



PARENTAL NEWS BULLETIN

Issue 4 Monday 29th September 2025

HEADLINE NOTICES

Kingsdale Careers Programme 2025-2026

We continue to seek parental volunteers to help with our lunchtime careers talks, and the careers fair which is now on Wednesday 14th January 2025. Thank you in advance to all parent volunteers!

The mainstay of our Careers programme is our lunchtime talks, which usually last for approximately 45 minutes to 1 hour and are aimed at a range of year groups. These will most likely happen on a Wednesday this year, but the school can be flexible to meet parent schedules. We are due to host our Careers Fair on Wednesday 14th January 2026. This is scheduled to run for Years 9 and 10 in the morning and Year 12 in the afternoon. Last year we had representatives from over 80 different careers and it was one of the highlights of our calendar.

If you think you would be able to support us with any aspect of our Careers programme – lunchtime talks, the Careers Fair, or in any other capacity, please fill out [this form](#). If you have any questions, please get in touch with Ms Markes careers@kingsdale.southwark.sch.uk



House Excellence Award

Maggie Stewart, Year 10, has won the House Excellence Award. She was nominated by the Music department.

Maggie has had a tremendous start to the year, performing at multiple Open Day Events to date. She has also been coming to work on coursework after school in her free time and her achievement in class has been excellent! Well done, Maggie!

Kingsdale Open Days

Open Days (held on Wednesdays and Saturdays through September/October) play a vital role in sustaining the popularity of the school. They showcase Kingsdale to prospective parents, including the opportunity to hear the testimony of existing families. If you would be willing to speak at a forthcoming event (dates are included in this News Bulletin below) about your experience of the school, please contact Mr Harding

via dhtpa@kingsdale.southwark.sch.uk with details as to which Open Days you would be able to attend.

More information on Open Days can be found on Page 4.

THEME OF THE WEEK

We Are All Teachers of Each Other
'By example we teach and by example we learn; so, set a good example.'

WORD OF THE WEEK Validation

1. The act or process of making something officially or legally acceptable or approved:
2. Proof that something is correct:
3. The feeling that other people approve of and accept you, or something that gives you this feeling.

- *The system enables electronic validation of an applicant's identity and certificates.*
- *The court's ruling is a validation of the new funding plan.*
- *As human beings we crave validation from the outside world.*

SCHOOL NEWS

Amelie

Amelie - Year 7 Auditions

We will be delighted to see Year 7s who wish to audition for the school musical Amelie on Tuesday 30th September. Audition take place in the Drama Studio (DRB) between 3.45 & 4.45pm. Students can sign up for an audition slot by contacting Mr Tilley in the Drama Office. Once they have signed up, they can also collect the audition script.

Please see **Page 2** for more information.

Lost Property

Please could all parents ensure that all students' personal belongings are clearly marked with their names?

Every day we receive a large number of unlabelled belongings to the Lost Property Office which we are unable to return to students, resulting in extra expense for parents and unnecessary waste.

Amélie

THE MUSICAL



Based on the film Amélie

About the show

Amélie is an extraordinary young woman who lives quietly in the world but loudly in her mind. She secretly improvises small but surprising acts of kindness that bring joy and mayhem. But when a chance at love comes her way, Amélie realises that to find happiness she'll have to risk everything and say what's in her heart. This show is about the power of imagination.

Auditions: September

Rehearsals: Sept-December

Show: December 2025

This is an ensemble musical with lots of opportunities for performers in Years 7-13.



Audition sign up (QR code)

You can sign up by following this QR code or this [link](#).

Auditions are on **Tuesday 30th September**. They will take place between 3.45-4.30pm in the Drama Studio. See the back page for the audition task.

Rehearsals

Rehearsals take place on all Mondays and some Fridays. As we approach the final performance please see below for dates to keep free.

Roles

There will be a Childhood ensemble, who will each be tasked with performing songs, creating movement and staging ideas for their scenes. There may be other lines and roles as we go through the process, and this will be offered based on commitment to rehearsals.

Performance dates

We will finalise the exact performance dates in early October.

Please keep the following dates free: Production week may involve dress rehearsals/performance on these dates:

Saturday 6th, Monday 8th, Tuesday 9th, Wednesday 10th, Thursday 11th, Friday 12th & Saturday 13th December 2025.

DRAMA CLUB

We offer **Drama Club** on Friday lunch times. Students are welcome to arrive at the **Drama Studio** at **11.20-11.50**. There is no need to audition or sign up for club – students can just turn up!



A Collaboration Between:
Mentivity x Future Men & BOYS TO MEN: REAL TALK ON RELATIONSHIPS

MENTIVITY

FUTURE
men

BOYS TO MEN

REAL TALK ON RELATIONSHIPS

An open space for Brothers, Fathers, Sons & Mentors to break the silence, share perspectives, and have honest conversations about reframing the dynamics of relationships.

MENTIVITY ● HOUSE

TUESDAY 30TH SEPTEMBER
5:00 PM - 7:00 PM

MENTIVITY HOUSE,
50 WESTMORELAND ROAD, SE17 2GA

MENTIVITY.COM

REGISTER FOR YOUR FREE TICKET HERE

BOYS TO MEN: REAL TALK ON RELATIONSHIPS

Are you passionate about supporting young men, bridging generations, and creating positive male role models in our communities? Then you need to be at **Boys To Men: Real Talk on Relationships**.

It's an event by **Mentivity** and **Future Men** where we will have an evening of honest conversations exploring relationship dynamics, communication, and connection in a supportive, intergenerational space.

 **Date:** Tuesday, 30th September 2025

 **Time:** 5 – 7 PM

 **Location:** Mentivity House, 50 Westmoreland Road, SE17 2GA

 If you're attending for the first time, find us easily with [What3Words](#)

This event is for **young men aged 11+, fathers, mentors, youth workers, educators, and professionals** interested in supporting male identity, emotional well-being, and resilience.

Whether you're a **young man finding your voice** or a **role model guiding the next generation**, this is your space.

