

KS5 Curriculum Map - Subject

Year 12	Autumn 1 7 weeks	Autumn 2 7 weeks		Spring 1 6 weeks		Spring 2 6 weeks	Summer 1 5 weeks		Summer 2 7 weeks
Topic	Describe the different types of Hispanic families and how these differ from the family model of the past, Changes in marriage and divorce in Hispanic countries. Understand the religious history of Spain. The internet in Hispanic countries. Study of Almodovar – Volver 1 hour per week of Grammar focus (GCSE consolidation)	Year 12 mock exams	<i>Study the role of women in the society Hispanic countries.</i> Discuss male chauvinism Look at the role of feminism Understand and talk about changes to LGBT rights Discuss gay marriage in Spain and the Hispanic world 1 hour per week – Grammar/Speaking skills 1 hour per week – studying the movie		Year 12 mock exams	Describe and discuss Spanish customs and traditions Discuss the similarities and differences in the gastronomy of Spain Consider the languages that are spoken in Spain and the issues surrounding them 1 hour per week – exam skills 1 hour per week – studying the movie Begin the literature La Casa Bernarda Alba	Year End of Year 12 Exam	Understand civilisations that contributed to the cultural heritage of Spain Discuss the pre-Columbian heritage of Latin America Literature La Casa Bernarda Alba	Guidance for Independent research project. Revision topics Literature La Casa Bernarda Alba

Assessment	Examweek: <u>Paper 1 exam</u> , including questionings pertaining to first two topics Weekly grammar and vocabulary tests		Informal <u>speaking</u> – photocard Weekly grammar and vocabulary tests	Exam week: <u>Paper 1 exam</u> & formal <u>speaking</u> with photocard Weekly grammar and vocabulary tests		In class <u>writing assessment</u> on the film		Informal speaking assessment	Exam week: <u>Papers 1,2 and 3</u>
Skills and AOs	AO1, AO3, AO4		AO1,AO2,AO3,AO4	AO1,AO2,AO3,AO4		AO3,AO4		AO1, AO2,AO3, AO4	AO1, AO2, AO3, AO4
Assessment Objectives			AO1 Understand and respond: • in speech to spoken language including face-to-face interaction • in writing to spoken language drawn from a variety of sources AO2 Understand and respond: • in speech to written language drawn from a variety of sources • in writing to written language drawn from a variety of sources AO3 Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure AO4 Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken						