



PARENTAL NEWS BULLETIN

Issue 5 Monday 28th September 2026

HEADLINE NOTICES

Memorial Arrangements for Mr Harry Brown Jr, Thursday 1st October 2026



Please be advised that the memorial arrangements for Mr Harry Brown Jr, our longstanding member of staff and Governor is scheduled to take place throughout Thursday 1st October 2026. This will include a special memorial event at the school organised for the afternoon. Details regarding the arrangements for the partial early school closure for students in Years 7-10 & 12 on this day, have been issued separately to parents. Stakeholders who would like further details of the memorial events must contact Miss Dyer via asrpa@kingsdale.southwark.sch.uk no later than close of business on Tuesday 29th September 2026.

A book of condolence has been opened at the school which can be located in the Main Reception. This remains available for all students, parents and other associates who may wish to share their respects.



House Excellence Award

Meredith, Year 9, has won the House Excellence Award. She was nominated by the Music Department. Meredith has been a fantastic contributor to both the music dept. and the upcoming school musical, *Hadestown*, showing outstanding commitment, passion, and positivity throughout. As a dedicated member

of several ensembles, she consistently demonstrates excellent behaviour, a strong work ethic, and a willingness to contribute her very best. Her enthusiasm, reliability, and supportive attitude make her a valued member of every group she is part of and a highly deserving recipient of this award. Well done Meredith on receiving your award.

THEME OF THE WEEK

A Positive Approach to Life – 'If you think you can, you can. And if you think you can't, you're right.'

WORD OF THE WEEK

Validation

1. The act or process of making something officially or legally acceptable or approved:
 2. Proof that something is correct:
 3. The feeling that other people approve of and accept you, or something that gives you this feeling.
- *The system enables electronic validation of an applicant's identity and certificates.*
 - *The court's ruling is a validation of the new funding plan.*
 - *As human beings we crave validation from the outside world.*

SCHOOL NEWS



Kingsdale Open Days

Open Days (held on Wednesdays and Saturdays throughout September/October) play a vital role in sustaining the popularity and therefore the financial stability of the school. They showcase Kingsdale to prospective parents, including the opportunity to hear the testimony of existing families. If you would be willing to speak at a forthcoming event about your experience of the school, please contact Mr Harding via dhtpa@kingsdale.southwark.sch.uk with details as to which Open Days you would be able to attend. More information on Open Days can be found on page 8.

LANGUAGES NEWS



"I loved visiting La Alcazaba in Malaga centre, the sun was blinding but the views and architecture were amazing, and it was so interesting to see the layers of the city's history, with the ruins of a Roman theatre next to the Moorish fortress."

Lucy, Year 13



"¡Hola!

Malaga was a great trip which really helped to improve my Spanish not only through our daily classes, but also just from immersing myself in the culture for a week. I particularly enjoyed visiting La Alhambra and seeing in person a place we have studied and looked at in class."

Tilly, Year 13

Year 13 Spanish A level Revision and Culture Málaga Trip

7th-11th September 2026

In September 2026, our Year 13 Spanish students enjoyed an enriching week in Málaga, combining academic revision with cultural experiences and career exploration.

Alongside their revision lessons, students had the opportunity to immerse themselves in Spanish culture, discover potential career pathways, and visit some of Andalusia's most iconic landmarks.



A LEVEL DRAMA
SCHOLARS PRESENT

COMEDY FESTIVAL 2026 PLAYS MUSIC COMEDY

NOVEMBER 2026

AUDITIONS

Our Drama A Level Scholars are delighted to invite students in Years 9, 10, 11, 12 and 13 to audition for our forthcoming Comedy Festival.

This is the third year the festival has taken place and offers an exciting chance to be directed by older students and perform in an exciting event.

WHAT IS IT?

You will be auditioning to perform in an extract from a comic play. These are usually no more than 10 minutes long.

There are around 15 different performances. Please note due to the numbers involved not all students will be selected to perform.

WHAT DO I PREPARE?

Collect the comedy festival audition script from the Drama Office.

It is a two-hander and you can either come with a partner, or we will put you together.

WHEN IS IT?

**Auditions are Friday 2nd October
from 3.45-5.30pm**

WHO CAN I CONTACT?

Mr Golding (Head of Drama)

qgg@kingsdale.southwark.sch.uk

AUDITIONS

Admissions



Open Days for Year 7 Entry September 2027

Our scheduled Open Days for September 2026 Year 7 entry will take place in September and October 2026. Appointments will be available for booking from September 2026 [here](#)

Open Days and Evenings

Wednesday 30th September 2026
9.30am-11.30am, 1.30-3.30pm & 5.30pm-8pm

Saturday 3rd October 2026
10am-12 noon, 1-3pm & 4-6pm

Wednesday 7th October 2026
9.30am-11.30am, 1.30-3.30pm & 5.30pm-8pm

Saturday 10th October 2026
10am-12 noon, 1-3pm & 4-6pm

Open Days for Sixth Form (Year 12) September 2027

You can access details regarding our Sixth Form open events for Year 12 September 2027 entry [here](#).

The dates of the open events are as follows:

Wednesday 14th October 2026
1.30pm-6.30pm

Wednesday 4th November 2026
4.30pm - 7.30pm

Wednesday 25th November 2026
4.30pm - 7.30pm

For all queries regarding admissions to the Sixth Form, please contact the Sixth Form Office via email at sixthform@kingsdale.southwark.sch.uk

* Please Note the Deadline for Booking Year 7 Scholarship Assessments Online or Submitting a Supplementary Form is 5th October 2026



Parent & Carer Newsflash

CAREERS WEBINARS FOR PARENTS & CARERS

We've got lots of free webinars on offer throughout October to help you understand the career options and support available to your child.

Read on below for our highlights...



Navigate Workshops & Webinars 2026/27

Job search support, claiming benefits and opportunities for individuals aged 18-24

7th October, 6.30pm

amazingapprenticeships.com/workshops-webinars

Job Search Support, Claiming Benefits and Opportunities for Individuals Aged 18-24

7th October 6.30 - 7.15pm

If you are the parent or carer of a young person aged 18-24 and are concerned about how you can support them best, join this webinar to hear from the Department for Work and Pensions who will be setting out the support available and providing an overview of the schemes being supported by the government. Join us to find out more, and if you can't make it live be sure to register anyway to receive the recording.

[BOOK NOW](#)

T-LEVELS
THE NEXT LEVEL QUALIFICATION

20th October 2026
T Levels Week:
Understanding
T Levels for
Parents & Carers

REGISTER NOW

Understanding T Levels: Parent & Carer Webinar

20th October 6.30 - 7.15pm

National T Levels Week (19-23 October) is the perfect time to find out about T Levels - two-year technical qualifications for 16-19-year-olds, designed with employers to prepare students for skilled employment, apprenticeships or further study. Equivalent in size to 3 A-levels, a T Level course combines classroom learning (80%) with an industry placement (20%) and focuses on vocational skills.

[BOOK NOW](#)

Higher Technical Qualifications

22nd October 18:30 - 19:30

How HTQs can support you to develop new skills and prepare you for a future job

For individuals aged 18-24 and those supporting them.

Find out everything you need to know about HTQs and how they could support you to develop new skills and prepare you for a future job.