✨ Why Attend? ✨

For Young Men (11 and above)

- ✓ Reframe relationships in family, school, and social life
- ✓ Build emotional literacy, confidence, and communication skills
- ✓ Connect with relatable mentors and peers

For Fathers, Mentors & Community Leaders

- ✓ Learn practical tools to support and inspire young men
- ✓ Share stories, wisdom, and lived experiences
- ✓ Strengthen intergenerational dialogue and bonds

For Youth Workers, Educators & Professionals

- ✓ Gain new insights on youth development and wellbeing
- ✓ Encourage open, honest conversations about relationships
- ✓ Build networks with fellow practitioners and mentors

✨ What to Expect.

 **Real Talk on Relationships:** Redefining connection in family, friendships, business, and the workplace

 **Communication & Expression:** Breaking silence and strengthening dialogue

 **Intergenerational Wisdom:** Sharing lessons, values, and stories across ages

 **Emotional Wellbeing:** Building confidence and creating safe spaces for vulnerability

 **Positive Role Modelling:** Cultivating resilience and identity

 **Creative Reflection:** Discussion prompts and resource corner

Bring your voice, your story, and your presence to shape a future where young men feel seen, heard, and empowered.

 *Together, let's inspire boys on their journey to confident and compassionate manhood*

KINGSDALE OPEN DAYS



Open Days for Year 7 Entry September 2026

Our scheduled Open Days for September 2026 Year 7 entry will take place in September and October 2025.

Appointments will be available for booking from September 2025 [here](#).

Open Days and Evenings

Wednesday 1st October 2025

9.30am-11.30am, 1.30-3.30pm & 5.30pm-8pm

Saturday 4th October 2025

10am-12 noon, 1-3pm & 4-6pm

Wednesday 8th October 2025

9.30am-11.30am, 1.30-3.30pm & 5.30pm-8pm

Saturday 11th October 2025

10am-12 noon, 1-3pm & 4-6pm

Open Days for Sixth Form (Year 12) September 2026

You can access details regarding our Sixth Form open events for Year 12 September 2026 entry [here](#).

For all queries regarding admissions to the Sixth Form, please contact the Sixth Form Office via email at sixthform@kingsdale.southwark.sch.uk or telephone 0208 655 9723.

* Please Note the Deadline for Booking Year 7 Scholarship Assessments Online or Submitting a Supplementary Form is 6th October 2025.

Young Artists x Digital Studio: Halloween Special | Royal Drawing School

By Royal Drawing School

Dear Kingsdale Students

Don't miss out on this exciting and fun Halloween drawing session hosted online by the prestigious Royal Drawing School. Be sure to book your spot quickly, as these free courses are very popular and fill up fast! Here is the [link to book](#).

Part of the [Digital Studio: Live Online Drawing Sessions](#) collection

Unleash your imagination in this spooky 2-hour live drawing workshop – skulls, symbolism and atmosphere with artist Elizabeth McCarten.

Date and time

Fri, 31 Oct 2025 14.00 – 16.00 GMT

Location

Online (details issued separately)



Experience a drawing class like no other.

This is the first Young Artists-focused Digital Studio session, giving students aged 10-18 the chance to explore the energy and drama of the life room from home. Broadcast live from the Royal Drawing School studios, this online drawing session connects young artists from across the globe to draw from models, theatrical sets, and more.

In this two-hour, online Halloween themed drawing workshop, students will dive into the mysterious and meaningful world of the skull in art. From the haunting still life's of Cézanne to the symbolic self-portraits of Frida Kahlo, we'll explore how artists across history have used skulls to express powerful ideas, from life and death to identity and imagination.

Led by artist and tutor Elizabeth McCarten, the session begins with fun and focused drawing exercises, helping students improve their observation skills by studying the skull's structure, a key building block for life drawing and portraits.

In the second half, students will be challenged to go further: drawing from a live model in costume within an elaborate set. Each student will create their own skull-inspired artwork filled with story, symbolism, and spooky flair. Expect a mix of the eerie and the expressive and leave with a haunting masterpiece to display just in time for Halloween!

ART AND DESIGN CLUBS, KEEPING UP/GET AHEAD AND SCHOLARS

MONDAY

All years

Breakfast Club

8.00 to 8.30am

Mrs Smiley AR5

Year 7 and 8

Love of Food Club

3.45 to 5.15pm

Ms Leung/Ms Asongafeh FS2

Year 7 and 8

Camera Club

3.45 to 4.45pm

Ms Wallner PS1

Year 8

Young Makers Club

4.10 to 5.10pm

Ms Koch TE2

Year 9-11

GCSE Art and Graphics Club

3.45 to 5.00pm

Ms Rix TE1

Year 9-13

Textiles/Art/Graphics Keeping

Up/Get Ahead

3.45 to 5.30pm

Mrs Brocklesby AR7

TUESDAY

All years

Breakfast Club

8.00 to 8.30am

Mrs Smiley AR5

Year 11

NEA Workshop

3.45 to 5.00pm

Ms Leung/Ms Asongafeh FS1

Year 9-13

Textiles/Art/Graphics Keeping

Up/Get Ahead

3.45 to 5.30pm

Mrs Howell AR2

Year 9-11

GCSE Art and Graphics Club

3.45 to 5.00pm

Ms Rix TE1

Year 9-13

Photography Keeping Up/Get

Ahead

3.45 to 5.30pm

Ms Wallner PS1

Year 9-13

Art Keeping Up/Get Ahead

3.45 to 5.00pm

Ms Farley AR1

WEDNESDAY

Year 9 and 10 (D&T and Graphics only)

CAD/CAM Club

4.10 to 5.10pm

Ms Koch/Ms Gardiner TE1

2025

2026

THURSDAY

Year 7

Textiles Club

3.45 to 5.00pm

Ms Fearn AR6

Year 7 and 8

Graffiti Club

4.10 to 5.00pm

Ms Gardiner/Mr Gray TE3

Year 7

Bronze Arts Award Club

3.45 to 4.45pm

Ms Farley AR1

Year 9-13

Art, Photography Keeping Up/Get

Ahead

3.45 to 5.00pm

Ms Gregson PS1/AR3

Year 9-13

Art Keeping Up/Get Ahead

3.45 to 5.00pm

Ms Montero AR4

Year 10

Fly High Club

4.10 to 5.30pm

Ms Leung/Ms Asongafeh FS1

Year 11

D&T Keeping Up/Get Ahead

3.45 to 5.00pm

Ms Koch TE2

FRIDAY

Year 9

Fly High Club

4.10 to 5.00pm

Ms Leung/Ms Asongafeh FS1

Year 9-13

'Finish it Friday Club'

3.45 to 5.30pm

Mrs Howell AR2

Scholars Club (by invitation only)

Year 7

TUESDAY

3.45 to 4.30pm

Ms Montero AR4

(Starts 25th November 2026)

Year 8

TUESDAY

4.10 to 5.00pm

Mrs Brocklesby AR7

Under-15s Rugby England Schools' Vase Cup

Kingsdale v Carshalton Boys College
 Congratulations to the Under-15s Boys' Rugby Union team for their ruthless 1st round performance in the England Schools' Vase Cup.

