



PARENTAL NEWS BULLETIN

Issue 33 Monday 15th June 2026

HEADLINE NOTICES



National Thank a Teacher Day Wednesday 17th June 2026

National Thank a Teacher Day on 17th June 2026 is a fantastic opportunity to show our appreciation for the wonderful school staff who go above and beyond to ensure our children receive the best education

possible. **Kingsdale has dominated the competition over the previous years always coming first or second, and we are hoping with your help to make it a hat-trick of victories!**

The Thank a Teacher campaign recognises ALL staff working in UK schools and colleges; school leaders, teachers, teaching assistants and all support staff such as caretakers and cleaners. As part of this national initiative, we would like to invite you to nominate one or more thoroughly deserving members of staff at Kingsdale who you feel has shown dedication, hard work and commitment beyond the call of duty over the past year. You can nominate anonymously if you wish. To nominate a member of staff, simply complete the online Thank you Card form which can be located [here](#).

We will ensure that all e-cards are passed on to the relevant member of staff as part of the National Thank a Teacher Day celebrations.

Thank you in advance for your nominations and for your continued support of Kingsdale year!



House Excellence Award

Nasir Martin-Akal, Year 12, has won the House Excellence Award. He was nominated by the Maths Department.

Nasir is committed and accomplished student of Maths and Further Maths. He shows an enthusiastic talent for the subject, always giving his all in class, producing meticulous notes, and showing great curiosity in areas

beyond what he has already studied. He also has a very calm and friendly disposition, which lets him collaborate with teachers and fellow students alike. Nasir started the year with an excellent attitude, and since then has only continued to grow into a more capable mathematician! Well done to you Nasir on your nomination!

PRIDE MONTH

THEME OF THE WEEK

Ambition

'Keep away from people who try to belittle your ambitions. Small people always do that, but the great make you feel that you, too, can become great.'

WORD OF THE WEEK

Truism

A statement that is so obviously true that it is almost not worth saying.

As far as health is concerned, it's a truism that prevention is better than cure.

SCHOOL NEWS

Kingsdale Percussion Festival in partnership with Southwark Music

As part of Kingsdale's ongoing role as a South-east London Music Hub, we are hosting a festival of percussion music on **Thursday 18th June 2026**. The performance will be in the POD from 6pm on Thursday 18th June and is free to attend.

Refreshments will be available and all members of our community are warmly invited to support both our students and students from around South-east London performing pieces celebrating the joy of percussion music.



SAVE THE DATE!

You are invited to attend the
Art & Design Exhibition

Wednesday 8th July 2026

5pm - 8pm in the Atrium & Foyer Gallery

Please come along and support our talented students in their final show!

SCHOOL NEWS

Oluwakemi in Under-14s Legacy Cheerleading National Championships

Huge congratulations to OluwaKemi Ogundele, Year 7, and her team - 'Ultimate Cheer Showdown', who took part in the Legacy Cheerleading National Championships in Birmingham.

The team won making them National Champions of their division, Under-14s Level 1 Prep.

Well done Kemi! We're all very proud of you!



Blossom Performs in Annie!

We're very proud to announce that Blossom Rolston-Williams, Year 7, had her Opening Night last week in the theatre production of Annie. The show started in Birmingham and will continue the tour in Plymouth, Plymouth, Cardiff, Newcastle, Nottingham, Liverpool and ending in Aberdeen. This is an amazing achievement, and we wish Blossom the best of luck!



Summer Festival 2026

This year Kingsdale's Summer Festival continues to grow and takes place over the course of the Summer half-term 2. Information regarding attendance and ticketing where applicable will be provided closer to the event. Consent and visit details for external events will be sent via our Evolve trips platform.

Please note the dates and times below, with further details following via Evolve notifications and further notifications from the Music Department and Ensemble Directors.

Thursday 18th June 2026

Kingsdale Percussion Festival 6pm

@ Kingsdale Atrium

Rehearsal 4pm-5.30pm

- Junior Percussion (Mr Parkes)
- Percussion Ensemble (Mr Lewis)
- Senior Percussion (Mr Brito)
- Steel Pans (Mr Shorter)
- African Drumming (Ms Dyer)

Thursday 2nd July 2026

Crystal Palace Schools Festival 6pm @ Crystal Palace Parl

Sound Check 2pm

- Year 9 Jazz Band (Mr Williams)

Wednesday 8th July 2026

Kingsdale Art and Design Exhibition 5pm @ Kingsdale Atrium

- Senior Jazz

Thursday 9th July 2026

Dance Recital Evening 6pm @ Kingsdale Drama Theatre

- Year 9 Singing Scholars
- Senior Guitar (Mr Melovski)

Friday 10th July 2026

School-O-Rama Steel Pan Festival 11am-3pm

@Trevor Bailey Sports Ground SE21 7HA

- Steel Pans (Groups to be communicated later – Mr Shorter)

Thursday 16th July 2026

"Battle of the Bands" @ Kingsdale POD

- Electric Guitar Ensemble & Student Bands (Mr Williams)

Sunday 19th July 2026

Kingsdale International Family Culture Day 12pm @ Kingsdale Atrium

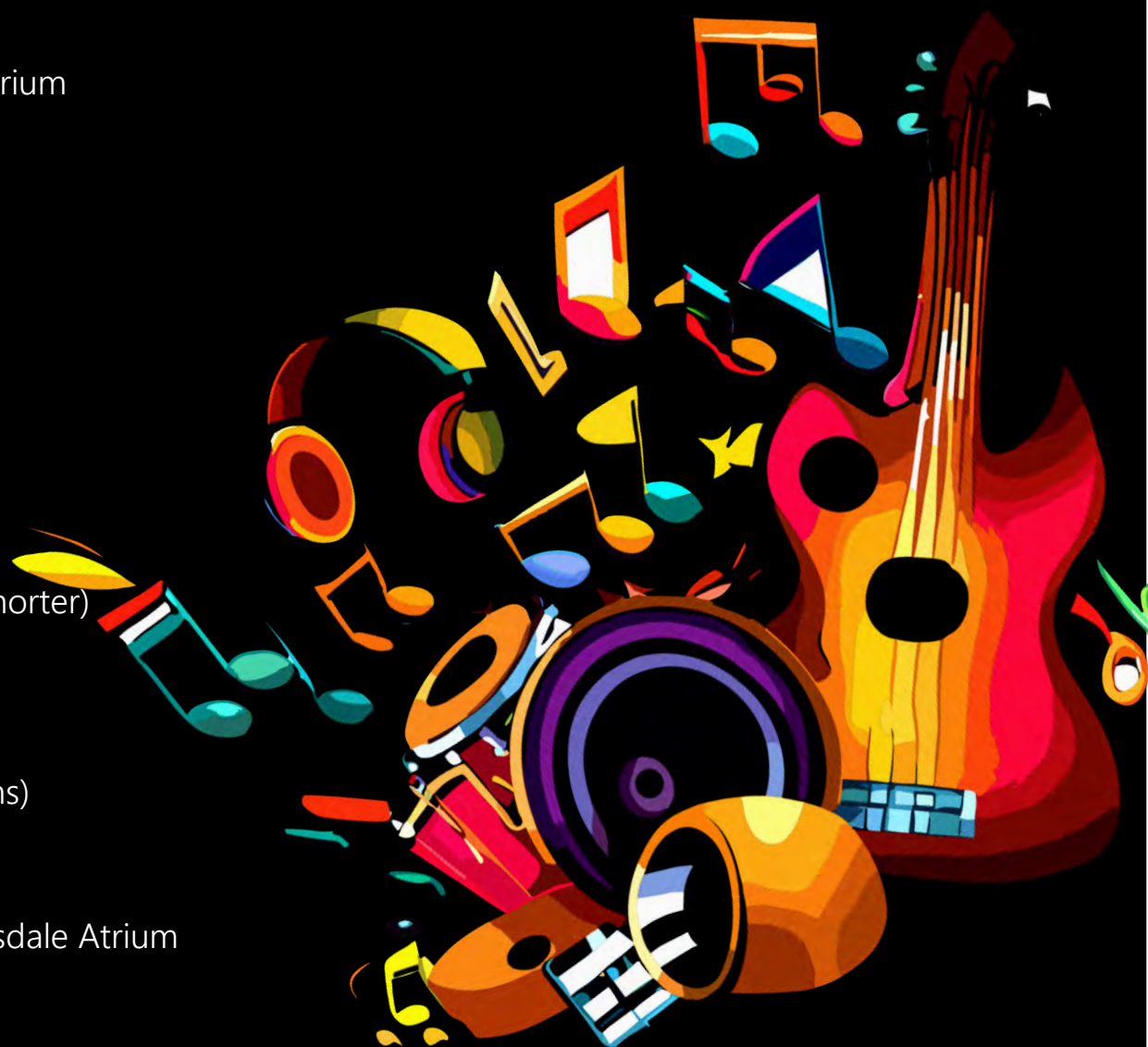
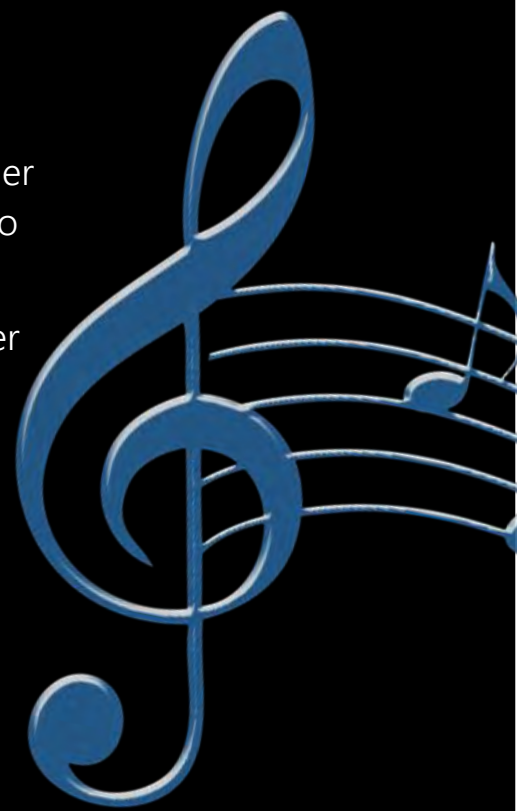
- African Drumming, Balkan Ensemble (Mr Melovski),
- Intermediate Guitar (Mr Tonks)
- Other acts TBC

