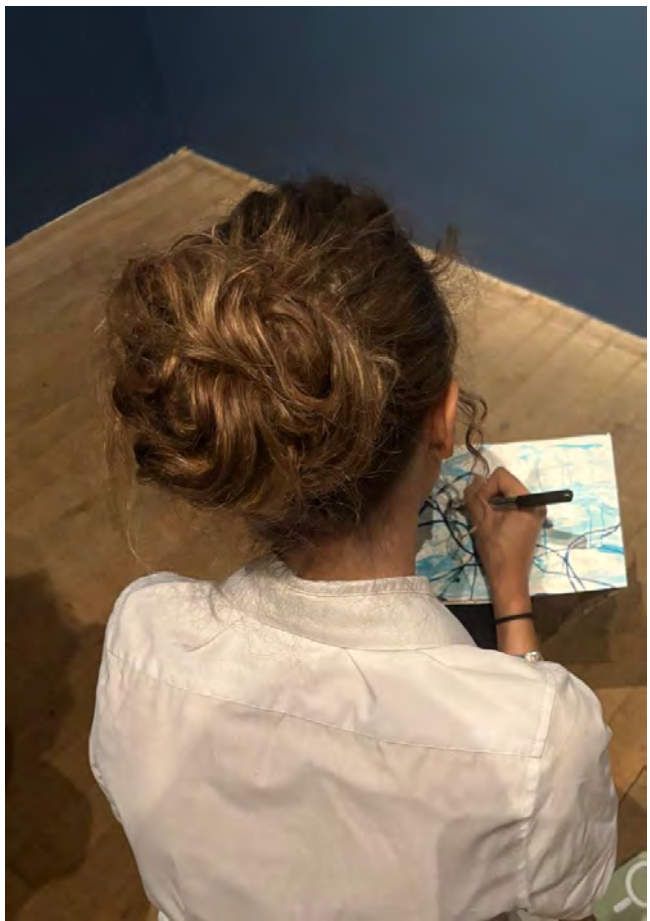
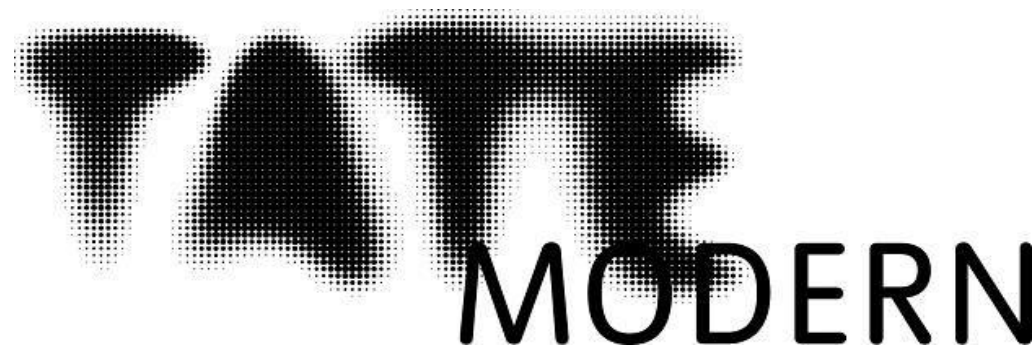
Two teams investigate a hilltop for the effects of trampling, including Rosa Bassett, May Clerc, Natalie Ip, Estelle Timmons, Ciara Beech in the foreground; Saul Gold-Hatfield, Jude Gibbs, William Keans, Berti Wright in the background.



On Thursday 21st May our Year 10 and 12 Textiles cohorts spent the day at the Tate Modern.

Students visited the thought-provoking Tracey Emin 'A Second Life' exhibition, with a focus on exploring her incredible textile works. The students also spent time in the public galleries, drawing and gathering ideas for their coursework projects.

It was all extremely inspiring and a lovely productive day out!



Artwork by Summar Perkins
A Level Fine Art

Art & Design Exhibition

Wednesday 8th July 2026
5pm – 8pm



KINGSDALE
FOUNDATION SCHOOL

SE21 8SQ

GEOGRAPHY COMPETITION

GEOGRAPHICAL ASSOCIATION • KS3: YEARS 7, 8 & 9 • FREE TO ENTER

2026 THEME

Fragile Environments

Design and make a 3D model that showcases a fragile environment and explains why it is vulnerable.

A fragile environment is one that can be easily damaged by natural changes or human activity.



Physical Features

Landforms, vegetation, climate & wildlife



Why It's Fragile

What makes it sensitive or vulnerable



2+ Threats

e.g. climate change, pollution, habitat loss...

★ Bonus! Also show how the environment can be protected or managed!

EXAMPLES OF FRAGILE ENVIRONMENTS



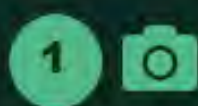
🗨 Many more environments to choose from — or pick your own!

JUDGING CRITERIA

- ✓ Geographical relevance
- ✓ Detailed geographical explanation
- ✓ Originality and creativity
- ✓ Quality of model build

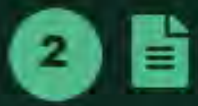
HOW TO ENTER

<https://geography.association-uk.com/entry-forms/2026-competition/>



1 Photograph your model

Take 2 photos: an oblique/side view AND an aerial/bird's-eye view from above.



2 Complete the entry form

Download the entry form from the Geographical Association. Write up to 300 words describing your model and explaining the geographical concept. You can type or photograph handwritten text.



3 Get parental/guardian consent

Download and complete the parental consent form from the Geographical Association. Entries cannot be considered without it.



4 Submit everything online

Fill in the form at the bottom of the Geographical Association competition page, attaching your entry form and consent form. That's it!

ENTRY CATEGORIES

Individual — KS3

Years 7, 8 & 9

KEY DEADLINE

Closes 31 July 2026

MATERIALS



Main material: reused or waste cardboard + other recycled materials from home or school

No need to buy new materials for colour — use pencils or paints you already have.

AWARDS & TIPS



Winners and runners-up receive awards from the GA, announced on social media.

→ Add labels for features, threats & protection strategies

→ Use your 300 words to explain the geography — not just describe the model

DEADLINE: 31st JULY 2026

CAREERS NEWS



6th Form Higher Education and Careers Experiences

Last half term was another really busy one for 6th form with a variety of talks and careers sessions. The focus has now shifted towards higher education and we were thrilled to host 4 different institutions on site through April & May 2026 which were attended by over 150 Year 12 students.

Imperial College were our first visitors, with Dr Katherine Sweeney & Professor Francis Drobniowski visiting to give an insightful talk into life sciences degrees at Imperial. This included them showcasing their own research around tropical disease and immunology as well as careers in the sector that students could progress.

We were also visited by the University of the Creative Arts in Falmer, who delivered a talk on the wide variety of course options available to students there, including directing, set design and wider art focussed degree. They again put a heavy focus on the connections students make through such courses, particularly with the creative industries in the south east of England.

We were also honoured to host King's College, London professor (and Kingsdale parent), Professor Alex Loftus, a geography academic and political ecologist. Alex spoke to Geography & Politics students about his research into the political economy of water, both in the UK and abroad, as well as his work on the writings of Antonio Gramsci and how this can be used to analyse global events and economies. Alex's passion was clear to see and students went away with lots of idea for both their own future and their personal statement.

