



PARENTAL NEWS BULLETIN

Issue 34 Monday 22nd June 2026

HEADLINE NOTICES

The Passing of a Kingsdale School Legend Mrs Brenda Bloomfield



It is with great sadness that we inform the Kingsdale community of the recent passing of long-standing-ex-staff and loyal governor Mrs Brenda Bloomfield following a short illness. Mrs Bloomfield, or 'Brenda' as she was known more commonly to students and staff worked at Kingsdale for over 50 years, first as the school's catering manager and then more recently as the Pupil Support Officer. The picture above shows Brenda (centre) in July 2023 celebrating with her family at the official opening of the 'Brenda Bloomfield Pupil Support Office' which was named in her honour.

Brenda worked tirelessly to transform the lives of all children she came into contact with and literally touched the lives of thousands of young people during her long career. It is fair to say that the school has lost a true legend.

Brenda's memorial service is due to take place on Thursday 16th July 2026. Please contact the school via asrpa@kingsdale.southwark.sch.uk should you wish to attend so that the family can be informed. A Book of Condolence has been opened at the school in the main Reception and will be remain open for contributions from current and former members of the school community until Wednesday 15th July 2026.

Maths Challenge Results

Congratulations are extended to all participants of this year's National Maths Challenge 'Kangeroo Follow-On-Round'. Their hard work, persistence and exceptional problem-solving abilities truly shone through. We're especially proud of the remarkable performances by Agha Fobiwe, Chidubem Obi and Alex Deckard, whose outstanding results stood out amongst an already impressive Kingsdale cohort of success. All participants will receive a qualification of national mathematics excellence certificate. Well done to everyone participating in the competition and achieving such excellence.

PRIDE MONTH



THEME OF THE WEEK

Ambition

'Keep away from people who try to belittle your ambitions. Small people always do that, but the great make you feel that you, too, can become great.'

WORD OF THE WEEK

Equity

Definition: The quality of being fair and impartial. Also means, the value of the shares is-sued by a company.

Sentence: The company trains the employees in gender *equity* and puts on events throughout the year.

Quality in Careers Standard Award

We are delighted to advise that KFS has once again been awarded the national Quality in Careers Standard, which recognises the high standard of Careers Education, Information, Advice and Guidance programme (CEIAG). This standard is awarded for 3 years until May 2029. This is a real achievement which recognises both the quality and breadth of the schools' careers provision. Huge thanks are extended to all those parents who have contributed to this provision as we celebrate a careers programme that is robust, sustainable and thoroughly integrated in the school's provision.

Should parents wish to get involved in supporting us with our careers provision, please contact Mrs Chaudhary via careers@kingsdale.southwark.sch.uk

SAVE THE DATE!

You are invited to attend the
Art & Design Exhibition
Wednesday 8th July 2026
5 - 8pm in the Atrium & Foyer Gallery

Please come along and support our talented students in their final show!

KINGSDALE FOUNDATION SCHOOL

SCHOOL NEWS

School Prefects

Congratulations to our newly appointed Year 10 Prefects, and Year 8 and 9 Junior Prefects. We look forward to working with you all!





The Kingsdale Family International Culture Day 2026

The planning for this exciting community event to celebrate the school's diversity and inclusive ethos is well underway.

The event itself will be held on Sunday 19th July 2026 between 12 noon & 4pm. You are cordially invited to join this summer celebration with your friends and families. Tickets will be made available shortly.

In case you or your child is able to contribute in any of the activities listed below, please contact us via email at kfscultureday@kingsdale.southwark.sch.uk. Activities and highlights that you can contribute to includes:

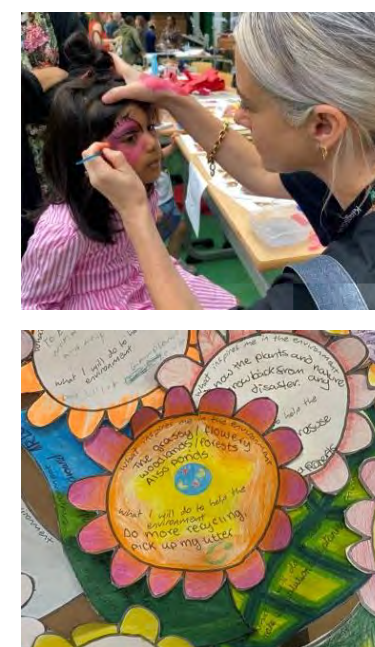
- Music, Dance & Theatre
- Stalls with cultural products
- Multicultural Cuisine
- Diverse Talents
- Interactive Performing and Creative Arts Workshops
- Artefacts from Around the World for sale/exhibition

Applications for all bookings of stalls, activities & performances will close on Monday 29th June 2026.

Student Committee members (Years 7-13) and Prefects meetings have already started and any student interested in joining the student committee must contact Mrs Chaudhary during tutor time.

We would also like to encourage you to please help us with donation of raffle prizes for this grand summer event. In case you can help us with any donations, please contact us via email kfscultureday@kingsdale.southwark.sch.uk. The funds that we raise through this event will be donated to the charity 'Mind' that provides support, advice and services for better mental health.

We are looking forward to celebrating this exciting Kingsdale community event with you!



Summer Festival 2026

This year Kingsdale's Summer Festival continues to grow and takes place over the course of the Summer Half Term 2. Information regarding attendance and ticketing where applicable will be provided closer to the event. Consent and visit details for external events will be sent via our Evolve trips platform.

Please note the dates and times below, with further details following via Evolve notifications and further notifications from the Music Department and Ensemble Directors.

Thursday 25th June 2026

Kingsdale Schools Concert 5.30pm

@ POD, Kingsdale Atrium

- Barry Graham Big Band (Mr Brown)
- Clarinet Ensemble (Ms Ryall)
- Junior Woodwind (Mr Lockrane)
- Chamber Choir (Ms Hatton)
- Senior Flute (Ms Rogan)
- Senior Wind (Ms Cawley)
- Junior Guitar (Mr Tonks)
- Sweet Recorder Consort (Ms Rhodes)
- Folk Band (Mr Williams)
- Musical Theatre Choir (Ms Burke and Ms Vaughan)
- Cello Ensemble (Mr Robson)
- Junior Jazz (Mr Carter)
- Senior Jazz (Mr Glasser)
- Concert Orchestra (Ms Melvin)
- Junior Strings (Ms Melvin)
- Brass Ensemble (Mr Smith & Mr Little)
- Harp Ensemble (Ms Evans)
- Gospel Choir (Ms Mazhude and Mr Neto)

Thursday 2nd July 2026

Crystal Palace Schools Festival 6pm @ Crystal Palace Park Arena (Festival Republic)

Sound Check 2pm

- Year 9 Jazz Band (Mr Williams)

Wednesday 8th July 2026

Kingsdale Art and Design Exhibition 5pm @ Kingsdale Atrium

- Senior Jazz

Thursday 9th July 2026

Dance Recital Evening 6pm @ Kingsdale Drama Theatre

- Year 9 Singing Scholars
- Senior Guitar (Mr Melovski)