From start to finish the boys played excellent, structured rugby, making several line breaks and being effective at the breakdown. Well done all the boys.

Final Score:

Kingsdale 52-0 Carshalton Boys' College

Tries: Daniel Sharp (4), Jimmy Roberts (1), Jaiden Afranie Wilson (1), Leonardo Tang (1) and Ben Charuk (1)

Conversions

Jimmy Roberts (6)

Man of the Match: Tom Rivers for his excellent tackling and rucking.



Year 8 Boys' Football English Schools' Cup Kingsdale v Wilson's School

Congratulations to the Year 8 Boys' Elite Football team who beat Wilson's School in the Elite English Schools Cup on Tuesday 23rd September. With 9 Academy boys on show, the 7 other players didn't look out of place and all played extremely well. The score was 2-0 at half-time against a very well drilled Wilson's School with goals from Rico Jones and Jamie Hilyer. In the second half the boys came out still buzzing from the first half throwing everything at Wilson's. Shots from Kobe Mukoro and Sky Scannell caused all sorts of bother for the opposition. Rico Jones and Captain Luther Mbewe brought the score to 4 - 0. Wilson's managed to pull one back in the last minute to make it 4-1 at full time. Special mention to Joel Darkwa, Jacob Leslie, Ira Lee making their elite debuts outstanding throughout.

Final Score: Kingsdale 4-1 Wilson

Goal Scorers: Rico Jones (2), Jamie Hilyer (1) and Luther Mbewe (1)

Player of the Match: Luther Mbewe (Captain)



Boys Rugby Kingsdale 1st XV v Eltham College

Well done to the 1st XV Boys' Rugby team for their 1st win of the season.

The team were 12-nil down after 20 minutes. The boys regrouped well afterwards with Charlie Gaukrodger scoring an excellent solo try beating numerous defenders from our 10-metre line. Donnie Heritage then smashed his way through from 5 metres out. Just before the half time whistle was sounded Charlie kicked a penalty over the posts from the halfway line! What a sight to witness.

The 2nd half was a fantastic defensive display from the boys. A great win. Well done all.

Final Score: Kingsdale 17-12 Eltham College

Tries: Charlie Gaukrodger (1) and Donnie Heritage (1)

Conversions: Charlie Gaukrodger (2)

Penalty: Charlie Gaukrodger (1)



SPORTS NEWS

KFS disclaimer. Please be advised Match reports produced and presented by student reporters.

Year 9 Girls' Football English Schools' Cup Kingsdale v Langley Park Girls School

On Wednesday 17th September, our Year 9 girls played Round 1 at Langley Park Girls' School.

Kingsdale took the controlled approach in their ESFA opening game against Langley Park Girls and set the tone for the game.

The girls were calm and in total control of the ball scoring 5 goals in the 1st half with little opposition. Ruby Trim opened the scoring and the goals continued by Poppy Clapperton, Ella Marsden and Carla.

Lisa Chantry, who also got a brace and Violet Martin (Captain) were excellent along with the other members of team.

Final Score: Kingsdale 6-0 Langley Park Girls

Goal Scorers: Ruby Trim (1) Poppy Clapperton (2), Ella Marsden (1) and Carla De Los Santos Tormo (2)

PE Department Extra-Curricular Sports Activities Timetable - Autumn Term 2025-26

Sports Clubs Autumn Term 2025

The Sports Faculty at Kingsdale Foundation School are delighted to announce that our Extra-Curricular Sports Programme for the Autumn term 2025 has now launched. Please be advised that students will be required to submit a completed parental consent form before attending sessions held before or after school. However, students are not required to have parental consent to attend any of our published lunchtime clubs. Please find attached our programme of extra-curricular clubs for the Autumn term.

If your child wishes to attend any of our published sports clubs, please follow the link below, where you will be able to access further information and a consent form for your child's chosen sports club(s). Please be advised that all students are required to wear full school PE kit when attending any of our extra-curricular clubs.

[KFS Extra-Curricular Sports Online Booking Form](#)

Please be informed that all students attending our extra-curricular clubs and representing the school at sporting events are expected to be excellent sports ambassadors for the school and are therefore required to adhere to and sign our Sporting Code of Conduct which can be accessed by following the link [here](#).

Please be assured that all students are welcome to attend our clubs whether for recreational or competitive enjoyment and we very much look forward to welcoming you to what is sure to be another year of sporting excellence at Kingsdale Foundation School.

For further details please contact Ms V. Turner, Director of Sport, Health & Recreation via pe@kingsdale.southwark.sch.uk