Book your free place:

amapps.uk/htq-webinar-22-oct

How HTQs Can Support You to Develop New Skills and Prepare You for a Job

22nd October 6.30 - 7.30pm

Do you support someone aged 18-24 who is thinking about their next steps? Maybe they're taking a break while they decide what to do next, in a job that isn't meeting their ambitions. Or maybe they're wondering how they might be able to combine higher education and work. HTQs can be a great option for those who want to learn and gain new skills early in their career. Join us to find out more about HTQs and what they can offer.

[BOOK NOW](#)

Explore the options to support and advise your child
[Visit the Parent Zone](#)

 **CHILDREN'S
COMMISSIONER**

THE BIG FUTURE

**The Children's Commissioner,
Dame Rachel de Souza, has
launched The Big Future survey.**

It's your chance to have your say on what it's like to be a child or young person in England today - what you love, what worries you, how you have fun, and the changes you want for a better future.

There are questions about voting, school, your area, online safety, and space for you to tell her what you think is important!

**It takes less than 10 minutes to
complete the survey.**



Take part now:

childrenscommissioner.gov.uk/thebigfuture

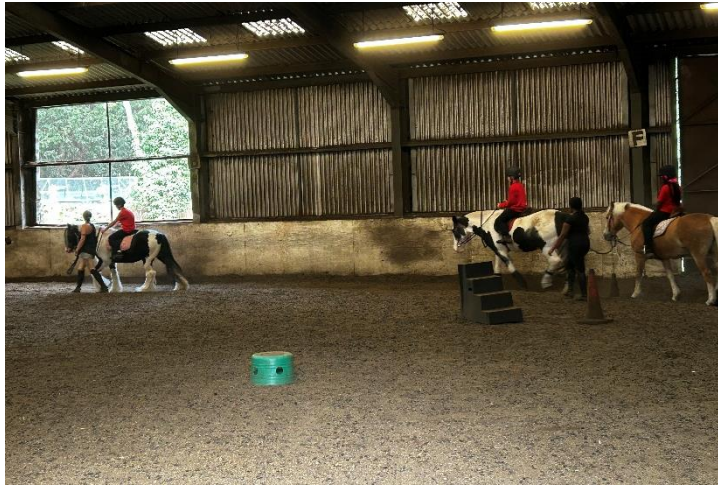
#TheBigFuture  @childrenscommissioner





Horse Riding Club

Horse Riding has now started for Year 7 students. 12 students attended the first of two sessions on Wednesday morning and afternoon. Every two weeks an email is sent to parents who have signed up for Horse Riding, informing you of the dates of your child's upcoming session. Please remember to check your emails. Any further inquiries please contact: Ms McGregor at nmr@kingsdale.southwark.sch.uk



SPORTS NEWS

KFS disclaimer. Please be advised Match reports produced and presented by student reporters.



Hockey Club

Hockey Club is in fully swing now for the start of the season. Lots of new players are beginning their journey in hockey and established players still joining every morning improving their hockey skills. If you would like to join, by starting a new sport, every Wednesday morning from 8am. Bring a gumshield and shin pads.

Cheerleading Club

Cheer leading has now started on Mondays and Wednesdays after school. This is open to anyone who wants to learn how to cheer.

For further information please contact Ms King or Ms McGregor via pe@kingsdale.southwark.sch.uk



AERIEL SKILLS CLUB – Years 7 & 8 only



Sign up on Evolve to join the Club on a Tuesday P7 After School at MyAerial



PE Department Extra-Curricular Sports Activities Timetable - Autumn Term 2026-27

Sports Clubs Autumn Term 2026

The Health, Sport & Recreation faculty are pleased to provide details of our extra-curricular sports programme taking place during the Autumn term. Please be advised that you can book your child on to the club(s) of their choice via Evolve, our online booking system, details of which will be provided.

Please be advised that, in most cases, submission on Evolve will confirm your child's place, however, please be aware that places are limited for activities such as Horse Riding, Aerial Silks, Skateboarding, Cycling and Swimming. To ensure that all students have an opportunity to attend these activities sessions will be allocated to students in blocks during the course of the academic year. Please be advised that in instances such as this the member of staff in charge of the club will notify you via email when your child's place becomes available.

Please do not hesitate to contact Ms V. Turner via pe@kingsdale.southwark.sch.uk should you require further information regarding our sports provision at Kingsdale Foundation School.

Activity	Time	Venue	Staff
Monday			
Football – Boys – Year 8	8:00-8:50am	Astro	Mr Fitchett
Handball – Mixed – Year 7 and 8	8:00-8:40am	Sports Hall	Mr Roberts
Sports Scholars – Mixed – Year 7	11:00-11:45am	Astro	Mr Dash
Recreational Football – Boys – Year 7	11:00-11:45am	Astro	Mr Price
Swimming – Mixed – Year 7	12:55-3:40pm	TBC	Ms King
Cheerleading – Mixed – All Years	4:15- 5:15pm	Sports Hall	Ms King
Football – Boys – Sixth Form	3:45-5:00pm	Astro	Mr Price
Tuesday			
Football – Boys – Year 11	8:00-8:40am	Astro	Mr Foster
Table Tennis – Mixed –All Years	8:00-8:40am	GM1	Mr Price
Sports Scholars – Mixed – Year 9	12:55-1:40pm	Astro	Mr Price
Dance – Mixed – Technique – Year 8 and 10	12:00-12:45pm	Dance Studio	Ms McGregor
Dance – Mixed – Technique – Year 9	12:55-1:40pm	Dance Studio	Ms McGregor & Ms Dookey
Cycling – Mixed – All Years	3:00-5:00pm	Herne Hill Velodrome	Ms McManus
Aerial Silks – Mixed – Year 7 and 8	3:15-4:15pm	'My Aerial Home'	Ms Jaymes
Dance – Mixed – Contemporary – Year 7 and 11	3:45-5:00pm	Dance Studio	Ms Dookey
Dance – Mixed – Contemporary – Year 8, 9 and 10	4:15-5:15pm	Dance Studio	Ms Dookey
Basketball – Mixed – Year 7 and 8	3:45-5:00pm	Sports Hall	Mr Lord/Mr Dash
Wednesday			
Hockey – Mixed – Year 8, 9 and 10	8:00-8:50am	Astro	Ms Jaymes & Ms Marshall
Horse Riding – Mixed – Year 7	10:45-12:15pm	Dulwich Stables	Ms McGregor
Horse Riding – Mixed – Year 7	12:45-2:15pm	Dulwich Stables	Ms McGregor
Sports Scholars – Mixed – Year 8	12:00-12:45pm	Sports Hall	Mr Foster
Football – Boys – Year 10	12:00-12:45pm	Astro	Mr Lockett
Cheerleading – Mixed – All Years	4:15- 5:15pm	Sports Hall	TBC
Netball – Girls – All Years	4:15- 5:15pm	Sports Hall	Ms King/Mrs Sinclair
Rugby – Girls – All Years	4:15- 5:15pm	Playing Fields	Ms McManus
Rugby – Boys – Year 7 and 8	4:15- 5:15pm	Playing Fields	Mr Roberts/Mr Lord/Mr Jones
Rugby – Boys – Year 9	4:15- 5:15pm	Playing Fields	Mr Roberts
Rugby – Boys – Year 10 and 11	4:15- 5:15pm	Playing Fields	Mr Foster
Football – Girls – Year 7 and 8	4:15- 5:15pm	Astro	Mr Dash
Skateboarding – Mixed – Year 7 and 8	4:15- 5:15pm	Playground	Mr Owen
Rugby – Mixed – Sixth Form Enrichment	1:45-3:40pm	Playing Fields	Mr Roberts
Netball – Mixed – Sixth Form Enrichment	1:45-3:40pm	Courts	TBC
Football – Mixed – Sixth Form Enrichment	1:45-3:40pm	Plying Fields	Mr Jones
Volleyball– Mixed – Sixth Form Enrichment	1:45-3:40pm	Deep Dish	TBC
Gym – Mixed – Sixth Form Enrichment	1:45-3:40pm	Gym	TBC
Thursday			
Football – Boys – Year 9	8:00-8:50am	Astro	Mr Price
Basketball – Boys – Year 9, 10 and 11	8:00-8:40am	Sports Hall	Mr Lockett
Volleyball – Mixed – All Years	3.45- 5:15pm	GM2	Mr Fitchetr
Dance – Street Dance – Mixed – Year 7 and 11	3:45-5:00pm	Dance Studio	Ms McGregor & Ms Dookey
Dance – Street Dance – Mixed – Year 8, 9 and 10	4:15- 5:15pm	Dance Studio	Ms McGregor & Ms Dookey
Friday			
Football – Girls – Year 9, 10, 11 and Sixth form	8:00-8:50am	Astro	Mr Jones
Basketball – Girls – Year 9, 10 and 11	8:00-8:50am	Sports Hall	Mr McManus
Football – Boys – Year 7	3:45-5:00pm	Astro	Mr Owen