Friday 10th July 2026

School-O-Rama Steel Pan Festival 11am-3pm

@Trevor Bailey Sports Ground SE21 7HA

- Steel Pans (Groups to be communicated later – Mr Shorter)

Thursday 16th July 2026

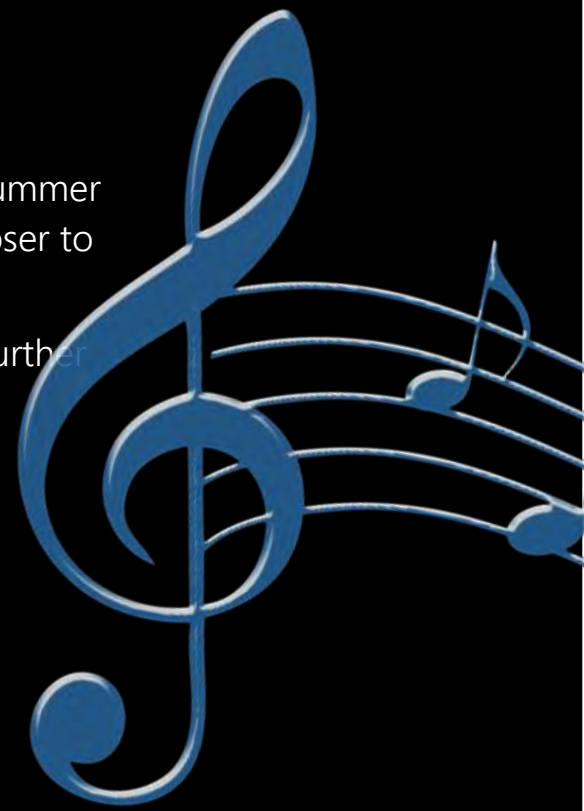
"Battle of the Bands" @ Kingsdale POD

- Electric Guitar Ensemble & Student Bands (Mr Williams)

Sunday 19th July 2026

Kingsdale International Family Culture Day 12pm @ Kingsdale Atrium

- African Drumming, Balkan Ensemble (Mr Melovski),
- Intermediate Guitar (Mr Tonks)
- Other acts TBC



We look forward to welcoming you to the performances and joining in celebrating the accomplishments of our young people



SCHOOL NEWS

Wicked – A Review – The Dyslexia Club

Wicked, a long running theatre production at the Apollo Theatre Victoria has themes of inclusion, difference and compassion say students following their visit. Why?

Discrimination is a key theme in the production. Elphaba is discriminated against because she is different and is condemned for things which are not true. Initially people are afraid of her and will not even touch her skin. She is made to look like the “bad guy” when she is trying to defend ordinary values. Elphaba is different - she has green skin and although she copes with this, she is constantly excluded in the early part of the show. She is considered to be weird by the other characters solely because of her looks. Her sister, Nessarose, is also in a wheelchair, emphasising that they are both outside, and in some way “other” of the other characters in the production. Inclusion and exclusion are part of the message of the production – Elphaba is excluded, rejected even by her father. Her sister who is in a wheelchair is also treated as “other”. Boq pretends to like her but really he is in love with Glinda. Although animals have previously been able to speak and teach others, the hate caused by the Wizard of Oz silences them. They are looked down upon and treated as unequal. The Wizard does not want animals to share with humans. The overall message is that excluding others causes evil.

The play also showcases strengths. Elphaba’s emotions are strong, she never gives up on her dreams and she wins in the end. The handsome Fiyero even gives up his life to help Elphaba. Glinda cares about people and ultimately wants to help Elphaba and the animals. Friends and allies still support Elphaba even though she is accused by everyone. She tries to make things right.

There is compassion, connection, trust. When Elphaba is left out, Glinda shows compassion and joins in with her dancing. In the early part of the show Elphaba is the only person to show her compassion. After having no power and being unwanted, ultimately Elphaba becomes empowered as her magical strengths are recognised and she makes a friend who believes in her. Courage is another key message – even though Elphaba is upset and was supposed to fear the wizard, she still rises up to the challenge and shows courage in the face of prejudice.

This is a powerful production which shows that although others can be different from us, friendship, love and courage can push through and prevent exclusion and prejudice from prevailing.



GRAPHICS TRIP



Year 10 & 12 Graphics Trip

50 graphic design students attended a day of 'galley hopping' last week, visiting commercial galleries Hauser and Wirth and Frith Street gallery in Soho followed by the Marilyn Monroe exhibition at the National Portrait Gallery. Students drew and took photos relating to their personal themes that will feed directly into their coursework sketchbooks.

SELFIE

Open Call for Self-Portraits
for 12-18 year olds



Exhibit your work at Green's Gallery

Free entry

Any media, any size, framed or unframed

Send an image of your self-portrait by email to
greensgallerydulwich@gmail.com by 3 JULY

Include title, size, media and contact details

A £100 art materials voucher awarded to judges' top pick

This is an exciting Art competition being offered
by Green's Gallery in Dulwich village.

Create a self portrait and submit your entry to the email above!



KINGSDALE
FOUNDATION SCHOOL

Art & Design Exhibition

Wednesday 8th July 2026
5pm – 8pm

SE21 8SQ

Artwork by Tyler Williams
GCSE Graphics

EPQ - Extended Project Qualification

Next academic year, Year 12's will start the EPQ (Extended Project Qualification) process. As part of this, students look to develop their skills in research, referencing, project management, critical analysis, academic writing and presentation delivery.

We would love to bring these Wednesday afternoon sessions to life by hearing from parents who use these skills in their own work. If you'd be willing to come in and give a short talk about how you apply any of these skills in your job, we would be delighted to hear from you.

Please contact Ms Dixon (Year 12 Head of Learning) on adx@kingsdale.southwark.sch.uk

Thank you for supporting our learners!



Digital Literacy Workshop for Students Focus on Safe and Responsible Use of Artificial Intelligence (AI)

Last week, students at Kingsdale Foundation School took part in interactive digital literacy workshops with a deep dive into the world of Artificial Intelligence (AI).

As technology advances at a rapid pace, our students are growing up in a world deeply intertwined with AI. We believe that as education providers, we cannot simply stand on the sidelines.

It is our responsibility to embrace both the immense opportunities and the real limitations of AI, taking an active role in educating safe, savvy, and responsible use.

The programme included:

- Prompt Engineering: Learning how to effectively collaborate with AI
- Data Privacy & Accountability: Understanding who owns data and where it goes
- Bias & Hallucinations: Developing the critical thinking skills needed to question and verify AI-generated outputs
- Environmental Impact: Recognizing the physical footprint and energy costs of digital tech
- Ethical Use: Balancing innovation with integrity in their schoolwork and beyond

These workshops represent one of the many ways we are actively integrating digital learning into our core curriculum.

CAREERS NEWS

Careers Education Programme Careers Talks Summer Half-Term 2

We have the following careers talks lined up this half-term. If your child is interested, please book via email careers@kingsdale.southwark.sch.uk latest by Friday 26th June 2026.

