

A-Level PE Year 13 Curriculum Map

Year 13	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Topic/ Section	<i>Revision and exam preparation.</i> A. Applied anatomy and physiology. B. Skill Acquisition. C. Concepts of physical activity and sport. Development of Elite Performers <i>Begin planning and writing NEA.</i>	E x a m 1	A. Injury prevention and rehab methods. B. Psychological influences on an individual. C. Ethic, Violence and Drugs in Sport Continue writing NEA. And film practical performance.	A. Biomechanical movement. B. Psychological influences on an individual. C. Sport and the law, commercialisation, and technology in sport. Complete NEA And practical performance.	E x a m 2	<i>Course Revision and exam preparation.</i> A. Applied anatomy and physiology. A. Exercise physiology B. Skill acquisition B. Sport psychology C. Sport and society A. Biomechanical movement A. Applied anatomy and physiology B. Sport psychology B. Information processing C. The role of technology in PA and sport.		
Assessment	Previous A-Level PE paper 1. Factors affecting participation in physical activity and sport.		Internal NEA formative assessment.	Previous A-Level PE paper 1 and 2. 1. Factors affecting participation in physical activity and sport. 2. Factors affecting optimal performance in physical activity and sport. NEA coursework and practical performance collected (26/02/2021).		Paper 1. Factors affecting participation in physical activity and sport (27/05/2021). Paper 2. Factors affecting optimal performance in physical activity and sport (08/06/2021).		
Link with A-Level Skills and AOs	Paper 1. Factors affecting participation in physical activity and sport NEA practical and coursework.		Paper 1. Factors affecting participation in physical activity and sport Paper 2. Factors affecting optimal performance in physical activity and sport. NEA practical and coursework.			Paper 1. Factors affecting participation in physical activity and sport. Paper 2. Factors affecting optimal performance in physical activity and sport.		

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SPAG	In A Level PE the 2 main areas focused on in order to achieve SPAG are: 1. Command words are the words and phrases used in exams and other assessment tasks that tell students how they should answer the question. The following command words are taken from Ofqual's official list of command words and their meanings that are relevant to this subject. In addition, where necessary, we have included our own command words and their meanings to complement Ofqual's list. Analyse, Apply, Assess, Calculate, Comment, Compare, Complete, Consider, Contrast, Define, Describe, Discuss, Draw, Evaluate, Explain, Give, Identify, Interpret, Justify, Label, Name, Outline, Plot, Sketch, State, Suggest. 2. The exams and non-exam assessment (NEA) will measure how students have achieved the following assessment objectives. • AO1: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport. • AO2: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport. • AO3: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.
Extra-Curricular	Coursework – From September during Enrichment Time, students continue their coursework that is supported by expert teachers. The student teacher ratio is 3:1 which allows for all students to get tailored advice and therefore help progress with their coursework quicker. Before the end of Autumn Term 2 coursework's are collected and 1st drafts are marked with feedback given. Before easter all students have fully submitted their coursework in order for them to be thoroughly marked.