



PARENTAL NEWS BULLETIN

Issue 35 Monday 23rd June 2025

HEADLINE NOTICES

Curriculum Coffee Mornings



These Coffee Mornings are an opportunity to meet staff and learn more about the curriculum for each year groups.

Sessions take place in addition to our established, more general, monthly Parents' Forums.

This week's session is for Year 12 parents and carers and takes place on **Friday 27th June 2025** at 11.30am until 1.15pm in Conference Room 1 at the school. Parents who are interested in attending, must register via the link sent separately by email.

We hope to see you there. Should you have any queries, please contact Mrs Chaudhary, Deputy Headteacher via sca@kingsdale.southwark.sch.uk.

House Excellence Award



Leo Maxwell in Year 9, has won the House Excellence Award. He was nominated by the Geography team. "Leo has made excellent improvements in his efforts and behaviour during this term in his Geography lessons. He is an enthusiastic student who has recently made notable academic progress and in addition he has received recognition in drama. He demonstrates strong moral values and genuine intentions, and we appreciate all his efforts!" Well done Leo on your achievement.

Kingsdale Foundation School's Inter-House Sports Day Heats & Finals Event 2025

Thursday 24th July 2025
Crystal Palace National Sports Centre.

For more details of our forthcoming Inter-House Sports Day Finals event, go to Page 15.

THEME OF THE WEEK

Destiny

'Destiny is not a matter of chance, it is a matter of choice; it is not a thing to be waited for, it is a thing to be achieved.'

WORD OF THE WEEK

Equity

- The quality of being fair and just, especially in a way that takes account of and seeks to address existing inequalities
- The value of the shares issued by a company
- The value of a mortgaged property after deduction of charges against it

1. 'Sharing is important to promote **equity** in our class.'
2. 'We've been slowly paying off our mortgage and building up **equity** in our house.'
3. 'Many college students in India are now investing in the stock market to build **equity** over time.'

PRIDE MONTH

June is Pride Month! Further details regarding our programme to celebrate this event have been issued separately.

SCHOOL NEWS

Kingsdale's Garden Needs You!



We're excited to launch the **first meeting of the Kingsdale Gardening Steering Group** at 5pm on Wednesday 25th June.

This is your chance to help shape the next phase of our outdoor space, building on the fantastic work already done by student and parent volunteers who created the pond and planted our first beds. We'll be discussing watering schedules, planting plans, and ideas for further development. All welcome — whether you're green-fingered or just keen to get involved! Weather permitting, we will meet in the garden.

COPENHAGEN





HOUSE NEWS

House Rewards Trip to Copenhagen

We're excited to share some highlights from our unforgettable school trip to Copenhagen. Over the course of three packed and inspiring days, our students from Years 7 to 10 explored the rich culture, history, and science of Denmark.

Saturday 7th June 2025

Our adventure began at Nyhavn, the picturesque historic waterfront lined with colourful 17th-century houses. Students enjoyed browsing the local souvenir shops and couldn't resist snapping photos against the iconic backdrop. From there, we made our way to the Experimentarium, a world-class science centre where students were immersed in interactive exhibits covering everything from physics to human biology. On our way back, we stopped by the famous Little Mermaid statue, where everyone had a chance to take photos.

Sunday 8th June 2025

We kicked off our second day with a visit to The Blue Planet Aquarium - the largest in Europe! With 48 different aquariums to explore, students were mesmerised by everything from sharks and stingrays to seahorses and tropical reefs. The afternoon was spent at the National Museum of Denmark, where we delved into Danish history, archaeology, and even explored the evolution of currency.

Monday 9th June 2025

Our final day in Copenhagen was spent at the magical Tivoli Gardens Amusement Park, one of the oldest amusement parks in the world. It was especially heartwarming to see students across different year groups bonding, supporting one another, and enjoying the day together.

As staff, we were proud to witness the respectful way our students engaged with every activity. Perhaps most special of all was seeing new friendships blossom. By the end of the journey, students were not only more confident travellers, but also more connected as a school community.

Student Reflection

"Copenhagen truly captivated me with its historical charm. Tivoli Gardens was a highlight, a beautiful theme park offering thrilling rides, and delicious lunch spots like Gasoline Grill. At the Experimentarium, I was particularly fascinated by the mantis shrimp exhibit, captivated by its vibrant colours and incredible speed. The iconic colourful houses of Nyhavn were a delight to adventure through. Strolling by the canals, I learned about the area's rich history as a trading hub. Though the National Museum was vast, I found a captivating section dedicated to the history of money, which provided a glimpse into Denmark's past. From amusement park thrills to historical insights."

Andre Alalade, Year 9



Year 12 A-Level PE trip to SMU

On Friday 13th June, the Year 12 PE A Level cohort visited St Mary's university Twickenham as part of a curriculum enrichment day. In the morning, students participated in VO2 max testing and peak power testing in one of the university's exercise physiology labs.

In the afternoon students attended a seminar on lifestyle nutrition and the negative impacts of sugar in a contemporary diet. Students enjoyed the day and gained insight into what studying sports and exercise science would be like as an undergraduate.



SIXTH FORM NEWS



British Museum and Elektra Trip

On Wednesday 11th June, our Year 12 A Level Classical Civilisation students visited the British Museum to see some of the sculptures, pottery and other interesting material culture which they have been studying as part of their course *Invention of the Barbarian*, which looks at how the ancient Greeks portrayed foreigners in art and literature, as well as the reality of life in ancient Persia.

The exhibits included the Parthenon Marbles, a frieze depicting Greeks fighting Amazon warriors from the Temple of Apollo in Bassae, Greece, and artifacts from ancient Persia, including the splendid Oxus treasure and the Cyrus Cylinder, considered by some to be the first example of a declaration of human rights.