Thursday 25th June 2026

Kingsdale Schools Concert 5.30pm

@ POD, Kingsdale Atrium

- Barry Graham Big Band (Mr Brown)
- Clarinet Ensemble (Ms Ryall)
- Junior Woodwind (Mr Lockrane)
- Chamber Choir (Ms Hatton)
- Senior Flute (Ms Rogan)
- Senior Wind (Ms Cawley)
- Junior Guitar (Mr Tonks)
- SWeet Recorder Consort (Ms Rhodes)
- Folk Band (Mr Wiliams)
- Musical Theatre Choir (Ms Burke and Ms Vaughan)
- Cello Ensemble (Mr Robson)
- Junior Jazz (Mr Carter)
- Senior Jazz (Mr Glasser)
- Concert Orchestra (Ms Melvin)
- Junior Strings (Ms Melvin)
- Brass Ensemble (Mr Smith & Mr Little)
- Harp Ensemble (Ms Evans)
- Gospel Choir (Ms Mazhude and Mr Neto)



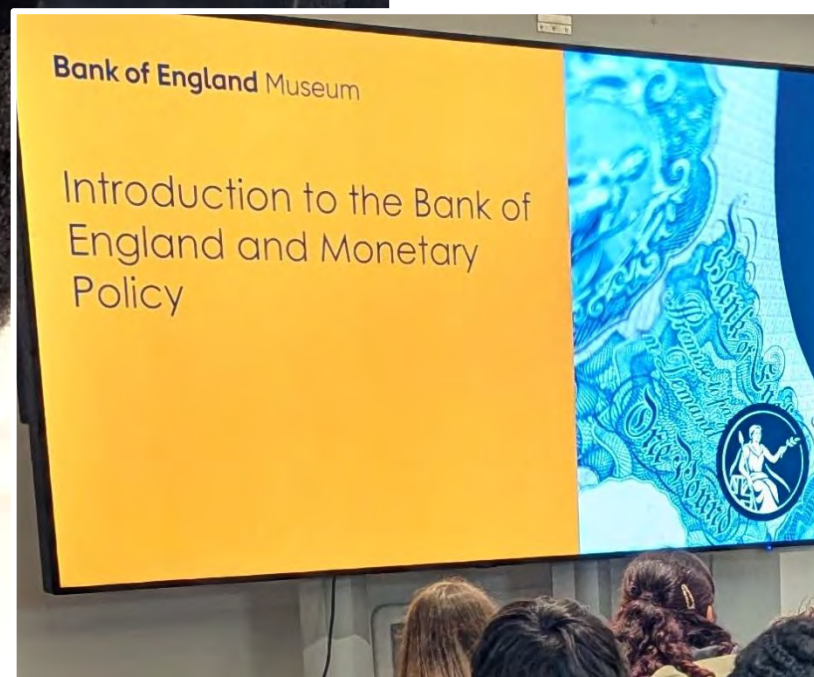
We look forward to welcoming you to the performances and joining in celebrating the accomplishments of our young people

ECONOMICS NEWS



Year 10s visit to the Bank of England

A selection of Year 10 Economics students visited the Bank of England last week. Students explored the museum to learn about the history of the Bank and the origins of money. Students particularly enjoyed trying to lift a bar of gold (worth £1.3million)! The trip also included a seminar from one of the Economists at the Bank of England and impressed them with their knowledge of monetary policy and inflation. Pictures show students also learning how to spot counterfeit notes.





Year 7 Art Scholars Visit Chelsea College of Arts

Our Year 7 Art Scholars recently took part in a fantastic workshop at Chelsea College of Arts. The day began with a warm welcome in the college's Banqueting Hall, where former Kingsdale student, Rock Conogue, delivered an inspiring presentation about their artistic journey.

Rock shared their experiences studying Art at Kingsdale, progressing through the UAL Camberwell Foundation Diploma and continuing their studies at Chelsea College of Arts, where they are currently in their second year. They also showcased a range of their artwork, including pieces created during their A Level studies at Kingsdale, work from their Foundation course, and projects from their current degree programme. Their presentation provided our students with valuable insight into the opportunities available through creative education and the pathways into higher education in the arts.

Following a visit to Tate Britain, where we explored a variety of inspiring artworks, our students participated in a creative workshop at Chelsea College. Drawing on their experiences from the gallery, they designed and produced decorative plates and centrepieces for an artistic banquet.

The day also included a guided tour of the college, allowing students to explore the facilities and speak with tutors, technicians and current students. This was a wonderful opportunity for our scholars to gain first-hand experience of studying art at a higher level and to develop their own creative aspirations.

Our students thoroughly enjoyed the experience and represented the school with enthusiasm, curiosity and creativity throughout the day.



Year 7 Art Scholars trip to Brighton
On Wednesday 3rd July, the Year 7 Art Scholars attended the annual rewards trip, despite the terrible weather! We visited the Art & Design degree show at Brighton University and were given tours by their student ambassadors, as well as having a private tour of the Textiles show by two of our alumni students. We then headed into the Lanes for a spot of retail therapy.



One of our scholars, Mateo Dormer has written this about the trip: *"The recent trip to Brighton was amazing. On the coach, people talked, others played games and some of us sang nursery rhymes to get the good vibes going. When we arrived, we were taken into a really amazing exhibition - The BA degree show at Brighton University - and shown many different pieces.*



It was really enjoyable as we got to make sketches in our personalised scrapbooks and we made studies of the artworks so we could better our work. It was really fun as there were many cool, abstract and interactive artworks to see! Once we had finished our tour of the degree show, we walked to the Lanes with many shops and stalls to explore! Finally, we boarded back onto the coach and came home. Brighton was so memorable and changed my way of looking at art entirely."

