



Working at Home Reception (Week 7)

Week beginning 18/05/20

Hello again everyone, well done if you are using this grid to guide your activities at home. I am aiming for the children to do one "school" activity each day, either Literacy or Numeracy and a physical fine motor activity- cutting, planting, painting, colouring. If you are doing this at home you are doing so well, and keeping your child on track – thank you.

English

Reading.

Read the story of **The Three little Pigs.**

Read as many versions as you can. If you Google Oxbridge baby there is a version on their story section.

Try and spot words with special friends at the end- e.g. stick, brick, huff, puff.

Make simple puppets of all the characters: Mam Pig, three Little Pigs and The Big, Bad Wolf! You can draw your characters and cut them out, stick your characters onto a pencil so you can move them about.

Retell the story of the Three Little Pigs to your grown up. Can you do character voices?

Sound (phoneme) focus – "ng".

Draw a window on your page with 4 sections. Draw 4 things which have "ng" at the end. E.g. wing, sing, string.

Label your drawings.



	<p><u>Writing</u></p> <p>Write the story of <u>The Three Little Pigs.</u></p> <p>Grown ups make a list of words which help tell the story-</p> <p>One day there was...</p> <p>little</p> <p>house</p> <p>straw</p> <p>sticks</p> <p>bricks</p> <p>wolf</p> <p>Please don't give the children spellings of the simpler words- pig, huff, puff. Mam etc, we will be able to sound those out and spell them independently!</p> <p>Use a comic strip to help you remember</p> <p>One day... Next... After that...</p> <table><tr><td></td><td></td><td></td></tr></table> <p>Use your comic strip to help you write your story. Try and use the words above each picture.</p> <p>Remember to sound out your words as you write them. Don't forget your lead ins!</p> <p>(Again parents go with the flow- maybe draw your comic strip one day and write the story the next.)</p>			
	<p>www.topmarks.co.uk</p> <p>www.bbc.co.uk/teach/supermovers</p>			



Maths

Writing numbers to 20.

Play bingo with numbers 1-20. Make your own number cards for the caller to use. Draw a grid with 6 spaces and choose your numbers to write in the grid. The caller can also play, as long as they shuffle the number cards and don't peek!

Use buttons, pasta, counters etc to cover the numbers which are called out. Remember to shout "Bingo!" when all your numbers are covered.

Parents – please talk about the numbers you use- e.g . "I see you've written 16- one more than 16 will be..../ one less than 16 will be..... or How many whole tens are in 14? / and how many little ones?
Talking about the numbers is the real focus of the learning here.

Estimation - sensible guess / best guess.

Choose a set of small objects- buttons, pasta, coins, counters etc. GUESS/ ESTIMATE how many objects you can hold in your hand.

Draw a picture of your hand with the objects on it. Drawing around your hand is fun!

Now estimate how many your grown up can hold? More or less? Draw around their hand too.

Grown ups – please use estimation as a "drop in" to the conversation this week. E.g. How many cars do you



	estimate are in our street today? How many biscuits do you estimate are on the plate? Etc , etc.
	Practise cutting and colouring. Cut and colour your story characters.
Websites covering a range of topics	www.twinkl.co.uk www.topmarks.co.uk www.bbc.co.uk/bitesize www.kids.classroomsecrets.co.uk (Parent Access Account) www.phonicsplay.co.uk Login march 20 Password home