We have also continued our ongoing partnership with St Anne's Oxford, who delivered a personal statement workshop for 30 students, following on from our trip there earlier in the term. We also led our final university trip of the year to Oxford, with humanities students visiting Regent's College Oxford, who led a very insightful day of talks and workshops for the students.





THE BIG FUTURE

**The Children's Commissioner,
Dame Rachel de Souza, has
launched The Big Future survey.**

It's your chance to have your say on what it's like to be a child or young person in England today - what you love, what worries you, how you have fun, and the changes you want for a better future.

There are questions about voting, school, your area, online safety, and space for you to tell her what you think is important!

**It takes less than 10 minutes to
complete the survey.**



Take part now:

childrenscommissioner.gov.uk/thebigfuture

#TheBigFuture  @childrenscommissioner





Year 8 English Schools Elite Football Cup Final
Kingsdale v South Nottinghamshire Academy

Congratulations to our Under-13s Boys' Elite Football team who, on Friday 22nd May 2026, made the journey to Stoke-on-Trent to play in the finals of English Schools National Football Championships. The team put in an outstanding performance returning home as national champions at the start of what we are sure will be an exciting football journey during their time with us at Kingsdale.

Having achieved national champion status at elite level the team have now been invited to represent England in the Under-14s British Isles Cup, (SAFIB), which takes place in May 2027. This event is widely considered one of the most prestigious milestones in UK school football, giving elite players a rare taste of true international-level competition. The tournament features the reigning national champions from England, Scotland, Wales, Northern Ireland, and the Republic of Ireland showcasing football that is fast, physical, and highly tactical.

Given this event brings together the absolute best grassroots school talent across five nations, the tournament is a known hub for academy scouts looking for sharp, resilient players who stand out under pressure. This is a truly outstanding achievement for the boys and Mr Price, the team manager.

Big thanks to all the KFS supporters that made the long journey and for supporting this talented team.

We wish the boys all the very best of luck as they take on the task of preparing themselves for what for many will be a once in a lifetime experience to represent their country in such a prestigious event.

Final Score: Kingsdale 2-1 South Nottinghamshire Academy
Goal scorers: Kobe Mukoro (1) and Ira Lee (1)
Player of the Match voted by the English Schools organisers: Jacob Leslie.
Player of the Match voted by the team: Jayden Duru



SPORTS NEWS

Kingsdale Foundation School's Inter-House Sports Day Heats & Finals Event 2026

It is with great pleasure that the Faculty of Sport, Health & Recreation announce details of our forthcoming Inter-House Sports Day Finals event which will take place later this term. This is always an exciting celebratory event showcasing the exceptional talent of students throughout the school which this year will take place on Thursday 23rd July 2026 at Crystal Palace National Sports Centre.

In the lead up to this event, students in Years 7, 8, 9 & 10 will shortly be invited to participate in heats events, run separately for each year group. These events will take place during the school day where our finalists will be selected to represent their House at our main Finals Day Event on the 23rd July in a variety of track and field events.

Our first heats event will start with Year 8 Boys on the afternoon of Tuesday 9th June. Students of all abilities are invited to attend their year groups allocated event and can register their attendance and the events they wish to participate in with their PE teacher during their PE lesson. Students are reminded that they will only be permitted to participate wearing full school PE kit. Please be assured that some additional dates will be added to our programme for those students unable to attend their allocated session from those listed below.

Year Group	Date	Time	Meeting Location
Year 7 Girls	Monday 15 th June	12:55 – 3:40pm	School Running Track
Year 7 Boys	Thursday 18 th June	9am – 12pm	School Running Track
Year 8 Girls	Wednesday 10 th June	12:55 – 3:45pm	School Running Track
Year 8 Boys	Tuesday 9 th June	12:55 – 3:45pm	School Running Track
Year 9 Girls	Thursday 18 th June	12:55 – 3:45pm	School Running Track
Year 9 Boys	Thursday 11 th June	12:55 – 3:45pm	School Running Track
Year 10 Girls & Boys	Wednesday 10 th June	9am – 12pm	School Running Track

We very much look forward to seeing you on the 23rd July 2026 where parents are welcome to attend. For further information please contact Ms V. Turner via pe@kingsdale.southwark.sch.uk



Silks and Aerial Trapeze Club

My Aerial Home is a premier aerial dance and circus school based in Sydenham, South East London providing comprehensive training for all ages and skill levels in silks and aerial trapeze. The sports department are pleased to announce that we are now running aerial skills sessions each Thursday afterschool as part of our summer extra-curricular programme. Due to the nature of the activity places are limited and will be allocated on a first come first serve basis with a waiting list put in place if required. The sessions are open to students of all abilities in Years 7 & 8 with the opportunity to open this up to other year groups later in the autumn term. Please contact **Ms V. Turner** via pe@kingsdale.southwark.sch.uk if your daughter/son is interested in signing up for this club or if you require further information.

Under-13s Girls' T1 Rugby

Huge congratulations go to the Kingsdale Girls' T1 Rugby Team, who enjoyed a fantastic day of rugby, winning all four of their matches in impressive fashion last week.

The girls demonstrated excellent teamwork, determination, and skill throughout the day, growing in confidence with every game. Their attacking play was creative and effective, with strong running lines, quick passing, and excellent support play helping them create numerous scoring opportunities. Defensively, the team worked tirelessly for one another, showing great communication and organisation to keep their opponents under pressure.

What was most pleasing to see was the positive attitude and commitment shown by every player. The girls encouraged one another throughout the matches and displayed a real willingness to learn and improve. Their hard work in training was evident on the pitch, with many aspects of their game continuing to develop.

Winning all four games is a fantastic achievement and a reflection of the effort, dedication, and team spirit shown by the squad. The future looks very bright for this group, and they should all be incredibly proud of their performances.

Well done to everyone involved on an excellent day of rugby!



Year 7 South London Cup Kingsdale v Bishop Thomas Grant

Year 7 Football A team travelled to Burgess Park to play Bishop Thomas Grant school in the final of the South London Cup last week.

Kingsdale put on an incredible display of teamwork and ball mastery. This was a fantastic start to their time at Kingsdale! Final score:

Kingsdale 5-2 BTG
Goal scorers: Alex Josephs (4)
and Joseph O'Rourke (1).

A group of girls in red shirts on a field



PERFORMING ARTS NEWS



Central School of Ballet Workshop

Last week, 30 Year 8 dancers were selected to attend a repertoire workshop at the Central School of Ballet in SE1. The day started off with a tour of the amazing facilities which included dress making rooms, costume rooms, the physio rooms and a chillout space when not rehearsing and the 5 Dance studios!

Our students were introduced to the choreographer, Ben Warbois, who taught the students an amazing contemporary piece. Needless to say our students quickly picked up everything that Ben taught them. After lunch in the gardens, the students performed a Repertoire piece, that the current third Year dancers have been performing whilst on tour.

We were fortunate to watch - in awe - an amazing full set performed by the dancers in Year 3. Followed by a Q&A session with the dancers that had worked with our students throughout the day, where they shared their own different journeys into dance, what ages they started to take it seriously, dreams and various career paths they were considering.

Thanks to the Central School of Ballet for a wonderful day – we thoroughly enjoyed it!