SELFIE

Open Call for Self-Portraits
for 12-18 year olds



Exhibit your work at Green's Gallery

Free entry

Any media, any size, framed or unframed

Send an image of your self-portrait by email to
greensgallerydulwich@gmail.com by 3 JULY

Include title, size, media and contact details

A £100 art materials voucher awarded to judges' top pick

This is an exciting Art competition being offered
by Green's Gallery in Dulwich village.

Create a self portrait and submit your entry to the email above!

TATE BRITAIN

Year 10 and 12 Fine Art Trip to The Tate Britain

On Tuesday 2nd June, our Year 10 and 12 Fine Art students went to the Tate Britain to visit the Hurvin Anderson exhibition and to see the permanent collections.

We were all blown away by the exhibition! The breadth and volume of work on display was incredible and so inspirational. We then had the chance to listen to one of the gallery staff talk about Mona Hatoum's piece, 'Current Disturbance', on display in the Modern and Contemporary room.

We all came away with lots of ideas.

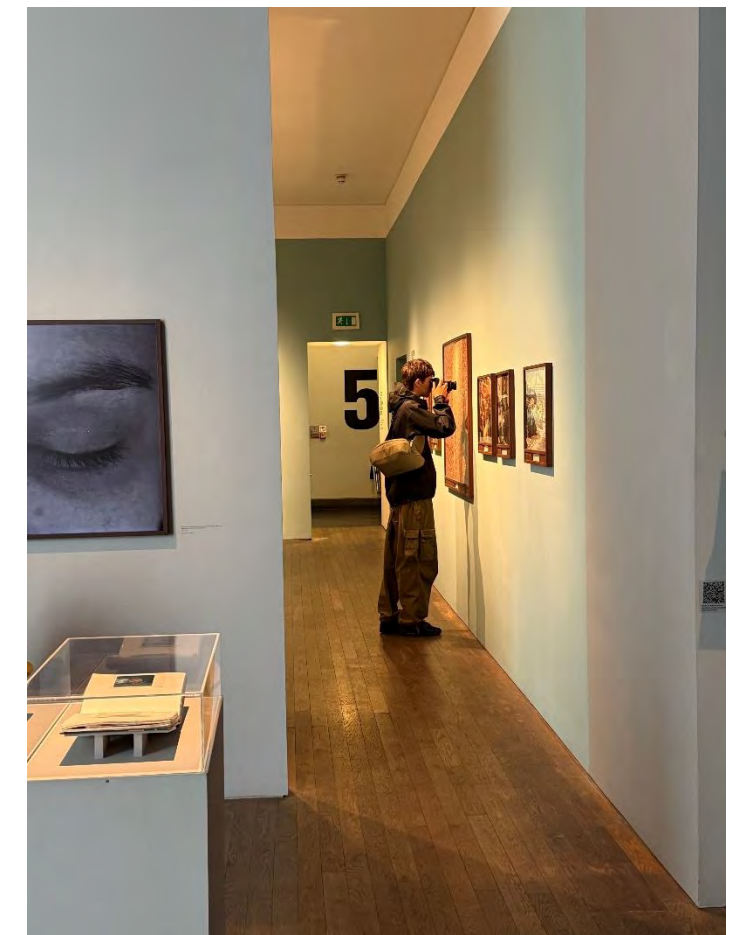




Year 12 Photography Trip

On Thursday 4th June, the Year 12 Photography students spent the day in London, visiting the Photographers Gallery, White Cube Mason's Yard and the independent galleries in Cork Street.

A real highlight was the beautiful work by photographer Lisa Jahovic, on display at the Flowers Gallery. The students took the opportunity to not only view a wide range of artworks but also shoot photos for their personal studies.





KINGSDALE
FOUNDATION SCHOOL

A vibrant digital illustration of a Black woman's face and upper torso. She is wearing a blue and gold patterned headwrap, large gold hoop earrings, and a gold necklace with white teardrop pendants. The artwork is presented as if it's a 3D block, with a white vertical strip running down the center of her face.

Art & Design Exhibition

Wednesday 8th July 2026
5pm – 8pm

SE21 8SQ



GEOGRAPHY NEWS

Geography Student Advisors Programme

A select group of Year 10 Geography students recently took part in an exciting new initiative with the Edexcel exam board: the Geography Student Advisors Programme.

This programme has been designed to enable the exam board to work directly with students, gathering valuable insights into assessments and supporting improvements both now and as part of future qualification reform.

As part of the initiative, Edexcel worked closely with our selected Year 10 students, who provided thoughtful and insightful feedback on the challenges of the examination papers as well as the topics they most enjoy studying. Their contributions will help inform future developments to both the examinations and the Geography specification.

We are incredibly proud that the voices of Kingsdale students are helping to shape the future of Geography qualifications. Our sincere thanks go to all the students involved for representing the school so positively and for being outstanding ambassadors.



GEOGRAPHY COMPETITION

GEOGRAPHICAL ASSOCIATION • KS3: YEARS 7, 8 & 9 • FREE TO ENTER

2026 THEME

Fragile Environments

Design and make a 3D model that showcases a fragile environment and explains why it is vulnerable.

A fragile environment is one that can be easily damaged by natural changes or human activity.



Physical Features

Landforms, vegetation, climate & wildlife



Why It's Fragile

What makes it sensitive or vulnerable



2+ Threats

e.g. climate change, pollution, habitat loss...

★ Bonus! Also show how the environment can be protected or managed!

EXAMPLES OF FRAGILE ENVIRONMENTS



Many more environments to choose from — or pick your own!

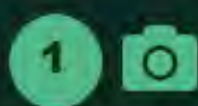
JUDGING CRITERIA

- ✓ Geographical relevance
- ✓ Detailed geographical explanation
- ✓ Originality and creativity
- ✓ Quality of model build

Key Stage 3: YEARS 7, 8 & 9

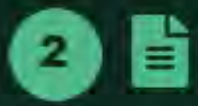
HOW TO ENTER

<https://geography.org.uk/user-connected/get-involved/2-student-activities/3-geographical-model-making-competition/>



Photograph your model

Take 2 photos: an oblique/side view AND an aerial/bird's-eye view from above.



Complete the entry form

Download the entry form from the Geographical Association. Write up to 300 words describing your model and explaining the geographical concept. You can type or photograph handwritten text.



Get parental/guardian consent

Download and complete the parental consent form from the Geographical Association. Entries cannot be considered without it.



Submit everything online

Fill in the form at the bottom of the Geographical Association competition page, attaching your entry form and consent form. That's it!

ENTRY CATEGORIES

Individual — KS3

Years 7, 8 & 9

KEY DEADLINE

Closes 31 July 2026

MATERIALS



Main material: reused or waste cardboard + other recycled materials from home or school

No need to buy new materials for colour — use pencils or paints you already have.

AWARDS & TIPS



Winners and runners-up receive awards from the GA, announced on social media.

→ Add labels for features, threats & protection strategies

→ Use your 300 words to explain the geography — not just describe the model

DEADLINE: 31st JULY 2026

 **CHILDREN'S
COMMISSIONER**

THE BIG FUTURE

**The Children's Commissioner,
Dame Rachel de Souza, has
launched The Big Future survey.**

It's your chance to have your say on what it's like to be a child or young person in England today - what you love, what worries you, how you have fun, and the changes you want for a better future.

There are questions about voting, school, your area, online safety, and space for you to tell her what you think is important!

**It takes less than 10 minutes to
complete the survey.**



Take part now:

childrenscommissioner.gov.uk/thebigfuture

#TheBigFuture  @childrenscommissioner





KFS disclaimer. Please be advised Match reports produced and presented by student reporters.

SOUTH LONDON CHAMPS! Year 8 Football South London Cup Final Kingsdale v Harris Academy South Norwood

What a way to cap off the Footballing Season for the Year 8 Boys' Football team who became South London Champions after beating Harris Academy South Norwood!

Congratulations to the boys on their win!

Final score: Kingsdale 6-1 Harris Academy South Norwood
Goal scorers: Kobe Mukoro (3), Harrison Abayomi (2) and



SPORTS NEWS



Under-13s Cricket Mixed Tournament Kingsdale v Oasis South Bank School

The Under-13s Mixed Cricket Team went to a tournament on Wednesday 10th June where they competed against Oasis South Bank School.