The trip was a great success, providing an opportunity for the students to look at the relevant objects for themselves, giving them a close-up experience of the craftsmanship involved and the purpose of their design.

After the museum, we went to the Greenwood Theatre to watch the annual King's College London Classics play, Euripides' *Elektra*, a powerful story of emancipation, political division, and generational conflict, involving Elektra, a woman driven to reclaim the throne of Mycenae and restore royal legitimacy after her father's death.

HUMANITIES NEWS

SSLP Debate Competition

Last week, saw the Kingsdale Year 10 debaters triumph at the SSLP Debate competition at Kingswood House. Competing against other schools from across the borough, the competition was run by social enterprise Debate Mate, who ran 6 workshops for the students in the run up to the competition.

Kingsdale Team B - Crystal Georgestone, Rares Croitreu, Jannez Nwabueze, Rania Bushi & Reuben Mars, won all their debates, advancing to the final where they brought home the win against St Saviours & St Olaves in front of all tournament participants and event sponsor the Worshipful Company of Bankers.

Kingsdale Team A - Annais Hills, Stephen Leopold, Lucas Harrison and Aminah Bissette, also gave a great account of themselves. They won 2/3 debates and were ranked top 4 overall.

Our final event of the year sees Year 10 & 12 students participate in Godolphin & Latymer Model United Nations (MUN).

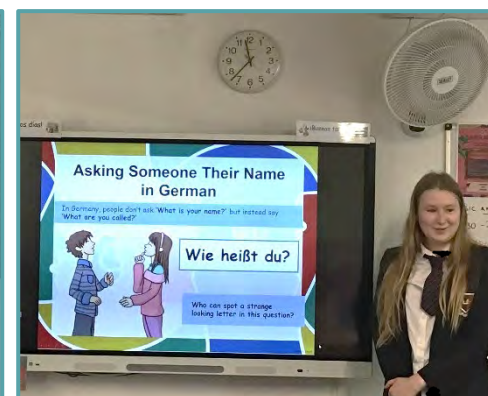


LANGUAGES NEWS

Languages Ambassador Programme

Last Tuesday, a group of Year 10 German and French students took part on our Languages Ambassador Programme at Oakfield Preparatory School.

The KFS Languages Ambassador programme mission is to help Year 6 students at local Primary schools by offering them a language taster session conducted by our Year 10 students who learn that language at our school. Year 6 students can then feel more confident to select the language they like the most for their GCSEs at their secondary school. Our Year 10 students were phenomenal teachers and children at Oakfield Preparatory School enjoyed the taster sessions very much. Thank you Lola, Miriam, Lois and Evie!



The Kingsdale Family International Culture Day 2025



We are delighted to invite you and your family to our school's annual festival of cultural diversity, **The Kingsdale Family International Culture Day**, taking place on **Sunday 20th July 2025** from **12 noon onwards**. This is a unique and vibrant event themed around celebrating and embracing the rich and diverse cultures that exist within our wider school community.

The day will include a wide range of cultural activities, interactive stalls and talent shows and you will experience a brilliant display of:

- Music, Dance & Theatre
- Multicultural Cuisine
- Artefacts Exhibition and Sales
- Fun activities for Children, including Bouncy Castle and Game Stalls
- Interactive Performing and Creative Arts Workshops
- Cultural Attire & Photobooth



This is our distinctive school community event each Summer and its success depends upon the generous and spirited participation of all, including parents. We invite you to get involved in contributing to this splendid event and look forward optimistically to your enthusiastic participation. Last year, we had a brilliant range international cultural representation from over 35 countries including the UK, Japan, Mexico, China, Vietnam, Turkey, Spain, Germany, Australia, India, Mauritius, Ghana, Jamaica.

It would be wonderful if you are able to get involved by running or contributing to multicultural food stalls, cultural stalls, game stall, music and dance performance(s), display of cultural artefacts for exhibition and/or sales or donating raffle prizes for the event.

If you would like to help, please fill in the online participation form via the link [here](#) or contact us via the email: kfscultureday@kingsdale.southwark.sch.uk.

This is a charity event and all funds that we raise through this celebration will be donated to 'Mind', a charity organisation that provides support, advice and services for better mental health. Tickets for the event will be available from 1st July 2024. **Entry to the event will be free of charge.** Tickets will indicate the total number of visitors attending the event. Further confirmed details regarding ticketing will be issued separately.



Kingsdale Culture Day Raffle Prizes Needed!

We need your help with Raffle Prizes for the Culture Day on 20th July 2025! We are still collecting raffle prizes so in case you are able to donate anything at all – big or small, items or experiences – it would be much appreciated, please contact us urgently via kfscultureday@kingsdale.southwark.sch.uk. Raffle prize donations can also be submitted at the school's main Reception FAO Mrs Chaudhary or e-mail Ms Markes on dms@kingsdale.southwark.sch.uk. All donations are most gratefully received!



Summer Festival 2025

Kingsdale Performing Arts Faculty are delighted to announce our Event Series for the Kingsdale Summer Festival 2025.

Please note the dates and times below, with further details following via Evolve notifications and further notifications from the Music Department and Ensemble Directors. Information regarding attendance and ticketing will be provided closer to each event. Consent and visit details for external events will be sent via our Evolve trips platform.