PE Department Extra-Curricular Sports Activities Timetable - Summer Term 2025-26

Sports Clubs Summer Term 2026

This half-term sees the arrival of several new activities to our extra-curricular sports provision open to students of all abilities. Please be aware that due to the nature of these activities' numbers is limited and a waiting list will be put in place if required. Please be assured that should these new activities, (skateboarding, aerial silks, parkour and trampoline), prove a success then we will investigate the possibility of providing additional sessions moving forward. Please also be aware that trampoline will start a little later in the term while the external exam season continues

Please may I ask that you use the QR code to book your child on to clubs while we transition on to a new system. For those of you who have registered your child via Evolve for the "aerial silks" activity please be assured that this will still be valid and that you will be notified in due course of your child's allocated session(s) for this activity.

Please contact Ms V. Turner via pe@kingsdale.southwark.sch.uk for further details regarding sport at Kingsdale.



Day	Activity	Time	Venue	Staff
Monday	Striking and Fielding Mixed – Year 7	8:00-8:40am	AP	Ms. King/ Mr. Dash
	Sports Scholars – Mixed - Year 7	11:05-11:50am	AP	Mr. Price
	Sports Scholars – Mixed - Year 8	12:00-12:45pm	AP	Ms. Jaymes
	Sports Scholars – Mixed - Year 10	12:00-12:45pm	GM2	Ms. Jones
	Sports Scholars – Mixed - Year 9	12:55-1:40pm	AP	Mr. Price
	Cricket – Mixed – Year 7	3:45-5:15pm	AP	Mr. Price
	Netball – Mixed -Year 7	3:45-4:45pm	GM2	Ms. King
	Ballet – Mixed – Year 7	3:40-4:20pm	DS	Ms. Heybrook
	Ballet – Mixed – Year 8, 9 and 10	4:20-5:10pm	DS	Ms. Heybrook
Tuesday	Striking and Fielding - Mixed – Year 8	8:00-8:40am	AP	Mr. Lord
	Dance – Mixed – Technique – Year 8 and 10	12:00-12:45pm	Dance Studio	Ms. McGregor
	Dance – Mixed – Technique – Year 9	12:55-1:40pm	Dance Studio	Ms. McGregor
	Dance – Mixed – Contemporary – Year 7	3:45-5:00pm	Dance Studio	Ms Dookey
	Dance – Mixed – Contemporary – Year 8, 9 and 10	4:15-5:30pm	Dance Studio	Ms Dookey
	Cricket – Mixed – Year 8 and 9	3:45-5:15pm	AP	Mr. Price/ Mr. Johnstone
	Netball – Mixed - Year 8	3:45-5:15pm	GM2	Mr. Foster
	Cycling – Mixed – All Years	2:50-5:00pm	Herne Hill Velodrome	Ms. McManus
	Volleyball – Mixed – All Years	4:15- 5:15pm	GM2	Mr. Fitchett
	Trampolining–Mixed – Year 7, starts 30/6/26	4.15-5:15pm	SH	Ms. Turner
Wednesday	Striking and Fielding Mixed – Year 9	8:00-8.40am	AP	Ms Jaymes
	Horse Riding – Mixed- Year 7	10:45-12:15pm	Dulwich Stables	Ms. McGregor
	Horse Riding – Mixed – Year 7	12:45-2:15pm	Dulwich Stables	Ms. McGregor
	Athletics (Sprint) - Mixed – All Years	3:45-5:00pm	PF	Mr. Roberts
	Athletics (Throws) - Mixed – All Years	4:15-5:30pm	PF	Mr. Jones
	Athletics (Jumps) - Mixed – All Years	4:15-5:30pm	PF	Mr. Dash
	Athletics (Middle Distance) - Mixed – All Years	4:15-5:30pm	PF	Mr. Martin
	Skateboarding – Mixed – All Years	4:15-5:15pm	Playground	Ms. McManus
	Parkour – Mixed – Year 7	11-11:45am	Gym2	Mr Dash
	Parkour – Mixed – Year 8	12-12:45pm	Gym 2	Mr Dash
Thursday	Striking and Fielding Mixed – Year 10	8:00-8.40am	AP	Ms. Jaymes
	Trampolining – Mixed – Year 8 and 9, starts 2/7/26	8:00-8.40am	SH	Ms. Turner
	Dance – Street Dance – Mixed – Year 7	3:45-4:30pm	Dance Studio	Ms. McGregor
	Dance – Street Dance – Mixed – Year 8, 9 and 10	4:30-5:30pm	Dance Studio	Ms. McGregor
	Cricket – Mixed – Year 10	4:15-5:15pm	AP	Mr. Roberts
	Arial "Silks" – Mixed – Year 7, starts 4/6/26	4.10-5.25pm	Gym 2	Mr. Foster/ Mr. Dash/ Mr. Price
Friday	Short Tennis – Mixed – All Years	8:00-8.40am	GM2/Track	Mr. Hall
	Cup Final Football Training – Boys – Year 8 and 11	8:00-8.40am	AP	Mr Price/ Mr Johnstone
	GCSE PE Revision – Year 11	8:00-8.35am	AR3	PE Teaching Staff
	Netball – Mixed - Year 9 and 10	4.10-5.00pm	GM2	Ms. Sinclair



Dulwich College Sports Club PL Kicks Session

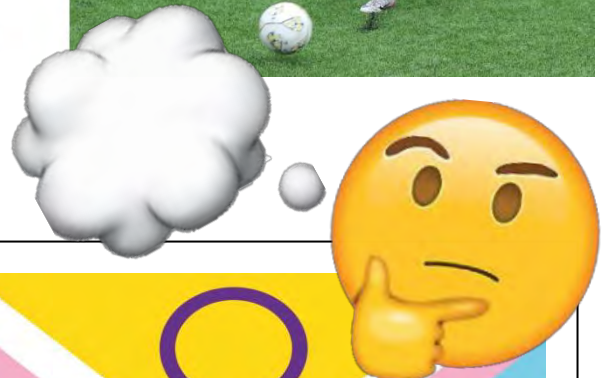


FREE FOOTBALL SESSION

Monday

Dulwich College
Sports Club
SE21 7LE
6:00pm–7:30pm
Mixed
12–16 Years-old

For more information, contact gperkins@millwallcommunity.org.uk



Big History Club!

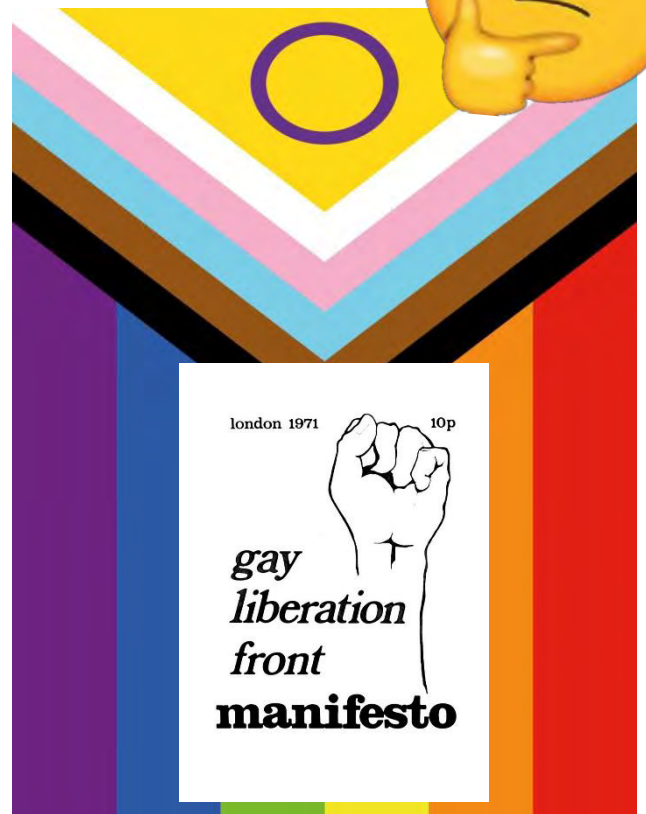
For Key Stage 3 and 4 in HU6
Every other Tuesday from 4.15 to 5pm

Do you want to dive into the past?
Is there something we don't cover at school
that you would like to learn about?