ART AND DESIGN CLUBS

2026 - 2027

MONDAY

Year 11

Get Ahead Graphics Club

11.00 to 11.55am
(Period 3)

Ms Gardiner TE1

Year 8

Young Makers Club

4.10 to 5.10pm

Ms Koch TE2

Year 9-11

Graphics Get Ahead Club

3.45 to 5.00pm

Ms Rix TE1

Year 10

Fly High Club

4.15 to 5.15pm

Ms Leung FS1

Scholars Club (by invitation only)

Year 8

MONDAY

4.10 to 5.00pm

Mrs Gregson AR3

TUESDAY

Year 10

Get Ahead Graphics Club

12.00 to 12.50pm (Period 4)

Ms Virgin TE1

Year 9

Fly High Club

4.15 to 5.15pm

Ms Leung/Mr Polin FS1

Year 9-13

Get Ahead Textiles Club

3.45 to 5.00pm

Mrs Howell AR2

Year 9-11

Graphics Get Ahead Club

3.45 to 5.00pm

Ms Rix TE1

Year 7

Camera Club

3.45 to 4.30pm

Ms Hallas PS1

Year 10-13

Art Get Ahead Club

3.45 to 5.00pm

Ms Montero AR4

Year 7

Art/D&T Homework Club

3.45 to 4.15pm

Ms Stewart AR1

Year 7

Bronze Arts Award Club

4.10 to 5.00pm

Ms Fearn AR6

Year 9-13

Get Ahead Textiles and D&T Club

3.45 to 4.45pm

Ms Lewis AR7

THURSDAY

All years

Art Breakfast Club

8.00 to 8.30am

Mrs Smiley AR5

Year 7

Young Designers Club

11.00 to 11.55am

(Period 3)

Ms Virgin TE3

Year 11-13

Art Get Ahead Club

3.45 to 5.00pm

Ms Gregson AR3

Year 7 and 8

Love of Food Club

3.45 to 5.30pm

Ms Leung FS1

Year 11

D&T Get Ahead Club

3.45 to 5.00pm

Ms Koch TE2

Scholars Club (by invitation only)

Year 7

THURSDAY

3.45 to 4.45pm

Ms Stella AR4

(Starts 26th

November 2026)

FRIDAY

Year 11

NEA Workshop

3.45 to 5.00pm

Ms Leung FS1

Year 9-13

'Finish it Friday Textiles Club'

3.45 to 5.00pm

Mrs Howell AR2

Year 8

Textiles Club

12.00 to 12.50pm

(Period 4)

Ms Fearn AR6

SCHOOL CLUBS



Big History Club!

For Key Stage 3 and 4 in HU5
(Sixth formers also welcome!)

Every other Tuesday from 4.15 to 5pm

Do you want to dive into the past?
Is there something we don't cover at school
that you would like to learn about?

In Big History Club we use history and fiction
books, films, art, music and more to enquire
into diverse World Histories from ancient
times to modern day.

In our next session on, Tuesday 30th September
Why is England buzzing for the Bayeux Tapestry?!

Bring along any questions you have, and
more ideas for people, events or items from
history you want to know more about in
future sessions!



English Department Clubs 2026-27

Free for every student, Years 7-13 — just turn up to a session that suits your year group!



Lunchtime Clubs

Bring your lunch & a book

Year 7 • Book Club

Wed P3, 11.20-11.50 • LSL
• Ms Nasi / Ms Smith

Year 7 • Creative Writing

Thu P3, 11.20-11.50 • LSL
• Ms Oduye

Year 8 • Book/Scrabble Club

Mon P4, 12.15-12.45 • LSL
• Ms James / Ms Ferguson

Year 9 • Book Club

Wed P5, 1.10-1.40 • USL
• Ms Casey / Ms Lane

Year 10 • Book Club

Mon P4, 12.15-12.45 • USL
• Ms Walker / Ms Parker

Year 10 • Creative Writing

Wed P4, 12.15-12.45 • USL
• Mr Harper / Ms Burrows



After School Clubs

Lights, camera, argument!

Years 8-10 • Film Club

Mon, 4.15-4.45 • EN2
• Mr Couling / Ms Buckenham

Years 8-10 • Debating Club

Wed, 4.15-4.45 • EN5
• Ms Santana / Ms Weisselberg



Sixth Form Clinics

Exam-ready & grade-focused

A Level Literature Essay Support

Wed, 3.45-4.30 • 6A1
• Ms Munslow

Film Studies Creative Clinic

Thu, 3.45-4.15 • 6M3
• Mr Hutchinson



Homework Support

One-to-one help to catch up & thrive

Year 7 • English Homework Support

Tue, 3.45-4.15 • IT3
• Ms Lewis / Mr Cannicott

Year 11 • English Intervention

3.45-4.15 (day tbc) • USL
• Ms Benmeriam / Ms Charles-Clark

Years 8, 9, 10 • Homework Support

Tue, 4.15-4.45 • IT3
• Mr Drysdale & Mr Tracey

Years 8, 9, 10 • Homework Support

Thu, 4.15-4.45 • IT3
• Mr Roberts & Mr Read

Questions?

whr@kingsdale.southwark.sch.uk

Literacy News

AUTUMN TERM 2026 READING CHALLENGE

COSY AUTUMN LITERATURE

Choose any book that suits the autumn theme.

HOW TO TAKE PART

- 1 READ** a mystery, magical adventure, friendship story or classic.
- 2 WRITE** a short handwritten review when you finish the book.
- 3 ENTER** at the English Office or email your review to the address below.

rrd@kingsdale.southwark.sch.uk

BOOK TOKEN + ACHIEVEMENT POINTS FOR EVERY ENTRY

DEADLINE: FRIDAY 11 DECEMBER 2026

NOT SURE WHAT TO READ?