Any queries please email performarts@kingsdale.southwark.sch.uk



Friday 27th June 2025

Kingsdale Percussion Festival 6pm @ Kingsdale Atrium

Rehearsal 4pm-5.30pm

Ensembles involved, Junior Percussion, Mr Lewis' Percussion Ensemble, Senior Percussion, Steel Pans & African Drumming Ensemble

Wednesday 2nd July 2025

Dance Recital Evening 6pm @ Kingsdale Drama Theatre

Ensemble involved: Year 10 Function Band (Mr Williams) + Soloists

Friday 4th July 2025

Crystal Palace Schools Festival 6pm @ Crystal Palace Park Arena (Festival Republic)

Sound Check 2pm; Ensemble involved: Year 10 Function Band (Mr Williams)

Wednesday 9th July 2025

Kingsdale Art and Design Exhibition 5pm @ Kingsdale Atrium

Ensembles involved: Harp Ensemble, Senior Jazz Ensemble (Mr Glasser), Junior Electric Guitars + Soloists

Friday 11th of July - School-O-Rama Steel Pan Festival 11am-3pm - Trevor Bailey Sports Ground SE21 7HA

Ensembles involved: Senior Steel Pans + student audience of steel pan players.

Friday 11th July 2025

Kingsdale Schools Concert 5pm @ Fairfield Halls, Croydon, CR0 1JD
(Rehearsal 11am - 2pm, Primary School Workshop 2pm)

Barry Graham Big Band (Mr Brown)
Clarinet Ensemble (Ms Ryall)
Junior Woodwind (Mr Lockrane)
Chamber Choir (Ms Hatton)
Senior Flute (Ms Gittins)
Senior Wind (Ms Cawley)
Junior Guitar (Mr Tonks)
Sweet Recorder Consort (Ms Rhodes and Ms Dean)
Trad Band (Mr Mckenna)
Musical Theatre Choir (Ms Burke and Ms Vaughan)
Cello Ensemble (Ms Mackrell)
Orchestra (Ms Melvin)
Junior Strings (Ms Melvin)
Brass Ensemble (Mr Smith)
Gospel Choir (Kuziva and Neto)
Balkan Ensemble (Mr Melovski)

Sunday 20th July 2025

Kingsdale International Family Culture Day 12pm @ Kingsdale Atrium
Ensembles involved: All Steel Pan Groups, Trad band, Salsa band, Junior Jazz Ensemble, Balkan Ensemble + other acts TBC

We look forward to welcoming you to the performances and joining in celebrating the accomplishments of our young performers.



Artwork by Millie Worral
A Level Textiles

Art & Design Exhibition

Wednesday 9th July 2025

5pm – 8pm



KINGSDALE
FOUNDATION SCHOOL

SE21 8SQ



Year 9 Art & Textiles students visit to The Courtauld

Friday 13th June 2025



Last week, our Year 9 Art and Textiles students participated in a gallery-led workshop at the Courtauld Gallery. They explored artworks from various periods, including the Early Renaissance and Impressionism. The students analysed how different artists address the themes of 'Journeys', 'Home' and 'Sense of Self', and they were encouraged to draw connections between historical art and contemporary practices. Additionally, they created visual responses using innovative mark-making techniques. This educational visit is part of an ongoing outreach project in collaboration with the Courtauld. At the end of the project, selected works by our students will be displayed at the Courtauld Gallery and online from October 2025 to February 2026.

Year 7 & 8 Art Scholars' Reward Trip to Brighton

On Wednesday 4th June our Year 7 & 8 Art Scholars went to Brighton for their annual reward trip. Brighton University very kindly organised student ambassadors to show us around the Art and Design degree show - this was such an inspiring opportunity for the students, and they were very enthused for their own art journeys. We then spent time exploring the Lanes before heading to the beach for some drawing activities. The sun was shining and it was a really fun day out!





Silver Arts Award Year 9 Art Exhibition

Huge congratulations to our incredible Silver Arts Award students who led the way in curating this year's Year 9 Art Exhibition!

As part of their leadership project, they took on the full challenge - planning, organising, and curating an inspiring showcase of work by our talented Fine Art, Photography, Textiles, and Graphics students.

The exhibition took place in the stunning Great Hall at Kingswood Arts and was a proud moment shared with friends, family, and Kingsdale staff. Such a fantastic celebration of creativity and leadership - well done, team!



For more photos, please see our Art Instagram [@kingsdaleart](#) (age restrictions apply)

Summer Festival T-Shirt Competition Winner

A massive congratulations to all students who took part in the recent Kingsdale Summer Competition. The winning outcome is by **Marcell Kiss** who took inspiration from the dinosaur sculptures in Crystal Palace Park. We can't wait to see this design on T shirts worn by all participants of the Kingsdale Summer Festival.