In Big History Club we use history and fiction books,
films, art, music and more to **enquire into diverse
World Histories** from ancient times to modern day.

In our session on Tuesday 9th June we will be
**Why did Britain need Pride and
the Gay Liberation Front?**
With Ms Preston

Bring along any knowledge you already have,
and ideas for future sessions



CAREER NEWS

Apprenticeships and Careers – Year 12

Recently we hosted the Educational Development Trust with 20 students completing an apprenticeships workshop, which saw them focus on the wide variety of options in this area across London. The students completed sessions around interview skills and delivered a group presentation on an innovative new App idea to build skills for future assessment centre opportunities.



We also continue to host weekly workshops with the Youth Construction Trust, who regularly attend school with volunteers from a variety of construction firms, well as hosting a great talk from long term school partner Knight Frank, who brought a team of surveyors and urban planners in for a fascinating workshop on the industry.



Work Experience Opportunities

As we approach the end of the year, we are still on the look out for work experience opportunities, if you think you may be able to offer a year 12 student an opportunity this summer, please email Mr Burke at jbu@kingsdale.southwark.sch.uk

We would be very grateful and are thankful already to many parents who have offered spaces!

NATIONAL APPRENTICESHIP

We are working with the National Careers Hub, who are following a new series of Spotlight Webinars, offering pupils and students direct insight into apprenticeship pathways across a wide range of sectors. Each session includes employer insight, application tips, and apprentice voices.



These sessions are particularly valuable for:

- Broadening awareness of technical and apprenticeship pathways
- Giving students practical insight into vacancies, applications and real apprentice experiences

Upcoming AIM Spotlight sessions:

- Creative Industries – 16th June 2026 [Register here](#)

National Apprenticeship Week Parent and Carer webinar:
Understanding apprenticeships [Click here](#)

Time for Change: Make it an apprenticeship
Join us this National Apprenticeship Week to discuss the importance of level 2 and 3 apprenticeships. [Click here](#)

National: IBM, Apprenticeship and Post-School Internship Application Masterclass [Click here](#)

Below are also some useful links both students and parents interested in finding out more about Apprenticeships.

<https://www.apprenticeships.gov.uk/apprentices>

<https://www.amazingapprenticeships.com/zones/student/>

<https://www.amazingapprenticeships.com/zones/parent/>

SCHOOL NEWS

Mental Health & Well-Being Weekly Focus for Students: Celebrating Success

This week's Mental Health & Well-Being Focus students is "Celebrating Success" which should aim to shift the focus from solely rewarding top grades to honouring holistic achievements. Effective themes use interactive assemblies, goal-setting workshops, and peer-nomination activities to build resilience, boost confidence, and foster a supportive school community.

Engaging Theme Concepts

- "Beyond the Grades": Focuses on personal growth, overcoming challenges, resilience, and acts of kindness.
- "Roar of the Crowd" (Olympic/Go for Gold Theme): Celebrates dedication, the journey of improvement, and personal bests.
- "Everyday Heroes": Highlights community involvement, leadership, peer mentorship, and supporting others.

Actionable Event Ideas

- **Student Shoutout Board:** Create a public display in high-traffic corridors for teachers and peers to post sticky notes acknowledging specific wins (e.g., "Shoutout to Sam for helping me with my calculus homework!").
- **Peer-Nominated Awards:** Empower students to nominate each other for categories like "Most Resilient," "Classroom Comedian," or "Best Team Player".
- **"My Year in Review" Workshops:** Host a reflection assembly where students fill out self-evaluation activity sheets, acknowledging their achievements and setting goals for the upcoming term.

Best Practices for Secondary Schools

- **Praise the Effort, Not the Trait:** Focus on celebrating the *hard work* and *dedication* rather than innate talent.
- **Make Challenges Normal:** Share case studies or alumni stories highlighting how students overcame academic obstacles or bounced back from disappointing grades.
- **Personalised Recognition:** Ensure acknowledgments are meaningful and tailored, ranging from quiet one-to-one praise to large-scale assembly awards.

Please contact Mrs V Turner via mentalhealth&wellbeing@kingsdale.southwark.sch.uk for further information on our mental health & well-being offer for students.

National Year of Reading Department of Sport, Health & Recreation

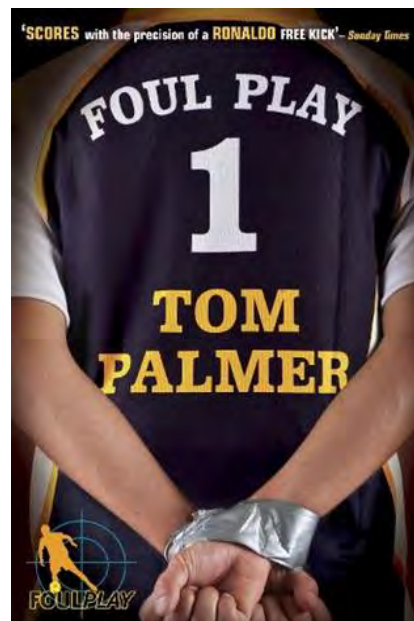


National
Year of
Reading
2026

This half term the PE department will be helping to celebrate National Year of Reading by blending literacy with movement through active, gamified warmup initiatives.

Each week we are announcing a sports related book of the week and a weekly sports reading theme. To link all our weekly themes together the sports department are running a competition awarding a prize for the best poster or written piece of work, in each year group, which shows evidence that students have carried out the weekly reading themes.

Any student who wishes to enter should ensure they submit their compilation of evidence from each weekly theme to Ms Turner, Director of Sport, (Sports Hall upstairs office), by Monday 13th July 2026. Winners will be announced in the subsequent issue of the Parental Newsletter.



This week's book of the week is "Foul Play" by Tom Palmer, a sports mystery novel set in football, a perfect book for those who need a little encouragement to read.

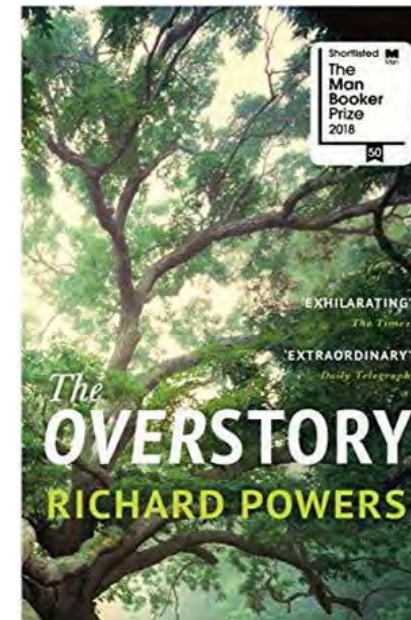
Foul Play is the first book in the acclaimed children's mystery and sports series written by Tom Palmer. Targeted primarily at readers aged 9 to 14, the series blends the excitement of professional football with suspenseful, high-stakes detective work.

