

Year 13 Curriculum Map – Spanish

Year 13	Autumn 1 7 weeks	Autumn 2 7 weeks		Spring 1 6 weeks	Spring 2 6 weeks	Summer 1	Summer 2
Topic	<i>Immigration in Hispanic countries</i> <i>Racism in Hispanic countries</i> <i>LCBA – Lorca</i> <i>1 hour per week – Grammar consolidation/revision</i>	Year 13 mock exams	<i>Describe the different ways cultures integrate in Hispanic society.</i> <i>Politics and unemployment in Hispanic society.</i> <i>1 hour per week – Speaking</i> <i>1 hour per week /grammar consolidation</i>	Monarchy and dictatorship in Hispanic countries. <i>1 hour per week – Speaking</i> <i>1 hour per week /grammar consolidation</i>	Trade unions, protests and strike <i>1 hour per week – Speaking</i> <i>1 hour per week /grammar consolidation</i>	Revision topics and film/literature. <i>1 hour per week – Speaking</i> <i>1 hour per week Exam skills</i>	
Assessment	Exam week: <u>Paper 1</u> exam, including questionings pertaining to first two topics Weekly grammar and vocabulary tests		Informal <u>speaking</u> – photocard Weekly grammar and vocabulary tests	Exam week: Formal <u>speaking</u> with photocard and <u>Paper 1</u> Weekly grammar and vocabulary tests	Writing assessment – literature and film	Speaking Exam	Official Exam, paper 1 & 2 and Speaking Exam
Skills and AOs	AO1, AO3, AO4		AO1, AO3, AO4, AO2	AO1, AO3, AO4, AO2			AO1, AO2, AO3, AO4

Assessment Objectives	AO1 Understand and respond: • in speech to spoken language including face-to-face interaction • in writing to spoken language drawn from a variety of sources AO2 Understand and respond: • in speech to written language drawn from a variety of sources • in writing to written language drawn from a variety of sources AO3 Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure AO4 Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken
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