Marcell Kiss's winning design



Sophie O'Brien



Hazel Heorton



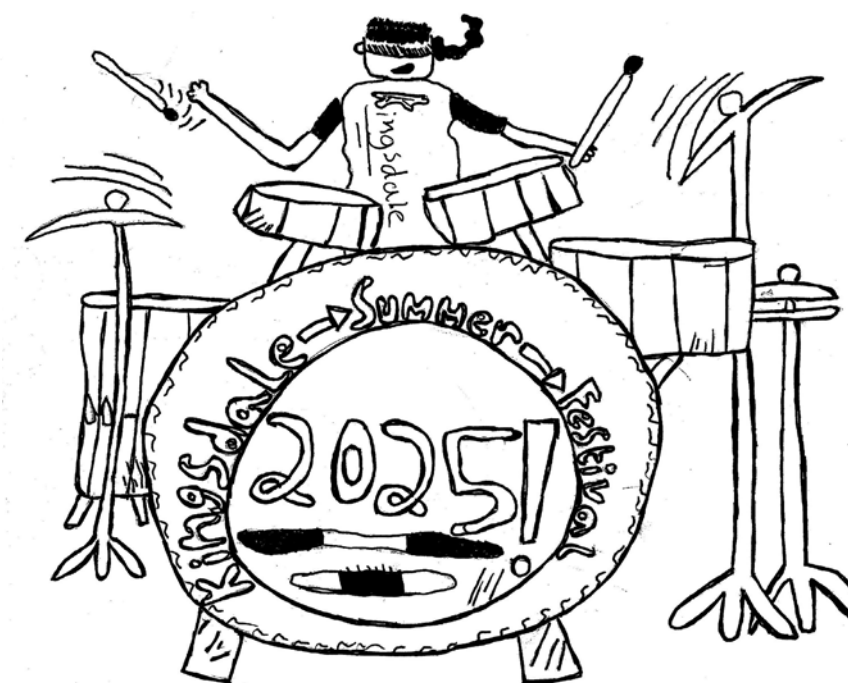
Dorian Blaz



Ellie-Mae Mitchell-Suter



Mia Talbot



Andres Valencia-Pinnock

MATHS NEWS



**United Kingdom
Mathematics Trust**

UKMT Junior Maths Challenge Follow-on Round Results: Kangaroo Round

The Junior Kangaroo Maths Challenge Follow-on Round took place earlier this month. Qualifying for this stage of the competition is no small feat and reflects not only strong mathematical ability but also dedication, curiosity, and perseverance.

The UKMT challenges aim to stretch and inspire young mathematicians, and these pupils' participation in the Kangaroo round places them among the top performers nationwide. It's a moment to be truly proud of.

We are still awaiting results from the Junior Olympiad.

Special mention to Alex Deckard, Year 7, for achieving the Best in School result and Luke Tamayao, Year 8, for achieving the Best in Year result. Well done!

Year	First Name	Last Name	Certificate
7	Elliott	Albert-Preskett	Bronze
7	Baxter	Cudby	Qualification
7	Alex	Deckard	Gold Best in School
7	Hal	Nzerem-Bennett	Bronze
7	Ikenna	Obi	Bronze
7	Chidubem	Obi	Qualification
7	Liana	Roberts	Qualification
7	Jekabs	Sustko	Qualification
8	Zi Yue	Cheong	Bronze
8	Reuben	Nightingale-Slade	Qualification
8	Dtonmai	Satitkit-Foster	Qualification
8	Luke	Tamayao	Bronze Best in Year

Maths Master Classes at Imperial College London

Year 10 Maths scholars attended their sessions at Imperial College throughout June. These visits were divided into two parts; the morning session was curriculum-based learning and the afternoon session was a STEM project activity.



Students engineering their own theremins to play music



Creating Cosine graphs using dried spaghetti



Students and teachers excited to meet Lord Winston, known for his outreach and inventing IVF!

SPORTS NEWS

Sports Scholars - Gifted and Talented
Boxing Sessions Mondays 11.15am to 1.45pm



Interested year 7, 8 and 9 students please email PE@kingsdale.southwark.sch.uk.
Places are limited.



London Schools
Jacob Hood, Year 8, was selected to represent Southwark in the London Schools Junior Boys for Years 8 and 9 - 1500m race
Despite waking up with a bruised foot, he was delighted to set a new official Personal Best of 4.50.26.
Well done Jacob!

Year 7 & 8 Free Swimming Lessons Available This Summer

In response to the alarming statistic that one in three children leave primary school unable to swim, Southwark Council has launched a new initiative to provide free swimming lessons for children between **9 and 12 years old** who cannot swim. Starting this summer, over 240 free spots will be offered to children in the borough.

The lessons will be held at Peckham Leisure Centre and The Castle Leisure Centre, consisting of a five-day course with each session lasting 30 minutes per day over five consecutive days.

Please use the link below to access further information on how to access these sessions.

Southwark Council to offer hundreds of free swimming lessons for children this summer | Southwark Council
southwark.gov.uk

Inter-House Sports Day Heats & Finals Event 2025

A reminder that the Inter-House Sports Day Finals event this year will take place on **Thursday 24th July 2025** at **Crystal Palace National Sports Centre**.
The heats will take place during the school day (see below) where our finalists will be selected to represent their House at our main **Finals Day Event** on the **24th July** in a variety of track and field events.

Year Group	Meeting location	Inter House Sports Day Heats Link for Registering for Events
Year 7 Girls Monday 23 rd June 12.50pm – 3:40pm Year 7 Boys Wednesday 2 nd July 12pm – 3.40pm	Meeting point: Running Track	Year 7 Link to Attend Heats Event https://forms.office.com/Pages/ResponsePage.aspx?id=MXLFNSSR3kSVFlxpQFISZg2-l_Hcg6hCqQkG0dpfYpRUMTRRTEFKU1A0SDNPV1JCROQxRIhMTEhHNI4u
Year 9 Girls and Boys Friday 27 th June 9am – 12.50pm	Meeting point: Running Track	Year 9 Link to Attend Heats Event https://forms.office.com/Pages/ResponsePage.aspx?id=MXLFNSSR3kSVFlxpQFISZg2-l_Hcg6hCqQkG0dpfYpRUQIJTTUWRjM5WFM2Wk1DNUU0RKVBQ05LSy4u
Spectators Inter-House Sports Day Finals Event 24th July 2024		Inter-House Finals Event, 24th July 2025 Spectators Link to Register Attendance https://forms.office.com/e/AGPVqdZziH

All students are welcome to attend their year groups allocated event and can register their attendance and the events they wish to participate in by using the link below for their year groups allocated event. Please be advised that all participating students must attend in full school PE kit.