The books follow the adventures of Danny Harte, a 14-year-old boy who is obsessed with two things: his local football club, City FC, and investigating crimes. Described as a mix between *Match of the Day* and *Alex Rider*, Danny consistently finds himself uncovering corruption and foul play inside the beautiful game.

Our weekly sports reading theme of the week, which forms part 2 of our half term competition, is the "History of the Olympics/World Cup". Students are encouraged to research the history, politics, or cultural impact of major tournaments like Euro 2024, the Olympics, or the World Cup.

Please be advised that students can access each sports faculty book of the week in our school library. For further information please contact Ms V. Turner, Director of Sport, at pe@kingsdale.southwark.sch.uk

National Year of Reading Department of Sociology



Book recommendation
The Overstory by Richard Powers

Suitable for students 15+

An interesting read about human relationships with nature and a fictional insight into the connections we have with each other and the natural world. It reads like lots of short stories that are interconnected.

National Year of Reading Sociology Competition

Sociology is everywhere! Find a newspaper article based on a sociological issue of your choice; crime, families, education, culture, the media, the environment and write a review of the article to win a £10 book voucher. Submit your review to Ms Keith-Jopp at rhp@kingsdale.southwark.sch.uk



Southwark Schools' Learning Partnership (SSLP) Student Voice Project

A group of Year 10 students have been a part of the SSLP student voice project, this year centered around AI. The groups had to work with partnering schools to create an app which would support users and impact society in a positive way. Throughout this year long program they developed their knowledge and understanding of AI, Digital Marketing, AI Ethics and Entrepreneurship. They had to develop and deliver a presentation to their peers and market leaders. A group finished at joint winners which is an incredible achievement.

Year 8 Classics Book Club – Step into the Ancient World!

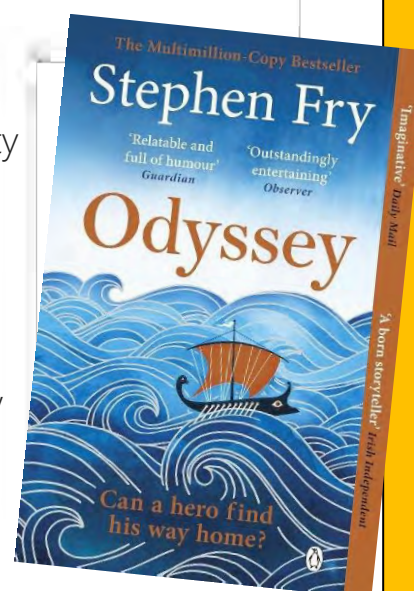
Do you enjoy myths, battles, heroes, love stories and epic adventures?
Are you a Percy Jackson or a Stephen Fry fan?
Have you yet to experience life in the ancient world but want to learn more?



Then join our Year 8 Classics Book Club and travel back in time to the fascinating worlds of Ancient Greece and Rome!

From powerful gods and legendary heroes to fierce gladiators and mighty emperors, we'll explore some of the greatest stories ever told.

Whether you're new to Classics or already hooked on Greek mythology, this club is the perfect place to discover, discuss and debate.



What to expect:

-  Exciting reads inspired by Greek myths and Roman history
-  Fun group discussions and debates
-  Creative activities like storytelling, quizzes, and mini-dramas
-  A chance to learn about ancient culture, beliefs, and daily life

When: Tuesdays 12.10 pm

Where: Lower School Library

Who: All Year 8 students welcome

If you want to find out more about the club please contact:
Miss Evans or Mr Bowring in the Languages Department.

National Year of Reading 2026

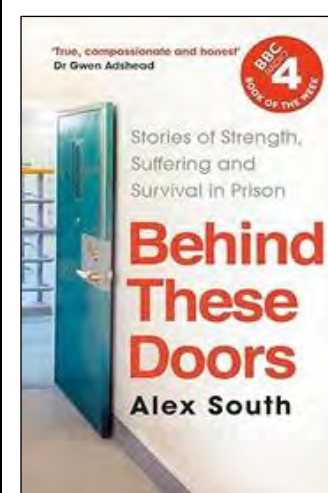
We are proudly supporting the National Year of Reading 2026 and the theme of 'Go All In.' Watch this space for more information regarding the exciting programme of initiatives we have planned to support this important focus. As a 'Do Now' activity, we ask all parents to ensure that their children have a reading book in their school bag every day which they can obtain from the school libraries.



Reading Recommendations

Teacher Recommendation

Mr Drysdale recommends
Behind These Doors
by Alex South.



In this powerful and moving memoir, Alex attempts to make sense of her experiences in prison by confronting the harsh reality of life on the inside and examining them from

different angles. In an overwhelmingly masculine environment, where strength and aggression are routinely on show, Alex's view is particularly important.

Capturing the confusion and contradictions of prison, Alex presents a life that is often hidden from the public. Changing our perceptions, *Behind These Doors* shows the many devastating, but often inspiring, consequences prison can have. Mr Drysdale found the description of vulnerable people very moving.

Some dark themes and graphic content; suitable for mature Key Stage 4 students and older.

!



Student Recommendation
Ethan Ngejuru in Year 8 recommends
Kick
by Mitch Johnson

Budi wants to be a footballer. But instead of wearing the boots, he makes them in a factory and dreams of a better life.

Then one day when he's playing football in the street, an unlucky kick

brings his world crashing down. Ordered to steal a pair of boots from the factory, Budi's dreams are on the line, and if he's caught his life will be as well.

A story about dreaming big and never letting anything stand in your way.

Ethan really enjoyed this 'unusual football story' and the main's character's journey to self-acceptance.

Suitable for all students from Year 7 onwards.

CALENDAR 2025-26

You can also find lots of other useful sources of information on the school website [here](#). This includes further details about the operation of the school, including Term Dates, Assessment and Uniform.

Should you have any suggestions for additions to our website, please contact Mr Karp, via email tkp@kingsdale.southwark.sch.uk

For further information on term & holiday dates, please contact the Attendance Team at attendance@kingsdale.southwark.sch.uk



SUMMER TERM 2026

SPORTS DAY
Thursday 23rd July 2026

Second Summer Half Term
Monday 1st June – Friday 24th July
Friday 24th July INSET DAY
School closed to students except by invitation

2026/27 Term Holiday dates now published [here](#).



TALKING ABOUT CAREERS AT HOME

Conversations about careers play an important role in helping young people develop confidence, aspirations, and a sense of purpose for the future. For children and young people with SEND, regular discussions about interests, strengths, skills, and future possibilities can be particularly valuable. These conversations help children recognise their abilities, explore different pathways, and begin to understand how their education connects to life beyond school.

Parents and carers have a significant influence on their child's career development. By talking about jobs, workplaces, hobbies, and aspirations, families can help broaden horizons and encourage young people to think positively about their future.

To support these conversations, Kingsdale would like to share the 'Central London Careers Hub Vocational Profile Guide'. This interactive resource is designed to help young people explore their interests, strengths, skills, and aspirations in a structured and supportive way.