Careers in Strategy
1st July 2026 (1-2pm)

Careers in the Data Industry: The Data Boom
and a Career in the Data Centre Industry
7 July 1-2pm

Careers in Metropolitan Police
8 July Times TBC

We will issue an entry pass to all the interested students before the event, once we have received a request to join the event. The sessions are open to all year groups.

GEOGRAPHY COMPETITION

GEOGRAPHICAL ASSOCIATION • KS3: YEARS 7, 8 & 9 • FREE TO ENTER

2026 THEME

Fragile Environments

Design and make a 3D model that showcases a fragile environment and explains why it is vulnerable.

A fragile environment is one that can be easily damaged by natural changes or human activity.



Physical Features

Landforms, vegetation, climate & wildlife



Why It's Fragile

What makes it sensitive or vulnerable



2+ Threats

e.g. climate change, pollution, habitat loss...

★ Bonus! Also show how the environment can be protected or managed!

EXAMPLES OF FRAGILE ENVIRONMENTS



Many more environments to choose from — or pick your own!

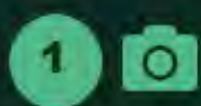
JUDGING CRITERIA

- ✓ Geographical relevance
- ✓ Detailed geographical explanation
- ✓ Originality and creativity
- ✓ Quality of model build

KS3: YEARS 7, 8 & 9

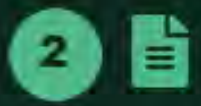
HOW TO ENTER

<https://geography.org.uk/user-connected/get-involved/2-student-activities/geographical-model-making-competition/>



1 Photograph your model

Take 2 photos: an oblique/side view AND an aerial/bird's-eye view from above.



2 Complete the entry form

Download the entry form from the Geographical Association. Write up to 300 words describing your model and explaining the geographical concept. You can type or photograph handwritten text.



3 Get parental/guardian consent

Download and complete the parental consent form from the Geographical Association. Entries cannot be considered without it.



4 Submit everything online

Fill in the form at the bottom of the Geographical Association competition page, attaching your entry form and consent form. That's it!

ENTRY CATEGORIES

Individual — KS3

Years 7, 8 & 9

KEY DEADLINE

Closes 31 July 2026

MATERIALS



Main material: reused or waste cardboard + other recycled materials from home or school

No need to buy new materials for colour — use pencils or paints you already have.

AWARDS & TIPS



Winners and runners-up receive awards from the GA, announced on social media.

→ Add labels for features, threats & protection strategies

→ Use your 300 words to explain the geography — not just describe the model

DEADLINE: 31st JULY 2026

 **CHILDREN'S
COMMISSIONER**

THE BIG FUTURE

**The Children's Commissioner,
Dame Rachel de Souza, has
launched The Big Future survey.**

It's your chance to have your say on what it's like to be a child or young person in England today - what you love, what worries you, how you have fun, and the changes you want for a better future.

There are questions about voting, school, your area, online safety, and space for you to tell her what you think is important!

**It takes less than 10 minutes to
complete the survey.**



Take part now:

childrenscommissioner.gov.uk/thebigfuture

#TheBigFuture  @childrenscommissioner



Fiona at BCA Championship

Congratulations to Fiona Guo, in Year 11, whose dance team placed 1st at the BCA Summer Showdown as well as receiving the innovative choreography award in the K2 Arena, Crawley.

They also placed 3rd at the BCA National Competition in Telford which is an extremely hard division.

Well done Fiona - what an amazing achievement!



SPORTS NEWS

Year 7 & Year 8 London Schools' Championship

Well done to our students who were selected to represent Southwark in the Year 7 & 8 London Schools' Championship last week. 18 of our students travelled to Mile End Stadium to compete against students across the 32 London boroughs. It was a hot day but our students stood out and were able to claim medals for the borough!

Special mentions go to the following students for their outstanding achievements in their events:

Jadon McKeznie - 1st in Year 7 Boys Hurdles

Evie Atanda - 1st in Year 7 Girls Hurdles

Lena Aldridge - 3rd in Year 7 Girls Hurdles

Elliot Albert-Preskett - 1st in Year 8 Boys 800m

Emery Aldridge - 2nd in Year 8 Boys 800m

Malaika Trim - 3rd in Year 8 Girls 300m

Well done to all involved – Jadon Mckenzie, Owen Freestone, Ollie Griffiths, Kobe Champion-Norville, Elliott Albert-Preskett, Emery Aldridge, Theo Hough, Pietro Kelly, Otis Atlee, Evie Atanda, Lena Aldridge, Lotta Kersting Gomes, Sophie-May Rowe, Elianna Dodoo, Isabelle Prempeh, Ismae Mclean-Afriyie, Malaika Trim and Ava Rugeroni.

Jacob at London Schools' Championship
A huge congratulations to Jacob Hood, Year 9, who finished 4th in the Junior Boys' 1500m at the London Schools' Championships on Saturday 13th June. Well done Jacob!





SPORTS NEWS

London Northward Athletics Regional Finals

Well done to our Junior Girls', Junior Boys' and Intermediate Boys' Athletics teams who competed in the London Northward Athletics Regional Finals at Croydon Arena last weekend. It was a fantastic day of athletics as Kingsdale battled against schools across London.

A special mention goes to our Junior Boys team who finished 3rd on the day!

Well done to all involved!



SPORTS NEWS



Under-13s Girls' Cricket Sisters in Sport Round 3 Kingsdale v Hazelwood

The Under-13s Girls' were at home in Round 3 of the Sisters in Sport Cup competition last week. Kingsdale managed to secure fielding first which allowed us to see how many runs we need to go through to the Quarter Finals. In our fielding we nicely caught two out and that was Zena in the field nicely catching two different Hazelwood players. In another over, Lily-Sophia took two wickets. We started off well but so did Hazelwood in their batting. They secured 247 runs. In our turn to bat, we did not start strong, however we managed to get some 4s and a 6. However, Hazelwood managed to grab the win beating us by 15 runs.

Team sheet: Nell Clements, Isabel Fewes, Mabli Hartfield, Lily Sophia Mikalsen, Ava Rugeroni, Oona Walpole, Koto O'Sullivan, Amani Amma and Zena Barry



Under-13s Girls Cricket All Day Tournament

The Under-13s Girls' Cricket team travelled to Kingston Grammar School for an all-day tournament against schools in Surrey last week. With a round robin tournament, the progress to semi-finals and then a final, the team started strong with an excellent win against Cobham Free School taking 78 runs and 4 wickets to 42 runs. Within the game, Lily caught a ball and dived onto the floor, it was an excellent catch!

In the second game, against Tiffin School, we played excellently. This game was very tough as we managed 66 runs to 61 runs for Tiffin. However, in the game Ava took a wicket and threw the ball at the stumps to get a player out.

We won our pool, so progressed to the semis in which we came up against Ashcombe School. We won by 86 runs to 62 runs.

