



# PARENTAL NEWS BULLETIN

Issue 7 Monday 3<sup>rd</sup> November 2025

## HEADLINE NOTICES

**Start of Second Autumn Half-Term**  
**Monday 3<sup>rd</sup> November – Friday 19<sup>th</sup> December**

We would like to welcome you all back to the second Autumn Half-Term. We hope you all had a productive two-week half-term break and are looking forward to another exciting period! We expect students to be even more punctual and in conformity with all of the school rules and regulations.

## Year 11 Exam Week

Year 11 students and parents will be aware that their exam week commences on 3<sup>rd</sup> November in preparation for their GCSEs. All students should ensure they arrive promptly with all of the necessary equipment. Remember to revise, get lots of rest and keep calm Good luck to all of you!



## House Excellence Award

Lucy Gibson, Year 8, has won the House Excellence Award. She was nominated by the Science department.

Lucy has been nominated as she is always punctual to class and remains focused throughout the whole lesson. She achieved the highest score (94%) in the Autumn

1 test, and her work has been consistently impressive. She was a real standout student last half-term.

Well done Lucy and keep up the hard work!

## Kingsdale Sixth Form Open Days

Our Sixth Form Open Days continue on the following dates:

### Sixth Form Open Days

4.30pm - 7pm Wednesday 5<sup>th</sup> November 2025

4.30pm - 7pm Wednesday 26<sup>th</sup> November 2025

You can access further details regarding our Sixth Form open events for Year 12 September 2026 entry [here](#).

For all queries regarding admissions to the Sixth Form, please contact the Sixth Form Office via email at [sixthform@kingsdale.southwark.sch.uk](mailto:sixthform@kingsdale.southwark.sch.uk) or 0208 655 9723.

## THEME OF THE WEEK

### The Art of Politeness

"The master said, a young's person duty is to behave well to parents at home and to elders outside, to be cautious in giving promises and punctual in keeping them, to have kindly feelings towards every one, but to seek the intimacy of the good. If, when all that is done, they have any energy to spare, then let them study the art of politeness."

*Confucius*

## WORD OF THE WEEK

### Reconnaissance

Preliminary surveying or research: obtaining information about enemy forces or positions by land or air

*"The scouts will travel ahead as a reconnaissance team in order to scope out the territory."*

## SCHOOL NEWS

### music&drama education awards 2026

CELEBRATING THE STARS OF MUSIC & DRAMA EDUCATION

### Kingsdale Shortlisted for

### The Outstanding Music Department Award

We are delighted to announce that Kingsdale's Music Department has been shortlisted for the Outstanding Music Department Award at the Music and Drama Education Awards, in association with the Music Teachers' Association, Music Theatre International and RockSteady. The winners will be announced in an awards evening at the De Vere Grand Connaught Rooms on February 12<sup>th</sup> 2026.

We are delighted with this nomination and would like to thank all stakeholders for their ongoing support, without which recognition for such awards would not be possible. Watch this space for exciting future updates!



MUSIC  
TEACHERS  
ASSOCIATION



MUSIC THEATRE  
INTERNATIONAL





## Dido and Aeneas Opera with Gabrieli Roar

Singers from Kingsdale recently took part in an SSLP collaborative project with Gabrieli Roar – a renowned youth choral initiative led by Artistic Director Paul McCreesh (pictured in photo), featuring the Gabrieli Consort and their period instrument orchestra. Our students joined voices with pupils from over ten primary and secondary schools across Southwark to form a large youth choir, performing alongside professional opera singers and instrumentalists in a moving production of Henry Purcell's *Dido and Aeneas*.

This project offered a remarkable opportunity for our singers to develop their vocal and musical skills, experience the discipline of professional performance, and, for some, to discover the world of opera for the very first time.

A huge congratulations to the following students who took part: Buster Martinez, Arinze Obi, Rachel Benghiat, Ada Noble-Eales, Claudia Schiop, Barnaby Peacock, Blythe Bell Lawrance, Cosmo Atlee, Zachariah Hunter-Hills, Trixie Higgs, Andreas Loucaides, Loic Spall, Imaan Warner, Saskia Peacock, and Spike Townend. They not only sang beautifully but were also well behaved and a delight to work with!

## ENRICHMENT NEWS

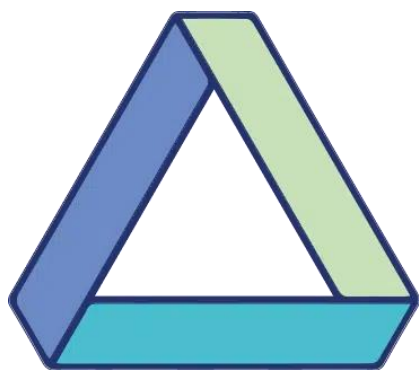
### Bar Mock Trial Competition Preparation

Year 12 students taking part in the Bar Mock Trial competition recently enjoyed a visit from Barrister M. Fraser. During the competition, students will immerse themselves in a criminal trial by taking on various roles such as barristers, witnesses, clerks, ushers, and jury members. They will appear before real judges and receive support from professional barristers throughout their preparations.

Barrister Fraser offered valuable guidance on how to perform effectively in court and shared expert tips on crafting persuasive opening and closing statements. We wish our students the very best of luck as they compete on Saturday 15<sup>th</sup> November 2025.







## MATHS NEWS

### UKMT Maths Olympiad and Competition for Girls Results

Congratulations to our Year 11 students who achieved outstanding scores in the recent Maths Olympiad Competition for Girls - a national competition arranged by the UK Mathematics Trust.

Over 50% of our candidates achieved top results! Further, congratulations go to Darina Nasztanovics who scored the highest score in the school. All participants will receive a participation certificate. Well done young mathematicians!



| Last name    | First name | Certificate |
|--------------|------------|-------------|
| Grahl        | Rosa       | Merit       |
| Nasztanovics | Darina     | Merit       |
| Newlands     | Pelagia    | Merit       |
| Oguntayo     | Kemi       | Merit       |
| Sragner      | Anna       | Merit       |

The Challenge is an annual competition designed to encourage girls in the STEM field and provide them with opportunities to apply their problem-solving skills in solving a range of questions. A sample question is demonstrated below:

#### Sample question

#### 1. Before you start this question, expand and simplify $(a + b)^3$ .

For each part of the question, enter your answer as follows. The first digit should be the number of digits of your answer, and the second two digits should be the sum of the digits of your answer. For example, if your answer is 2025, you should enter 409 on the answer sheet (2025 has 4 digits, and the sum of its digits is 09).