Parents and carers can use the guide at home by:

- Discussing favourite activities, hobbies, and interests.
- Identifying strengths and achievements, both in and out of school.
- Exploring different job roles and career pathways together.
- Recognising important employability skills such as communication, teamwork, resilience, and independence.
- Recording ideas and aspirations that can be shared with school staff, careers advisers, and support professionals.



These discussions can help build self-awareness, confidence, and motivation, while supporting future education, training, and employment planning.

Access the Vocational Profile Guide [here](#)

We encourage families to spend some time exploring the guide together and using it as a starting point for meaningful conversations about the future.

SEND FACULTY NEWS

Helping Your SEND Child Manage Change This Summer Term

As we move into the summer term, warmer weather, timetable changes, trips, sports days, and transition activities can sometimes feel overwhelming for children and young people with SEND. Changes to routine, sensory differences, and increased social demands may lead to heightened anxiety, tiredness, or emotional dysregulation. Below are some ways families can help support their child at home during this busy time of year.

Supporting Your SEND Child with Change During the Summer Term

- Talk through upcoming changes in advance where possible, including trips, timetable changes, visitors, or special events
- Use calendars, visual timetables, or countdowns at home to help your child prepare for changes in routine
- Reassure your child that it is okay to feel worried about unfamiliar situations and encourage open conversations about any concerns



Managing Heat and Sensory Needs

- Encourage regular hydration and send in a water bottle each day, particularly during warmer weather
- Consider sensory-friendly clothing options where possible, such as lighter fabrics or layers that can be removed easily
- Ensure your child has adequate rest in the evenings, as heat and busy school days can increase fatigue and emotional overwhelm

Helping with Emotional Regulation

- Maintain predictable routines at home as much as possible, even when school routines become busier
- Build in quiet recovery time after school to help your child decompress from increased sensory and social demands
- Use calming activities your child already responds well to, such as movement breaks, reading, drawing, music, or time outdoors

Staying Connected with School

- Check school communications regularly for updates about trips, events, or timetable adjustments
- Share any concerns with school staff early so adjustments and support can be planned together
- Celebrate small successes and achievements to help build confidence during periods of change



Working together helps us ensure all students feel supported, prepared, and successful throughout the summer term.

5 ways to support your child's mental health throughout their GCSEs

Exam season can be stressful for parents too, especially if you have a child with SEND. See the top tips from the experts below.



Madeleine Inkin

Clinical Child Psychotherapist

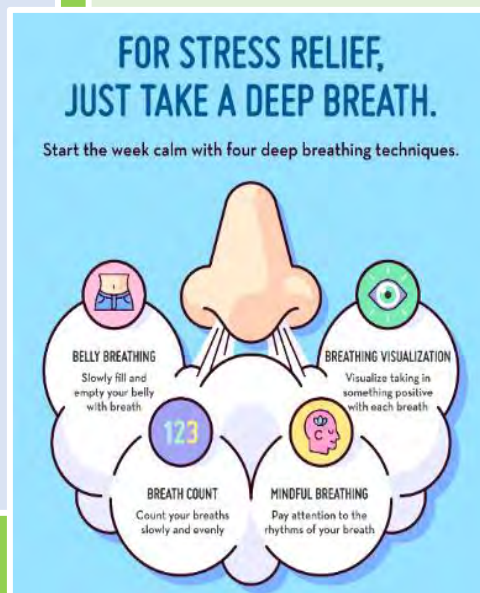
"Adults use the prefrontal cortex to make decisions and choices, while teenagers will mostly use their 'gut reaction' – the emotional centre, the 'amygdala', which is located further back in the brain and develops before the prefrontal cortex.

This explains why teenagers experience mood swings; they tend to react quickly from the emotional part of their brain and don't run their reactions through the more rational frontal cortex," says Madeleine. "Their growing brains are being completely rewired, completely re-written. And they don't stop developing at 19 – they keep developing and changing well into their mid-twenties." Madeleine's advice is to "try to keep these developmental changes in mind as you watch them grow and learn over this period. Make sure they have some downtime to explore and connect with the world around them, and to simply relax every so often too."

Karen Collins

Lead Science Associate for PiXL

After spending many years with students at her school, Karen is aware that "right before assessments many students will be showing physical signs of stress as their fight or flight response kicks in with their adrenaline – their hands might shake, their heart might be beating faster – which is why I think it is really useful to have sessions where you explain these responses to students and help them understand the biology behind it.



"By understanding what is happening in your body, you are better equipped to take yourself through some logistical steps or techniques to regain control and be able to focus on the assessment. Learning breathing exercises, meditating and practising yoga can all help to calm these nerves and there are loads of YouTube videos students can watch and learn from,"

Murray Morrison

Revision Expert and Founder of Tassomai

Murray has worked with thousands of students preparing for exams and can spot the tell-tale signs of exam-stressed children, the most concerning, he says, is the one he's nicknamed 'The Ostrich'.

"The ostrich is that student who, at the mere mention of their exams – or their revision – buries their head in the sand.

They could be quite obvious in this behaviour – "I don't want to talk about it" – or it might be subtler, finding an excuse to get out of the room and avoid the topic. Waste no time in confronting this behaviour and making a plan together, because the very act of avoidance means that the revision work will pile up and the stress will increase."



Ben West

Mental Health Campaigner

"My biggest piece of advice would be to act early. Don't brush anything under the carpet, don't wait for things to seem 'more serious', address issues when you notice them. Look, I'm not a parent and I know it must be hard to have these kinds of conversations, but we have to intercept before things get the chance to deteriorate. This might involve some uncomfortable conversations, but it can quite literally save lives."

Ben stresses that "people don't compare mental health to their physical health enough – if you were concerned for your child's physical health you would be straight down to your GP asking for a check up and making sure everything was ok. You wouldn't leave an infection to 'clear up by itself', you would act, and the same has to go for mental health."



SEND FACULTY NEWS

SEND Local Offer

Information and Local Offers

The Learning Support department would like to remind you that you can find lots of useful information in our SEND Policy and Report which can be found [here](#) under the 'SEND Policies & Report'

You can find out information regarding your local SEND offer here:

- [Southwark](#)
- [Lambeth](#)
- [Lewisham](#)
- [Croydon](#)
- [Bromley](#)
- [Wandsworth](#)
- [Merton](#)