In the final, we started well however we lost it in the 6th over, however the school was very close. The scores being at the end being 55 runs to us and Roseberry having 64 runs.

The girls came second and have progressed to the Regionals next month.

Team sheet: Nell Clements, Ava Rugeroni, Isabel Fewes, Mabli Hartfield, Zena Barry, Lily Sophia Mikalsen, Oona Walpole, Koto O'Sullivan and Marlene Williams

Kingsdale Disclaimer – Please be advised Match reports produced and presented by student reporters.

SPORTS NEWS



Under-14s Boys' South London Cup Champions
Kingsdale v Graveney

Congratulations to the Year 9 Boys' Football team, who became South London Cup Under 14's Champions on Friday with an impressive 6–1 victory over Graveney School.

The team produced an outstanding performance, demonstrating excellent quality throughout the match. The win means they have now been crowned South London Cup champions for an incredible third consecutive year, a fantastic achievement for the squad.

Final Score: Kingsdale 6-1 Graveney

Player of the Match: A special mention goes to Ruben Walker after delivering a brilliant performance.



YEAR 7 BOYS - 22ND JUNE,
12:55PM - 3:40PM. MEET AT THE TRACK

YEAR 8 GIRLS - 8TH JULY,
12:55 - 3:45PM, MEET AT THE TRACK

YEAR 8 BOYS - 1ST JULY,
12:55 - 3:45PM. MEET AT THE TRACK

YEAR 9 GIRLS AND BOYS - 29TH JUNE,
9AM - 12:50PM, MEET AT THE TRACK

YEAR 10 GIRLS & BOYS, 6TH JULY,
9AM - 12PM, MEET AT THE TRACK

PE Department Extra-Curricular Sports Activities Timetable - Summer Term 2025-26

Sports Clubs Summer Term 2026

This half term has seen the arrival of several new activities to our extra-curricular sports provision open to students of all abilities. Please be aware that due to the nature of these activities' numbers are limited and a waiting list remains in operation if required. Please be assured that should these new activities, (skateboarding; aerial silks; parkour and trampoline), prove a success then we will investigate the possibility of providing additional sessions moving forward. Please also be aware that trampoline is due to start a little later in this half-term while the external exam season continues

Please may I ask that you use the QR code to book your child on to clubs while we transition on to a new system. For those of you who have registered your child via Evolve for the "aerial silks" activity please be assured that this will still be valid and that you will be notified in due course of your child's allocated session(s) for this activity.

Please contact Ms V Turner via pe@kingsdale.southwark.sch.uk for further details regarding sport at Kingsdale.



Day	Activity	Time	Venue	Staff
Monday	Striking and Fielding Mixed – Year 7	8:00-8:40am	AP	Ms. King/ Mr. Dash
	Sports Scholars – Mixed - Year 7	11:05-11:50am	AP	Mr. Price
	Sports Scholars – Mixed - Year 8	12:00-12:45pm	AP	Ms. Jaymes
	Sports Scholars – Mixed - Year 10	12:00-12:45pm	GM2	Ms. Jones
	Sports Scholars – Mixed - Year 9	12:55-1:40pm	AP	Mr. Price
	Cricket – Mixed – Year 7	3:45-5:15pm	AP	Mr. Price
	Netball – Mixed -Year 7	3:45-4:45pm	GM2	Ms. King
	Ballet – Mixed – Year 7	3:40-4:20pm	DS	Ms. Heybrook
	Ballet – Mixed – Year 8, 9 and 10	4:20-5:10pm	DS	Ms. Heybrook
Tuesday	Striking and Fielding - Mixed – Year 8	8:00-8:40am	AP	Mr. Lord
	Dance – Mixed – Technique – Year 8 and 10	12:00-12:45pm	Dance Studio	Ms. McGregor
	Dance – Mixed – Technique – Year 9	12:55-1:40pm	Dance Studio	Ms. McGregor
	Dance – Mixed – Contemporary – Year 7	3:45-5:00pm	Dance Studio	Ms Dookey
	Dance – Mixed – Contemporary – Year 8, 9 and 10	4:15-5:30pm	Dance Studio	Ms Dookey
	Cricket – Mixed – Year 8 and 9	3:45-5:15pm	AP	Mr. Price/ Mr. Johnstone
	Netball – Mixed - Year 8	3:45-5:15pm	GM2	Mr. Foster
	Cycling – Mixed – All Years	2:50-5:00pm	Herne Hill Velodrome	Ms. McManus
	Volleyball – Mixed – All Years	4:15- 5:15pm	GM2	Mr. Fitchett
	Trampolining–Mixed – Year 7, starts 30/6/26	4.15-5:15pm	SH	Ms. Turner
Wednesday	Striking and Fielding Mixed – Year 9	8:00-8.40am	AP	Ms Jaymes
	Horse Riding – Mixed- Year 7	10:45-12:15pm	Dulwich Stables	Ms. McGregor
	Horse Riding – Mixed – Year 7	12:45-2:15pm	Dulwich Stables	Ms. McGregor
	Athletics (Sprint) - Mixed – All Years	3:45-5:00pm	PF	Mr. Roberts
	Athletics (Throws) - Mixed – All Years	4:15-5:30pm	PF	Mr. Jones
	Athletics (Jumps) - Mixed – All Years	4:15-5:30pm	PF	Mr. Dash
	Athletics (Middle Distance) - Mixed – All Years	4:15-5:30pm	PF	Mr. Martin
	Skateboarding – Mixed – All Years	4:15-5:15pm	Playground	Ms. McManus
	Parkour – Mixed – Year 7	11-11:45am	Gym2	Mr Dash
	Parkour – Mixed – Year 8	12-12:45pm	Gym 2	Mr Dash
Thursday	Striking and Fielding Mixed – Year 10	8:00-8.40am	AP	Ms. Jaymes
	Trampolining – Mixed – Year 8 and 9, starts 2/7/26	8:00-8.40am	SH	Ms. Turner
	Dance – Street Dance – Mixed – Year 7	3:45-4:30pm	Dance Studio	Ms. McGregor
	Dance – Street Dance – Mixed – Year 8, 9 and 10	4:30-5:30pm	Dance Studio	Ms. McGregor
	Cricket – Mixed – Year 10	4:15-5:15pm	AP	Mr. Roberts
	Arial "Silks" – Mixed – Year 7, starts 4/6/26	4.10-5.25pm	Gym 2	Mr. Foster/ Mr. Dash/ Mr. Price
Friday	Short Tennis – Mixed – All Years	8:00-8.40am	GM2/Track	Mr. Hall
	Cup Final Football Training – Boys – Year 8 and 11	8:00-8.40am	AP	Mr Price/ Mr Johnstone
	GCSE PE Revision – Year 11	8:00-8.35am	AR3	PE Teaching Staff
	Netball – Mixed - Year 9 and 10	4.10-5.00pm	GM2	Ms. Sinclair



SCHOOL NEWS

Mental Health & Well-Being Weekly Focus for Students: Addressing Loneliness and Fostering Belonging

This week's mental health & well-being focus for students is Addressing Loneliness and Fostering Belonging. In secondary schools this generally requires a dual approach: building individual resilience and creating an inclusive environment.