- (a) Find the cube root of 1030301. [3 marks]
- (b) Find the square root of 16008001. [3 marks]
- (c) Find the fourth root of 16096216216081. [4 marks]

Congratulations to our top Duolingo scorers for each year group! Your hard work and dedication to language learning are truly impressive.

 Year 7: Rafferty Gayle

 Year 8: Ioannis Anagnostopoulos

 Year 9: Clara Porta Arocas

 Year 10: Nee-Ayiku Bentil-Mensah

 Year 11: Evie Meredith

 Year 12 & 13: Nasir Martin Akal

Keep up the fantastic effort — every lesson brings you closer to fluency!

 Year 12 & 13: Nasir Martin Akal

Keep up the fantastic effort — every lesson brings you closer to fluency!

European Day of Languages  
26 September



During the week of 26th September 2025, the Languages department celebrated the European Day of Languages with a range of engaging activities for both students and staff.

Languages staff also delivered short presentations in year group assemblies, highlighting the importance of the European Day of Languages and sharing more about the initiatives taking place.

As part of the celebrations, students took part in a European Day of Languages poster competition, showcasing their creativity while exploring different languages and cultures.

The entries were impressive, and winners are going to be selected based on creativity, originality, and how well they captured the spirit of the day.

To promote language learning across the school, a Duolingo competition was set up for all students, organised by house, encouraging friendly competition and participation from all year groups.





# SCHOOL NEWS



## Join the Student AI Think Tank Have your say on the future of learning!

Kingsdale is launching a **Student AI Think Tank**: A group where students from **Years 7 to 13** come together to explore how artificial intelligence is shaping education and school life.

We'll meet **once every half term** to:

- Share ideas about how AI can help students and teachers
- Discuss opportunities and challenges
- Represent the voice of students on the future of learning

Interested? Email [AIThinkTank@students.kingsdale.southwark.sch.uk](mailto:AIThinkTank@students.kingsdale.southwark.sch.uk) to find out more and get involved.

**Your ideas. Your future. Your voice.**

## CAREER NEWS

### Careers Survey

We have asked all of our students to complete a short survey about their career aspirations, where they gain support, and how well informed they feel about different aspects of careers. This will help us improve and monitor our careers provision at Kingsdale. The link to the survey is [here](#) – please encourage your child/ren to complete it if they haven't yet.



### Kingsdale Careers Programme 2025-2026

Thank you so much to everyone who has so far volunteered to help with our careers provision this year. A reminder that if you Careers Fair on 14th January, the sign-up link is [here](#). If you have any questions please get in touch with Ms Markes [careers@kingsdale.southwark.sch.uk](mailto:careers@kingsdale.southwark.sch.uk)

## SCHOOL NEWS

### Love Your Doorstep Community Patrol

#### West Dulwich Community Patrol

Let's get ahead and stop street crime before it starts! We're excited to share that our community patrol scheme, in conjunction with Love Your Doorstep (LYDS) continues this term. We are continuing our patrols and are looking for parental volunteers from the KFS community.

#### What is a community patrol?

LYDS say the best volunteers are those who work from home, part time or are semi-retired and want to do something positive for their community.

- Patrols are weekdays from around 3:30-5pm.
- A patrol is a group of 2-4 volunteers, who are visible, say hi and intervene if necessary by being friendly.

If you'd like to volunteer to help make our area safer, we'd love to hear from you via the sign-up link [here](#).

If you can't spare the time, please do help by spreading the word with your local contacts. Thank you for your support. We can make a real difference to our community by working together!



## SCHOOL NEWS

All parents/carers and students interested in volunteering to help with the garden project are welcome to join!

The gardening sessions take place on a Saturday, once a month, 10.30am – 12.30pm.

Parents/carers will receive a text message reminder in the week before each one. You can contact us via [dms@kingsdale.southwark.sch.uk](mailto:dms@kingsdale.southwark.sch.uk) for more information or to sign up to help.

Thank you in advance for helping to develop this wonderful space.



## DRAMA NEWS

WATCH PLAYS ONLINE FOR FREE

NATIONAL THEATRE COLLECTION

OVER 30 PRODUCTIONS. FOR KS3 WE WOULD RECOMMEND

|                           |                                                         |
|---------------------------|---------------------------------------------------------|
| Antony and Cleopatra      | Shakespeare, William                                    |
| As You Like It            | Shakespeare, William                                    |
| Ballet Shoes              | Streatfeild, Noel; Adapted by Feaver, Kendall           |
| Hamlet                    | Shakespeare, William, adapted by Christian, Jude        |
| Hex                       | Ronder, Tanya                                           |
| I Want My Hat Back        | Klassen, Jon, adapted by Joel Horwood                   |
| Jack Absolute Flies Again | Bean, Richard and Chris, Oliver                         |
| Jane Eyre                 | Brontë, Charlotte                                       |
| Macbeth                   | in a new version by Justin Audibert and the Company     |
| Much Ado About Nothing    | Shakespeare, William                                    |
| The Winter's Tale         | in a new version for young audiences by Justin Audibert |
| Treasure Island           | Lavery, Bryony; Stevenson, Robert Louis                 |



PLAYS WE WATCH IN CLASS (YEARS 7-8):

|                        |                                     |
|------------------------|-------------------------------------|
| Barber Shop Chronicles | Ellams, Inua                        |
| One Man, Two Guvnors   | Bean, Richard (after Carlo Goldoni) |
| Peter Pan              | Barrie, J. M.                       |

LOG IN DETAILS

<https://www.dramaonlinelibrary.com/national-theatre-collection-3>

Log in BFDJMW

Password RZEWZX

## STUDENT FUN FACT

**Did you know that October is Bat Appreciation Month?**

The woods near our school are very special for bat conservation. Very rare bats have been monitored near Kingsdale (in Dulwich and Sydenham Hill woods)!

Sadly, bats are endangered and bat populations have decreased a lot recently. Putting bat boxes up could help bats a lot; providing protection in Winter and a cosy nesting spot in Spring.

*Leo Sordello-Savale, Year 7*







## ARTiculation Discovery Day at the

NATIONAL ARMY MUSEUM

The Articulation Prize is a national public speaking competition organised by the National Gallery, inviting Sixth Form students to deliver a 10-minute presentation on an artwork of their choice. As part of the Articulation initiative, the National Gallery offers a Discovery Day to provide insights into the Prize.

This year, the Discovery Day took place at the National Army Museum, where eight Year 12 and 13 students and Ms Montero enjoyed a fantastic and productive day learning about the Articulation Prize. The students were invited to explore the current exhibition, "Myth and Reality: Military Art in the Age of Queen Victoria," and participated in a special tour conducted by the curator of this fascinating show. Additionally, the students attended a workshop designed to enhance their research and speaking skills.