The team played 2 games, with Kingsdale winning both games along with a big score line, taking 95 runs in the first game. In the second game with more overs, Kingsdale got 130 runs compared to 35 runs by Oasis. Well done to those all involved.



SPORTS NEWS

Under-15s 'Smash It' Cricket Cup Competition Kingsdale v Bishop Thomas Grant

The game started well in this Cup Competition against Bishop Thomas Grant school. Kingsdale batted first and got 289 runs. Bishop Thomas Grant batted second and got 184 runs and 7 wickets taken. 4 of those wickets came in the second over of the game.

Team sheet: Martha Ackroyd-Todd, Evelyn Hough, Poppy Clapperton, Sophia Smith, Sophie Benghiat, Stella Capodicasa, Iris McWilliams, Anaiya Queiros and Freya Small

Under-13s 'Smash It' Cricket Cup Competition Kingsdale v JAGS

The team travelled to James Allens Girls School (JAGs) for this fixture which was the first cricket game for some of the girls. The team did really well with 233 runs, however JAGs managed to get 264 runs and take 5 wickets.

Team sheet: Isabel Fews, Mabli Hartfield, Lily Sophia Mikalsen, Ava Rugeroni, Beth Perrett, Oona Walpole, Koto O'Sullivan and Ruby Patterson.

GIRLS' CRICKET

Under-15 Sisters In Sport Cricket Kingsdale v JAGS

This game was very close throughout, but it came down to the few overs in which Kingsdale risked too much on trying to get runs which involved getting out by either bowled or ball hits stumps when running. Playing against James Allens Girls School (JAGs), they got 242 runs with 1 wicket taken. Kingsdale scored 215 runs with 8 wickets taken.

Team sheet: Martha Ackroyd-Todd, Evelyn Hough, Poppy Clapperton, Sophie Benghiat, Stella Capodicasa, Iris McWilliams, Anaiya Queiros and Freya Small

Under-15s 'Smash It' Cricket Cup Competition Kingsdale v Streatham and Clapham High School

This was an excellent game against Streatham and Clapham High School in some rainy conditions. We got 283 runs and 6 wickets taken. Excellent double wicket taking by Sophie Benghiat.

Team sheet: Martha Ackroyd-Todd, Evelyn Hough, Poppy Clapperton, Sophia Smith, Poppy Greeves, Sophie Benghiat, Stella Capodicasa, Iris McWilliams, Anaiya Queiros and Freya Small



Under 12A Boys Cricket Team Gifford Cup

On Tuesday 11th June, the Under-12A Boys' Cricket Team travelled to Sydney Russell School to compete against Eastbrook and Sydney Russell in the Gifford Cup. To accommodate three fixtures in a single afternoon, all matches were played in a 10-over format.

In the first match against Eastbrook, Kingsdale batted first and posted a strong total of 81 runs. Eastbrook found the target difficult to chase, with Kingsdale securing an impressive 43-run victory. The second match saw Kingsdale face Sydney Russell. Batting first once again, Kingsdale set a total of 72 runs. Sydney Russell were unable to reach the target, resulting in another dominant performance from Kingsdale, who won by 54 runs. Following these two victories, the team travelled to Robert Clack for their third fixture of the day. Kingsdale won the toss and elected to bowl first, restricting Robert Clack to just 35 runs. In reply, Kingsdale chased down the target in only the fifth over, claiming a convincing nine-wicket victory.

The boys performed exceptionally well throughout all three matches, demonstrating outstanding sportsmanship, resilience and cricketing ability across a demanding schedule of back-to-back games. Special recognition must go to Bernie Salomonson, who scored an outstanding 83 runs and took four wickets across the three matches. Thomas Wilkie contributed 23 runs, Patrick Ayre claimed four wickets, and Saatvik impressed with 14 runs and three wickets.

Kingsdale remain undefeated in the Gifford Cup and now progress confidently to the second round.

Kingsdale Foundation School's Inter-House Sports Day Heats & Finals Event 2026

It is with great pleasure that the Department of Sport, Health & Recreation announce details of our forthcoming Inter-House Sports Day Finals event which will take place later this term. This is always an exciting celebratory event showcasing the exceptional talent of students throughout the school which this year will take place on Thursday 23rd July 2026 at Crystal Palace National Sports Centre.

In the lead up to this event, students in Years 7, 8, 9 & 10 are now participating in heats events, run separately for each year group. These events take place during the school day where our finalists will be selected to represent their House at our main Finals Day Event on the 23rd July in a variety of track and field events.

Students of all abilities are invited to attend their year groups allocated event and can register their attendance and the events they wish to participate in with their PE teacher during their PE lesson. Students are reminded that they will only be permitted to participate wearing full school PE kit. Please be assured that some additional dates will be added to our programme for those students unable to attend their allocated session from those listed below.

Year Group	Date	Time	Meeting Location
Year 7 Girls	Monday 15 th June	12:55 – 3:40pm	School Running Track
Year 7 Boys	Thursday 18 th June	9am – 12pm	School Running Track
Year 9 Girls	Thursday 18 th June	12:55 – 3:45pm	School Running Track

We very much look forward to seeing you on the 23rd July 2026. For further information please contact Ms V. Turner via: pe@kingsdale.southwark.sch.uk

SPORTS NEWS

PE Department Extra-Curricular Sports Activities Timetable - Summer Term 2025-26

Sports Clubs Summer Term 2026

This half-term has seen the arrival of several new activities to our extra-curricular sports provision open to students of all abilities. Please be aware that due to the nature of these activities' numbers are limited and waiting lists are in place as required. Please be assured that should these new activities, (skateboarding; aerial silks; parkour and trampoline), prove a success then we will investigate the possibility of providing additional sessions moving forward. Please also be aware that trampoline will start a little later in the term while the external exam season continues

Please may I ask that you use the QR code to book your child on to clubs while we transition on to a new system. For those of you who have registered your child via Evolve for the "aerial silks" activity please be assured that this will still be valid and that you will be notified in due course of your child's allocated session(s) for this activity.

Please contact Ms V. Turner via pe@kingsdale.southwark.sch.uk for further details regarding sport at Kingsdale.