Why It Matters

- Developmental Shift: Students transition from family-reliance to peer-acceptance.
- Academic Impact: High loneliness correlates with lower concentration and attendance.
- Health Risks: Chronic isolation impacts sleep, immune function, and mood.

Core Classroom Activities

- "Just Like Me" Circle: Students share hidden challenges to realise shared experiences.
- Gratitude Walls: Post weekly anonymous shout-outs for small, kind peer actions.
- Identity Maps: Students draw maps of their interests to find common ground.
- Perspective-Taking Roleplay: Practice body language that signals openness and warmth.

School-Wide Initiatives

- Structured Lunch Clubs: Offer low-stakes activities like board games or drawing.
- Peer Mentoring: Match older students with incoming year groups for guidance.
- Themed Assembly Weeks: Share stories of famous figures who overcame isolation.
- Safe Spaces: Designate quiet, supervised zones for students overwhelmed by crowds.

Digital Literacy & Connection

- Curate vs. Reality: Teach students how social media feeds distort real life.
- Active vs. Passive Use: Encourage messaging friends over endless, mindless scrolling.
- Digital Boundaries: Establish tech-free zones during school collaborative tasks.

Red Flags for Staff

- Sudden Withdrawal: Dropping out of favourite clubs or social groups.
- Physical Cues: Maintaining downcast eyes and closed-off, rigid body language.
- Academic Drops: Uncharacteristic missing homework or lower test scores.
- Frequent Illness: Frequent visits to the medical room with vague aches.

Please contact Mrs V Turner via mentalhealth&wellbeing@kingsdale.southwark.sch.uk for further information on our mental health & well-being offer for students.

National Year of Reading Department of Sport, Health & Recreation

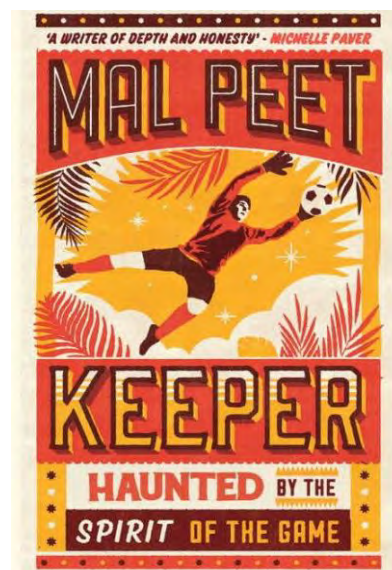


National
Year of
Reading
2026

This half term the PE department will be helping to celebrate National Year of Reading by blending literacy with movement through active, gamified warmup initiatives.

Each week we are announcing a sports related book of the week and a weekly sports reading theme. To link all our weekly themes together the sports department are running a competition awarding a prize for the best poster or written piece of work, in each year group, which shows evidence that students have carried out the weekly reading themes.

Any student who wishes to enter should ensure they submit their compilation of evidence from each weekly theme to Mrs Turner, Director of Sport, (Sports Hall upstairs office), by Monday 13th July 2026. Winners will be announced in the subsequent issue of the Parental Newsletter.



This week's book of the week for PE is Keeper by Mal Peet.

Aimed at readers between the ages of 12–16 years, Keeper is a critically acclaimed young adult sports novel that uniquely blends the intense world of South American football with elements of magic realism and supernatural fiction. It marks the debut novel for Mal Peet and serves as the first entry in his trilogy featuring the fictional sports journalist, Paul Faustino.

The story is framed as an intimate, overnight interview between veteran journalist Paul Faustino and El Gato ("The Cat"), who has just guided his team to a World Cup victory.

This weeks PE theme of the week is Business of Sport. Students are asked to explore the economics of sports clubs, sponsorship deals, and the influence of media rights on clubs. For those students entering the PE departments week by week National Year of Sport competition please add evidence to your previous weeks work showing how you have addressed this theme.

Please be advised that students can access each PE book of the week in our school library.

For further information please contact Mrs V Turner, Director of Sport, at pe@kingsdale.southwark.sch.uk

National Year of Reading 2026

We are proudly supporting the National Year of Reading 2026 and the theme of 'Go All In.' Watch this space for more information regarding the exciting programme of initiatives we have planned to support this important focus. As a 'Do Now' activity, we ask all parents to ensure that their children have a reading book in their school bag every day which they can obtain from the school libraries.

National Year of Reading Department of Sociology

Book recommendation Boy Everywhere by A.M. Dassu



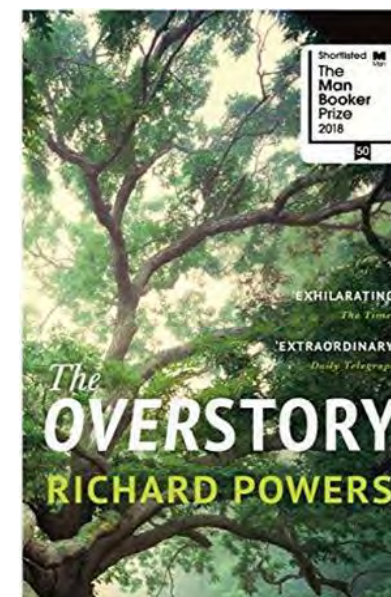
A novel that follows Sami, a 13-year-old boy forced to flee his home in Syria when civil war breaks out. As Sami and his family undertake a dangerous journey across Europe in search of safety, readers gain an insight into the challenges faced by refugees and asylum seekers.

National Year of Reading Citizenship Competition

Knowledge of current events is vital in Citizenship. Find a news article that is related to something you have covered in Citizenship this year. Write a paragraph summarising the article, and explain how trustworthy you believe it to be and why. Submit entries to Mr Packham or Ms Yurdakul: spm@kingsdale.southwark.sch.uk; eyl@kingsdale.southwark.sch.uk

National Year of Reading Department of Sociology

Book recommendation The Overstory by Richard Powers



Suitable for students 15+

An interesting read about human relationships with nature and a fictional insight into the connections we have with each other and the natural world. It reads like lots of short stories that are interconnected.

National Year of Reading Sociology Competition

Sociology is everywhere! Find a newspaper article based on a sociological issue of your choice; crime, families, education, culture, the media, the environment and write a review of the article to win a £10 book voucher. Submit your review to Ms Keith-Jopp at rhp@kingsdale.southwark.sch.uk

Year 8 Classics Book Club – Step into the Ancient World!

Do you enjoy myths, battles, heroes, love stories and epic adventures?

Are you a Percy Jackson or a Stephen Fry fan?