They worked in groups of 4-5, mixing with students from three different schools, and delivered impressive presentations in the main gallery, comparing two artworks of their choice from the exhibition.

*"Speaking in public isn't easy, but it is something that you will need to do in your future career, in any job, but particularly a job in the art world, whether it's in a public museum or a commercial gallery. Curators and specialists still need to be knowledgeable, but it has become increasingly important to communicate this knowledge to a wider audience, whether on social media or in a live setting. Your marketing and press teams will be coming to you constantly to turn your art historical knowledge into 'content' – so being able to deliver your expertise concisely, with authenticity and passion, will be of real use to you."*

Words of advice from Simon Hucker, Articulation Prize Adjudicator 2023 and 2024 and Senior Specialist in Modern & Contemporary Art at Lyon & Turnbull Auctioneers, London.



It is brilliant to see so many students attending our 'Keeping Up/Get ahead' and club sessions. Students don't need to sign up in advance, but they will be registered for attendance. Please note that Mrs Smiley's breakfast club is now on Tuesday and Wednesday mornings. See page 12 for more details.



## **KEEPING UP/GETTING AHEAD HALF TERM CLUB**

**Thursday 23rd October  
10-2.30pm**

**Year 11, 12 & 13 Textiles & Art - Mrs Howell AR2  
Year 11 Food Science - Ms Leung FSI**

**Friday 24th October  
10-2.30pm**

**Year 11 Food Science - Ms Leung FSI**

**Monday 27th October  
10-2.30pm**

**Year 11 Food Science - Ms Leung FSI  
Year 11 Design & Technology - Ms Koch TE1/2**

**Wednesday 29th October  
10-2.30pm**

**Year 11, 12 & 13 Photography - Ms Wallner PSI  
Year 11, 12 & 13 Graphics - Ms Rix TE1**

**Thursday 30th October  
10-2.30pm**

**Year 11, 12 & 13 Fine Art - Miss Farley AR1  
Year 11, 12 & 13 Textiles, Fine Art & Graphics  
Mrs Brocklesby AR7**



## ART AND DESIGN CLUBS, KEEPING UP/GET AHEAD AND SCHOLARS

### MONDAY

#### Year 7 and 8

Love of Food Club  
3.45 to 5.15pm  
Ms Leung/Ms Asongafeh FS2

#### Year 7 and 8

Camera Club  
3.45 to 4.45pm  
Ms Wallner PS1

#### Year 8

Young Makers Club  
4.10 to 5.10pm  
Ms Koch TE2

#### Year 9-11

GCSE Art and Graphics Club  
3.45 to 5.00pm  
Ms Rix TE1

#### Year 9-13

Textiles/Art/Graphics Keeping Up/Get Ahead  
3.45 to 5.00pm  
Mrs Brocklesby AR7

### TUESDAY

#### All years

Breakfast Club  
8.00 to 8.30am  
Mrs Smiley AR5

#### Year 11

NEA Workshop  
3.45 to 5.00pm  
Ms Leung/Ms Asongafeh FS1

#### Year 9-13

Textiles/Art/Graphics Keeping Up/Get Ahead  
3.45 to 5.30pm  
Mrs Howell AR2

#### Year 9-11

GCSE Art and Graphics Club  
3.45 to 5.00pm  
Ms Rix TE1

#### Year 9-13

Photography Keeping Up/Get Ahead  
3.45 to 5.30pm  
Ms Wallner PS1

#### Year 9-13

Art Keeping Up/Get Ahead  
3.45 to 5.00pm  
Ms Farley AR1

### WEDNESDAY

#### All years

Breakfast Club  
8.00 to 8.30am  
Mrs Smiley AR5

#### Year 9 and 10 (D&T and Graphics only)

CAD/CAM Club  
4.10 to 5.10pm  
Ms Koch/Ms Gardiner TE1

# 2025

# 2026

### THURSDAY

#### Year 7

Textiles Club  
3.45 to 5.00pm  
Ms Fearn AR6

#### Year 7 and 8

Graffiti Club  
4.10 to 5.00pm  
Ms Gardiner/Mr Gray TE3

#### Year 7

Bronze Arts Award Club  
3.45 to 4.45pm  
Ms Farley AR1

#### Year 9-13

Art, Photography Keeping Up/Get Ahead  
3.45 to 5.00pm  
Ms Gregson PS1/AR3

#### Year 9-13

Art Keeping Up/Get Ahead  
3.45 to 5.00pm  
Ms Montero AR4

#### Year 10

Fly High Club  
4.10 to 5.30pm  
Ms Leung/Ms Asongafeh FS1

#### Year 11

D&T Keeping Up/Get Ahead  
3.45 to 5.00pm  
Ms Koch TE2

### FRIDAY

#### Year 9

Fly High Club  
4.10 to 5.00pm  
Ms Leung/Ms Asongafeh FS1

#### Year 9-13

'Finish it Friday Club'  
3.45 to 5.30pm  
Mrs Howell AR2

### Scholars Club (by invitation only)

#### Year 7

TUESDAY  
3.45 to 4.30pm  
Ms Montero AR4  
(Starts 25<sup>th</sup> November 2026)

#### Year 8

TUESDAY  
4.10 to 5.00pm  
Mrs Brocklesby AR7



# PE Department Extra-Curricular Sports Activities Timetable - Autumn Term 2025-26

## Sports Clubs Autumn Term 2025

Please be advised that students will be required to submit a completed parental consent form before attending sessions held before or after school, however are not required to have parental consent to attend any of our published lunchtime clubs. Please find attached our programme of extra-curricular clubs for the autumn term.

If your child wishes to attend any of our published sports clubs, please follow the link below, where you will be able to access further information and a consent form for your child's chosen sports club(s). Please be advised that all students are required to wear full school PE kit when attending any of our extra-curricular clubs.

### KFS Extra-Curricular Sports Online Booking Form

Please be informed that all students attending our extra-curricular clubs and representing the school at sporting events are expected to be excellent sports ambassadors for the school and are therefore required to adhere to and sign our Sporting Code of Conduct which can be accessed by following the link below.

Please be assured that all students are welcome to attend our clubs whether for recreational or competitive enjoyment and we very much look forward to welcoming you to what is sure to be another year of sporting excellence at Kingsdale Foundation School.

