

KS5 Curriculum Map – Politics – AQA A Level

Year 12	Autumn term		Spring term		Summer 1	Summer 2
Topic	Teacher 1 (3 lessons per week)	Teacher 2 (2 lessons per week)	Teacher 1 (3 lessons per week)	Teacher 2 (2 lessons per week)	UNIT 1 – UK Government and Politics	UNIT 2: US Government & Politics - Comparative
	UNIT 1 – UK Government and Politics	UNIT 2: US Government & Politics - Comparative	UNIT 1 – UK Government and Politics	UNIT 2: US Government & Politics - Comparative		
Assessment	Exam Week at end of Autumn term 1 25-mark Question - Constitutions	9 Marker Practice (timed) x 2 – Constitution/Supreme Court	25-mark essay – Electoral Systems	Comparative 25 mark – Constitutions	25 Mark Extracts x 2	Paper 1 &2 Exam Papers
Link with A Level Skills and AOs	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments

Year 13	Autumn term		Spring term		Summer term
Topic	Teacher 1 (3 lessons per week)	Teacher 2 (2 lessons per week)	Teacher 1 (3 lessons per week)	Teacher 2 (2 lessons per week)	Revision for all topics
	UNIT 3 – Political ideologies	UNIT 2: US Government & Politics - Comparative	UNIT 3 – Political ideologies	UNIT 2: US Government & Politics - Comparative	
Assessment	Exam Week at end of Autumn term 1 25 Mark Question – Liberalism/Conservatism	Comparative 25 marker – Pressure Groups	Exam Week at end of Spring Term 1 25 mark question – Socialism	Comparative 25 Mark question – Devolution	A Level exams
Link with A Level Skills and AOs	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments	(AO1) detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. (AO2) Analysis and synoptic links are relevant to the questions as set, and supported with examples (AO3) Evaluation leads to well substantiated conclusions that are consistent with the preceding discussion & relevant perspectives are successfully evaluated in the process of constructing arguments