Day	Activity	Time	Venue	Staff
Monday	Striking and Fielding Mixed – Year 7	8:00-8:40am	AP	Ms. King/ Mr. Dash
	Sports Scholars – Mixed - Year 7	11:05-11:50am	AP	Mr. Price
	Sports Scholars – Mixed - Year 8	12:00-12:45pm	AP	Ms. Jaymes
	Sports Scholars – Mixed - Year 10	12:00-12:45pm	GM2	Ms. Jones
	Sports Scholars – Mixed - Year 9	12:55-1:40pm	AP	Mr. Price
	Cricket – Mixed – Year 7	3:45-5:15pm	AP	Mr. Price
	Netball – Mixed -Year 7	3:45-4:45pm	GM2	Ms. King
	Ballet – Mixed – Year 7	3:40-4:20pm	DS	Ms. Heybrook
	Ballet – Mixed – Year 8, 9 and 10	4:20-5:10pm	DS	Ms. Heybrook
Tuesday	Striking and Fielding - Mixed – Year 8	8:00-8:40am	AP	Mr. Lord
	Dance – Mixed – Technique – Year 8 and 10	12:00-12:45pm	Dance Studio	Ms. McGregor
	Dance – Mixed – Technique – Year 9	12:55-1:40pm	Dance Studio	Ms. McGregor
	Dance – Mixed – Contemporary – Year 7	3:45-5:00pm	Dance Studio	Ms Dookey
	Dance – Mixed – Contemporary – Year 8, 9 and 10	4:15-5:30pm	Dance Studio	Ms Dookey
	Cricket – Mixed – Year 8 and 9	3:45-5:15pm	AP	Mr. Price/ Mr. Johnstone
	Netball – Mixed - Year 8	3:45-5:15pm	GM2	Mr. Foster
	Cycling – Mixed – All Years	2:50-5:00pm	Herne Hill Velodrome	Ms. McManus
	Volleyball – Mixed – All Years	4:15- 5:15pm	GM2	Mr. Fitchett
	Trampolining–Mixed – Year 7, starts 30/6/26	4.15-5:15pm	SH	Ms. Turner
Wednesday	Striking and Fielding Mixed – Year 9	8:00-8.40am	AP	Ms Jaymes
	Horse Riding – Mixed- Year 7	10:45-12:15pm	Dulwich Stables	Ms. McGregor
	Horse Riding – Mixed – Year 7	12:45-2:15pm	Dulwich Stables	Ms. McGregor
	Athletics (Sprint) - Mixed – All Years	3:45-5:00pm	PF	Mr. Roberts
	Athletics (Throws) - Mixed – All Years	4:15-5:30pm	PF	Mr. Jones
	Athletics (Jumps) - Mixed – All Years	4:15-5:30pm	PF	Mr. Dash
	Athletics (Middle Distance) - Mixed – All Years	4:15-5:30pm	PF	Mr. Martin
	Skateboarding – Mixed – All Years	4:15-5:15pm	Playground	Ms. McManus
	Parkour – Mixed – Year 7	11-11:45am	Gym2	Mr Dash
	Parkour – Mixed – Year 8	12-12:45pm	Gym 2	Mr Dash
Thursday	Striking and Fielding Mixed – Year 10	8:00-8.40am	AP	Ms. Jaymes
	Trampolining – Mixed – Year 8 and 9, starts 2/7/26	8:00-8.40am	SH	Ms. Turner
	Dance – Street Dance – Mixed – Year 7	3:45-4:30pm	Dance Studio	Ms. McGregor
	Dance – Street Dance – Mixed – Year 8, 9 and 10	4:30-5:30pm	Dance Studio	Ms. McGregor
	Cricket – Mixed – Year 10	4:15-5:15pm	AP	Mr. Roberts
	Arial "Silks" – Mixed – Year 7, starts 4/6/26	4.10-5.25pm	Gym 2	Mr. Foster/ Mr. Dash/ Mr. Price
Friday	Short Tennis – Mixed – All Years	8:00-8.40am	GM2/Track	Mr. Hall
	Cup Final Football Training – Boys – Year 8 and 11	8:00-8.40am	AP	Mr Price/ Mr Johnstone
	GCSE PE Revision – Year 11	8:00-8.35am	AR3	PE Teaching Staff
	Netball – Mixed - Year 9 and 10	4.10-5.00pm	GM2	Ms. Sinclair



SCHOOL NEWS

Mental Health & Well-Being Weekly Focus for Students: Kindness and empathy

This week's mental health & well-being focus for students and is "Kindness and Empathy". Implementing a "Kindness and Empathy" theme in secondary schools helps to reduce student anxiety, helps combat cyberbullying and builds a supportive peer culture. In secondary schools, these concepts should aim to move beyond basic "sharing" and focus more heavily on complex emotions, perspective-taking, and self-compassion.

Ways in which schools work to embed a culture of kindness and empathy can include:

Assembly Framework: "The Ripple Effect"

A 20-minute whole-school or year-group assembly sets the cultural expectation.

The Hook: Position a "Secret Chair Bounty." Before students arrive, place subtle markers (like post-it notes) under three random assembly chairs. Call those students up to receive an unexpected gift (e.g., a token or treats) to demonstrate the neurological dopamine spike caused by random, unexpected acts of kindness.

The Concept: Frame empathy as a "human superpower" rather than a soft skill. Use the analogy of "Walking in Someone Else's Shoes" using real-world scenarios relevant to teenagers (e.g., dealing with exam stress, feeling left out on social media).

The Science: Explain that being kind creates a "warm fuzzy" chemical reaction (oxytocin and serotonin) that scientifically reduces stress, lowers anxiety levels, and improves focus during exam seasons.

Interactive Workshop & Form Time Activities

These exercises build practical perspective-taking skills and emotional vocabulary.

- **The Perspective Matrix:** Pass out scenario cards detailing modern teenage friction (e.g., "*A classmate completely ghosts a group chat project*"). Instead of reacting, students map out the complex underlying emotions causing the behaviour (e.g., family stress, fear of failure, financial shame).
- **Undercover Kindness Mission:** Assign every student a secret peer "buddy" for the week. Their goal is to anonymously perform a small act of support, such as leaving an encouraging sticky note on a locker, sharing revision notes, or sending a positive message online.
- **Circles of Control:** Many teenagers internalize peer friction or global worries. Use the British Red Cross framework to draw concentric circles, mapping out what students can control (their reactions, how they treat others) versus what they cannot (other people's moods, external events).

Curriculum Integration (PSHE & Beyond)

Embedding the theme into academic subjects ensures it is sustained throughout the school year.

- **PSHE & Wellbeing:** Deliver dedicated lessons on the link between digital empathy and mental health. Discuss the difference between normal feelings of loneliness or sadness versus indicators of anxiety or depression, encouraging students to support rather than label one another.
- **English Literature & Drama:** Use current literature texts for "Hot Seating" exercises. Have a student play a misunderstood character and allow the class to ask questions that uncover that character's hidden trauma, shifting perspective from judgment to curiosity.
- **Community Empathy Walks:** Have students walk through local areas or around the school campus to build "empathy maps," identifying spaces where peers might feel isolated or stressed (e.g., quiet stairwells, crowded lunch corridors) and brainstorming structural improvements.

National Year of Reading Department of Sport, Health & Recreation



National
Year of
Reading
2026

This half term the PE department will be helping to celebrate National Year of Reading by blending literacy with movement through active, gamified warmup initiatives.

Each week we are announcing a sports related book of the week and a weekly sports reading theme. To link all our weekly themes together the sports department are running a competition awarding a prize for the best poster or written piece of work, in each year group, which shows evidence that students have carried out the weekly reading themes.

Any student who wishes to enter should ensure they submit their compilation of evidence from each weekly theme to Mrs Turner, Director of Sport, (Sports Hall upstairs office), by Monday 13th July 2026. Winners will be announced in the subsequent issue of the Parental Newsletter.



This week's PE book of the week falls under the non-fiction & memoirs category. "Becoming" adapted for younger readers by Michelle Obama.

The adapted version includes her youth sports and healthy living initiatives and focuses on grit, determination, and growth and is the official, youth-targeted edition of the number one bestselling memoir by former First Lady of the United States, Michelle Obama.

Released in March 2021, this edition simplifies the language and framing of the original text to make her personal journey accessible and engaging for children. It is specifically tailored for children aged 9 to 14 years old.

Our weekly sports reading theme of the week, which forms part 3 of our half-term competition, is Sports Journalism & Media and we are asking students to analyse match reports, opinion pieces, and interviews from sports publications or local news, evaluating bias and descriptive language.

Please be advised that students can access each PE book of the week in our school library.

For further information please contact Mrs V Turner, Director of Sport, at pe@kingsdale.southwark.sch.uk

National Year of Reading 2026

We are proudly supporting the National Year of Reading 2026 and the theme of 'Go All In.' Watch this space for more information regarding the exciting programme of initiatives we have planned to support this important focus. As a 'Do Now' activity, we ask all parents to ensure that their children have a reading book in their school bag every day which they can obtain from the school libraries.

National Year of Reading Department of Sociology



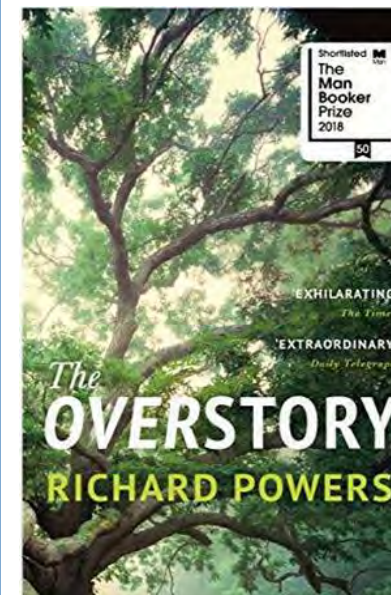
Book recommendation
Boy Everywhere by A.M. Dassu

A novel that follows Sami, a 13-year-old boy forced to flee his home in Syria when civil war breaks out. As Sami and his family undertake a dangerous journey across Europe in search of safety, readers gain an insight into the challenges faced by refugees and asylum seekers.