For further details please contact Ms V. Turner, Director of Sport, Health & Recreation via [pe@kingsdale.southwark.sch.uk](mailto:pe@kingsdale.southwark.sch.uk)

| Activity                                                   | Time          | Venue                | Staff                    |
|------------------------------------------------------------|---------------|----------------------|--------------------------|
| <b>Monday</b>                                              |               |                      |                          |
| Football – Boys – Year 10                                  | 8:00-8:50am   | Astro                | Mr Hall & Mr Foster      |
| Football – Boys – Year 11                                  | 11:05-11:50am | Astro                | Mr Foster                |
| Swimming – Mixed – Year 7                                  | 11:15-1:45pm  | Crystal Palace       | Mr Jones                 |
| Recreational Football – Boys – Year 8                      | 12:00-12:45pm | Astro                | Mr Dash                  |
| Netball – Girls – Year 8&10                                | 12:00-12:45pm | Sports Hall          | Ms McErlain & Mr Foster  |
| Recreational Football – Boys – Year 9                      | 12:55-1:40pm  | Astro                | Mr Price                 |
| Football – Boys – Year 8                                   | 4:15-5:15pm   | Astro/Playing Fields | Mr Price                 |
| Basketball – Boys – Year 9, 10 & 11                        | 4:15-5:15pm   | Sports Hall          | Mr Hall & Mr Dash        |
| Rugby – Girls – All Years                                  | 3:45-5:15pm   | Playing Fields/Astro | Ms McErlain              |
| <b>Tuesday</b>                                             |               |                      |                          |
| Basketball – Girls – Year 8, 9, 10 & 11                    | 8:00-8:50am   | Sports Hall          | Mr Roberts               |
| Table Tennis – Mixed – Year 9                              | 8:10-8:50am   | GM1                  | Mr Price                 |
| Rugby – Boys – Year 8&9                                    | 8:00-8:50am   | Astro                | Mr Lord                  |
| Football – Boys – Year 7 A and B Squad                     | 11:05-11:50am | Astro                | Mr Fitchett & Mr Dash    |
| Basketball – Girls – Year 7                                | 11:05-11:50am | Sports Hall          | Ms McManus               |
| Table Tennis – Boys and Girls - Year 8 and 10              | 12:00-12:45pm | Gym 1                | Mr Roberts               |
| Fitness – Boys and Girls - Year 8 and 10                   | 12:00-12:45pm | Fitness Suite        | Mr Lord                  |
| Sports Scholars – Mixed – Year 8&10                        | 12:00-12:45pm | Astro                | Mr Johnstone             |
| Dance – Mixed – Technique – Year 8 and 10                  | 12:00-12:45pm | Dance Studio         | Ms McGregor              |
| Dance – Mixed – Technique – Year 9                         | 12:55-1:40pm  | Dance Studio         | Ms McGregor/Ms Dookey    |
| Cycling – Mixed – All Years                                | 3:00-5:00pm   | Herne Hill Velodrome | Ms McManus               |
| Recreational Football – Boys – Year 7                      | 3:45-5:00pm   | Astro/Playing Fields | Mr Price & Mr Dash       |
| Football – Girls – Year 10 and 11                          | 4:10-5:15pm   | Astro/Playing Fields | Mr Jones                 |
| Dance – Mixed – Contemporary – Year 7 and 11               | 3:45-5:00pm   | Dance Studio         | Ms Dookey                |
| Dance – Mixed – Contemporary – Year 8, 9 and 10            | 4:15-5:15pm   | Dance Studio         | Ms Dookey                |
| <b>Wednesday</b>                                           |               |                      |                          |
| Football – Boys – Year 9                                   | 8:00-8:50am   | Astro                | Mr Johnstone             |
| Fitness – Boys and Girls Year 9 and 11                     | 8:00-8:50am   | Fitness Suite        | Mr Samuel                |
| Netball – Girls – Year 11                                  | 8:00-8:50am   | Sports Hall          | Mr Foster                |
| Horse Riding – Mixed- Year 7                               | 10:45-12:15pm | Dulwich Stables      | Ms McGregor              |
| Horse Riding – Mixed- Year 7                               | 12:45-2:15pm  | Dulwich Stables      | Ms McGregor              |
| Sports Scholars – Mixed – Year 9                           | 12:55-1:40pm  | Sports Hall          | Ms McErlain & Mr Foster  |
| Fitness, Rock Climbing and Volleyball – Mixed – Sixth Form | 1:50-3:40pm   | Crystal Palace       | Mr Dash                  |
| Football – Mixed – Sixth Form                              | 1:50-3:40pm   | Playing Fields       | Mr Price                 |
| Rugby – Mixed - Sixth Form                                 | 1:50-3:40pm   | Playing Fields       | Mr McWhirter             |
| Rugby – Boys – Year 7                                      | 3:45-5pm      | Playing Fields       | Mr Roberts               |
| Netball – Girls – Year 7                                   | 3:45-4:40pm   | Sports Hall          | Ms McErlain & Mr Foster  |
| Netball – Girls – Year 9                                   | 4:30-5:30pm   | Sports Hall          | Ms McErlain & Mr Foster  |
| Football – Girls – Year 8&9                                | 4:10-5:15pm   | Astro                | Mr Dash & Mr Jones       |
| <b>Thursday</b>                                            |               |                      |                          |
| Hockey – Mixed – Year 8,9,10 & 11                          | 8:00-8:50am   | Astro                | Ms Jaymes & Ms Marshall  |
| Sports Scholars – Mixed - Year 7 and 11                    | 11:05-11:50am | Sports Hall, Gym 2   | Mr Price & Mr Fitchett   |
| Table Tennis – Mixed – Year 7 and 11                       | 11:05-11:50am | Gym 1                | Mr Dash                  |
| Fitness – Boys and Girls Year 7                            | 11:05-11:50am | Fitness Suite        | Ms McManus               |
| Hockey – Mixed – Year 7                                    | 11:05-11:50am | Astro                | Mr McWhirter & Ms Jaymes |
| Dance – Street Dance – Mixed – Year 7 and 11               | 3:45-5:00pm   | Dance Studio         | Ms McGregor/Ms Dookey    |
| Dance – Street Dance – Mixed – Year 8, 9 and 10            | 4:15- 5:15pm  | Dance Studio         | Ms McGregor/Ms Dookey    |
| Football – Girls – Year 7                                  | 3:45-5:00pm   | Astro                | Ms McManus & Ms Jaymes   |
| <b>Friday</b>                                              |               |                      |                          |
| Basketball – Boys – Year 7 & 8                             | 7:45-8:50am   | Sports Hall          | Mr Lord                  |
| Rugby – Boys – Year 10&11                                  | 8:00-8:50am   | Astro                | Mr McWhirter             |