As with previous years, parents, carers, and guardians are warmly invited to attend this exciting event showcasing the talents of your children and our up-and-coming top athletes. Should you wish to attend this event please may we ask that you register your interest using the spectator’s link above. All spectator bookings should be made no later than **Friday 18th July** so that adequate provision can be made at the venue. Please be advised that further details regarding the timings for the day including individual event times and details of live streaming will be made available in due course.

We very much look forward to seeing you on the 24th July 2025. For further information please contact **Mrs V Turner** via: pe@kingsdale.southwark.sch.uk.

New Outdoor Table Tennis Tables

Year 7 students enjoying the sunshine and our new outdoor table tennis tables during their lunchbreak.





NHS CAREERS UNTAPPED:

Resources available

A collection of London NHS organisations and NHS England are delighted to share NHS Careers Untapped which is a series of podcasts, videos and recorded webinars showcasing some of the lesser-known jobs and professions in healthcare.

The Careers Untapped programme is aimed at young people aged from 13-19 and careers advisors, who want to find out more about careers in the NHS. The programme supports schools and careers advisors with achieving the Gatsby Benchmarks.

We are delighted that the resources from the programme are now available on the Healthcare Horizons website. To access [please register](#) for an account for free.

The following editions are available for you to access:

NHS Careers Untapped 1st Edition: This self-paced module includes short videos and podcasts and is a great way to learn about some of the lesser known careers in healthcare.

Once the full module is completed, viewers will receive a certificate of participation.

NHS Careers Untapped 2nd Edition: This is a larger catalogue of lesser know careers in the NHS, with podcasts and pre-recorded webinars covering 50 key roles in healthcare.

There is no specific module with the 2nd edition.

Here are some of the exciting roles covered: Clinical Associate Psychologist / Peer Support Worker / Pharmacy Technician / Operating Department Practitioner / Digital Learning Manager / Therapeutic Radiographer

To access the Careers Untapped Resources please [CLICK HERE](#) or scan the QR code to the right:



SCHOOL NEWS



Big History Club!

For Key Stage 3 and 4 in HU5
Every other Tuesday from 4.15 to 5pm

Do you want to dive into the past?

Is there something we don't cover at school that you would like to learn about?

In Big History Club we use history and fiction books, films, art, music and more to **enquire into diverse World Histories** from ancient times to modern day.

In our next session, on **Tuesday 24th June** we will be helping Mr Attar and the History Department to plan and create the **History Department's Culture Day Stall**

Bring along any questions you have about this topic, or ideas for people, events or items from history you want to know more about in future sessions!



Ms Jackson Hall and Mr Attar
manning last year's stall!

CALENDAR 2024-25

You can also find lots of other useful sources of information on the school website [here](#).

This includes further details about the operation of the school, including Term Dates, Assessment and Uniform.

Should you have any suggestions for additions to our website, please contact Mr Karp, via tkp@kingsdale.southwark.sch.uk

For further information on term & holiday dates, contact the Attendance Team via attendance@kingsdale.southwark.sch.uk

SUMMER TERM 2025

Second Summer Half Term

Monday 2nd June – Friday 25th July

Friday 25th July INSET DAY

School closed to students except by invitation



Student Suggestion Boxes

To promote our well-established and highly effective Student Voice programme, there are suggestion boxes, which are located outside of the Attendance Office in the Main Atrium and the Office of The Headteacher at the bottom of the Green Stairs.

Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.



SEND FACULTY NEWS

Why 'it's a brilliant time to be dyslexic'



Research carried out by Made By Dyslexia found that by 2025, half of all jobs will be done by machines. The other half will require what some call 'dyslexic thinking skills.'

It's a brilliant time to be dyslexic. Dyslexic children tend to be storytellers, entertainers, they're good with people. These are the skills that will take you far in life even though school can sometimes be difficult. Dyslexic thinking is management skills, analytical thinking, problem solving, innovation, creativity, all the soft skills that are hard to measure at school but are super important in the world of work.

Dyslexic people are really good at being able to take a helicopter view of a problem rather than just seeing something in a linear way. The intelligence agency GCHQ actively recruits dyslexics for the way that they can see things that others can't.

It's one of the things that most dyslexic entrepreneurs say makes them successful plus creativity and being able to think out of the box. Look at the things your child naturally loves to do and help them recognise them as their strengths. Dyslexics don't often realise that the things they are good at they are actually really, really good at because they may be swamped with feeling like a failure.

Technology is geared to help dyslexics, with accessibility tools available across Microsoft and social media platforms, audio books and videos. Students: It's about how you learn best, and really understanding how you absorb and relay information, then making sure you share that with your teachers.

Top 5 Benefits of being Dyslexic

1. **Strong memory for stories:** Some individuals with dyslexia recall facts as if reading a good storybook rather than just as a list of random data. Having narrative reasoning on your side may help improve your memory and help integrate contextual information better. Perhaps acting or writing is in your future!
2. **Excellent puzzle solving skills:** When it comes to solving puzzles, many dyslexics are pros. They accurately identify the right shape and figure out complex problems. Rather than being a sequential thinker going from one idea to the next, many dyslexics thrive in environment that allow and foster simultaneous thinking in which ideas are connected via different routes than a straight line. This is why we see so many entrepreneurs with dyslexia.
3. **Brilliant spatial reasoning:** The scientists at the University of East London found that young dyslexics are excellent at remembering a virtual environment when compared to non-dyslexics. In this regard, many dyslexics succeed in fields like engineering, industrial and graphic design, architecture, as well as construction.
4. **Great conversationalists:** Many dyslexics are quite profound in reading people when interacting with them. They will tell you exactly what the problem is and how you can go about solving it. They are also quite considerate of other people's thoughts.
5. **Abstract thinkers:** Dyslexic people can comprehend abstract ideas. They are good philosophers. They understand things that are not tangible, many of which are innate human qualities, such as bravery, love, and deception.