The Girl Who Speaks Bear
Sophie Anderson

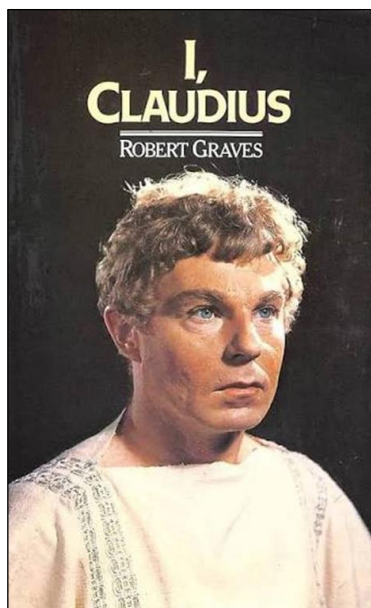
Murder Most Unladylike
Robin Stevens

The Explorer
Katherine Rundell

READ ANOTHER BOOK
AND ENTER AGAIN!

SUBMIT HAND-WRITTEN BOOK REVIEWS TO
ENG. DEPT,
WIN BOOK TOKENS AND OTHER PRIZES!

Teacher Recommendation



Mr Read recommends *I, Claudius* by Robert Graves.

Set in ancient Rome, *I, Claudius* is told by Claudius, a member of the imperial family who is widely dismissed as weak and foolish.

From his unusual position on the sidelines, he witnesses a world of ambition, betrayal, murder and

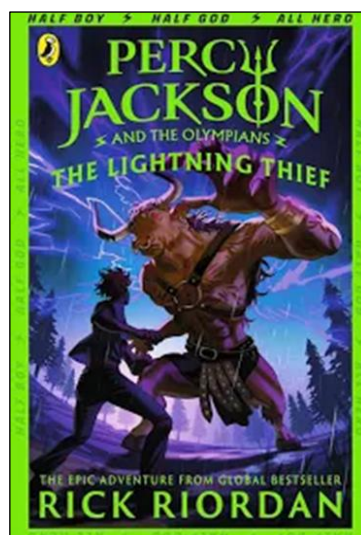
political scheming as members of his family compete for power.

Mr Read enjoyed the dark humour, extraordinary characters and constant plotting. He particularly liked the way Claudius appears to be an unlikely hero but gradually reveals himself to be a sharp and fascinating observer of one of the most dangerous families in history.

Best suited for confident readers in Year 9 and over!

Reading Recommendations

Student Recommendation



Amira Khan, Year 8 recommends *Percy Jackson and the Lightning Thief* by Rick Riordan.

Percy Jackson has always felt different, but he never expects to discover that his father is a Greek god. Suddenly thrown into a world of monsters, myths and dangerous quests, Percy must travel

across America to recover Zeus's stolen lightning bolt. Along the way, he begins to uncover secrets about his family – and about the strange world he has entered.

Amira enjoyed the fast-paced adventure and the way Greek mythology is brought into the modern world. She particularly liked Percy's humour and the constant surprises along the way.

Suitable for Year 8 students and over!



National
Year of
Reading
2026

National Year of Reading Department of Music

This half term, the Performing Arts department is taking the lead on our whole-school reading focus, exploring how music, drama and dance can inspire us to engage with words, stories and ideas in different ways.

Each week we will publish a review by a drama student. This can be of live theatre, film and television drama. We have a link to the National Theatre Collection so you can access over 70 productions for free.

We also have a website devoted to inspiration for students in Years 7, 8 and 9. [Click here](#) to find videos and interview. You can win stamps on your reading passport by watching these and sharing your ideas back in class.

REVIEW: THE IMPORTANCE OF BEING EARNEST

by Ella Prince, Year 12

The Importance of Being Earnest was originally written by Oscar Wilde in 1895 and directed by Max Webster. The main characters Algernon Moncrieff and Jack Worthing, played by Ncuti Gatwa and Hugh Skinner respectively, get caught in their own lies of assuming false identities, which were created to escape social norms, and then try to rectify themselves while maintaining the interest of the women they're trying to marry. It is reimaged with vibrant costumes and set, taking main inspiration from the Georgian period rather than the Victorian period in which Wilde wrote the play in order to emphasise the extravagant feel of the comedy. The characters Lady Bracknell, Reverend Canon Chasuble, and Miss Prism represent the upper class of late-Victorian society who the audience is meant to laugh at. The characters of Cecily and Gwendolyn serve as love interests for Algernon and Jack, creating comedy through sexual innuendos, being in the centre of the men's lies, and their relationship dynamics through how they interact with each other and their prospective partner – allowing Wilde to mock Victorian manners.

Rather than being a cautionary tale against lying, the play thrives on being a satirical comedy, satirising Victorian conventions and the upper class, most often through the character of Lady Bracknell. This may also lead a modern audience to consider the restrictions of such social rules more than a contemporary one, as well as Oscar Wilde's intentions in creating a play mocking 19th century society as a queer man at a time when it was illegal. The play also makes use of being a farcical comedy through how both a contemporary and modern audience is supposed to feel disconnected from the characters, with their occasionally nonsensical dialogue and rules we're meant to laugh at, creating a sense of hypocrisy in how the characters conduct themselves.

The production succeeded in remaining entertaining throughout, particularly through comedic timing when long periods contained dialogue between two characters, which has the potential to cause a slump in the energy of the play, therefore losing the audience's interest. I think this was not the case due to the way the revival leant into its comedic aspect with the more energetic, exaggerated acting choices for some characters contrasting with other characters who were played as overly earnest.

YEAR OF READING

Drama

READING PASSPORT

This term, we are celebrating reading in Drama. All students will receive a reading passport with a range of exciting challenges. Complete the challenges to collect stamps!

1 POINT

Read a theatre review.

Read an interview with an actor, playwright or designer.

Read about a theatre practitioner.

2 POINTS

Learn and recite a poem or monologue.

Write a review of a play, film or television drama.

Read a modern play.

3 POINTS

Read a play from the Spanish Golden Age, Jacobean or Elizabethan.

Write an original scene from your own play.

Write and perform an original monologue.

Produce a short podcast discussing a play, production or theatre practitioner.

COLLECT STAMPS AND ACHIEVE

BRONZE, SILVER OR GOLD

TO BE CELEBRATED IN ASSEMBLIES. PRIZES WILL BE AVAILABLE.

DRAMA NEWS

WATCH PLAYS ONLINE FOR FREE NATIONAL THEATRE COLLECTION

OVER 30 PRODUCTIONS. FOR KS3 WE WOULD RECOMMEND

Antony and Cleopatra	Shakespeare, William
As You Like It	Shakespeare, William
Ballet Shoes	Streatfeild, Noel; Adapted by Feaver, Kendall
Hamlet	Shakespeare, William, adapted by Christian, Jude
Hex	Ronder, Tanya
I Want My Hat Back	Klassen, Jon, adapted by Joel Horwood
Jack Absolute Flies Again	Bean, Richard and Chris, Oliver
Jane Eyre	Brontë, Charlotte
Macbeth	in a new version by Justin Audibert and the Company
Much Ado About Nothing	Shakespeare, William
The Winter's Tale	in a new version for young audiences by Justin Audibert
Treasure Island	Lavery, Bryony; Stevenson, Robert Louis



PLAYS WE WATCH IN CLASS (YEARS 7-8):

Barber Shop Chronicles	Ellams, Inua
One Man, Two Guvnors	Bean, Richard (after Carlo Goldoni)
Peter Pan	Barrie, J. M.