Sam Clark,

Teacher, writer and founder of the *Resilience for Kids*

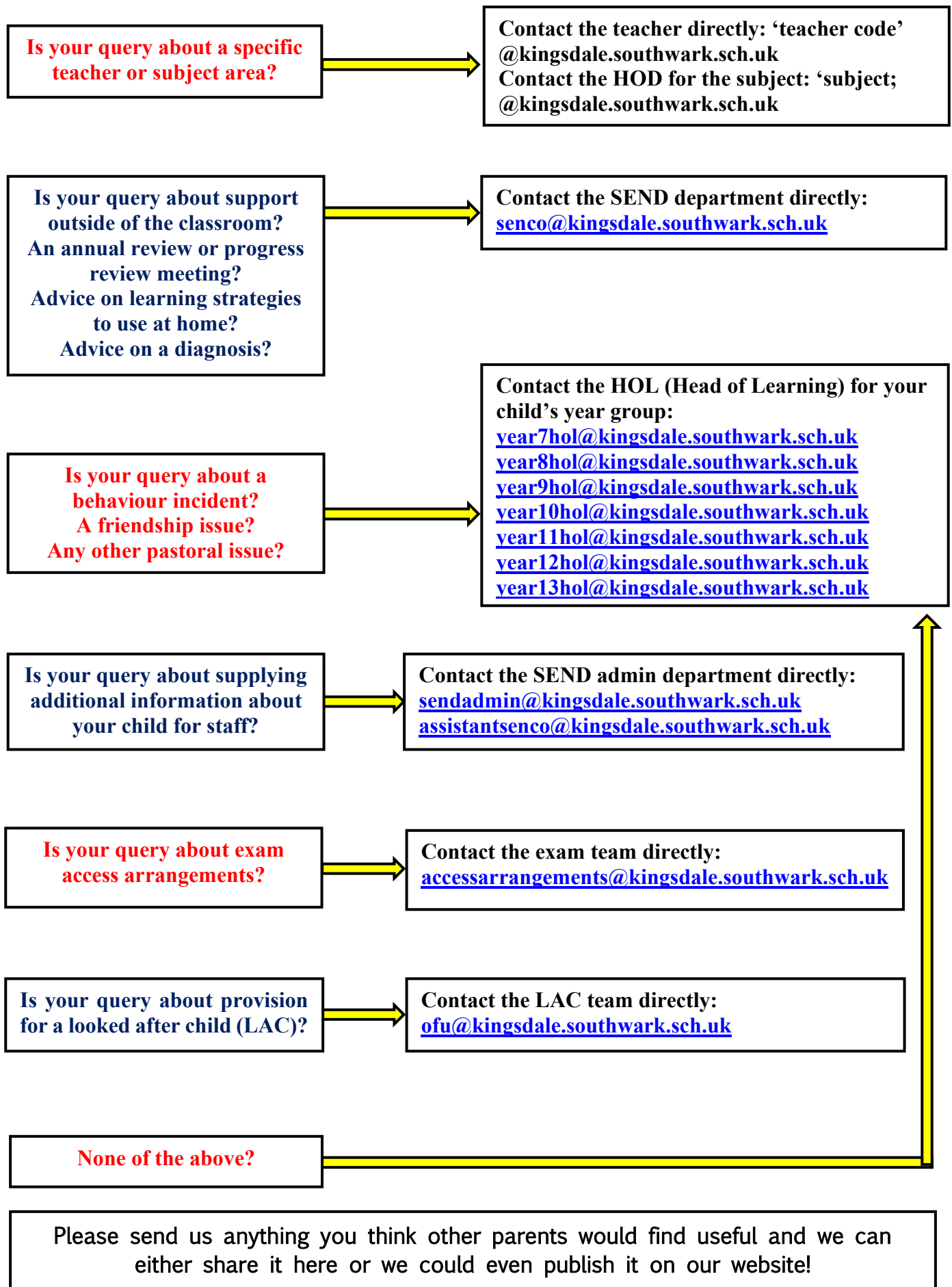
"Developing an environment where children feel confident to talk openly is the absolute foundation for building resilience. To encourage this, we need to make it clear that life is no fairy tale, and that everybody faces challenges every day.

The recognition of this belief will make children much more likely to speak out," says Sam.

He continues, "having adults model openness is important too. It might seem strange to share your fears and hopes with your children but this will further encourage that open dialogue. Providing the knowledge (the why) can be a gamechanger for some. The moment children realise that expressing themselves is a healthy discipline and helps to ease their fears, they are often sparked into sharing their thoughts."

Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible. Please see the flowchart below to help us support your child effectively and get the information needed to the right people.





Young
People
Southwark

If you are worried someone's drinking or drug use is affecting your child, we're here to help.



We help children and young people to cope with difficult family situations and feel stronger in themselves.

You can speak to us on 0203 404 7699
or email Southwark.YoungPeople@cgl.org.uk

Change Grow Live Registered Office: 3rd Floor, Tower Point, 44 North Road, Brighton BN1 1YR. Registered Charity Number 1079327 (England and Wales) and SC039861 (Scotland). Company Registration Number 3861209 (England and Wales).



Drug and
Alcohol Service
Southwark



Young
People
Southwark

Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about vaping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible today than ever before. For parents, carers or anyone responsible for children and young people, it can feel overwhelming and difficult to know how to respond.

We're offering FREE online workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



We'll cover:

- Current trends amongst young people
- Strategies for talking to young people about substances in an open and supportive way
- Practical advice on how to keep your children safe from the dangers of substance misuse



For further information contact:

- Email: Southwark.YoungPeople@cgl.org.uk or scan the QR code for a direct link to the eventbrite page.
- You can call us on: **020 3404 7699**

SCAN ME



Talking to your child about

SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.



What can you do to keep your child safe online?

S

Set clear boundaries.

Agree with your child what they can do online and their access to certain apps/websites.

T

Talk with your child and be supportive.

Listen to what they already know so you can start a conversation about what normal use is.

E

Educate everyone in the family.

Make sure all family members know what isn't appropriate and how to stay safe online.

E

Evolve with the internet.

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

R

Research, review and regulate the apps and websites your child uses. This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



FOR SUPPORT AND ADVICE, PLEASE VISIT:



ParentZone – Resources for parents/children to help keep kids safe online.



CEOP Education from the National Crime Agency – Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



Internet Matters – Comprehensive resources and expert guidance to help parents/carers keep their children safe online.



A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



shospace.org.uk

Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online

SCHOOL NEWS

KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at jls@kingsdale.southwark.sch.uk



The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need. This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners! Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats.

Lost property queries can be directed to lostproperty@kingsdale.southwark.school.uk

Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:

health&wellbeing@kingsdale.southwark.sch.uk

tellsomeone@kingsdale.southwark.sch.uk

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

HOUSE COMPETITIONS

JUNE IS
Pride
MONTH

Pride Month helps raise awareness of issues facing the LGBTQ+ community and provides an opportunity to celebrate the culture of inclusivity, with parades, street parties, community events and more. Designed to help educate people, Pride Month events are attended by millions of people worldwide.



HOUSE ACTIVITY: Submit your poster to the House Team:
housesystem@kingsdale.southwark.sch.uk
 Ensure your entry is accompanied by your **full name**,
tutor group and **House**.

Be a #BikeHero this Bike Week

Together we can build a happier, healthier and greener world through cycling – and you don't need to wear a cape to do it!

Being a #BikeHero helps to:



Save the planet
Reduce emissions, increase air quality and protect nature



Save money
Cycling is one of the most cost-effective ways to get around



Save stress levels
Get outside for fresh air, freedom and a great work-out for your mind and body

Did you know that Bike Week has been celebrated since 1923? For over 100 years, it has promoted cycling as a fun, healthy, and environmentally friendly way to travel. Cycling is a fantastic way to stay active and can help improve your strength, balance, coordination, and stamina. It can also support your mental wellbeing, helping you feel happier, more confident, and less stressed.

Bike Week is also a chance to spend time with friends and family, learn about road safety, and build confidence when travelling independently. Whether you're cycling to school, exploring your local area, or enjoying a ride with others, every journey counts.

STUDENT TASK: Challenge yourself to swap one short car journey for a bike ride this Bike Week and see where your wheels can take you.

