

## Oak Class Home Learning Week 11

Our topic this term is 'To infinity and beyond'. This week we will be looking at the SpaceX historic mission that took place on Saturday. NASA and SpaceX launched two astronauts into space from US soil for the first time since 2011.



Click [here](#) to watch the launch.

**Blue** words are clickable links to help you. Some resources can also be found on the main page.

### Phonics:

- Our new sound this week is 'ie' Click here to watch [Geraldine the Giraffe](#) to listen to the sound. Look at your sound mat. Can you find the 'ie' sound? Can you think of any words that have this sound?

Can you find any objects in your house that have the 'ie' sound and place them in your sound box?



Can you build some 'ie' words? After challenge yourself by trying to write the word.

t-ie, p-ie, l-ie-, f-r-ie-d, c-r-ie-d, d-ie, t-ie-d, s-p-ie-d, qu-ie-t, d-r-ie-d

- Letters and Sounds are providing daily phonics lesson. Click on the link to take you to the website:

<https://www.wandleenglishhub.org.uk/lettersandsounds>

If you miss a lesson do not worry each video will be available to watch again.

11 am*	<a href="#">Learning to blend</a> <a href="#">Phase 2 recap</a>	For children in Reception and Year 1 who need extra practice sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
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10 am*	<a href="#">Reception Summer term</a> <a href="#">Phases 3 &amp; 4</a>	For Reception children who can blend and read words such as 'fish' 'chat' and 'rain'
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- Play a sound swap game, explore changing the letters in the word 'bag' to make other words such as 'bat'. Continue changing the letters, one at a time, to explore making a chain of words which come back to the original word 'bag'. For example: bag -> tag -> sag -> sat -> cat -> bat.

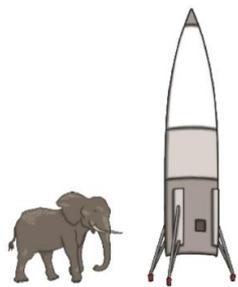
- Log on to [Phonics Play](#) for some phonics games.

Username: march20

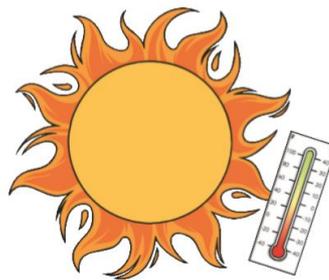
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### Reading:

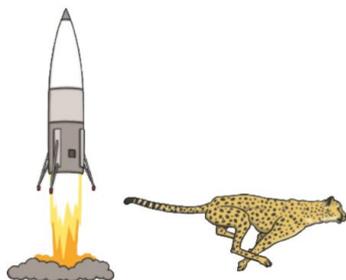
Practice reading the **Simple Space Sentences Cards** like below in the main blog post. Choose one to get your grown up to read slowly while you try and use your phonic knowledge and sounds to write it.



The rocket is big.



The Sun is hot.



The rocket is fast.



You can jump on the Moon.

# Remember



- Remember to read every day. Choose a story from your house or the oxford owl website to read.

<https://www.oxfordowl.co.uk/>

## P4C:

Thoughtful Conversations for Families. Watch the clip of Academy Award winning film from Pixar about a young sandpiper's first journey from the nest to the sea. Together each share your ideas using the talking points and complete the fun activities.

<https://vimeo.com/341077341>

For age 3 – 5 years

<https://vimeo.com/341077341>

**piper** - the Academy Award winning film from Pixar about a young sandpiper's first journey from the nest to the sea.

## Talking Points

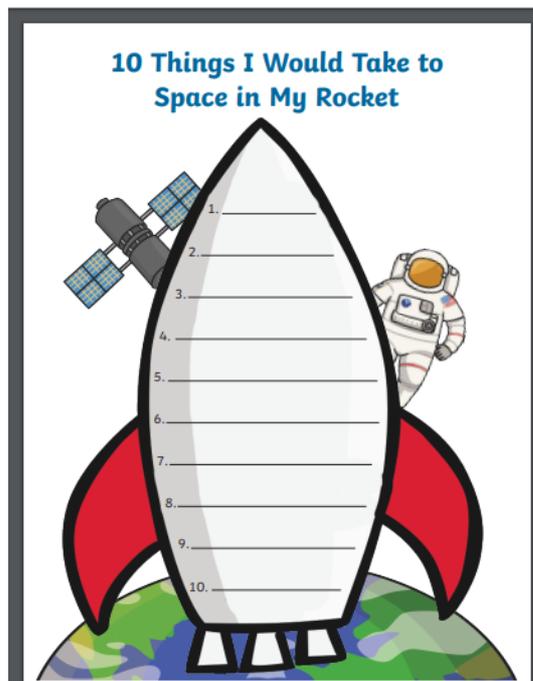
- What do you think the piper chick thought when he looked out from his nest for the first time?
- Do you think the chick was brave?
- If yes, what was the bravest thing it did?
- Have you ever been brave?