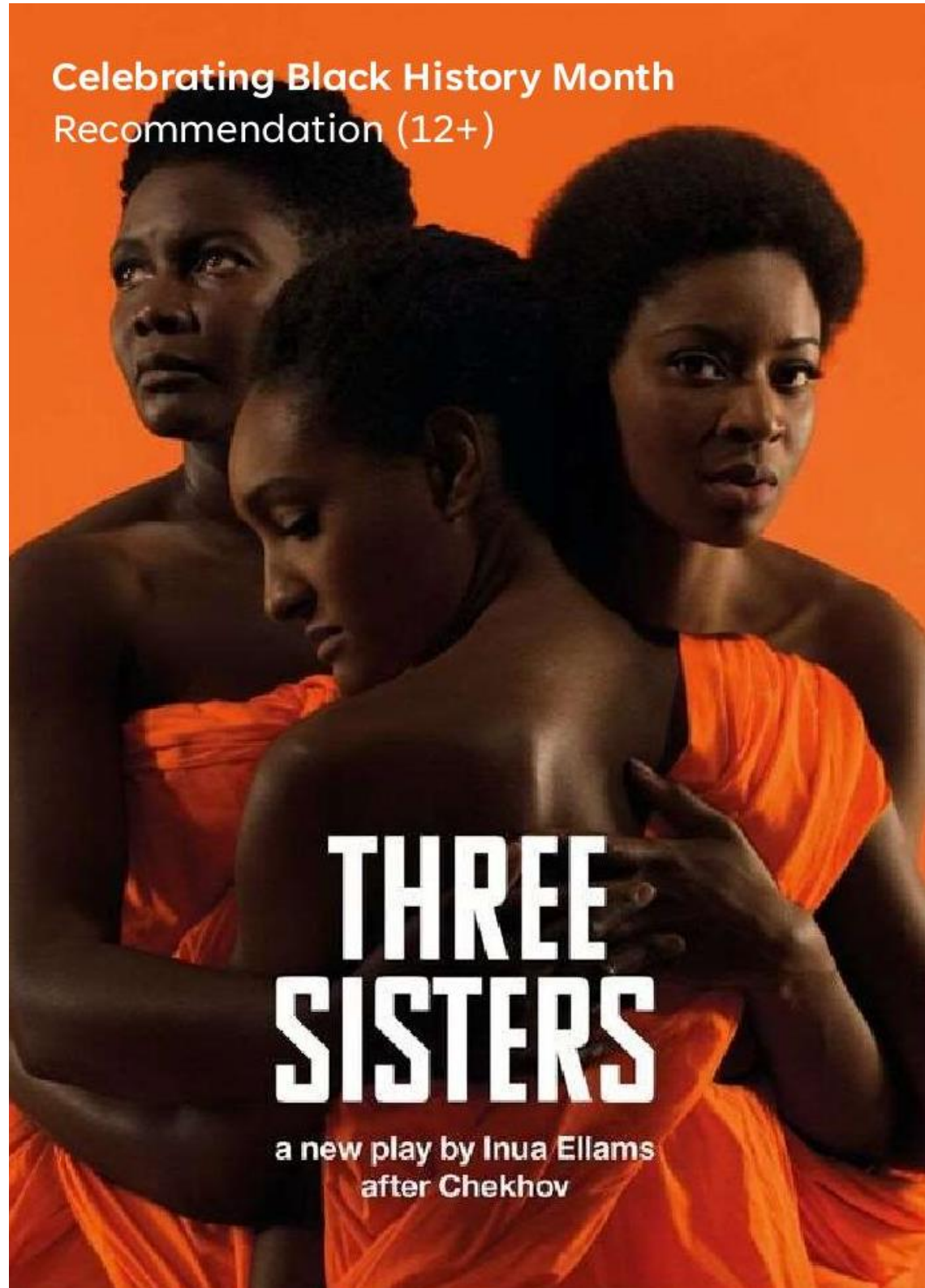
LOG IN DETAILS

[https://www.dramaonlinelibrary.com/
national-theatre-collection-3](https://www.dramaonlinelibrary.com/national-theatre-collection-3)

Log in **BFDJMW**

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Celebrating Black History Month
Recommendation (12+)



THREE SISTERS

a new play by Inua Ellams
after Chekhov

Mental Health & Well-Being Weekly Focus for Students: Friendships

SCHOOL NEWS

This week's mental health and well-being theme for students focuses on friendship which provides students with the tools to build supportive networks, recognise healthy versus unhealthy relationship dynamics, and manage conflict constructively.

For students, navigating adolescent friendships is a core driver of emotional development and directly impacts a student's self-esteem and academic focus.

Key Concepts to Emphasise

Quality Over Quantity: Remind students that having one or two deeply trusted friends is more beneficial for mental well-being than having a large, superficial social circle.

The Fluidity of Friendships: It is normal for friendships to change, drift, or end during secondary school. Normalising this reduces the shame or anxiety students feel when cliques shift.

Boundaries Are Not Punishments: Teaching young people that saying "no" or needing space is a healthy part of maintaining a long-term relationship.

Actionable Coping Strategies for Students

The 24-Hour Rule for Digital Conflict: If a disagreement happens over text or social media, advise students to wait 24 hours before responding, or move the conversation to a face-to-face setting to avoid misinterpretation.

The "Check-In" Habit: Encourage students to actively ask their friends, "*How are you actually doing?*" once a week, creating a safe space for vulnerability.

Recognising "Red Flags": Provide clear, non-judgmental indicators of toxic behaviours, such as a friend who only talks to them when they need something, gaslights them, or mocks them in front of others.

Supporting Working Memory and Reducing Cognitive Load at Home

Working memory is our ability to hold information in our minds while we use it. For example, a young person may need to remember an instruction while completing a task, keep track of several steps in a calculation, or remember what they have just read while answering a question.

For some young people with SEND, working memory difficulties can make homework, organisation and following instructions particularly demanding. When too much information has to be processed at once, cognitive load can become overwhelming. This can sometimes look like forgetfulness, distraction or a reluctance to start a task.

What Can Parents And Carers Do?

- **Give one or two instructions at a time.** Instead of "Get changed, pack your bag, find your homework and come downstairs", give shorter instructions in stages.
- **Put information somewhere visible.** Checklists, calendars, phone reminders and written routines reduce the amount a young person has to keep in their head.
- **Break homework into manageable chunks.** Encourage your child to focus on one section at a time, with short breaks between longer tasks.
- **Reduce unnecessary distractions.** A quieter workspace, fewer open tabs and putting phones away during focused work can reduce the amount of competing information the brain has to process.
- **Encourage your child to use support tools.** Writing down key information, highlighting instructions, using worked examples and referring back to notes are useful learning strategies, not "cheating".
- **Allow processing time.** After giving an instruction or asking a question, give your child a little time to think before repeating or rephrasing it.

Most importantly, encourage your child to recognise which strategies work for them.

Developing routines and learning to use reminders, checklists and other tools independently can help young people become more confident and organised learners.



SEND FACULTY NEWS

SEND Local Offer

Information and Local Offers

The Learning Support department would like to remind you that you can find lots of useful information in our SEND Policy and Report which can be found [here](#) under the 'SEND Policies & Report'

You can find out information regarding your local SEND offer here:

- [Southwark](#)
- [Lambeth](#)
- [Lewisham](#)
- [Croydon](#)
- [Bromley](#)
- [Wandsworth](#)
- [Merton](#)



SEND Family Activities in South London

Looking for inclusive activities to enjoy as a family? Here are some useful local options:

Active Lambeth SEND Sessions

Inclusive swimming, quieter gym sessions and sensory-friendly activities are available across Lambeth leisure centres, including Brixton, Herne Hill, Streatham and West Norwood. Find sessions [here](#)

Southwark SEND Activities

Southwark's Local Offer has a searchable directory of SEND-friendly activities, clubs and events. You can filter by age, location and whether activities are free. Explore activities [here](#)

South London Gallery – Family Space

Free, relaxed creative sessions where families can drop in and take part at their own pace. Sessions run on the last Saturday of each month, 11am–1pm, from September to November. Find out more [here](#)

Lambeth SEND Activities

Lambeth Council also maintains a directory of local leisure activities specifically for children and young people with SEND. Explore the directory [here](#)



6 GAMES THAT STRENGTHEN FLEXIBLE THINKING



FUN GAMES. ADAPTABLE MINDS. BRIGHTER FUTURES.