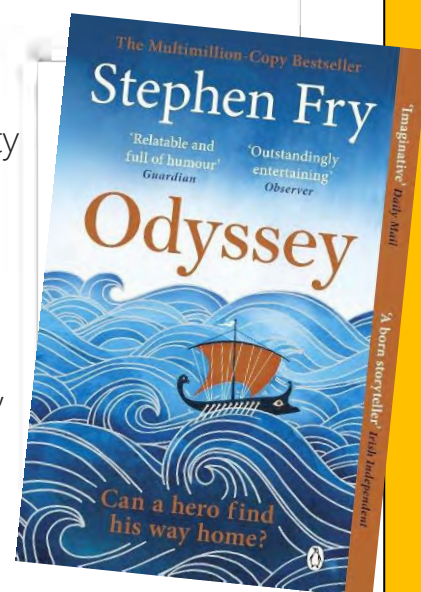
Have you yet to experience life in the ancient world but want to learn more?



Then join our **Year 8 Classics Book Club** and travel back in time to the fascinating worlds of **Ancient Greece and Rome!**

From powerful gods and legendary heroes to fierce gladiators and mighty emperors, we'll explore some of the greatest stories ever told.

Whether you're new to Classics or already hooked on Greek mythology, this club is the perfect place to discover, discuss and debate.



What to expect:

-  Exciting reads inspired by Greek myths and Roman history
-  Fun group discussions and debates
-  Creative activities like storytelling, quizzes, and mini-dramas
-  A chance to learn about ancient culture, beliefs, and daily life

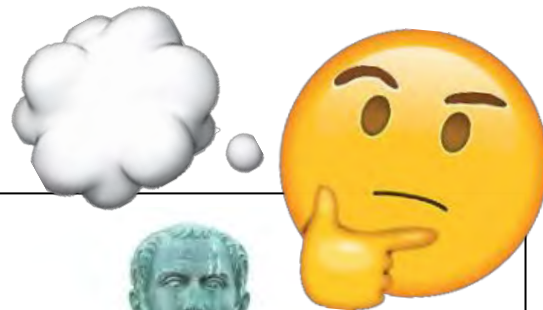
When: Tuesdays 12.10 pm

Where: Lower School Library

Who: All Year 8 students welcome

If you want to find out more about the club please contact:
Miss Evans or Mr Bowring in the Languages Department.

SCHOOL NEWS



Big History Club!

For Key Stage 3 and 4 in HU6
Every other Tuesday from 4.15 to 5pm

Do you want to dive into the past?
Is there something we don't cover at school
that you would like to learn about?

In Big History Club we use history and fiction books,
films, art, music and more to **enquire into diverse
World Histories** from ancient times to modern day.

In our session on **Tuesday 23rd June**
we will be asking
How did Julius Caesar shape the Roman World?
with Mr Waring

Bring along any knowledge you already have,
and ideas for future sessions



CALENDAR 2025-26

You can also find lots of other useful sources of
information on the school website [here](#). This includes
further details about the operation of the school,
including Term Dates, Assessment and Uniform.

Should you have any suggestions for additions to
our website, please contact Mr Karp, via email
tkp@kingsdale.southwark.sch.uk

For further information on term & holiday dates,
please contact the Attendance Team at
attendance@kingsdale.southwark.sch.uk

SUMMER TERM 2026

SPORTS DAY

Thursday 23rd July 2026

Second Summer Half Term

Monday 1st June – Friday 24th July

Friday 24th July INSET DAY

School closed to students except by invitation

2026/27 Term Holiday dates now published [here](#)



LGBTQ+



PRIDE MONTH

It is LGBTQIA* Pride Month at Kingsdale Foundation
School. Pride month is held every year in June to
celebrate the LGBTQIA* community rights and
achievements as well as commemorating the history
of the queer rights movement and to advocate for
equal justice and acceptance.

Kingsdale Foundation School prides itself on being
an inclusive school and welcomes acceptance and
inclusion of various peoples amongst its student
and staff body as well as the local community.
There will be Pride Month assemblies for all year
groups, weekly Pride lunch-clubs
where students are welcome to bring any
questions and we'll be joining the London Pride
March on the 4th of July with other school of
Southwark.

For any related questions please send your child
to Mr Tilly (Drama) or Ms Koch (Languages).



THE LONDON BOROUGH



SEND LOCAL OFFER LIVE FOR YOUNG PEOPLE FREE PARENT EVENT

Parents, carers and young people are invited to attend 'SEND Local Offer Live for Young People'

- When: Friday 26 June 2026, from 10:30am–12:30pm
- Where: Bromley Adult Education College

This free event brings together education, health and social care services in one place, giving young people with SEND and their families the opportunity to speak directly with professionals, ask questions and find out more about the support available locally.

This is particularly relevant for families of secondary-aged pupils and young people aged 14–25 who are thinking about their next steps in education, training or employment.

The event focuses on helping young people build confidence and independence while exploring:

- Post-16 education and training opportunities
- Employment and careers support
- Health and wellbeing services
- Preparation for adulthood
- Local SEND support and advice services

Further information and registration [here](#)

A valuable opportunity to meet local services face-to-face and access advice to support successful transitions into adulthood.

SEND FACULTY NEWS



Information and Local Offers

The Learning Support department would like to remind you that you can find lots of useful information in our SEND Policy and Report which can be found [here](#) under the 'SEND Policies & Report'

You can find out information regarding your local SEND offer here:

- [Southwark](#)
- [Lambeth](#)
- [Lewisham](#)
- [Croydon](#)
- [Bromley](#)
- [Wandsworth](#)
- [Merton](#)



How Contact can help

Contact is a UK charity that provides support and information to families with disabled children, whatever the condition or needs.

Our helpline

Our freephone helpline can give advice about any aspect of raising a disabled child, including help with finances, education, emotional and practical support.

 **0808 808 3555**  **helpline@contact.org.uk**

Guides for parents

We have a range of free guides for parents, including:

- *Personal Independence Payments and other benefits at 16*
- *Preparing for adulthood*
- *Holidays, play and leisure*
- *Aids, equipment and adaptations*

A full list of our guides is at the link below. All our guides are free to parents who call our helpline, and are free to download.

 **www.contact.org.uk/publicationslist**

 **0808 808 3555**

SEND FACULTY NEWS cont.

FREE

FAMILY ACTIVITIES THIS SUMMER

SCIENCE MUSEUM



With the summer holidays just around the corner, many families are beginning to think about ways to keep young people active, engaged, and entertained. The good news is that there are lots of free and low cost activities available across London throughout the summer break.

Many local libraries will be running the annual Summer Reading Challenge, offering free activities, crafts, and opportunities to encourage a love of reading. Parks and open spaces often host family events, nature trails, and sports activities, while museums such as the Science Museum, Natural History Museum, and Museum of London offer free entry and interactive exhibits suitable for a wide range of interests and ages.

Families may also wish to explore local SEND friendly activities through their borough's Local Offer website, where holiday clubs, family events, and inclusive activities are regularly advertised. Booking early is recommended as places can fill quickly.

The summer holidays can be a wonderful opportunity to try something new, spend time together, and build confidence through positive experiences. Whether it is exploring a local park, visiting a museum, joining a library activity, or taking part in a community event, there are plenty of opportunities to make lasting memories this summer.