Activity	Time	Venue	Staff
Monday			
Football – Boys – Year 10	8:00-8:50am	Astro	Mr Hall & Mr Foster
Football – Boys – Year 11	11:05-11:50am	Astro	Mr Foster
Swimming – Mixed – Year 7	11:15-1:45pm	Crystal Palace	Mr Jones
Recreational Football – Boys – Year 8	12:00-12:45pm	Astro	Mr Dash
Netball – Girls – Year 8&10	12:00-12:45pm	Sports Hall	Ms McErlain & Mr Foster
Recreational Football – Boys – Year 9	12:55-1:40pm	Astro	Mr Price
Football – Boys – Year 8	4:15-5:15pm	Astro/Playing Fields	Mr Price
Basketball – Boys – Year 9, 10 & 11	4:15-5:15pm	Sports Hall	Mr Hall & Mr Dash
Rugby – Girls – All Years	3:45-5:15pm	Playing Fields/Astro	Ms McErlain
Tuesday			
Basketball – Girls – Year 8, 9, 10 & 11	8:00-8:50am	Sports Hall	Mr Roberts
Table Tennis – Mixed – Year 9	8:10-8:50am	GM1	Mr Price
Rugby – Boys – Year 8&9	8:00-8:50am	Astro	Mr Lord
Football – Boys – Year 7 A and B Squad	11:05-11:50am	Astro	Mr Fitchett & Mr Dash
Basketball – Girls – Year 7	11:05-11:50am	Sports Hall	Ms McManus
Table Tennis – Boys and Girls - Year 8 and 10	12:00-12:45pm	Gym 1	Mr Roberts
Fitness – Boys and Girls - Year 8 and 10	12:00-12:45pm	Fitness Suite	Mr Lord
Sports Scholars – Mixed – Year 8&10	12:00-12:45pm	Astro	Mr Johnstone
Dance – Mixed – Technique – Year 8 and 10	12:00-12:45pm	Dance Studio	Ms McGregor
Dance – Mixed – Technique – Year 9	12:55-1:40pm	Dance Studio	Ms McGregor/Ms Dookey
Cycling – Mixed – All Years	3:00-5:00pm	Herne Hill Velodrome	Ms McManus
Recreational Football – Boys – Year 7	3:45-5:00pm	Astro/Playing Fields	Mr Price & Mr Dash
Football – Girls – Year 10 and 11	4:10-5:15pm	Astro/Playing Fields	Mr Jones
Dance – Mixed – Contemporary – Year 7 and 11	3:45-5:00pm	Dance Studio	Ms Dookey
Dance – Mixed – Contemporary – Year 8, 9 and 10	4:15-5:15pm	Dance Studio	Ms Dookey
Wednesday			
Football – Boys – Year 9	8:00-8:50am	Astro	Mr Johnstone
Fitness – Boys and Girls Year 9 and 11	8:00-8:50am	Fitness Suite	Mr Samuel
Netball – Girls – Year 11	8:00-8:50am	Sports Hall	Mr Foster
Horse Riding – Mixed- Year 7	10:45-12:15pm	Dulwich Stables	Ms McGregor
Horse Riding – Mixed- Year 7	12:45-2:15pm	Dulwich Stables	Ms McGregor
Sports Scholars – Mixed – Year 9	12:55-1:40pm	Sports Hall	Ms McErlain & Mr Foster
Fitness, Rock Climbing and Volleyball – Mixed – Sixth Form	1:50-3:40pm	Crystal Palace	Mr Dash
Football – Mixed – Sixth Form	1:50-3:40pm	Playing Fields	Mr Price
Rugby – Mixed - Sixth Form	1:50-3:40pm	Playing Fields	Mr McWhirter
Rugby – Boys – Year 7	3:45-5pm	Playing Fields	Mr Roberts
Netball – Girls – Year 7	3:45-4:40pm	Sports Hall	Ms McErlain & Mr Foster
Netball – Girls – Year 9	4:30-5:30pm	Sports Hall	Ms McErlain & Mr Foster
Football – Girls – Year 8&9	4:10-5:15pm	Astro	Mr Dash & Mr Jones
Thursday			
Hockey – Mixed – Year 8,9,10 & 11	8:00-8:50am	Astro	Ms Jaymes & Ms Marshall
Sports Scholars – Mixed - Year 7 and 11	11:05-11:50am	Sports Hall, Gym 2	Mr Price & Mr Fitchett
Table Tennis – Mixed – Year 7 and 11	11:05-11:50am	Gym 1	Mr Dash
Fitness – Boys and Girls Year 7	11:05-11:50am	Fitness Suite	Ms McManus
Hockey – Mixed – Year 7	11:05-11:50am	Astro	Mr McWhirter & Ms Jaymes
Dance – Street Dance – Mixed – Year 7 and 11	3:45-5:00pm	Dance Studio	Ms McGregor/Ms Dookey
Dance – Street Dance – Mixed – Year 8, 9 and 10	4:15- 5:15pm	Dance Studio	Ms McGregor/Ms Dookey
Football – Girls – Year 7	3:45-5:00pm	Astro	Ms McManus & MS Jaymes
Friday			
Basketball – Boys – Year 7 & 8	7:45-8:50am	Sports Hall	Mr Lord
Rugby – Boys – Year 10&11	8:00-8:50am	Astro	Mr McWhirter





♥ rugby



PLEASE USE
THIS
QR CODE TO
JOIN US!

RUGBYFEST

OLD ALLEYNIAN'S SPORTS CLUB
DULWICH COMMON, SE21 7HA
12 NOON until 3:00PM
SUNDAY 5TH OCTOBER



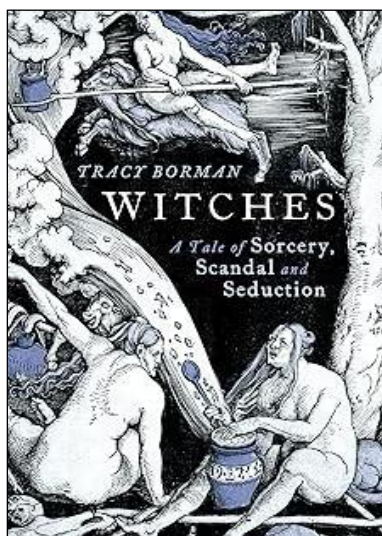
England
Rugby

♥ your team
♥ rugby

Get involved at
findrugby.com

Reading Recommendations

Teacher Recommendation



Mr Read recommends *Witches: A Tale of Sorcery, Scandal and Seduction* by Tracey Borman September 1613

In Belvoir Castle, the heir of one of England's great noble families falls suddenly and dangerously ill. His body is 'tormented' with violent convulsions.

Within a few short weeks he will suffer an excruciating death. Soon the whole family will be stricken with the same terrifying symptoms. The second son, the last male of the line, will not survive. It is said witches are to blame. And so the Earl of Rutland's sons will not be the last to die. Mr Read was engrossed by the historical knowledge that he will enjoy imparting to pupil studying Macbeth.

Suitable for all year groups, but ideal for Key Stage 4 students who want to further their knowledge of a key GCSE text!