1 WHAT'S DIFFERENT?



HOW TO

Show two similar pictures and ask your child to find what's different. Switch roles!

WHY IT HELPS

Builds comparison skills and helps kids adjust to change and see new possibilities.

2 SILLY SOLUTIONS



HOW TO

Pick a simple problem (like being late). Take turns thinking of silly solutions!

WHY IT HELPS

Encourages creative problem solving and helps kids think outside the box.

3 CHANGE THE RULES



HOW TO

Play a familiar game but make up a new rule halfway through. Keep it going!

WHY IT HELPS

Strengthens mental flexibility and helps kids adapt to new situations.

4 TWO WAYS TO USE IT



HOW TO

Show an object (like a box or spoon) and list two different ways to use it.

WHY IT HELPS

Builds divergent thinking and helps kids see multiple solutions.

5 STORY SWITCH



HOW TO

Start a story together. At any time, switch the character, setting, or ending!

WHY IT HELPS

Improves adaptability, imagination, and the ability to handle unexpected changes.

6 ROLL & REACT



HOW TO

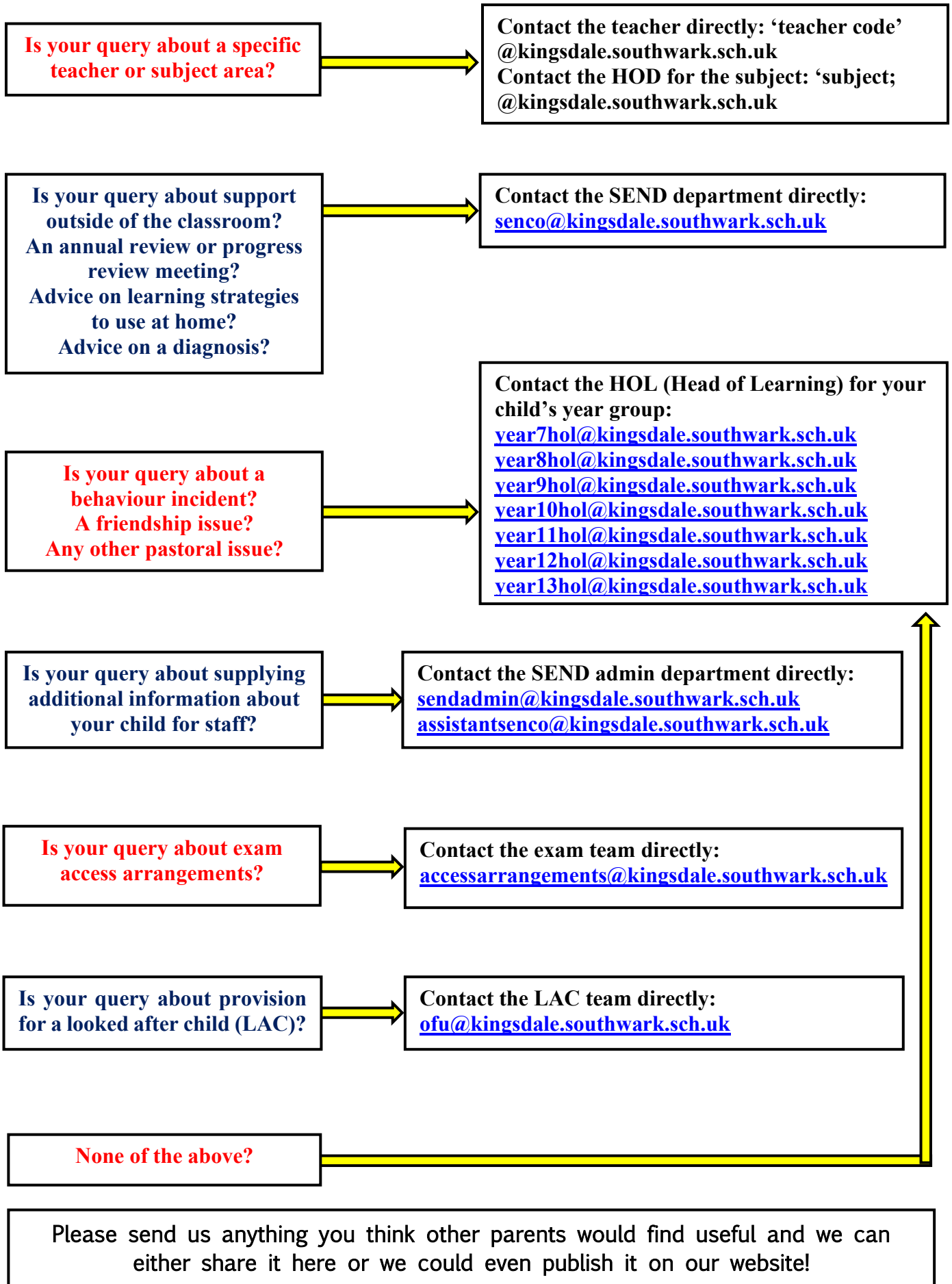
Roll a die. Act out that number in a different way each time you roll.

WHY IT HELPS

Builds flexible thinking, creativity, and the ability to shift perspectives.

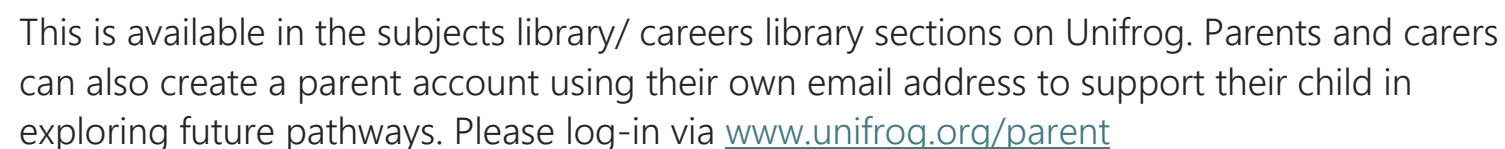
Communication Flowchart: SEND

At Kingsdale we would like our communication to be as effective as possible. Please see the flowchart below to help us support your child effectively and get the information needed to the right people.

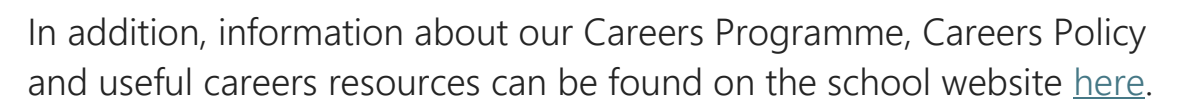


Careers Education, Information, Advice and Guidance

Please contact our Year 11 & 12 pastoral teams if you have any relevant queries on this offer.



Assemblies on technical and vocational pathways have been booked for this half term. We will update the parents on this programme as it progresses this half term.