# Big History Club!

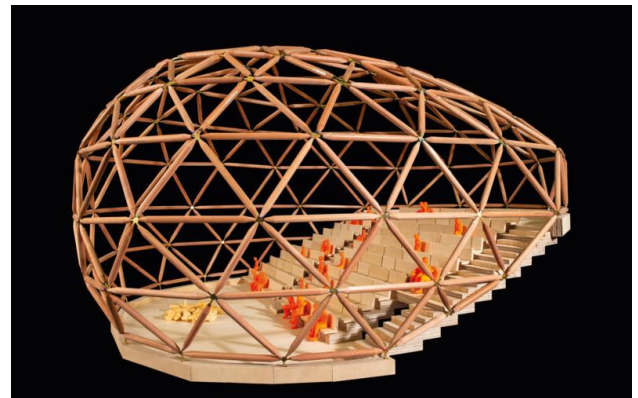
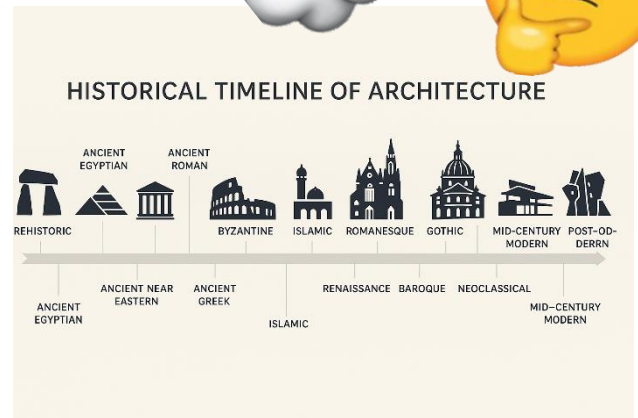
For Key Stage 3 and 4 in HU6  
Every other Tuesday from 4.15 to 5pm

Do you want to dive into the past?  
Is there something we don't cover at school  
that you would like to learn about?

In Big History Club we use history and fiction books, films,  
art, music and more to **enquire into diverse World  
Histories** from ancient times to modern day.

In our session on **Tuesday 11<sup>th</sup> November** we have  
the opportunity to...**Meet an Architectural Historian!**  
**We will investigate what buildings can tell us  
about the past ☺**

Bring along any ideas for people, events  
or items from history you want to know  
more about!



## CALENDAR 2025-26



You can also find lots of other useful  
sources of information on the school website  
[here](#). This includes further details about the  
operation of the school, including Term  
Dates, Assessment and Uniform.

Should you have any suggestions for  
additions to our website, please contact  
Mr Karp, via email  
[tkp@kingsdale.southwark.sch.uk](mailto:tkp@kingsdale.southwark.sch.uk)

For further information on term & holiday  
dates, please contact the Attendance Team  
via [attendance@kingsdale.southwark.sch.uk](mailto:attendance@kingsdale.southwark.sch.uk)

### AUTUMN TERM 2025

#### Second Autumn Half-Term

Monday 3<sup>rd</sup> November – Friday 19<sup>th</sup> December

#### SPRING TERM 2026

Friday 5<sup>th</sup> January INSET DAY

*School closed to students except those in Year 11*

#### First Spring Half-Term

Monday 5<sup>th</sup> January – Friday 13<sup>th</sup> February

#### Half-Term Holiday

Monday 16<sup>th</sup> February – Friday 20<sup>th</sup> February

#### Second Spring Half-Term

Monday 23<sup>rd</sup> February – Friday 27<sup>th</sup> March

#### SUMMER TERM 2026

#### First Summer Half-Term

Monday 13<sup>th</sup> April – Friday 22<sup>nd</sup> May

Monday 13<sup>th</sup> April INSET DAY

*School closed to students except those in Year 11*

#### Mayday Bank Holiday

Monday 4<sup>th</sup> May 2025

#### Half-Term Holiday

Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May

#### Second Summer Half Term

Monday 1<sup>st</sup> June – Friday 24<sup>th</sup> July

Friday 24<sup>th</sup> July INSET DAY

*School closed to students except by invitation*



# SEND FACULTY NEWS



## What should I do if I am worried about my child's mental health, or that of a child that I care for, and I think it's getting serious?

Make time to listen to them: Create a calm safe space where they can communicate how they are feeling without judgement.

Try to understand the problems and provide reassurance that you have heard them and are there to help. The problems could be something you are not aware of or don't notice at first, such as:

- relationship problems with friends and family
- being bullied
- experience of traumatic events such as abuse
- self-harm or suicide by someone close to them
- low self-esteem.



Or it might be something more noticeable, such as:

- a recent death of a friend or family member
- worries about schoolwork, exams or exam results
- worries about employment opportunities
- coping with a chronic illness or disability
- substance misuse problems
- coping with pre-existing mental health problems such as anxiety, depression and eating disorders.

**Take time to talk to the child or young person you care for:** This is particularly key in relation to children and young people, who may feel overwhelmed by a changing situation which isn't being clearly explained in a way they can understand. Some children and young people may find it easier to talk while doing something together such as playing in the park, going for a walk, painting or other activities.

**Keep an eye on the child or young person you care for:** Look out for symptoms that your child's mental health may be deteriorating, including symptoms of anxiety and low mood or worrying changes in behaviour. Seek specialist health advice and support and increase vigilance, including checking if they are accessing websites about self-harm, suicide or pro-eating disorders.

**Help the child or young person you care for do positive activities which means they aren't isolating themselves:** Positive activities including exercise and safe contact with family and friends can provide a distraction from negative thoughts and may help them open up about their feelings.

**Provide structure and routine (including for sleep):** Many children and young people may experience difficulties with their sleep. Providing structure through the development of daily and weekly timetables, including bedtime routines, can be helpful in providing some predictability for children and young people in this unsettled time.

**Support children and young people with a disability:** Children and young people with a disability, including people with a learning disability, autistic people and people with attention deficit hyperactivity disorder, may find the impact of coronavirus particularly difficult to manage. It is important to explain change and manage any anxiety and distress they may be experiencing. Seek immediate advice if they are already in contact with specialist health and social care services or contact your GP. The National Autistic Society have helpful advice on their website on how to deal with this uncertain time with the coronavirus.

**Seek specialist advice and support quickly if you think the child or young person you care for is having suicidal thoughts or are self-harming:** It is important that you do not ignore these symptoms and that you speak to a GP or crisis mental health helpline urgently to get the right help and support (more information is available below) – or contact some of the services detailed below. If there is a threat to life, call 999.