School Marking Code & Quality Assurance

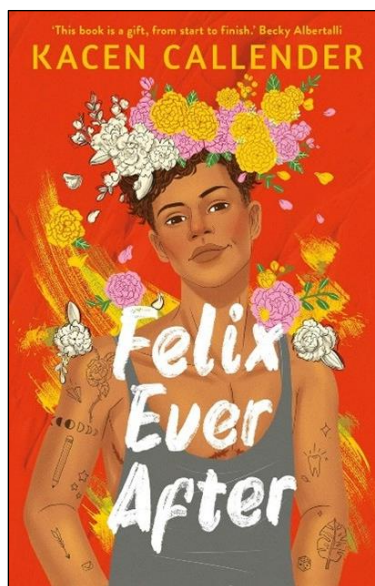
Parents are reminded that detailed information exists on our school website [here](#), regarding the way that students are assessed at Kingsdale, through the marking of classwork and assessments. Our approaches are also discussed throughout the year at scheduled Parents' Evenings and through curriculum information evenings (*details issued separately*).

Should you have any queries about the marking of your child's work at the school, or have any specific concerns about the frequency of marking in any subject for your child, please use our dedicated reporting email

checkmychildsmarking@kingsdale.southwark.sch.uk



Student Recommendation



Milly Forrest in Year 10 recommends *Felix Ever After* by Kacen Callender

Felix Love has never been *in* love - and, yes, he's painfully aware of the irony. He desperately wants to know what it's like and why it seems so easy for everyone but him to find someone. What's worse is that, even though he is proud of his identity,

Felix also secretly fears that he's one marginalisation too many - Black, queer and transgender - to ever get his own happily-ever-after.

Milly really identified with the protagonist's struggles and was moved by the ultimately hopeful message of the text!

Best suited for students in Year 9 and older!

LIBRARY EXTRA-CURRICULAR CLUBS

Day/Time	Activity	Location
Wednesday Period 3	Year 7 Creative Writing Club	LSL
Wednesday Period 4	Year 8 Creative Writing Club	USL
Thursday Period 4	Year 8 Debate Club	USL
Friday Period 5	Year 12 Book Club	USL

Big History Club!

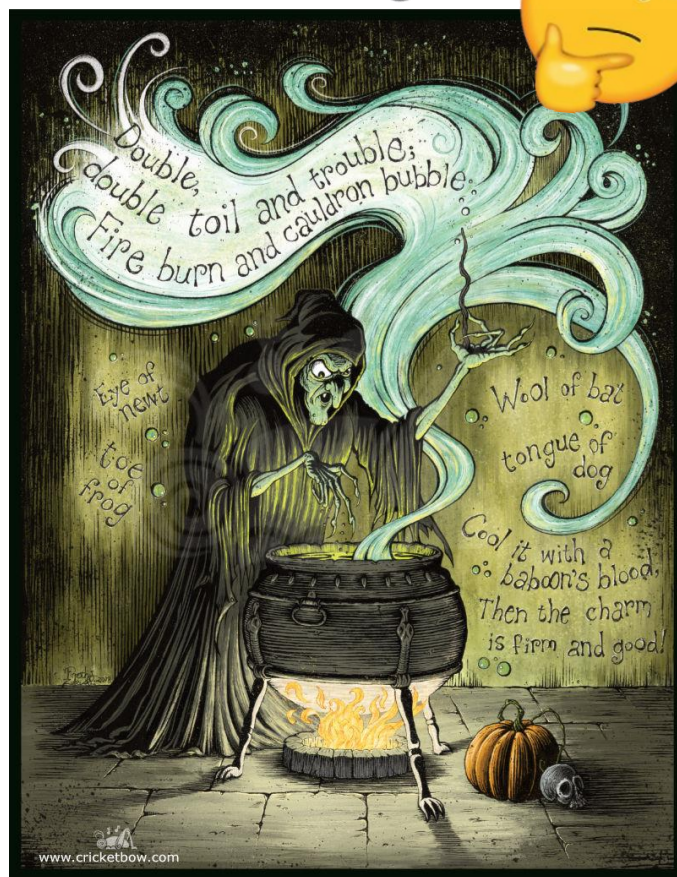
For Key Stage 3 and 4 in HU6
Every other Tuesday from 4.15 to 5pm

Do you want to dive into the past?
Is there something we don't cover at school
that you would like to learn about?

In Big History Club we use history and fiction books,
films, art, music and more to **enquire into diverse
World Histories** from ancient times to modern day.

In our session on **Tuesday 30th September**
we will be asking: **Hags, healers or heretics:**
Who were the "witches" of Early Modern Europe?

Bring along any ideas for people, events
or items from history you want to know
more about!



CALENDAR 2025-26



You can also find lots of other useful
sources of information on the school website
[here](#). This includes further details about the
operation of the school, including Term
Dates, Assessment and Uniform.

Should you have any suggestions for
additions to our website, please contact
Mr Karp, via email

tkp@kingsdale.southwark.sch.uk

For further information on term & holiday
dates, please contact the Attendance Team
via attendance@kingsdale.southwark.sch.uk

AUTUMN TERM 2025

First Autumn Half-Term

Tuesday 2nd September – Friday 17th October

Half Term Holiday

Monday 20th October – Friday 31st October

Second Autumn Half-Term

Monday 3rd November – Friday 19th December

SPRING TERM 2026

Friday 5th January INSET DAY

School closed to students except those in Year 11

First Spring Half-Term

Monday 5th January – Friday 13th February

Half-Term Holiday

Monday 16th February – Friday 20th February

Second Spring Half-Term

Monday 23rd February – Friday 27th March

SUMMER TERM 2026

First Summer Half-Term

Monday 13th April – Friday 22nd May

Monday 13th April INSET DAY

School closed to students except those in Year 11

Mayday Bank Holiday

Monday 4th May 2025

Half-Term Holiday

Monday 25th May – Friday 29th May

Second Summer Half Term

Monday 1st June – Friday 24th July

Friday 24th July INSET DAY

School closed to students except by invitation



October is Dyslexia Awareness Month: Understanding and Celebrating Different Learners

October marks Dyslexia Awareness Month – a chance to raise awareness, break down myths, and celebrate the strengths of students with dyslexia. Around 1 in 5 people are thought to be dyslexic, and many go on to be innovative thinkers, artists, scientists, and entrepreneurs. Dyslexia is not a reflection of intelligence – it simply means the brain processes written language differently.