National Year of Reading Citizenship Competition

Knowledge of current events is vital in Citizenship. Find a news article that is related to something you have covered in Citizenship this year. Write a paragraph summarising the article, and explain how trustworthy you believe it to be and why. Submit entries to Mr Packham or Ms Yurdakul: spm@kingsdale.southwark.sch.uk; eyl@kingsdale.southwark.sch.uk

National Year of Reading Department of Sociology



Book recommendation
The Overstory by Richard Powers

Suitable for students 15+

An interesting read about human relationships with nature and a fictional insight into the connections we have with each other and the natural world. It reads like lots of short stories that are interconnected.

National Year of Reading Sociology Competition

Sociology is everywhere! Find a newspaper article based on a sociological issue of your choice; crime, families, education, culture, the media, the environment and write a review of the article to win a £10 book voucher. Submit your review to Ms Keith-Jopp at rhp@kingsdale.southwark.sch.uk

Year 8 Classics Book Club – Step into the Ancient World!

Do you enjoy myths, battles, heroes, love stories and epic adventures?

Are you a Percy Jackson or a Stephen Fry fan?

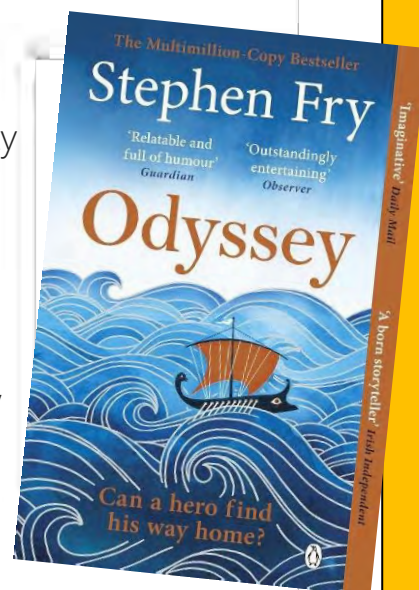
Have you yet to experience life in the ancient world but want to learn more?



Then join our **Year 8 Classics Book Club** and travel back in time to the fascinating worlds of **Ancient Greece and Rome!**

From powerful gods and legendary heroes to fierce gladiators and mighty emperors, we'll explore some of the greatest stories ever told.

Whether you're new to Classics or already hooked on Greek mythology, this club is the perfect place to discover, discuss and debate.



What to expect:

-  Exciting reads inspired by Greek myths and Roman history
-  Fun group discussions and debates
-  Creative activities like storytelling, quizzes, and mini-dramas
-  A chance to learn about ancient culture, beliefs, and daily life

When: Tuesdays 12.10 pm

Where: Lower School Library

Who: All Year 8 students welcome

If you want to find out more about the club please contact:
Miss Evans or Mr Bowring in the Languages Department.

Biology Gardening Club

Wednesday, after school at 3.40pm (for Year 12) and 4.10pm (for Year 10) working with the Biology department who run the Biology Gardening Club.

We plant vegetables, fruits or flowers and hopefully some will be used in our future practical work. Students should come to S10 and then we will go to the garden.



Students should contact Dr Mihai Pruna, Head of Biology at mpa@kingsdale.southwark.sch.uk if you would like to attend.

This week we planted thyme, peas and beans but we are planning to plant many more plant species to increase biodiversity.

You can also bring your own seedlings!



CALENDAR 2025-26

You can also find lots of other useful sources of information on the school website [here](#). This includes further details about the operation of the school, including Term Dates, Assessment and Uniform.

Should you have any suggestions for additions to our website, please contact Mr Karp, via email tkp@kingsdale.southwark.sch.uk

For further information on term & holiday dates, please contact the Attendance Team at attendance@kingsdale.southwark.sch.uk



SUMMER TERM 2026

SPORTS DAY

Thursday 23rd July 2026

Second Summer Half Term

Monday 1st June – Friday 24th July

Friday 24th July INSET DAY

School closed to students except by invitation

2026/27 Term Holiday dates now published [here](#)



THE LONDON BOROUGH



SEND LOCAL OFFER LIVE FOR YOUNG PEOPLE FREE PARENT EVENT

Parents, carers and young people are invited to attend 'SEND Local Offer Live for Young People'

- When: Friday 26 June 2026, from 10am–12.30pm
- Where: Bromley Adult Education College

This free event brings together education, health and social care services in one place, giving young people with SEND and their families the opportunity to speak directly with professionals, ask questions and find out more about the support available locally.

This is particularly relevant for families of secondary-aged pupils and young people aged 14–25 who are thinking about their next steps in education, training or employment.

The event focuses on helping young people build confidence and independence while exploring:

- Post-16 education and training opportunities
- Employment and careers support
- Health and wellbeing services
- Preparation for adulthood
- Local SEND support and advice services

Further information and registration [here](#)

A valuable opportunity to meet local services face-to-face and access advice to support successful transitions into adulthood.

SEND FACULTY NEWS



Information and Local Offers

The Learning Support department would like to remind you that you can find lots of useful information in our SEND Policy and Report which can be found [here](#) under the 'SEND Policies & Report'

You can find out information regarding your local SEND offer here:

- [Southwark](#)
- [Lambeth](#)
- [Lewisham](#)
- [Croydon](#)
- [Bromley](#)
- [Wandsworth](#)
- [Merton](#)



How Contact can help

Contact is a UK charity that provides support and information to families with disabled children, whatever the condition or needs.

Our helpline

Our freephone helpline can give advice about any aspect of raising a disabled child, including help with finances, education, emotional and practical support.

 **0808 808 3555**  **helpline@contact.org.uk**

Guides for parents

We have a range of free guides for parents, including:

- *Personal Independence Payments and other benefits at 16*
- *Preparing for adulthood*
- *Holidays, play and leisure*
- *Aids, equipment and adaptations*

A full list of our guides is at the link below. All our guides are free to parents who call our helpline, and are free to download.

 **www.contact.org.uk/publicationslist**

 **0808 808 3555**



TALKING ABOUT CAREERS AT HOME

Conversations about careers play an important role in helping young people develop confidence, aspirations, and a sense of purpose for the future. For children and young people with SEND, regular discussions about interests, strengths, skills, and future possibilities can be particularly valuable. These conversations help children recognise their abilities, explore different pathways, and begin to understand how their education connects to life beyond school.

Parents and carers have a significant influence on their child's career development. By talking about jobs, workplaces, hobbies, and aspirations, families can help broaden horizons and encourage young people to think positively about their future.

To support these conversations, Kingsdale would like to share the 'Central London Careers Hub Vocational Profile Guide'. This interactive resource is designed to help young people explore their interests, strengths, skills, and aspirations in a structured and supportive way.

Parents and carers can use the guide at home by:

- Discussing favourite activities, hobbies, and interests.
- Identifying strengths and achievements, both in and out of school.
- Exploring different job roles and career pathways together.
- Recognising important employability skills such as communication, teamwork, resilience, and independence.
- Recording ideas and aspirations that can be shared with school staff, careers advisers, and support professionals.



These discussions can help build self-awareness, confidence, and motivation, while supporting future education, training, and employment planning.

Access the Vocational Profile Guide [here](#)

We encourage families to spend some time exploring the guide together and using it as a starting point for meaningful conversations about the future.

SEND FACULTY NEWS cont.

Helping Your SEND Child Manage Change This Summer Term

As we move into the summer term, warmer weather, timetable changes, trips, sports days, and transition activities can sometimes feel overwhelming for children and young people with SEND. Changes to routine, sensory differences, and increased social demands may lead to heightened anxiety, tiredness, or emotional dysregulation. Below are some ways families can help support their child at home during this busy time of year.

