



SAVE the DATE

Safer Internet Day

2024 | Tuesday
6 February

www.saferinternetday.org



WHEN?

Safer Internet Day takes place every February



Faculties	Activities
English	Year 7&8- Writing safe internet poems.
	Year 9- Creating safe internet online profiles as characters in <i>Othello</i>
	Year 10 &11- Transactional writing/ non-fiction writing on safer internet use and 'Fake News' e.g., Information leaflet/ article writing/ debate
	Year 12 &13- Debating 'Fake News' and how to use the internet safely.
Citizenship	Year 8 – Spring 2; Learning about the UDHR and the relevance of Article 8 and how it protects right to privacy on the internet.
	Year 9 – Spring 1: Learning about the importance of the Human Rights Act (right to privacy) in light of the government decision to try and scrap the Human Rights Act

	Year 10- Spring 1: Students will be given the option of 'Online safety and Social media' as one of their project topics and will be encouraged to campaign on this issue.
Modern Foreign Languages (MFL) Department	French Lesson on using new technologies safely KS5 – cyber-society and cybercriminalité
	Spanish Internet riesgos y beneficios, el ciberespacio
	German Lesson on using safe passwords
Maths	Year 7 & 8- Survey and data analysis on our favourite tasks to do online followed by a discussion on potential dangers to these activities online
	Year 9,10 & 11- Looking into prime numbers and how they form the basis of internet security for online transactions
	Year 12 & 13- Looking at cryptography and its role in internet security
Geography	Year 7- Restless Earth – encourage students to talk about how they feel after watching explicit videos showing the impacts of earthquakes and volcanoes.
	Year 8- Rivers – examine statistics about future flooding in London with a careful and critical eye.
	Year 9- America's Human and Physical Landscape – being cautious about which promotional tourist videos can be trusted online.
	Year 10- Challenges of an Urbanising World – recognise that statistics about population and economic growth can be outdated.

	Year 11- UK's Physical Landscape – spot bias when analysing information/listening to opinions about coastal management
	Year 12- Globalisation – understand that maps/graphs/models omit factors for simplicity
	Year 13- Migration, identity, sovereignty – recognise propaganda within migration policies
PE	<p>Curriculum lessons – empower students to have conversations with their peers during connect activity and plenaries on some of the eight strands.</p> <p>Teacher to identify the 8 strands to the students and focus on a couple with their class.</p> <ul style="list-style-type: none"> • Self-image and identity Ask students to give examples of how the internet and social media can be used for positive self-promotion of sport? e.g., Performing a new skill/trick • Online Relationships • Online Bullying Teacher to discuss verbal communication between peers in PE lessons during competitive situations. e.g., can describe how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying. For example, you have two left feet. Relate this to online bullying on social media platforms. Other examples are forcing peers to play in goal when they don't want to as you perceive them as weaker than you. People responding to athlete performances on social media like Twitter. • Heath Wellbeing & Lifestyle How long do you think you spend approximately on your phone a day? Think, Pair, Share. What ways can reduce the time spent on your phone? • Privacy & Security e.g., Online gaming – use of chat function How do you protect your social media accounts? Think, Pair, Share.

	<ul style="list-style-type: none"> • Copyright and Ownership • Managing Online Information. <p>2. Curriculum theory lessons – play short video on safer internet day from 2022. https://www.youtube.com/watch?v=S2ycYPD4iAo</p>
Science	KS3 - The benefits of Artificial Intelligence (AI)
	Exploring the benefits and limitations of Artificial Intelligence
	KS4 – The benefits of Artificial Intelligence (AI)
	Exploring the benefits and limitations of Artificial Intelligence
	KS5 – Discussion around how we can inspire positive change in the internet https://youtu.be/Oy3J5vMwRis?si=blfDeJs5r9hqnK4k
Art	A PowerPoint that links to Safer Internet Day, that addresses how we are constantly surrounded by images and the impact this has on how we feel and think.