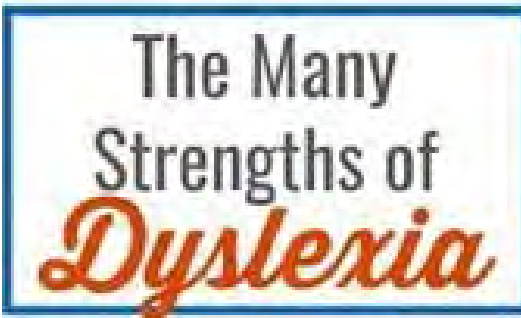


Why July Matters

Engagement before the holidays helps build momentum, maintaining progress and motivation during summer. It also supports a stronger start in September. These events and resources empower you to guide your child with greater confidence and equip them for the academic year ahead.

Ways to Support at Home This July

- Attend events together as a family to build knowledge and strengthen your support network.
- Apply strategies immediately: try approaches you learn—like assistive tech or memory techniques—as part of summer reading.
- Encourage daily reading with confidence: support your child to maintain a reading habit using dyslexia-friendly books or audiobooks.



Supporting Your Dyslexic Child: July Tips for Parents

July can be a valuable month for families of children with dyslexia—a chance to build on school-year momentum and explore resources before the summer break. For parents in South London, here are local events and ways to strengthen your child's reading and resilience this July.



Bell House Dyslexia Advice Surgeries - Dulwich

On 12 July 2025, Bell House (27 College Road, SE21 7BG) is hosting a family-focused drop-in session for advice and guidance on dyslexia and literacy challenges.

You can speak one-to-one with specialists from Dyslexia London, receive personalised support, and explore strategies for the summer ahead: www.bellhouse.co.uk

Online Virtual Get-Together for Families

The British Dyslexia Association is holding another Families Virtual Get-Together on **15 July 2025**, offering a supportive online space to connect, share ideas, and gain practical tips from other parents of dyslexic children. www.bdadyslexia.org.uk

Julia's Thrive Dyslexia Workshops Wallington

Thrive Dyslexia hosts parent workshops in July—check their website or Facebook group for details. These sessions offer strategies and resources tailored to supporting learners at home. www.dyslexiasouthlondon.com



What should I do if I am worried about my child's mental health, or that of a child that I care for, and I think it's getting serious?

Make time to listen to them: Create a calm safe space where they can communicate how they are feeling without judgement.

Try to understand the problems and provide reassurance that you have heard them and are there to help. The problems could be something you are not aware of or don't notice at first, such as:

- relationship problems with friends and family
- being bullied
- experience of traumatic events such as abuse
- self-harm or suicide by someone close to them
- low self-esteem.



Or it might be something more noticeable, such as:

- a recent death of a friend or family member
- worries about schoolwork, exams or exam results
- worries about employment opportunities
- coping with a chronic illness or disability
- substance misuse problems
- coping with pre-existing mental health problems such as anxiety, depression and eating disorders.

Take time to talk to the child or young person you care for: This is particularly key in relation to children and young people, who may feel overwhelmed by a changing situation which isn't being clearly explained in a way they can understand. Some children and young people may find it easier to talk while doing something together such as playing in the park, going for a walk, painting or other activities.

Keep an eye on the child or young person you care for: Look out for symptoms that your child's mental health may be deteriorating, including symptoms of anxiety and low mood or worrying changes in behaviour. Seek specialist health advice and support and increase vigilance, including checking if they are accessing websites about self-harm, suicide or pro-eating disorders.

Help the child or young person you care for do positive activities which means they aren't isolating themselves: Positive activities including exercise and safe contact with family and friends can provide a distraction from negative thoughts and may help them open up about their feelings.

Provide structure and routine (including for sleep): Many children and young people may experience difficulties with their sleep. Providing structure through the development of daily and weekly timetables, including bedtime routines, can be helpful in providing some predictability for children and young people in this unsettled time.

Support children and young people with a disability: Children and young people with a disability, including people with a learning disability, autistic people and people with attention deficit hyperactivity disorder, may find the impact of coronavirus particularly difficult to manage. It is important to explain change and manage any anxiety and distress they may be experiencing. Seek immediate advice if they are already in contact with specialist health and social care services or contact your GP. The National Autistic Society have helpful advice on their website on how to deal with this uncertain time with the coronavirus.

Seek specialist advice and support quickly if you think the child or young person you care for is having suicidal thoughts or are self-harming: It is important that you do not ignore these symptoms and that you speak to a GP or crisis mental health helpline urgently to get the right help and support (more information is available below) – or contact some of the services detailed below. If there is a threat to life, call 999.

Finally, as a parent or carer, look after your own mental health too: This will help you to best support yourself and those you care about. Remember to talk to your family and friends about how you are feeling, and seek help for yourself from the NHS and other support services if it's all getting too much. It's okay not to feel okay.

Parents Helpline and Webchat

YOUNG MiNDS

Youngminds offer three different services to parents and carers who are concerned about their child's mental health, up to the age of 25.

If you need urgent help, we also have information that can support you:
[Urgent help information](#)

Parents Helpline and Webchat (please click on the links)

1. [Parents Helpline](#)
2. [Parents Webchat and Email service](#)
3. [Using our Parents Helpline services](#)

Financial support and guidance: turn2us

turn2us wants everyone in the UK to have financial security so they can thrive.

They offer support to those of us facing financial shocks and together they challenge the systems and perceptions that cause financial insecurity. Turn2us is governed by a board of trustees and run by Turn2us management. They have been fighting UK poverty since 1897

Use the Benefits Calculator or Grants Search to find out what help you can get: click [here](#)

turn 2US

Support for Parents of Children with SEND in Southwark & Lambeth June 2025



Lambeth Parent Forum
Sit & Talk Morning
Date: Wednesday, 25th June
Time: 10.00am – 12.30pm
Location: 336 Brixton Road, London SW9 7AA More info:
<https://www.lambeth.gov.uk/family-information-directory/11710-lambeth-parent-forum-sit-talk-mornings>

A welcoming space for parents and carers to share experiences, access information, and build a supportive community.
Refreshments provided

SEND FACULTY NEWS cont.

Where to go for support as a carer

As a carer looking after a disabled or seriously ill family member, or friend, with additional support needs, having access to helpful resources and organisations can make a big difference.

contact For families with disabled children

Contact is a support charity for families with disabled children, helping parents and carers to feel confident and informed on the challenges of raising a disabled child. They provide guidance and advice on topics such as benefits, education, health and social care services. Contact also offer a free listening ear service ([click here](#)), providing one-to-one telephone appointments with a family support adviser. This is for parent carers looking for a listening ear, reassurance and practical and emotional support. Call 0808 808 3555 (Monday to Friday, 9:30am to 5:00pm) or visit the Contact website ([Click here](#)).



Carers Trust is a charity that works for, and supports, all carers in the UK. They provide services for anyone who cares for a family member, or friend, who is ill, frail, disabled or has a mental health condition. Visit the Carers Trust website ([click here](#)).



• How to get a carer's assessment

If you're a carer you can request an assessment from your local adult social care team. This might recommend extra support for you, including respite, help with taxi fares or gym memberships to relieve stress. During the assessment, the team may also signpost you to local support groups.

In England, you can find out more about carers' assessments and find your local adult social care service on the NHS website ([click here](#)). In Scotland, Wales and Northern Ireland, find out how to get an assessment in your home country on the Carers UK Website ([click here](#)).

Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible. Please see the flowchart below to help us support your child effectively and get the information needed to the right people.

Is your query about a specific teacher or subject area?

Contact the teacher directly: 'teacher code' @kingsdale.southwark.sch.uk
Contact the HOD for the subject: 'subject; @kingsdale.southwark.sch.uk

Is your query about support outside of the classroom?
An annual review or progress review meeting?
Advice on learning strategies to use at home?
Advice on a diagnosis?

Contact the SEND department directly: senco@kingsdale.southwark.sch.uk

Is your query about a behaviour incident?
A friendship issue?
Any other pastoral issue?

Contact the HOL (Head of Learning) for your child's year group:
year7hol@kingsdale.southwark.sch.uk
year8hol@kingsdale.southwark.sch.uk
year9hol@kingsdale.southwark.sch.uk
year10hol@kingsdale.southwark.sch.uk
year11hol@kingsdale.southwark.sch.uk
year12hol@kingsdale.southwark.sch.uk
year13hol@kingsdale.southwark.sch.uk

Is your query about supplying additional information about your child for staff?

Contact the SEND admin department directly: sendadmin@kingsdale.southwark.sch.uk
assistantsenco@kingsdale.southwark.sch.uk

Is your query about exam access arrangements?

Contact the exam team directly: accessarrangements@kingsdale.southwark.sch.uk

Is your query about provision for a looked after child (LAC)?

Contact the LAC team directly: ofu@kingsdale.southwark.sch.uk

None of the above?

Please send us anything you think other parents would find useful and we can either share it here or we could even publish it on our website!

If you are worried someone's drinking or drug use is affecting your child, we're here to help.



We help children and young people to cope with difficult family situations and feel stronger in themselves.

You can speak to us on 0203 404 7699
or email Southwark.YoungPeople@cgl.org.uk

Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about vaping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible today than ever before. For parents, carers or anyone responsible for children and young people, it can feel overwhelming and difficult to know how to respond.

We're offering FREE online workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



We'll cover:

- Current trends amongst young people
- Strategies for talking to young people about substances in an open and supportive way
- Practical advice on how to keep your children safe from the dangers of substance misuse



For further information contact:

- Email: Southwark.YoungPeople@cgl.org.uk or scan the QR code for a direct link to the eventbrite page.
- You can call us on: **020 3404 7699**

SCAN ME



Talking to your child about

SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.



What can you do to keep your child safe online?

S

Set clear boundaries.

Agree with your child what they can do online and their access to certain apps/websites.

T

Talk with your child and be supportive.

Listen to what they already know so you can start a conversation about what normal use is.

E

Educate everyone in the family.

Make sure all family members know what isn't appropriate and how to stay safe online.

E

Evolve with the internet.

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

R

Research, review and regulate the apps and websites your child uses. This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



FOR SUPPORT AND ADVICE, PLEASE VISIT:



ParentZone – Resources for parents/children to help keep kids safe online.



Education from
the National
Crime Agency

CEOP Education from the National Crime Agency – Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



Internet Matters – Comprehensive resources and expert guidance to help parents/carers keep their children safe online.



A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



shorespace.org.uk

Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online

SCHOOL NEWS

KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at jls@kingsdale.southwark.sch.uk



The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need. This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners!

Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats.