By learning more about dyslexia, we can create an environment where all students feel understood and supported.

Here are some ways to get involved this month:

 **Read and Listen Together**
Explore dyslexia-friendly books or audiobooks. Many publishers now offer books printed with clearer fonts and layouts designed for dyslexic readers. Good choices for teens include *A Kind of Spark* by Elle McNicoll or *Percy Jackson and the Lightning Thief* by Rick Riordan (available as audiobooks too!).

 **Strengths and Skills Board**
Encourage your teenager to make a collage, vision board, or digital graphic showing their talents and ambitions. This can be a powerful reminder that dyslexia is just one part of who they are.



 **Learn the Science**
Watch a short documentary or podcast episode about how the dyslexic brain works – BBC Bitesize has great resources. Discuss together how different thinking styles are valuable in school, work, and life.

 **Creative Expression**
Give space for writing, music, drama, or digital storytelling where ideas take centre stage over spelling or grammar. Teens might enjoy using speech-to-text software to let their thoughts flow freely.

 **Show Your Support**
Wear red for Dyslexia Awareness, share a fact about dyslexia on social media, or have a conversation with your teen about how to support classmates with different learning needs.

By celebrating Dyslexia Awareness Month, we can help every student – dyslexic or not – feel proud of their strengths and empowered to learn in their own way.



Celebrating Famous Dyslexics – Inspiring Minds for Dyslexia Awareness Month

As October is Dyslexia Awareness Month, it's the perfect time to celebrate some of the incredible people who have shown that dyslexia is not a barrier to success – it can be a superpower! Dyslexia affects the way the brain processes words and letters, making reading, spelling, and writing more challenging. But it also often comes with strengths in creativity, problem-solving, and thinking outside the box. Many of the world's most innovative thinkers and creators are dyslexic – proving that there are many paths to success.

Here are just a few inspiring dyslexic role models:



Sir Richard Branson – The founder of Virgin Group has always been open about his struggles with traditional schooling. He credits dyslexia for helping him think creatively and take bold risks in business.

Maggie Aderin-Pocock – Space scientist and science communicator, Maggie has inspired thousands of young people to explore STEM. She has spoken about how dyslexia shaped her problem-solving skills and determination.

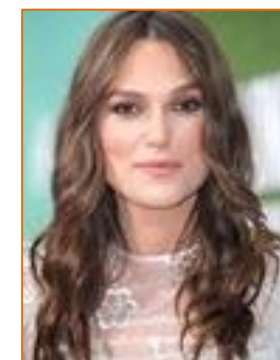
Keira Knightley – The award-winning actor was diagnosed with dyslexia at six and says scripts inspired her to work hard on her reading.

Lewis Hamilton – The seven-time Formula 1 World Champion has spoken about overcoming dyslexia and school challenges, showing that perseverance pays off.

Orlando Bloom – The *Pirates of the Caribbean* star has shared that dyslexia made school difficult but also encouraged him to become resilient and creative.

Steven Spielberg – One of the most famous directors in history didn't learn he was dyslexic until adulthood – proof that it's never too late to understand your learning style.

Benjamin Zephaniah – The celebrated poet, playwright, and author left school unable to read or write but went on to become one of the UK's most influential literary voices, showing that creativity can flourish in many forms.