Supporting Your SEND Child with Change During the Summer Term

- Talk through upcoming changes in advance where possible, including trips, timetable changes, visitors, or special events
- Use calendars, visual timetables, or countdowns at home to help your child prepare for changes in routine
- Reassure your child that it is okay to feel worried about unfamiliar situations and encourage open conversations about any concerns



Managing Heat and Sensory Needs

- Encourage regular hydration and send in a water bottle each day, particularly during warmer weather
- Consider sensory-friendly clothing options where possible, such as lighter fabrics or layers that can be removed easily
- Ensure your child has adequate rest in the evenings, as heat and busy school days can increase fatigue and emotional overwhelm

Helping with Emotional Regulation

- Maintain predictable routines at home as much as possible, even when school routines become busier
- Build in quiet recovery time after school to help your child decompress from increased sensory and social demands
- Use calming activities your child already responds well to, such as movement breaks, reading, drawing, music, or time outdoors

Staying Connected with School

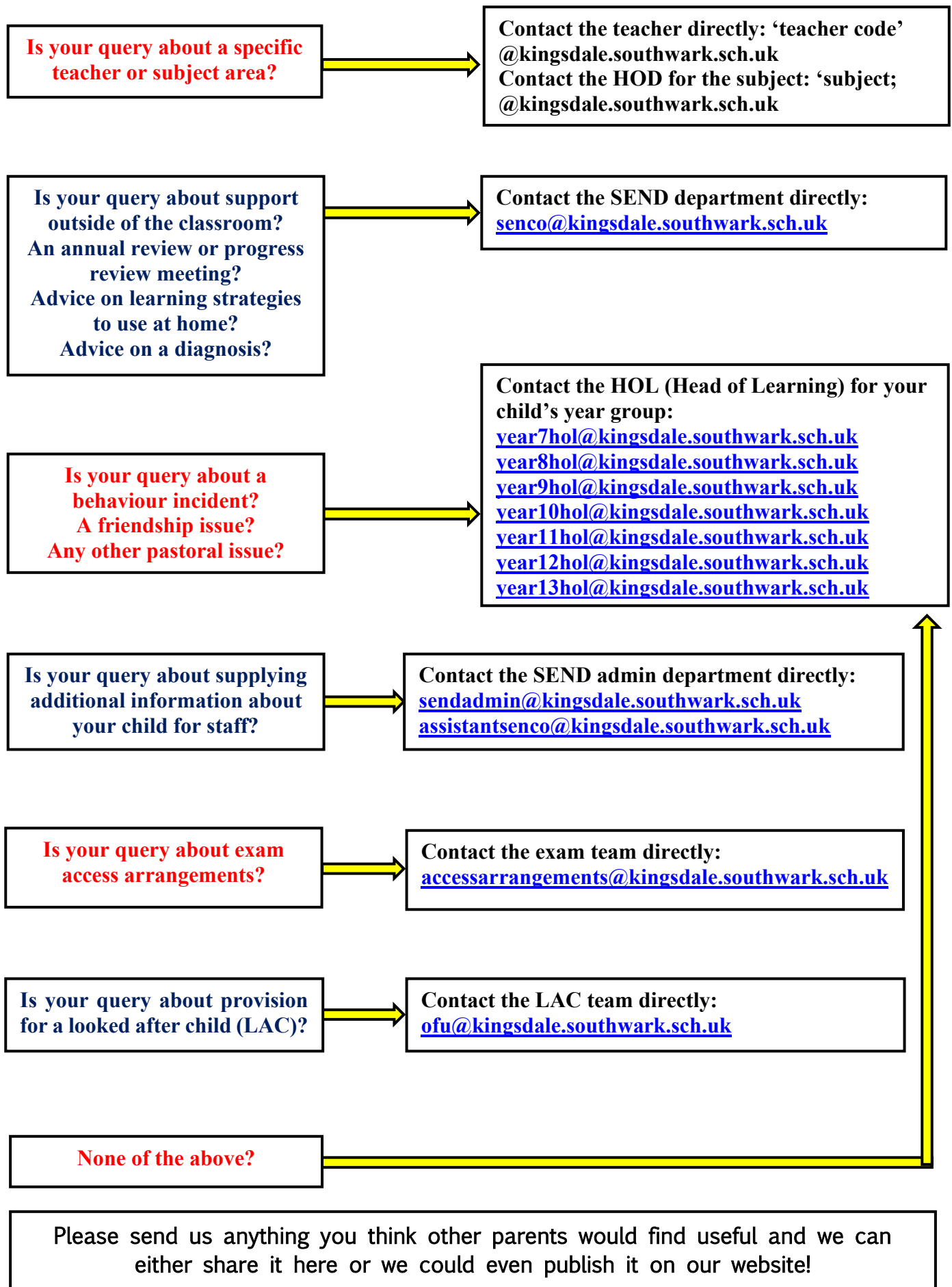
- Check school communications regularly for updates about trips, events, or timetable adjustments
- Share any concerns with school staff early so adjustments and support can be planned together
- Celebrate small successes and achievements to help build confidence during periods of change



Working together helps us ensure all students feel supported, prepared, and successful throughout the summer term.

Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible. Please see the flowchart below to help us support your child effectively and get the information needed to the right people.





Young
People
Southwark

If you are worried someone's drinking or drug use is affecting your child, we're here to help.



We help children and young people to cope with difficult family situations and feel stronger in themselves.

You can speak to us on 0203 404 7699
or email Southwark.YoungPeople@cgl.org.uk

Change Grow Live Registered Office: 3rd Floor, Tower Point, 44 North Road, Brighton BN1 1YR. Registered Charity Number 1079327 (England and Wales) and SC039861 (Scotland). Company Registration Number 3861209 (England and Wales).



Drug and
Alcohol Service
Southwark



Young
People
Southwark

Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about vaping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible today than ever before. For parents, carers or anyone responsible for children and young people, it can feel overwhelming and difficult to know how to respond.

We're offering FREE online workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



We'll cover:

- Current trends amongst young people
- Strategies for talking to young people about substances in an open and supportive way
- Practical advice on how to keep your children safe from the dangers of substance misuse



For further information contact:

- Email: Southwark.YoungPeople@cgl.org.uk or scan the QR code for a direct link to the eventbrite page.
- You can call us on: **020 3404 7699**

SCAN ME



Talking to your child about

SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.



What can you do to keep your child safe online?

S T E E R

Set clear boundaries.

Agree with your child what they can do online and their access to certain apps/websites.

Talk with your child and be supportive.

Listen to what they already know so you can start a conversation about what normal use is.

Educate everyone in the family.

Make sure all family members know what isn't appropriate and how to stay safe online.

Evolve with the internet.

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

Research, review and regulate the apps and websites your child uses. This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



FOR SUPPORT AND ADVICE, PLEASE VISIT:



ParentZone – Resources for parents/children to help keep kids safe online.



CEOP Education from the National Crime Agency – Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



Internet Matters – Comprehensive resources and expert guidance to help parents/carers keep their children safe online.



A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



shospace.org.uk

Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online

SCHOOL NEWS

KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at jls@kingsdale.southwark.sch.uk



The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need. This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners! Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats.

Lost property queries can be directed to lostproperty@kingsdale.southwark.school.uk

Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

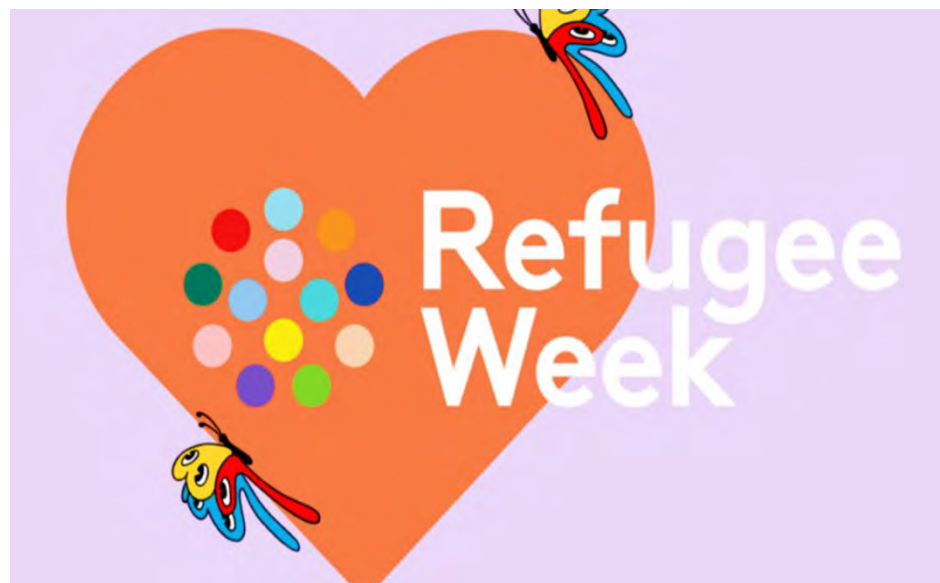
Our two confidential emails are:

health&wellbeing@kingsdale.southwark.sch.uk

tellsomeone@kingsdale.southwark.sch.uk

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

HOUSE COMPETITIONS



Refugee Week is a UK-wide celebration that highlights the contributions, creativity and resilience of refugees and people seeking sanctuary. The theme for 2026 is “**Courage**” – inspired by the Latin *cor*, meaning “heart.”