Lost property queries can be directed to lostproperty@kingsdale.southwark.school.uk

Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

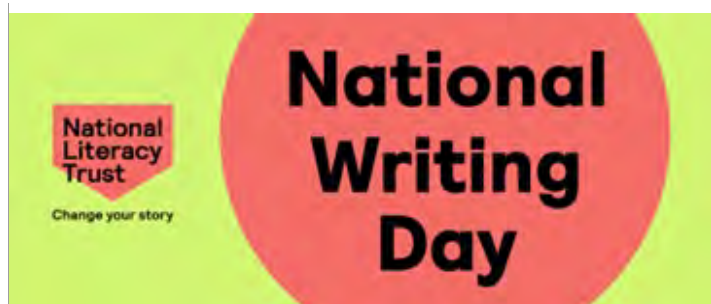
Our two confidential emails are:

health&wellbeing@kingsdale.southwark.sch.uk

tellsomeone@kingsdale.southwark.sch.uk

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

HOUSE COMPETITION



National Writing Day

National Writing Day is an annual event that celebrates the power of creative writing, encouraging people of all ages and abilities to write for enjoyment and self-expression. It's a chance to highlight the many reasons young people are inspired to write. In 2025, National Writing Day will take place on Wednesday 25th June 2025. Writing is a vital lifelong skill that supports clear communication and personal expression. For children and young people especially, it plays a key role in boosting self-confidence, promoting critical thinking, and nurturing creativity.

STUDENT HOUSE ACTIVITY

Choose one activity to show off your writing skills:

1. Imagine you are inviting someone around for dinner. They could be from the past, present or future. Why would you invite this person? What would you ask them? What would you serve them to eat? Who is this person to you?
2. Write a story about a futuristic world where technology has taken over.
3. Create a dialogue between two people who have opposing personalities/opinions.
4. Listen to music or watch a video/film clip and free write whatever comes to mind.
5. Write a Haiku about anything you wish without giving away what this object, event, or thing is. Show and tell your Haiku and have others guess what you may be writing about.



SUBMIT YOUR ENTRY

Email to: housesystem@kingsdale.southwark.sch.uk
Ensure your entry is accompanied by your **full name, tutor group and House.**

CAREERS NEWS



Careers Talk

Humanitarian Aid & Development

Have you been inspired by the recent humanitarian tragedies around the world to think about how we can help? Do you wonder what role the British government has had and will have in the future in the providing aid and support? Are you interested in current affairs and politics? Then this talk is for you!

On Tuesday 24th June, Adrian Ouvry who works for the Foreign, Commonwealth & Development Office (part of the Civil Service) is coming to talk to students in Years 8, 10 and 12. Adrian has a wealth of experience in development aid which is a hotly-debated and fascinating area.



The talk will be in CR3 at 12pm, during lunch – please feel free to bring your lunch with you.

What Parents & Educators Need to Know about YOUTUBE KIDS

AGE RESTRICTION
4+

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT BYPASSING FILTERS

YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

18
CENSORED

BE WARY OF ADVERTISING

Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

BUY NOW

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION

There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK

While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIRED.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youtube-kids-2025>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.06.2025

SPORTS FIXTURES

Monday 23rd June 2025

- Year 7 Girls' Sports Day Heats at Mary Datchelor Playing Fields. Start 1pm. Finish 3.40pm: **Ms Turner/PE Staff**

Tuesday 24th June 2025

- Under-12s Boys' Rugby League 9s Finals Day at Hemel Hempstead (HP25UD). Leave school at 8.15am. Start 10.45am. Return at 6pm approx.: **Mr Worsley/Mr Price**
- Selected Dance Students at the Brits School Reach Festival Workshop. Leave school at 1pm. Start 2pm. Return at 5pm approx.: **Ms McGregor**

Wednesday 25th June 2025

- Girls' Cricket Trip to Beckenham County Cricket Ground. Leave school at 10.30am Activities Start 11am. Students to be dismissed from Beckenham County Cricket Ground with permission at 6.30pm approx.: **Mr McWhirter/Ms McErlain/Mr Johnstone/Mr Dash**

Thursday 26th June 2025

- Under-13s Boys' Rugby League 9s Finals day at Hemel Hempstead (HP25UD). Leave school at 8.15am. Start 10.45am. Return at 6pm approx.: **Mr Worsley/Mr Price**
- Under-15s Boys' Cricket Trip to Lords, The Home of Cricket. Leave school at 7.15am. Activities Start 8.30am. Return at 6pm approx.: **Mr Pizzey**

Friday 27th June 2025

- Year 9 Girls' and Boys' Sports Day Heats at Mary Datchelor Playing Fields. Start 9am. Finish 12.30pm: **Mr McWhirter/PE Staff**
- Under-13s Boys' Cricket Home Match against Acland Burghley. Leave school 12.15pm. Start 1pm. Return at 5pm approx.: **Mr Price**

Please note that fixtures maybe postponed or rearranged due to weather conditions.

All fixtures can be viewed via the link below:

<http://www.kingsdaleschoolsports.org.uk>



HOUSE NEWS

Online Safety Corner

For this week's Online Safety focus we are looking at 'What Parents & Educators Need to Know about YouTube Kids'. Get a greater insight here.

Please read! Remember to keep an open dialogue with your child about their activities online. **See page 26 above**

The House Leader Board 2024-25

Week ending
20th June 2025

- 1st Place – Dove 99,988 points
- 2nd Place – Swift 97,717 points
- 3rd Place – Falcon 95,349 points
- 4th Place – Albatross 94,164 points
- 5th Place – Eagle 94,058 points



Nobody wants to be bringing up the rear. Eagle & Albatross and maybe Falcon need all the points they can still get!

Ways we communicate with Parents and students



We communicate with students & parents via:

Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

MS Teams

Used to share schoolwork, assignments and files.

Twitter/Website

You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk

SatchelOne (previously SMHW)

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

MyEd app

Downloaded for free at:

<https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.