**Finally, as a parent or carer, look after your own mental health too:** This will help you to best support yourself and those you care about. Remember to talk to your family and friends about how you are feeling, and seek help for yourself from the NHS and other support services if it's all getting too much. It's okay not to feel okay.

## Help and Support for Parents: Money



**Disability Living Allowance (DLA):** DLA is often the first benefit which parents claim – it's not means tested and is paid every month. There are two elements to DLA, care and mobility, so consider whether you will need to apply for which element or both, for instance.

For more information on DLA, visit [Citizens Advice](#).

**Direct payments:** Direct Payments for disabled children were introduced in 2000 and are becoming more popular among families. They aim to give you and your child more flexibility and control about the support services you need, for example, money can be given for you to pay for a personal assistant for your child, for a childcare place, for an activity club for children with SEND.

### Other benefits

There are a wide range of other benefits you can claim for, such as:

- Carers Allowance
- Child Tax Credit
- Parental Leave
- Other grants – e.g. fares to hospital

Ask your SENDIAS team who to contact and about eligibility criteria:

[Southwark SENDIAS](#)



## Free & Low-Cost Resources for Parents of Children with Dyslexia

**Southwark Local Offer – Dyslexia / Literacy Information Pack**  
Download the free "dyslexia / literacy difficulties" information pack via Southwark's Local Offer website.  
[Southwark Literacy Difficulties / Dyslexia Info Pack](#) [Southwark Local Offer](#)

**Southwark SpLD Advice & Information Pack (2024-25)**  
This PDF includes guidance, recommendations, and strategies for schools and families around specific learning difficulties.  
[Southwark SpLD Advice & Information Pack \(PDF\)](#)  
[education.southwark.gov.uk](https://education.southwark.gov.uk)

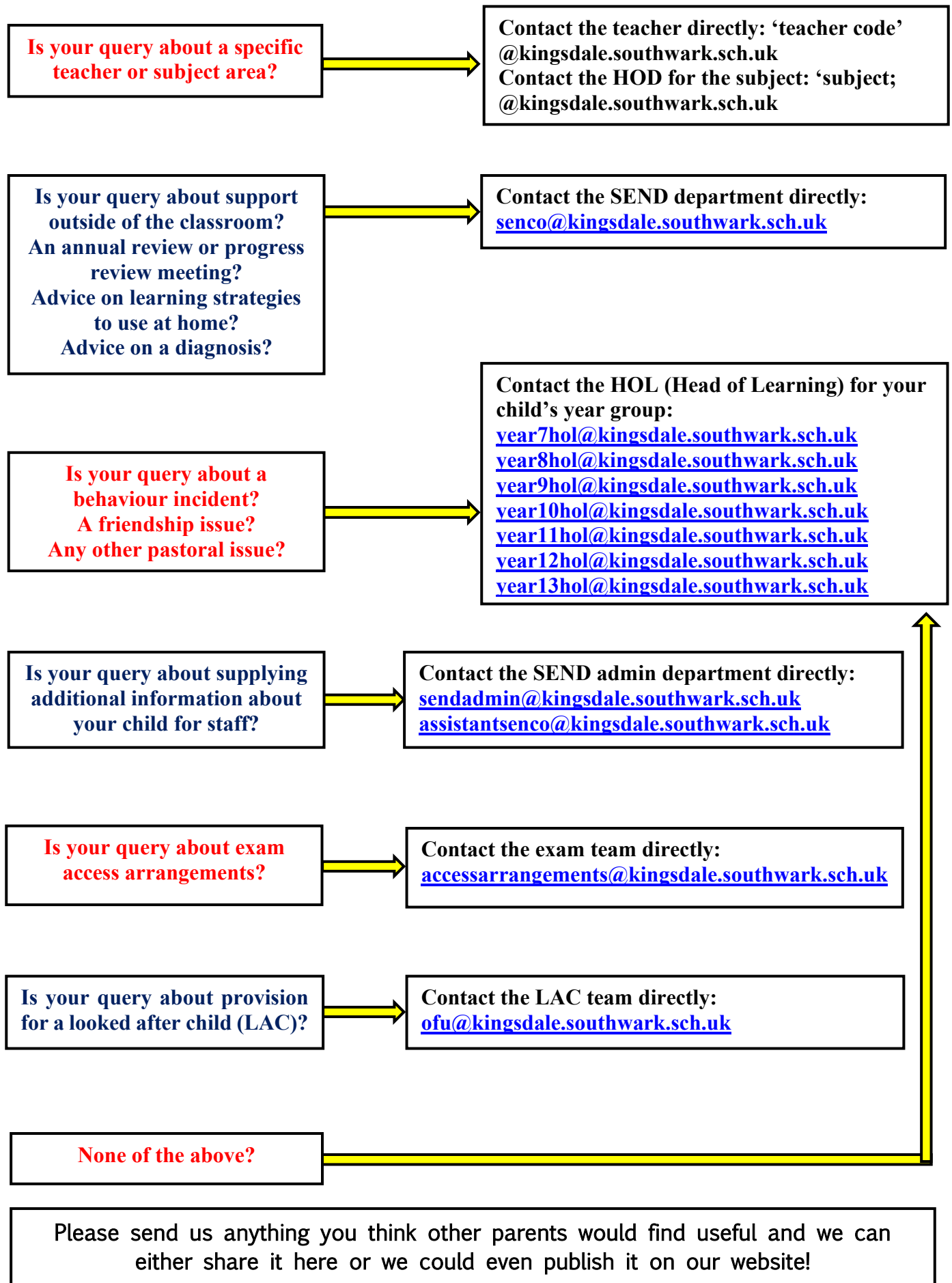
### Southwark Disability Hub (KeyRing)

A community hub offering information, support and connections to local services in Southwark.  
Email: [disabilityhub@keyring.org](mailto:disabilityhub@keyring.org) | Tel: 020 3457 7580 [KeyRing](#)



### Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible. Please see the flowchart below to help us support your child effectively and get the information needed to the right people.





**If you are worried someone's drinking or drug use is affecting your child, we're here to help.**



**We help children and young people to cope with difficult family situations and feel stronger in themselves.**

You can speak to us on 0203 404 7699  
or email [Southwark.YoungPeople@cgl.org.uk](mailto:Southwark.YoungPeople@cgl.org.uk)

## Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about vaping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible today than ever before. For parents, carers or anyone responsible for children and young people, it can feel overwhelming and difficult to know how to respond.