For refugees around the world, courage is often part of everyday life: the courage to leave home, to begin again in a new country, to learn new languages, and to navigate unfamiliar systems. It is also the courage to keep going in the face of uncertainty.

This year’s Refugee Week invites us all to reflect on the many forms courage can take within our own communities. At a time when division is often amplified, the week encourages us to come together – to welcome others, stand up for kindness and fairness, and celebrate the richness that different cultures bring to our shared lives.

Courage is not always dramatic. It can be found in small, everyday actions: saying hello to someone new, trying different food, listening to someone’s story, or exploring a new book or film that broadens our understanding of the world. It can also mean speaking up, asking questions, or simply being yourself.

Through stories, art, and community events, Refugee Week celebrates the courage in all of us and the connections that help it grow. Refugee Week 2026 also marks 75 years since the Refugee Convention, a historic agreement that established the right to protection and dignity for people forced to flee their homes, and has helped safeguard millions of lives. Refugee Week runs 15th – 21st June 2026.

STUDENT TASK:

- **Cook or bake** a dish at home (with support from an adult if needed)
- **Gather and share** your recipe with others in the class
- **Exchange ideas** by learning about other people’s dishes
- **Try new foods from a culture you are less familiar with**

STUDENT HOUSE ACTIVITY: Submit your favourite recipe/new dish to the House Team: housesystem@kingsdale.southwark.sch.uk Ensure your entry is accompanied by your **full name, tutor group and House**.



What is World Music Day?

World Music Day, also known as La Fête de la Musique, celebrates music in all its forms and the importance of music in people's lives. More than 120 countries celebrate World Music Day. Celebrations see a variety of free public concerts and events being held across over 700 cities, in the streets, parks, museums and other public spaces. Here, musicians gather to play their instruments and perform for large crowds.

When is World Music Day?

It is celebrated annually on the **21st June**, during the summer solstice.



What are the benefits of listening to music?

Whether it’s listening to music through a speaker, at a live concert or playing an instrument, music is a wonderful creative outlet for people to enjoy. It has many positive effects on **health and wellbeing** as when we listen to our favourite songs, we are overwhelmed with joy and happy memories. Listening to music has also been proven to improve our sleep and lower stress levels.

STUDENT HOUSE ACTIVITY: Make your very own instruments using a range of everyday objects. Share your instrument with the House Team: housesystem@kingsdale.southwark.sch.uk Ensure your entry is accompanied by your **full name, tutor group and House**.

HOUSE COMPETITIONS

National Fish and Chip Day



To celebrate National Fish and Chip Day on Friday 5th June, we invited students to share their favourite fish and chip recommendations from their local area.

A special thank you goes to Valerie Wang, Year 7, from Falcon House, who submitted a delicious recommendation of haddock and chips from her local chip shop. Valerie also shared some fantastic photos

of her meal – complete with a tasty side of curry sauce, which certainly caught our attention!

Thank you, Valerie, for helping us celebrate one of Britain's best-loved traditions and for sharing your recommendation and images with the school community.

PRIDE MONTH

We are delighted to share Hubert's wonderful piece in recognition of Pride Month

Through his work, Hubert explores the history and meaning of the Pride flag, including the story of its creator and the symbolism behind its colours. His thoughtful contribution helps to promote understanding, inclusion, and respect for diversity within our school community.

Thank you, Hubert, for your fantastic contribution and for helping us celebrate Pride Month through such informative and engaging work.

Hubert's poster can be found on the following page



GILBERT BAKER

(2 JUNE 1951 - 31 MARCH 2017)
Gay rights activist

The LGBTQ+ Rainbow Flag was created in 1978 by San Francisco-based artist and activist Gilbert Baker. It was designed as an inclusive, universal symbol of hope and diversity.

GILBERT BAKER SAID:
“ WHAT I LIKED ABOUT THE RAINBOW IS THAT IT FITS ALL OF US. IT’S ALL THE COLOURS. IT REPRESENTS ALL THE GENDERS. IT REPRESENTS ALL THE RACES. IT’S THE RAINBOW OF HUMANITY.”

He was a U.S. military officer stationed in San Francisco and joined the San Francisco Gay Liberation Movement after his discharge. He designed and created the first Rainbow Pride Flag for San Francisco Gay Freedom Day.



The hot pink stripe was removed almost immediately because fabric dyers and manufacturers could not readily produce hot pink flag fabric in large quantities.

1979 (Six-Striped Rainbow): The flag was simplified to six stripes (red, orange, yellow, green, blue, and violet) due to fabric availability and production costs.



LGBTQ POSTER DESIGN
BY HUBERT OBERAUSKAS

What Parents & Educators Need to Know about

SNAP STREAK

97

SNAPCHAT

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 📱 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

SPORTS FIXTURES

Monday 15th June 2026

- Under-15s Boys' Cricket Away Match v Norlington School for Boys. Leave school at 12 noon. Start 2pm. Return at 7pm approx.: **Mr Roberts/Mr Price**
- Year 7 Girls' Sports Day Heats at Mary Datchelor Playing Fields. Start 1pm. Finish 3.40pm: **All PE Staff**
- Under-13s Girls' Soft Ball Cricket Home Match v Hazelwood School. Leave school at 2.30pm. Start 3pm. Return at 4.30pm approx.: **Ms Jaymes**

Tuesday 16th June 2026

- Year 7 & 8 Girls' and Boys' London Schools Athletics at Mile End Stadium. Leave school at 8am. Start 10am. Return at 5.30pm approx.: **Mr Jones/Mr Price**
- Under-15s Boys' Away Cricket Match v City of London Boys' School. Leave school at 1pm. Start 1.45pm. Return at 6pm approx.: **Mr Roberts/Mr Foster**

Wednesday 17th June 2026

- Under-13s & 15s Softball Cricket Festival at Kingstone Grammar School. Leave school at 8am. Start 10am. Return at 5pm approx.: **Ms Jaymes/Mr Price**

Thursday 18th June 2026

- Under-13s Boys' Cricket Home Match v Bishop Thomas Grant School. Leave school at 1.30pm. Start 2pm. Return at 5pm approx.: **Mr Johnstones**
- Year 7 Boys' Sports Day Heats at Mary Datchelor Playing Fields. Start 9am. Finish 11.30am: **All PE Staff**
- Year 9 Girls Sports Day Heats at Mary Datchelor Playing Fields. Start 1pm. Finish 3.40pm: **All PE Staff**

Friday 19th June 2026

- No Planned Fixture/Events

<http://www.kingsdaleschoolsports.org.uk>

Student Suggestion Boxes

To promote our well-established and highly effective Student Voice programme, there are suggestion boxes, which are located outside of the Attendance Office in the Main Atrium and the Office of The Headteacher at the bottom of the Green Stairs. Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.



HOUSE NEWS

Online Safety Corner

For this week's Online Safety focus we are looking at 'What Parents & Educators Need to Know About Snapchat.' Get a greater insight here. Please read!

Remember to keep an open dialogue with your child about their activities online. See page 32 above.

The House Leader Board 2025-26

Week ending
12th June 2026

- 1st Place – Dove 112,784 points
- 2nd Place – Swift 112,515 points
- 3rd Place – Albatross 112,023 points
- 4th Place – Falcon 110,701 points
- 5th Place – Eagle 109,191 points

It is a really close race at the top!



Ways we communicate with Parents and students

We communicate with students & parents via:

Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

MS Teams

Used to share schoolwork, assignments and files.

Twitter/Website

You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk

SatchelOne (previously SMHW)

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

MyEd app

Downloaded for free at:

<https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.