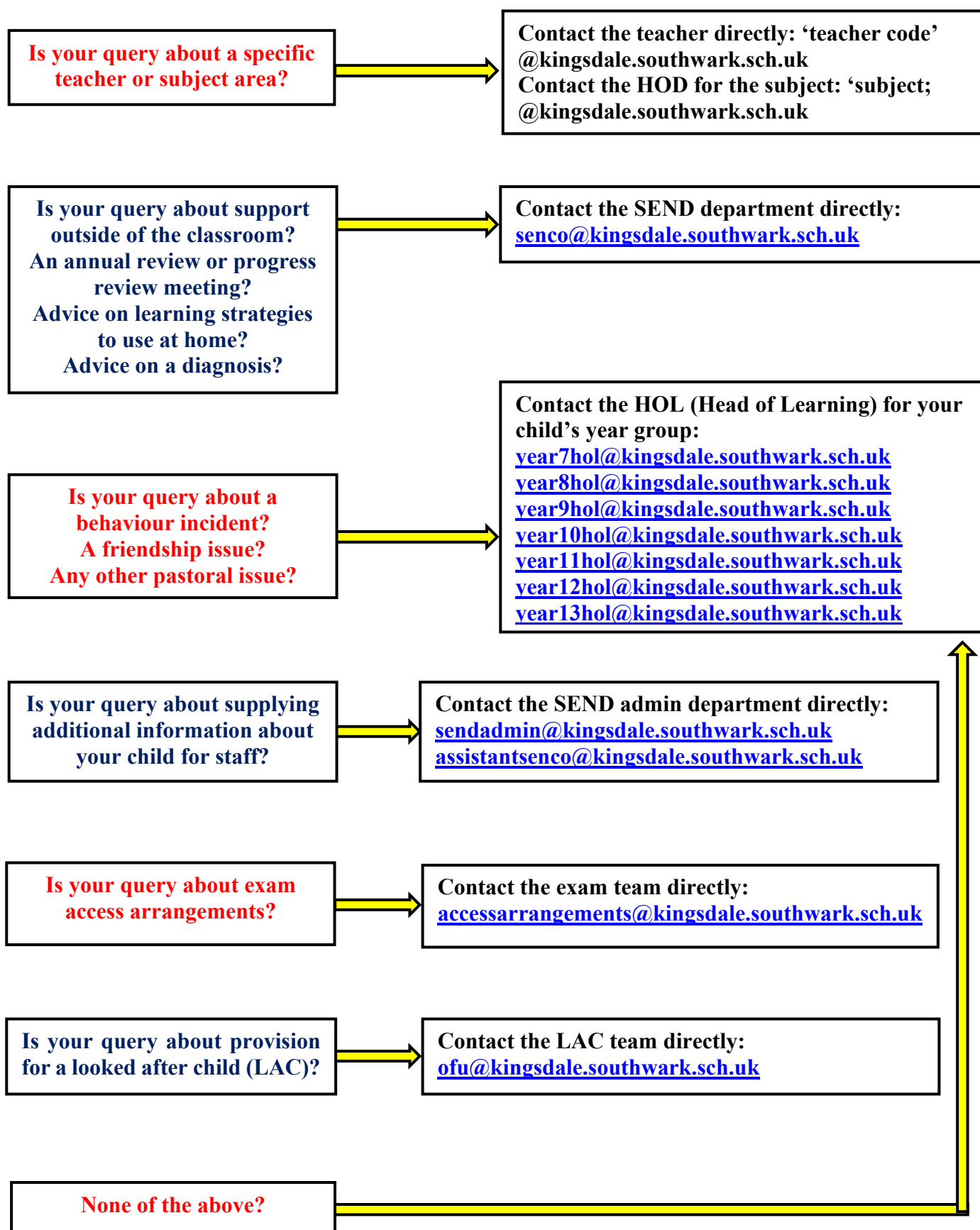


What We Can Learn

These stories remind us that dyslexia is not a limitation – it's simply a different way of learning. With the right support, dyslexic students can go on to achieve extraordinary things in science, sport, business, and the arts.

Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible. Please see the flowchart below to help us support your child effectively and get the information needed to the right people.



If you are worried someone's drinking or drug use is affecting your child, we're here to help.



We help children and young people to cope with difficult family situations and feel stronger in themselves.

You can speak to us on 0203 404 7699
or email Southwark.YoungPeople@cgl.org.uk

Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about vaping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible today than ever before. For parents, carers or anyone responsible for children and young people, it can feel overwhelming and difficult to know how to respond.

We're offering FREE online workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



We'll cover:

- Current trends amongst young people
- Strategies for talking to young people about substances in an open and supportive way
- Practical advice on how to keep your children safe from the dangers of substance misuse



For further information contact:

- Email: Southwark.YoungPeople@cgl.org.uk or scan the QR code for a direct link to the eventbrite page.
- You can call us on: **020 3404 7699**

SCAN ME



Talking to your child about

SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.



What can you do to keep your child safe online?

S

Set clear boundaries.

Agree with your child what they can do online and their access to certain apps/websites.

T

Talk with your child and be supportive.

Listen to what they already know so you can start a conversation about what normal use is.

E

Educate everyone in the family.

Make sure all family members know what isn't appropriate and how to stay safe online.

E

Evolve with the internet.

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

R

Research, review and regulate the apps and websites your child uses. This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



FOR SUPPORT AND ADVICE, PLEASE VISIT:

 **parentzone**

ParentZone – Resources for parents/children to help keep kids safe online.

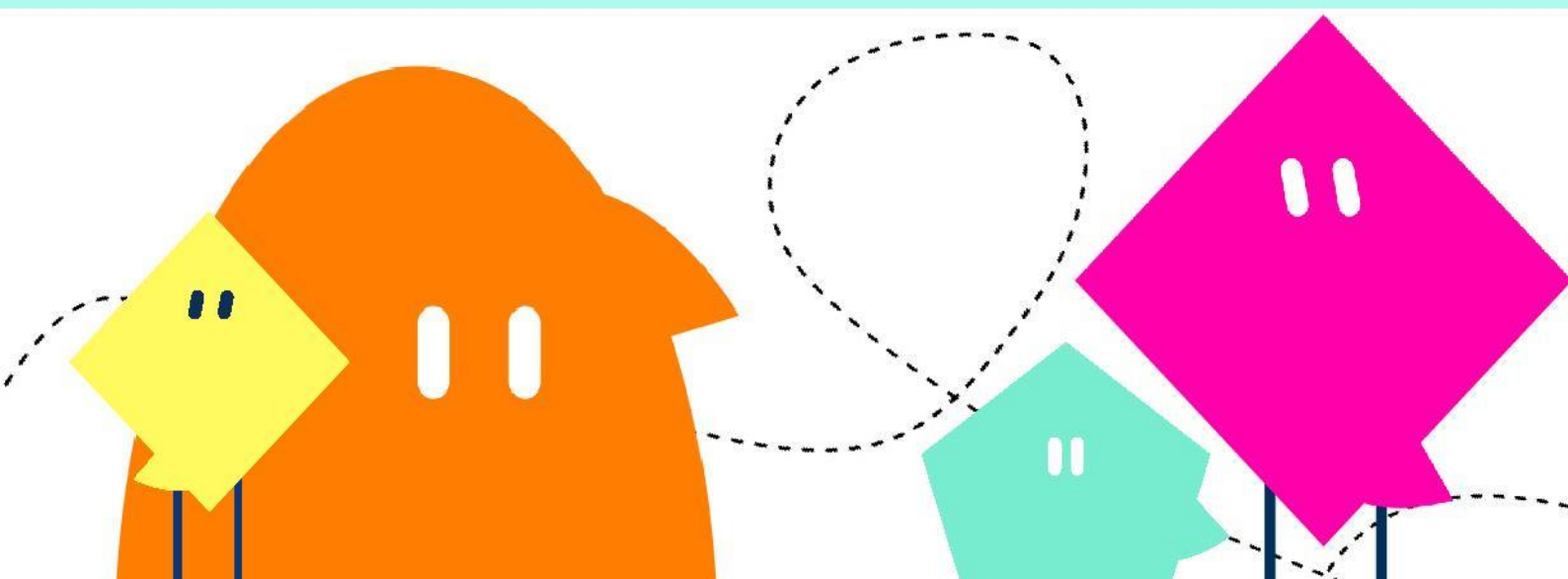


Education from
the National
Crime Agency

CEOP Education from the National Crime Agency – Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



Internet Matters – Comprehensive resources and expert guidance to help parents/carers keep their children safe online.



A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



shorespace.org.uk

Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online

SCHOOL NEWS

KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at jls@kingsdale.southwark.sch.uk



The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need.

This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners!

Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats.