We're offering FREE online workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



### We'll cover:

- Current trends amongst young people
- Strategies for talking to young people about substances in an open and supportive way
- Practical advice on how to keep your children safe from the dangers of substance misuse



For further information contact:

- Email: [Southwark.YoungPeople@cgl.org.uk](mailto:Southwark.YoungPeople@cgl.org.uk) or scan the QR code for a direct link to the eventbrite page.
- You can call us on: **020 3404 7699**

**SCAN ME**





Talking to your child about

# SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

**Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.**



## What can you do to keep your child safe online?

S

### **Set clear boundaries.**

Agree with your child what they can do online and their access to certain apps/websites.

T

### **Talk with your child and be supportive.**

Listen to what they already know so you can start a conversation about what normal use is.

E

### **Educate everyone in the family.**

Make sure all family members know what isn't appropriate and how to stay safe online.

E

### **Evolve with the internet.**

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

R

**Research, review and regulate the apps and websites your child uses.** This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



### **FOR SUPPORT AND ADVICE, PLEASE VISIT:**

 **parentzone**

**ParentZone** – Resources for parents/children to help keep kids safe online.



**CEOP Education from the National Crime Agency** – Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



**Internet Matters** – Comprehensive resources and expert guidance to help parents/carers keep their children safe online.





## A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



[shorespace.org.uk](https://shorespace.org.uk)

### Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online



# SCHOOL NEWS

## KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact: Mr Lewis at [jls@kingsdale.southwark.sch.uk](mailto:jls@kingsdale.southwark.sch.uk)



## The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need.

This includes stationary and uniform items; all of which can be purchased using their school fob. The School Shop is located in the main Atrium nearest to the green stairs.



## Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners!

Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats.

Lost property queries can be directed to [lostproperty@kingsdale.southwark.school.uk](mailto:lostproperty@kingsdale.southwark.school.uk)

## Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:

[health&wellbeing@kingsdale.southwark.sch.uk](mailto:health&wellbeing@kingsdale.southwark.sch.uk)  
[tellsomeone@kingsdale.southwark.sch.uk](mailto:tellsomeone@kingsdale.southwark.sch.uk)

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.



# ANTI-BULLYING WEEK 2025



Monday 10<sup>th</sup> to  
Friday 14<sup>th</sup> November

ODD SOCKS  
DAY 2025



Monday 10<sup>th</sup> November

#OddSocksDay

#PowerForGood

## House Competition

# Create An Anti-Bullying Banner

For this year's Anti-bullying week we would like to create a large banner in the atrium. Students should please send their entries to Ms Maxwell & Ms Turner by Tuesday 4<sup>th</sup> November

[eml@kingsdale.southwark.sch.uk](mailto:eml@kingsdale.southwark.sch.uk)

[vtr@kingsdale.southwark.sch.uk](mailto:vtr@kingsdale.southwark.sch.uk)



# HOUSE COMPETITION

## Bonfire, Guys and Fireworks



On 5 November, people remember the plot to blow up the Houses of Parliament by celebrating ‘Bonfire Night’. All over Britain there are firework displays and bonfires with models of Guy Fawkes, which are burned on a fire. The Guy is made of old clothes and the clothes are filled with newspaper. The fireworks are a reminder of the gunpowder that Guy Fawkes hid in the cellar of Parliament. Some people have a small bonfire in their garden on 5<sup>th</sup> November, while in main towns and cities there are big bonfires and firework displays.

The biggest firework display is the Edenbridge Display in Kent. Edenbridge also has the biggest Guy: a nine-metre ‘celebrity’ model is burned there every year. Last year the celebrity Guy was Wayne Rooney wearing Shrek-style ears and a football shirt.

**STUDENT TASK:** Write a poem telling the story of Bonfire Night.

**HOW TO ENTER:**

Submit your entry to [housesystem@kingsdale.southwark.sch.uk](mailto:housesystem@kingsdale.southwark.sch.uk).

Ensure your entry is accompanied by your **full name** and **tutor group**.

Prizes will be awarded to outstanding entries.  
We look forward to seeing your work!



## Bonfire Night Word Search

Celebrate bonfire night by finding the list of words associated with it.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | W | Z | H | R | M | A | C | Y | T | M | E | J | I | D | B | A | U | L | D | I | S | P | L | A | Y | L | N | A | U |
| Z | I | C | Y | B | O | L | Z | M | O | S | U | G | S | Q | C | E | T | S | Q | M | B | T | S | N | B | F | Y | Q | K |
| P | Y | R | O | T | E | C | H | N | I | C | S | Y | V | H | E | R | O | N | M | C | E | G | S | P | F | I | O | Q | Z |
| T | R | L | J | Z | M | M | R | G | N | X | V | Z | J | P | A | R | L | I | A | M | E | N | T | Y | H | R | M | L | D |
| U | F | U | F | K | G | C | T | V | F | L | P | T | O | Q | T | X | X | A | E | H | U | P | E | J | D | E | I | Z | G |
| E | M | O | Y | V | T | E | R | O | C | K | E | T | J | V | C | F | U | U | L | L | N | U | T | W | U | C | U | I | C |
| B | M | I | H | T | L | M | G | N | O | W | T | B | W | Z | S | P | I | U | V | W | U | W | H | I | C | R | F | V | V |
| A | Q | C | A | T | H | O | L | I | C | I | U | G | K | E | T | S | E | Q | P | I | O | C | H | X | Z | A | V | N | J |
| E | Y | W | I | O | K | V | E | T | S | I | J | U | H | B | F | U | G | M | R | Y | H | L | L | G | T | C | F | C | K |
| D | A | Z | L | P | K | R | R | J | E | J | Y | N | D | P | Q | C | M | N | O | M | L | E | O | V | G | K | A | B | U |
| Y | O | K | T | J | U | V | K | M | S | T | Q | P | N | D | M | O | T | Q | T | A | R | C | N | S | O | E | L | N | M |
| E | P | Z | R | R | Y | Z | F | E | C | E | J | O | I | B | G | I | I | B | E | T | Y | Q | O | H | U | R | D | I | E |
| G | W | K | E | Y | N | E | G | U | Y | F | A | W | K | E | S | J | Q | O | S | R | A | Q | O | B | F | I | S | P | H |
| T | I | I | A | F | H | G | H | N | C | Y | K | D | A | O | I | W | L | V | T | O | D | R | X | O | U | L | L | Z | M |
| O | P | V | S | G | R | I | M | R | E | A | P | E | R | D | L | E | Z | C | A | A | R | M | J | N | T | D | Y | C | E |
| F | M | T | O | K | Y | Q | O | D | A | C | Y | R | B | X | K | L | Q | A | N | D | C | U | P | F | A | B | Z | Z | R |
| F | F | D | N | Q | A | J | H | E | N | G | T | E | P | N | Z | O | E | H | T | T | F | Q | J | I | K | T | H | K | X |
| E | D | K | F | I | I | J | X | K | E | I | S | E | Y | U | P | H | T | H | O | M | C | S | A | R | F | R | M | Q | K |
| E | V | U | H | O | U | S | E | O | F | L | O | R | D | S | U | Z | R | Q | F | Z | S | H | O | E | L | T | S | H | I |
| A | F | O | C | Y | C | E | E | R | C | X | O | Z | X | X | I | T | Z | W | A | F | Z | D | U | S | M | C | O | I | N |
| P | W | Z | X | C | W | N | Y | X | X | W | E | L | I | Z | A | B | E | T | H | S | T | U | A | R | T | K | I | Y | G |
| P | G | T | B | I | Y | L | X | S | L | N | G | M | E | P | K | B | J | B | D | K | A | I | A | R | K | O | C | M | J |
| L | K | M | C | A | P | W | F | I | R | E | W | O | R | K | S | P | T | U | H | J | K | Q | Q | W | V | R | Q | M | A |
| E | S | J | S | J | F | J | Z | X | W | J | T | U | X | I | K | X | T | R | Z | H | S | W | A | Q | I | T | V | V | M |
| V | T | A | C | M | R | Q | F | U | T | Q | P | U | M | J | J | J | F | T | I | N | C | G | L | F | J | V | J | U | E |
| Q | P | Z | P | R | Y | C | F | E | C | E | V | U | I | B | A | N | G | E | R | S | Y | Q | O | P | U | E | D | I | S |
| E | W | K | X | Y | N | H | N | X | O | I | E | T | V | I | M | P | L | R | T | R | A | Q | O | L | F | A | S | P | H |
| O | I | I | V | F | H | G | H | N | C | Y | K | D | A | O | I | W | L | V | M | O | U | L | R | O | X | T | S | Z | M |
| K | P | V | V | R | Q | I | O | L | N | X | V | U | B | D | L | E | Z | C | V | A | R | M | J | T | T | D | Y | C | E |
| N | M | T | R | O | B | E | R | T | C | A | T | E | S | B | Y | L | Q | A | H | D | C | S | E | I | C | I | T | Z | R |