If you are interested in supporting the school in this way, please contact the Careers Team via careers@kingsdale.southwark.sch.uk.

If you are worried someone's drinking or drug use is affecting your child, we're here to help.



We help children and young people to cope with difficult family situations and feel stronger in themselves.

You can speak to us on 0203 404 7699
or email Southwark.YoungPeople@cgl.org.uk

Free Workshops for Parents and Carers

Do you want more guidance on how to talk to your children, teens and young people about vaping, alcohol or drugs? Do you want to be informed on the current themes and trends we come across working with young people in the borough?

Substances are more accessible today than ever before. For parents, carers or anyone responsible for children and young people, it can feel overwhelming and difficult to know how to respond.

We're offering FREE online workshops for parents and carers in Southwark, to give advice and guidance to help you navigate this quickly changing landscape.



We'll cover:

- Current trends amongst young people
- Strategies for talking to young people about substances in an open and supportive way
- Practical advice on how to keep your children safe from the dangers of substance misuse



For further information contact:

- Email: Southwark.YoungPeople@cgl.org.uk or scan the QR code for a direct link to the eventbrite page.
- You can call us on: **020 3404 7699**

SCAN ME



Talking to your child about

SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.



What can you do to keep your child safe online?

S

Set clear boundaries.

Agree with your child what they can do online and their access to certain apps/websites.

T

Talk with your child and be supportive.

Listen to what they already know so you can start a conversation about what normal use is.

E

Educate everyone in the family.

Make sure all family members know what isn't appropriate and how to stay safe online.

E

Evolve with the internet.

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

R

Research, review and regulate the apps and websites your child uses. This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



FOR SUPPORT AND ADVICE, PLEASE VISIT:



ParentZone – Resources for parents/children to help keep kids safe online.



Education from
the National
Crime Agency

CEOP Education from the National Crime Agency – Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



Internet Matters – Comprehensive resources and expert guidance to help parents/carers keep their children safe online.



A safe space for teenagers worried about sexual behaviour

Our new website for young people with concerns about their own or someone else's sexual thoughts and behaviour.



shospace.org.uk

Why Shore?

- It is one of the only resources of its kind in the world, designed specifically for young people with concerns about sexual behaviour
- It has reliable information to get anonymous help if they or a friend has acted harmfully online

KFS Uniform Bank

Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is still rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. Kingsdale community families can acquire cleaned and sanitised pre-worn uniform blazers (Belmont Dry Cleaners in Croxted Road have been most generous with their time and costing in this matter) and other items, dependent on availability, at a much, reduced rate.

The Uniform Bank will also be open between 3.45pm and 4.45pm each Monday, Wednesday and Friday. Please, always check for availability of items prior to making a purchase. This is a rolling programme that continues throughout the entire academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team. If you have any queries, do not hesitate to contact: Mr Lewis at jls@kingsdale.southwark.sch.uk



Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:

health&wellbeing@kingsdale.southwark.sch.uk

tellsomeone@kingsdale.southwark.sch.uk

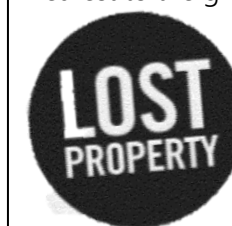
Please contact Ms V Turner for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.

The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need.

This includes stationary and uniform items; all of which can be purchased using their school fob.

The School Shop is located in the main Atrium nearest to the green stairs.



Lost Property

We are still receiving a large number of items that have been mislaid or lost by students.

In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners!

Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats.

Lost property queries can be directed to lostproperty@kingsdale.southwark.sch.uk

Is My Child Eligible for **Free School Meals**?

Your child may qualify for free school meals if you receive certain benefits. Any parent or carer in England can check here, even if your child's school isn't signed up. It's free to use (run by LGfL, an education charity) and you'll get an instant result checked securely against government records.

☰ **Qualifying benefits include**

- ✓ Universal Credit
- ✓ Income-related Employment and Support Allowance
- ✓ The guaranteed element of Pension Credit
- ✓ Support under Part VI of the Immigration and Asylum Act 1999
- ✓ Child Tax Credit (if not receiving Working Tax Credit)
- ✓ Working Tax Credit run-on

Conditions apply to some benefits – the quickest way to find out is to run a check.

📅 **New from September 2026**

Free school meals are expanding to **every child in a household that receives Universal Credit**.

You don't need to wait until then to find out if you're eligible. Run a check now and you'll see if your child will be eligible from September.

IF ELIGIBLE



Your child gets a free, nutritious lunch every school day.

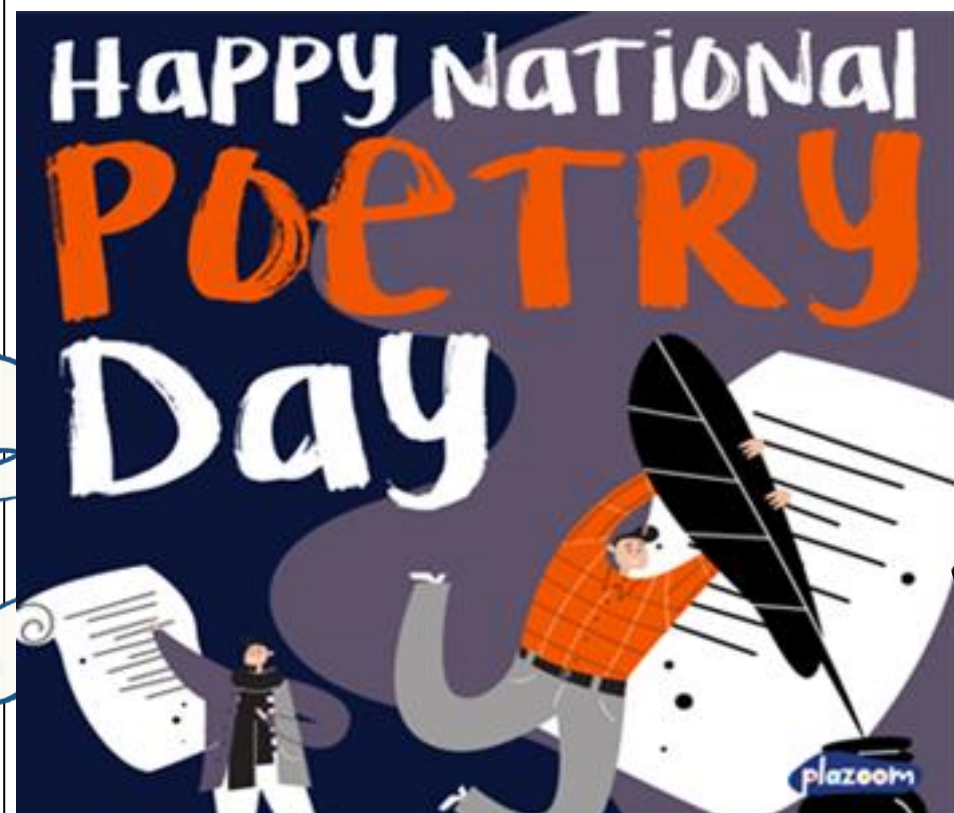


Save around £500 per child, per year on the cost of school lunches.



May unlock additional Pupil Premium funding for your school – supporting things like tutoring, trips and clubs.

Your child's school is notified automatically if they use the checker, or simply share your email receipt with them as proof of eligibility.