Lost property queries can be directed to lostproperty@kingsdale.southwark.school.uk

Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

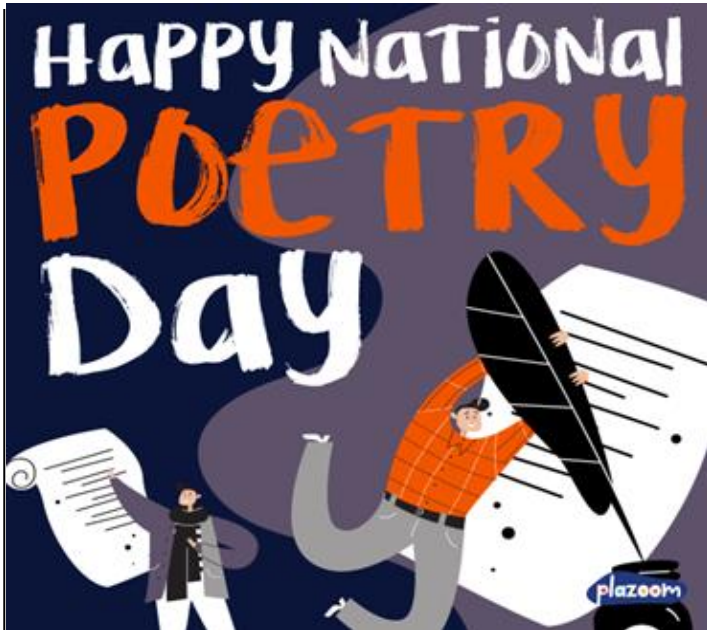
This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:
health&wellbeing@kingsdale.southwark.sch.uk
tellsomeone@kingsdale.southwark.sch.uk

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

HOUSE COMPETITIONS



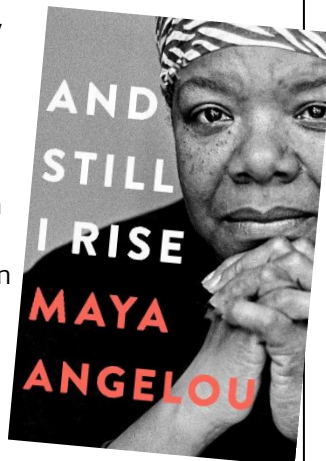
National Poetry Day, celebrated on **2nd October 2025** is a yearly event celebrated across the UK to honour poetry. It aims to inspire people to explore and enjoy poetry, encouraging everyone to read, write, and share poems.

The day highlights poetry's significance and the impact it has on society. While some may feel that poetry is not for them—perhaps thinking it's old-fashioned or difficult to understand—National Poetry Day helps to dispel these myths. It opens up conversations about both classic and modern poetry, focusing on how poems make us feel. The goal is to help everyone discover poems they enjoy reading.

Use this day as an opportunity to introduce children to poetry in all its forms. Whether it's beloved classics like Maya Angelou's *"Still I Rise"*, or modern styles like spoken word, there's a type of poetry for everyone!

STUDENT TASK: There are so many ways to make poetry. Pen to paper, voice notes, with images or music or movement. Anything goes! Create your own poem to be published in the next issue of the Parental News Bulletin.

HOUSE ACTIVITY: Submit your poem to the House Team: housesystem@kingsdale.southwark.sch.uk Ensure your entry is accompanied by your **full name, tutor group and House**.



A Celebration of Black People and Their Achievements

October is Black History Month in the UK, an event that has been celebrated nationwide for more than 30 years.

The month was originally founded to recognise the contributions that people of African and Caribbean backgrounds have made to the UK over many generations. Now, Black History Month has expanded to include the history of not just African and Caribbean people but black people in general.

INSPIRATIONAL BLACK ICONS



STUDENT TASK: Create a piece of original artwork on the theme of: **"A celebration of inspirational black people and their achievements"**

HOW TO ENTER: Submit your entry to housesystem@kingsdale.southwark.sch.uk. Ensure your entry is accompanied by your **full name, tutor group and house**.

Prizes will be awarded to outstanding entries. We look forward to seeing your work!

What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



National Online Safety®

#WakeUpWednesday

1/3

SPORTS FIXTURES

Monday 29th September 2025

- Under-12s Boys' Football A Team Home Match v Dulwich Prep School. Leave school at 3.30pm. Start 4pm. Return at 5.30pm approx.: **Mr Johnstone**
- Under-12s Boys' B Team Football Home Match v Deptford Green School. Leave school at 3.30pm. Start 4pm. Return at 5.30pm approx.: **Mr Fitchett**

Tuesday 30th September 2025

- Under-16s Girls' Touch Rugby Competition at Streatham Common v Bishop Thomas Grant School. Leave school at 2.50pm. Start 3.45pm. Return at 5.45pm approx.: **Ms McErlain**

Wednesday 1st October 2025

- Under-18s Boys' Rugby Away Match v St Olave's Grammar School at Streatham and Croydon RFC. Leave school at 1pm. Start 2.30pm. Return at 5.15pm approx.: **Mr McWhirter**

Thursday 2nd October 2025

- Under-13s Boys' Football A Team Home Match v Chestnut Grove School. Leave school at 2.45pm. Start 3.30pm. Return at 5.15pm approx.: **Mr Price**

Friday 3rd October 2025

- Under-12s Boys' Football B Team Away Match v St Dunstan's College. Leave school at 1.45pm. Start 2.30pm. Return at 4.30pm approx.: **Mr Johnstone**

Please note that fixtures maybe postponed or rearranged due to weather conditions.

All fixtures can be viewed via the link below:
<http://www.kingsdaleschoolsports.org.uk>

Student Suggestion Boxes

To promote our well-established and highly effective Student Voice programme, there are suggestion boxes, which are located outside of the Attendance Office in the Main Atrium and the Office of The Headteacher at the bottom of the Green Stairs. Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.



HOUSE NEWS

Online Safety Corner

For this week's Online Safety focus we are looking at ways to 'What Parents & Educators Need to Know about The Online Safety Act.' Get a greater insight here. **Please read!** Remember to keep an open dialogue with your child about their activities online. **See Page 19 above**

The House Leader Board 2025-26

Week ending
26th September 2025

- 1st Place – Swift 12,885 points
- 2nd Place – Dove 12,783 points
- 3rd Place – Albatross 12,582 points
- 4th Place – Falcon 12,406 points
- 5th Place – Eagle 12,365 points



Ways we communicate with Parents and students

We communicate with students & parents via:

Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

MS Teams

Used to share schoolwork, assignments and files.

Twitter/Website

You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk

SatchelOne (previously SMHW)

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

MyEd app

Downloaded for free at:
<https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.