1. Fireworks

2. Guy Fawkes

3. Bonfire

4. Bangers

5. Firecracker

6. Toffee apple

7. Pyrotechnics

8. Display

9. Gunpowder

10. Rocket
11. Robert Catesby

12. King James

13. Protestant

14. Catholic

15. Plot

16. House of Lords

17. Treason

18. Parliament

19. Elizabeth Stuart

## REMEMBER, REMEMBER...

....to be safe in fireworks season. Attend an organised display and remember the law prohibits anyone under the age of 18 buying or possessing fireworks!

*We would like to remind all parents and students that under no circumstances are fireworks of any description allowed on or around the school site, including on the way to and from school. Sanctions for the breaking of this rule are severe and may result in a recommendation for permanent exclusion from Kingsdale Foundation School as outlined in our offensive weapons policy. (see posters in around school for more information)*



# What Parents & Educators Need to Know about MEMES

## WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

### SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

### EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

### MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents and, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

### HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

### PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

## Advice for Parents & Educators

### ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

### MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

### TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

### FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

### Meet Our Expert

Dr Cristina Moreno-Almolda is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website





# SPORTS FIXTURES

**Monday 3<sup>rd</sup> November 2025**

- No planned Fixtures/Events

**Tuesday 4<sup>th</sup> November 2025**

- Under-12s Boys' Football Away Match v Fulham Boy's School at Barn Elms Sport Centre. Leave school at 12.45pm. Start 2pm. Return at 5pm approx.: **Mr Johnstone**

**Wednesday 5<sup>th</sup> November 2025**

- Under-13s Boys' Football Home Match v Woodmansterne School. Leave school at 1.50pm. Start 2.30pm. Return at 4.30pm approx.: **Mr Price**
- Under-12s Boys' Rugby Away Match v Graveney School (Friendly). Leave school at 2.15pm. Start 3.30pm. Return at 5pm approx.: **Mr Roberts**

**Thursday 6<sup>th</sup> November 2025**

- Under 12s & 13s Girls' Continental Love Rugby Showcase in Partnership with Saracens RFC at Old Alleynian's RFC Dulwich Common. Leave school at 9am. Start 10am. Return at 4.15pm approx.: **Ms Mcerlain**
- Under-15s Boys' Rugby Away v against Dulwich College (Friendly) Leave school at 12.30pm. Start 2pm. Return at 4pm approx.: **Mr McWhirter**

**Friday 7<sup>th</sup> November 2025**

- No planned fixtures/events

Please note that fixtures maybe postponed or rearranged due to weather conditions.

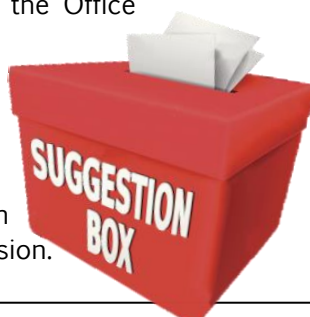
All fixtures can be viewed via the link below:

<http://www.kingsdaleschoolsports.org.uk>

## Student Suggestion Boxes

To promote our well-established and highly effective Student Voice programme, there are suggestion boxes, which are located outside of the Attendance Office in the Main Atrium and the Office of The Headteacher at the bottom of the Green Stairs.

Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.



# HOUSE NEWS

**Online Safety Corner**

For this week's Online Safety focus we are looking at ways to 'What Parents & Educators Need to Know about Memes.'

**Please read!** Remember to keep an open dialogue with your child/ren about their activities online. See Page 20 above.

## The House Leader Board 2025-26

**Week ending  
17<sup>th</sup> October 2025**

- 1st Place** – Swift 25,643 points
- 2nd Place** – Dove 25,560 points
- 3rd Place** – Eagle 25,196 points
- 4th Place** – Albatross 24,841 points
- 5th Place** – Falcon 24,633 points



## Ways we communicate with Parents and students

We communicate with students & parents via:

**Student & Parent Email**

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

**MS Teams**

Used to share schoolwork, assignments and files.

**Twitter/Website**

You can find us at @kingsdalefs. Our website at: [www.kingsdalefoundationschool.org.uk](http://www.kingsdalefoundationschool.org.uk)

**SatchelOne (previously SMHW)**

Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](#).

**MyEd app**

Downloaded for free at:

<https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.