HOUSE ACTIVITY:
Submit a short note about your journey to the House Team:
housesystem@kingsdale.southwark.sch.uk
Ensure your entry is accompanied by your **full name, tutor group and House.**



Walk to School Week Success

A big congratulations to Beth Perrett, Year 7, who completed an impressive **116,000+ steps** during Walk to School Week! Beth used the pedometer feature on her phone to track her daily activity and demonstrated a fantastic commitment to staying active throughout the week.

[illegible]

Walk to School Week provided a valuable opportunity for students to become more aware of their daily activity levels and develop healthy habits by walking to and from school where possible.

Thank you, Beth, for sharing your step counts and inspiring other students to get moving and embrace the benefits of active travel.

What Parents & Educators Need to Know about LOCATION TRACKING

WHAT IS IT?

LOCATION TRACKING

Location tracking has always been a fundamental part of the way mobile phones work, the most basic element of which is the ability to triangulate a device's position in relation to a mobile network's radio masts. As smartphones became popular, Global Positioning System (GPS), Wireless networking (Wi-Fi), and Bluetooth Low Energy (BLE) technologies complemented this, any one or combination of which can now feed highly accurate location data via any app on that device.

How Does it Work?

BASED ON CONSENT

In the UK, data protection laws require that access to a person's personal data (including their location) is based on consent. In principle, the same protection applies to children even when parents use location tracking to keep tabs on them although this is a grey area for under-16s.

LOCATION SHARING APPS

As well as being built into Google's Android and Apple's iOS software, location sharing is often a feature of popular apps, for example Snapchat's Snap Maps, specifically designed to appeal to children, or WhatsApp Live Location. These usually require the user to turn the feature on.

WI-FI SURVEILLANCE

Although location tracking is associated with GPS, in urban areas Wi-Fi is more important. Tech companies have built up highly accurate pictures of the location of Wi-Fi networks in towns and cities. As a smartphone moves within range of these networks, it's possible to accurately calculate that device's location.

Know the risks

NON-CONSENSUAL MONITORING

Whilst location tracking has many benefits, a number of apps have recently emerged that allow location data to be sent to third parties. This inevitably raises the risk of location tracking via apps being used, without consent, to keep tabs on someone's whereabouts.

FREQUENTLY VISITED LOCATIONS

A function of mobile operating systems is to document location history, which can provide someone with access to all past locations a child may have visited since location permission was granted. Anyone with access to a child's phone could establish where they go and when and build up a pattern of where they are likely to be at any particular time of the day.

STALKING APPS

Whilst these apps are often illegal, gathering evidence for prosecutions can be difficult. Stalking apps are designed to monitor someone's smartphone communication and location without their knowledge or consent and could be used as part of harassment or stalking activity.

Safety Tips

DISABLE WHEN NOT IN USE

It's possible to turn off or limit location sharing on mobile devices, but this will also disable other features such as street navigation. It may be better to explore which apps are using location sharing and in what ways and that young people know to turn it off when the app is not in use.

DISCUSS THE RISKS

Young people are often unaware that location sharing is powerful and open to abuse. Talk to them about how it can be misused and discuss the importance of keeping their data private. Tell them to never provide others with unauthorised access to their phone and to always keep it locked when not in use.

TALK ABOUT LOCATION MONITORING

Remind children that smartphones are a powerful technology that can monitor and record everywhere a person goes as well as all their communication. Talk about the law and about what they can and can't do to others and that monitoring someone else's location without their consent is a huge invasion of their privacy.

Meet Our Expert

John E Dunn is a hugely accomplished cybersecurity expert who has edited and written for numerous computer and technology magazines since the early 1990s, most recently Which Computing, The Register, Computerworld and Naked Security. He is the co-founder of Techworld and has featured on BBC TV/radio as well as CBC Canada.



The National College

SPORTS FIXTURES

Monday 7th June 2026

- Under-15s Boys' Cricket Home Match v Mill-Hill County High School. Leave school at 12 noon. Start 2pm. Return at 7pm approx.: **Mr Roberts**
- Under-14s Boys' Cricket Home Match v Dulwich Prep & Senior School. Leave school at 1.30pm. Start 2.30pm. Return at 5.30pm approx.: **Mr Price**
- Under-15s Girls' Soft Ball Cricket Away Match v Streatham and Clapham High School. Leave school at 2.15pm. Start 3pm. Return at 5.15pm approx.: **Ms Jaymes**

Tuesday 8th June 2026

- Under-13s Girls' Volleyball Away Match v Harris Girls East Dulwich. Leave school at 2.15pm. Start 3pm. Return at 5pm approx.: **Mr Fitchett**
- Under-12s/13s Girls'/Boys' Athletics Competition (Qualified Athletes) at Croydon Arena. Leave school at 8.30am. Start 9.30am. Return at 5pm approx.: **Ms Sinclair/Mr Dash**
- Under-12s Boys' Cricket Away Matches v Sydney Russel, Eastbrook and Robert Clack School. Leave school at 8.30am. Start 10am. Return at 6pm approx.: **Mr Martin (BMN)/Mr Price**

Wednesday 9th June 2026

- Under-13s Boys' Football South London Cup Final v Harris Academy South Norwood at Selhurst Arena. Leave school at 1.15pm. Start 2.30pm. Return at 5pm approx.: **Mr Price/Mr Jones**
- Under-15s Boys' Cricket Home Match v Eastbrook School. Leave school at 1.15pm. Start 2pm. Return at 5.30pm approx.: **Mr Roberts**
- Under-13s Girls' Softball Cricket Festival at Streatham and Marlborough CC. Leave school at 9am. Start 9.45am. Return at 2.30pm approx.: **Ms Jaymes**
- Year-10s Girls'/Boys' Sports Day Heats at Mary Datchelor Playing Fields. Start 9am. Finish 12 noon: **PE Staff**
- Year-8 Girls' Sports Day Heats at Mary Datchelor Playing Fields. Start 1pm. Finish 3.45pm: **PE Staff**

Thursday 10th June 2026

- Year-9s Boys' Sports Day Heats at Mary Datchelor Playing Fields. Start 1pm. Finish 3.45pm: **PE Staff**
- Under-13s Boys' Cricket Home Match v The Charter School, North Dulwich. Leave school at 1.30pm. Start 2pm. Return at 5pm approx.: **Mr Johnstone**

Friday 11th June 2026

- Under-14s Boys' Football South London Cup Final v Graveney School at Burgess Park. Leave school at 1pm. Start 2.30pm. Returning back to School Approx 5pm approx.: **Mr Johnstone**
- Under-15s Boys' Away Cricket Match v Graveney School. Leave school at 12 noon. Start 1pm. Return at 6pm: **Mr Roberts/Mr Price**
- <http://www.kingsdaleschoolsports.org.uk>

HOUSE NEWS

Online Safety Corner

For this week's Online Safety focus we are looking at 'What Parents & Educators Need to Know About Location Tracking.' Get a greater insight here. Please read! Remember to keep an open dialogue with your child about their activities online. See page 30 above.

The House Leader Board 2025-26

Week ending
5th June 2026

- 1st Place – Dove 109,431 points
- 2nd Place – Swift 109,285 points
- 3rd Place – Albatross 108,895 points
- 4th Place – Falcon 107,607 points
- 5th Place – Eagle 106,234 points



Ways we communicate with Parents and students

We communicate with students & parents via:

Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

MS Teams

Used to share schoolwork, assignments and files.

Twitter/Website

You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk

SatchelOne (previously SMHW)

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

MyEd app

Downloaded for free at: <https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.