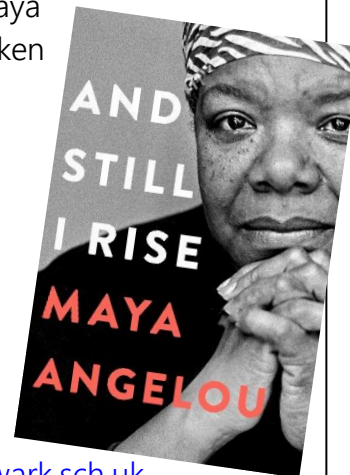
National Poetry Day, celebrated on 1st October 2025 is a yearly event celebrated across the UK to honour poetry. It aims to inspire people to explore and enjoy poetry, encouraging everyone to read, write, and share poems.

The day highlights poetry's significance and the impact it has on society. While some may feel that poetry is not for them - perhaps thinking it's old-fashioned or difficult to understand - National Poetry Day helps to dispel these myths. It opens up conversations about both classic and modern poetry, focusing on how poems make us feel. The goal is to help everyone discover poems they enjoy reading.

Use this day as an opportunity to introduce children to poetry in all its forms. Whether it's beloved classics like Maya Angelou's "Still I Rise", or modern styles like spoken word, there's a type of poetry for everyone!

STUDENT TASK: There are so many ways to make poetry. Pen to paper, voice notes, with images or music or movement. Anything goes! Create your own poem to be published in the next issue of the Parental News Bulletin.

HOUSE ACTIVITY: Submit your poem to the House Team: housesystem@kingsdale.southwark.sch.uk Ensure your entry is accompanied by your full name, tutor group and House.



Kingsdale Cooking Challenge
Fairtrade Fortnight
Fairtrade Fortnight 2025 is taking place 21st September – 4th October 2026. Over these fourteen days they are asking each of you to Do it Fair.

Fairtrade Fortnight are celebrating the difference we can all make when we choose Fairtrade and campaign as part of a UK-wide movement calling for a fairer system behind the things we consume every day. Fairer pay. Fairer treatment. Fairer futures. That's Fairtrade. It's not just a label – it's a movement. So, whatever you do, and however you do it: Do it Fair.



STUDENT TASK: Make a dish using as many Fairtrade ingredients as possible. Send us a picture and a short description of how you made your dish. The most creative dish will win valuable points for your house. Don't forget permission from your parents or carers and have appropriate supervision in the kitchen.

HOUSE ACTIVITY: Submit your picture and recipe to the House Team: housesystem@kingsdale.southwark.sch.uk. Ensure your entry is accompanied by your full name, tutor group and House.

CALENDAR 2026-27



You can also find lots of other useful sources of information on the school website [here](#). This includes further details about the operation of the school, including Term Dates, Assessment and Uniform.

Should you have any suggestions for additions to our website, please contact Mr Karp, via email tkp@kingsdale.southwark.sch.uk

For further information on term & holiday dates, please contact the Attendance Team via attendance@kingsdale.southwark.sch.uk

AUTUMN TERM 2026

First Autumn Half-Term

Tuesday 1st September Friday 16th October

INSET DAYS – School closed to all students

Tuesday 1st September – Wednesday 2nd September

Half-Term Holiday

Monday 19th October – Friday 30th October

Second Autumn Half-Term

Monday 2nd November – Friday 18th December

SPRING TERM 2027

First Spring Half-Term

Monday 4th January – Friday 12th February

Monday 4 January INSET DAY

School closed to students except those in Year 11 by invitation

Half-Term Holiday

Monday 15th February – Friday 19th February

Second Spring Half-Term

Monday 22nd February – Friday 25th March

SUMMER TERM 2027

First Summer Half-Term

Monday 12th April – Friday 28th May

Monday 12th April INSET DAY

School closed to students except those in Year 11

Mayday Bank Holiday

Monday 3rd May 2025

Half-Term Holiday

Monday 31st May – Friday 4th June

Second Summer Half Term

Monday 7th June – Friday 23rd July

Friday 26th July INSET DAY

School closed to students except by invitation

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA
Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING
Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING
The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS
Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

TALK IT THROUGH
Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you. If they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CONNECT, DON'T CORRECT
If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL
After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP
Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM
Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert
Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.

NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.nationalonlinesafety.com/documents/about/programmes/bullying/age-inappropriate-content.pdf> | <https://www.nationalonlinesafety.com/educators/training-professionals/professional-learning-program-teachers/inappropriate-content-fact-sheet/> | <https://www.nationalonlinesafety.com/parents/parents-need-to-know-about-age-inappropriate-content/>

SPORTS FIXTURES

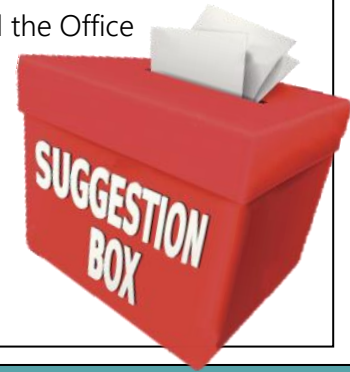
- Monday 28th September 2026
- Under-13s Boys' Football Home Match v City Heights Academy. Leave school at 2.30pm. Start 3pm. Return at 4.30pm approx.: Mr Fitchett
 - Under-18s Girls' Hockey Away Match v James Allen's Girls School. Leave school at 3.40pm. Start 4.30pm. Return at 6.30pm approx.: Ms Jaymes
- Tuesday 29th September 2026
- Under-14s Boys' B team & Under-15s Boys' B team Football Home Matches v Royal Russell School. Leave school at 2.30pm. Start 3pm. Return at 5.15pm approx.: Mr Price (Under 14s)/Mr Lockett (Under 15s)
 - Under-12s Boys' B team Football Away Match v The Fulham Boys School. Leave school at 1.30pm. Start 2.30pm. Return at 4.45pm approx.: Mr Owen plus Driver
- Wednesday 30th September 2026
- Jason Manford Padel Session for Under-14s 3 x Girls & 3 x Boys Selected Sports Scholars at Bermondsey Pabel Club. Leave school at 9.15am. Start 10am. Return at 12.30pm approx.: Mr Dash
- Thursday 1st October 2026
- No planned fixtures/events
- Friday 2nd October 2026
- No planned fixtures/events

Don't forget to check out our extra-curricular sports programme on Page 8.

Student Suggestion Boxes

To promote our well-established and highly effective Student Voice programme, there are suggestion boxes, which are located outside of the Attendance Office in the Main Atrium and the Office of The Headteacher at the bottom of the Green Stairs.

Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.



HOUSE NEWS

Online Safety Corner

For this week's Online Safety focus we are looking at 'What Parents & Educators Need to Know about Age-Appropriate Content' To get a greater insight please read more on this page. Remember to keep an open dialogue with your child about their activities online.

The House Leader Board 2026-27

Week ending 25th September 2026

- 1st Place – Albatross 12,488 points
- 2nd Place – Falcon 12,482 points
- 3rd Place – Swift 12,250 points
- 4th Place – Dove 12,198 points
- 5th Place – Eagle 12,197 points



Ways we communicate with Parents and students

We communicate with students & parents via:

- Student & Parent Email
- Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.
- MS Teams
- Used to share schoolwork, assignments and files.
- Twitter/Website
- You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk
- SatchelOne (previously SMHW)
- Used to share homework details and other school news via the Notice Board feature with students and parents. Login [here](https://www.kingsdalefoundationschool.org.uk).
- MyEd app
- Downloaded for free at: <https://www.myedschoolapp.com/>
- This app provides a range of useful info for parents.