If you discover any particularly SEND friendly activities during the holidays, we would love to hear your recommendations for future newsletters.

Email us senco@kingsdale.southwark.sch.uk

HELPING YOUR CHILD STAY COMFORTABLE IN THE HEAT

Simple tips for children and young people with SEND

- 1. KEEP HYDRATION A PRIORITY**
Encourage regular drinks throughout the day, even if your child doesn't recognise when they are thirsty.
- 2. CREATE COOL SPACES**
Keep curtains closed during the hottest parts of the day and use fans where appropriate. Create a calm, cool space where your child can relax.
- 3. CONSIDER SENSORY NEEDS**
Some children may find certain clothing or sun cream uncomfortable. Offer choices and find what works best for your child.
- 4. MAINTAIN PREDICTABLE ROUTINES**
Changes to routine can increase anxiety. Use visual timetables, discuss plans in advance and keep familiar activities where possible.
- 5. WATCH FOR SIGNS OF OVERHEATING**
Some children may not understand or communicate that they are too hot. Look out for changes in behaviour.
- 6. PLAN OUTDOOR ACTIVITIES CAREFULLY**
Go out in the morning or late afternoon, wear a hat, use sunscreen, take breaks in the shade, and have plenty of fluids.

Every child is different. Small steps can make a big difference in keeping your child comfortable, safe and able to enjoy the summer.

Helping Your Child Stay Comfortable During Hot Weather

Warm weather can be enjoyable, but for some children and young people with SEND, higher temperatures can be challenging. Sensory sensitivities, communication differences, medical conditions, and changes to routine can all make hot weather more difficult to manage. Here are some simple ways to help your child stay comfortable and safe during periods of hot weather:

Keep Hydration a Priority

Encourage regular drinks throughout the day, even if your child does not recognise when they are thirsty. Using a favourite bottle, adding fruit to water, or offering ice lollies can make hydration more appealing.

Create Cool Spaces

Keep curtains closed during the hottest parts of the day and use fans where appropriate. Some children may benefit from having a designated cool area at home where they can relax and regulate if they begin to feel overwhelmed.

Consider Sensory Needs

children may find lightweight clothing uncomfortable or struggle with the feeling of sun cream on their skin. Where possible, offer choices of suitable clothing and experiment with different sun cream brands or application methods to find what works best for your child.

Maintain Predictable Routines

Changes to daily routines during hot weather can sometimes increase anxiety. Using visual timetables, discussing plans in advance, and maintaining familiar activities where possible can help provide reassurance.

Watch for Signs of Overheating

Some children may not recognise or communicate that they are becoming too hot. Look out for signs such as increased irritability, fatigue, headaches, dizziness, changes in behaviour, or withdrawal from activities.

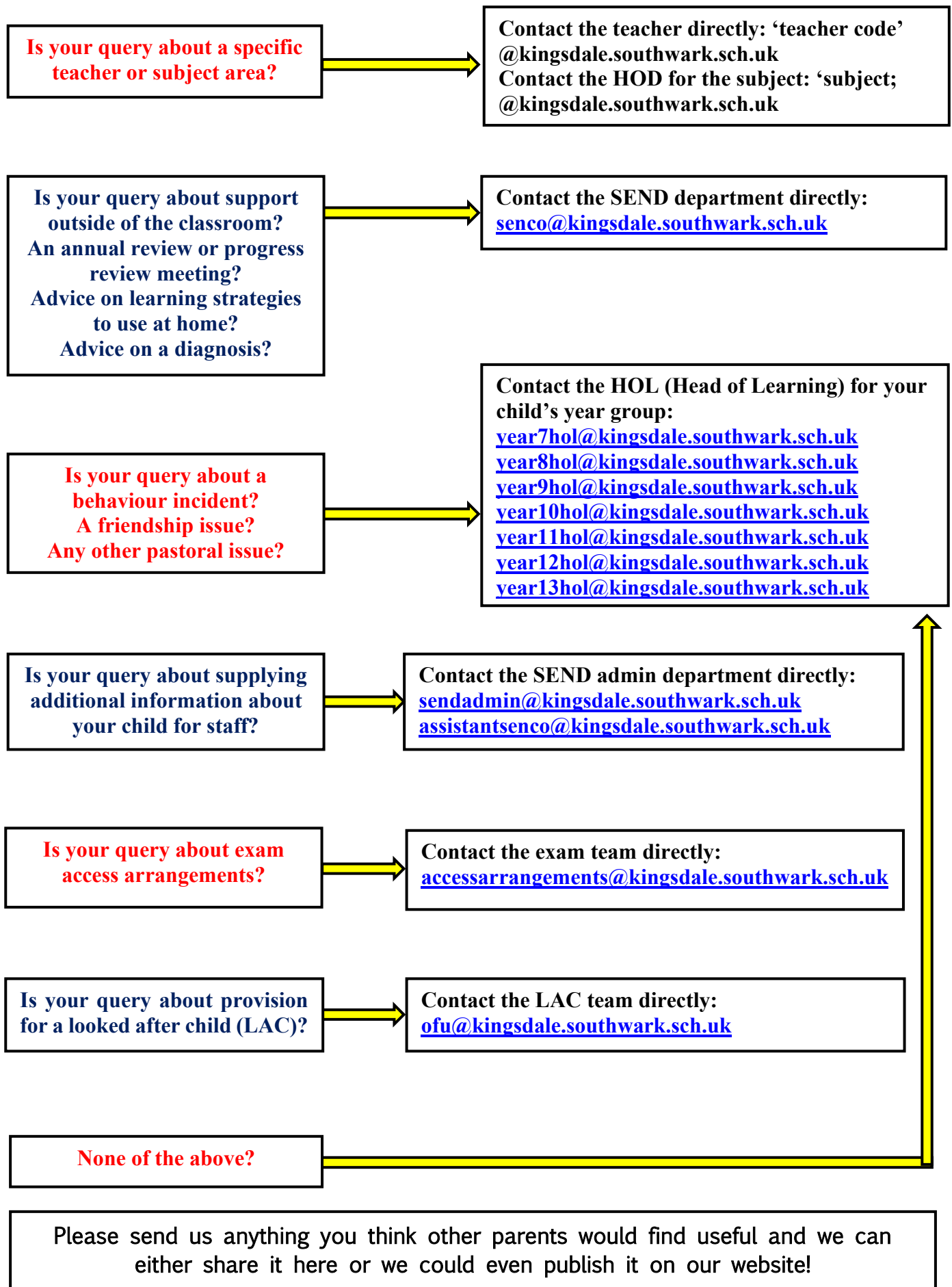
Plan Outdoor Activities Carefully

Try to schedule outdoor activities during the morning or later afternoon when temperatures are lower. Remember hats, sunscreen, regular breaks in the shade, and plenty of fluids. Most importantly, remember that every child is different. Taking small steps to meet your child's individual needs can help ensure they remain comfortable, safe, and able to enjoy the summer weather.

Top Tip: Freeze small bottles of water overnight. As they melt throughout the day, your child will have a cold drink available for longer.

Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible. Please see the flowchart below to help us support your child effectively and get the information needed to the right people.





Young
People
Southwark

If you are worried someone's drinking or drug use is affecting your child, we're here to help.



We help children and young people to cope with difficult family situations and feel stronger in themselves.

You can speak to us on 0203 404 7699
or email Southwark.YoungPeople@cgl.org.uk

Change Grow Live Registered Office: 3rd Floor, Tower Point, 44 North Road, Brighton BN1 1YR. Registered Charity Number 1079327 (England and Wales) and SC039861 (Scotland). Company Registration Number 3861209 (England and Wales).



Drug and
Alcohol Service
Southwark



Young
People
Southwark

Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about vaping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible today than ever before. For parents, carers or anyone responsible for children and young people, it can feel overwhelming and difficult to know how to respond.

We're offering FREE online workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



We'll cover:

- Current trends amongst young people
- Strategies for talking to young people about substances in an open and supportive way
- Practical advice on how to keep your children safe from the dangers of substance misuse



For further information contact:

- Email: Southwark.YoungPeople@cgl.org.uk or scan the QR code for a direct link to the eventbrite page.
- You can call us on: **020 3404 7699**

SCAN ME



Talking to your child about

SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.



What can you do to keep your child safe online?

S T E E R

Set clear boundaries.

Agree with your child what they can do online and their access to certain apps/websites.

Talk with your child and be supportive.

Listen to what they already know so you can start a conversation about what normal use is.

Educate everyone in the family.

Make sure all family members know what isn't appropriate and how to stay safe online.

Evolve with the internet.

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

Research, review and regulate the apps and websites your child uses. This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



FOR SUPPORT AND ADVICE, PLEASE VISIT:



ParentZone – Resources for parents/children to help keep kids safe online.



CEOP Education from the National Crime Agency – Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



Internet Matters – Comprehensive resources and expert guidance to help parents/carers keep their children safe online.



A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



shospace.org.uk

Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online

SCHOOL NEWS

KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at jls@kingsdale.southwark.sch.uk



The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need. This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners! Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats.

Lost property queries can be directed to lostproperty@kingsdale.southwark.school.uk

Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:

health&wellbeing@kingsdale.southwark.sch.uk

tellsomeone@kingsdale.southwark.sch.uk

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

HOUSE COMPETITION

Windrush Day



First officially recognised as a day of celebration in 2017, Windrush Day takes place on 22nd June to mark the anniversary of the arrival of HMT Empire Windrush on 22 June 1948.

According to records, the ship was carrying 1,027 passengers, 802 of whom gave their last country of residence as somewhere in the Caribbean; additional documented countries of residence are India, Pakistan, Kenya and South Africa.

On this day we recognise and thank all those who arrived on Empire Windrush (known as the Windrush Generation), and their descendants, for the enormous contributions they made to Britain during its recovery from the Second World War and have continued to make ever since.



STUDENT TASK: Imagine you are one of the passengers arriving in Britain for the first time. Write/design a postcard. How would it have felt? What would have been different to home? What would you tell your family back at home?

STUDENT HOUSE ACTIVITY:

Submit your postcard to the House Team: housesystem@kingsdale.southwark.sch.uk
Ensure your entry is accompanied by your **full name, tutor group and House.**



World Music Day

To mark World Music Day on Sunday 21st June 2026, students were invited to reflect on the role music plays in their lives and to share their own experiences of making music.

We would like to thank Hubert Oberauskas, Year 7, in Albatross House for his thoughtful contribution, in which he wrote:

"Music is the language that everyone understands, and those who can't hear can feel vibrations. Music is a way of expressing emotions by using sounds."

Hubert went on to describe learning and playing a variety of instruments since primary school, including the tenor horn, steel pans, African drums and drums, explaining how music has been a constant part of his life. He also shared a humorous anecdote about his mum's least favourite instrument - the drums - and how almost any metal pot at home can become a percussion instrument!

It was wonderful to read Hubert's reflection and celebrate the universal power of music to express emotions, bring people together and connect cultures.

What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children, though a June 2028 update has improved things greatly.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. As of June 2028, Roblox defaults to only showing games from trusted developers to under 15s, following tests with older players to filter out riskier content. But these automated systems are not infallible, and younger players may encounter content you deem unsuitable.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In a June 2028 update, Roblox changed its default settings to prevent under 8s from chatting entirely, with gradual relaxation of restrictions between the ages of 9 and 15. The platform plans to use facial age-estimation technology to enforce these rules.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox has introduced tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely to avoid the risk of stranger danger. This is the default for under 8s, but can be applied for any account up to the age of 15. Children can still play games while communicating with friends they know through other platforms, such as Discord.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its largely self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday®

The National College®

See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

🎵 @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.06.2028

SPORTS FIXTURES

Monday 22nd June 2026

- Water Sports Trip all week. Further details issued separately.

Tuesday 23rd June 2026

- Under-14s Boys' Cricket Home Match v Dulwich Prep & Senior School. Leave school at 1pm. Start 2pm. Return at 5.30pm approx.: **Mr Price**

Wednesday 24th June 2026

- Year 7-11 34 Girls'/Boys' Hockey Teams Tip to Lee Valley Hockey Centre. Leave school at 8.15am. Start 11am. Return at 5.30pm approx.: **Ms Jaymes/Mr Lord/Mr Price**

Thursday 25th June 2026

- Under-13s Boys' Rugby League Finals Day at Sunbury-on-Thames. Leave school at 8am. Start 10.45am. Return at 5.30pm approx.: **Mr Lord/Mr Price**

Friday 26th June 2026

- Water Sports Trip Returns. Details issued separately.
- No Planned Fixture/Events

<http://www.kingsdaleschoolsports.org.uk>



HOUSE NEWS

Online Safety Corner

For this week's Online Safety focus we are looking at 'What Parents & Educators Need to Know About Roblox.' Get a greater insight here. Please read!

Remember to keep an open dialogue with your child about their activities online. See page 29 above.

The House Leader Board 2025-26

Week ending
19th June 2026

- 1st Place – Dove 115,344 points
- 2nd Place – Swift 114,838 points
- 3rd Place – Albatross 114,634 points
- 4th Place – Falcon 113,200 points
- 5th Place – Eagle 111,574 points

It looks a close race for the top!



School Shop

Refillable water bottles are now on sale in the School Shop! This is part of the school's environmental plan and move away from plastic.

£2.60 per bottle

Available in white, aluminium, 500ml only (67x 205mm)



Ways we communicate with Parents and students

We communicate with students & parents via:

Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

MS Teams

Used to share schoolwork, assignments and files.

Twitter/Website

You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk

SatchelOne (previously SMHW)

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

MyEd app

Downloaded for free at:

<https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.



Student Suggestion Boxes

To promote our well-established and highly effective Student Voice programme, there are suggestion boxes, which are located outside of the Attendance Office in the Main Atrium and the Office of The Headteacher at the bottom of the Green Stairs.

Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.