## Fun Activity

- Look for pictures of seashore animals on the Internet, including sandpipers.
- Draw a sandpiper or print one out. Imagine it is the bird in the video.
- Take your own 'piper' on a journey of discovery around your home.

### Mark Making/Writing:

- Think about what you would want to take with you if you were going to space. This fun activity will challenge yourself to consider what you might need if you were an astronaut on an exciting trip to space! Use the template in the main blog post or your own paper at home to make a list of '10 Things I Would Take to Space in My Rocket'.



- Label a Rocket.-Use the sheet in the main blog post or draw and label your own rocket to show the different parts - either written or cut-out and stuck on.

### Maths:

- Complete your daily White Rose Maths lesson everyday.  
<https://whiterosemaths.com/homelearning/early-years/>  
This weeks activities are based on the story 'Superworm'

Starting with Reception



These activities and ideas are based around the book "Superworm" By Julia Donaldson.

All activities could be done without the book!

White Rose Maths

- Click [here](#) to complete 10 minutes of NUMBOT stories and challenges. NUMBOTS app is free to download to use on tablets and mobiles.



- Watch a [Numberblocks](#) clip at. Use this guide to give you ideas on what to do whilst watching an episode.  
<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths?collection=have-fun-at-home>
- Complete the I spy space and add to 10 worksheet on the main blog page.
- Play Five Little Men in a Flying Saucer Song and Video and join in with the words, actions and counting. Practice 1 less than a given number.

[https://www.youtube.com/watch?v=2E3p\\_51tJx0](https://www.youtube.com/watch?v=2E3p_51tJx0)

<https://www.youtube.com/watch?v=u7OAD9IOKRA>

### Religious Education:

## THEME: COURAGE

Courage is often about continuing to do what you would normally do even when faced with extraordinary situations. Many Christians believe that God asks us to offer our skills, talents and abilities in the face of adversity, and that he will use that courageousness to achieve great things. The word 'courage' comes from the Latin word 'cor' = heart.



Mary Anne Radmache

## Reflective starter

Find a place where you can be still, without interruptions. You might like to light a candle as you listen to this song.

'Something inside so strong' This version is by the Lewisham and Greenwich NHS Choir

<https://www.youtube.com/watch?v=4zef15fEPE>

In the bible there is a story about a boy called David and a giant called Goliath. David was very brave in the story. Being courageous is the same as being brave.

Here is the story in a song!

[https://www.youtube.com/watch?v=9C9\\_t9Fo1jE](https://www.youtube.com/watch?v=9C9_t9Fo1jE)

Sometimes it is hard to be brave as you may be worried about hurting yourself, for example when you are learning to ride a bike.



### Task:

Why not make a 'Courage Jar', you can ask an adult to help you. Every time you are brave you can write it down and put in your jar.

*If you do not have a jar, you could use a cup or small box.*

At the end of the week you can empty your jar and see how brave and courageous you were!

## My Courage Jar

Why not make your own jar of courage like Milton?

### You will need:

An empty, clean jar

Resources to decorate your jar, such as stickers, tissue paper, ribbons, pom-poms, paint etc.

Glue



### Instructions

1. Take your empty jar and decorate it with anything you like. Make it bright and colourful! You could use stickers, tissue paper, pom-poms or ribbons. You could even paint it!
2. You might like to label your jar, 'My Courage Jar.'



## PSED:

Make moon and star shaped biscuits with the children. The [Biscuit Recipe Cards](#) in the main blog post could be used and the children can be encouraged to help measure, weigh and mix the ingredients, following the recipe instructions



## Physical Development:

Click [here](#) for Cosmic Yoga Space Adventure. It is quite long so try to do some each day.



- Complete the [Joe Wicks](#) daily workout.
- Play some of these [fun games](#) with your family.
- Participate in some [Cosmic Yoga](#)
- Follow a [dance routine](#).
- Movement activities [Go noodle](#)

## Understanding the World:

- Look at the Space PowerPoint in the main blog post and discuss what you might see in space. Become space explorers by playing this [game](#).



## Expressive Arts and Design:

Create a vehicle that you could use to travel into space. What would it look like? You could create a rocket using cardboard tubes, a spacecraft using old boxes or you could design a different type of vehicle to get you there.



- Listen to this [Space Music](#). What instruments can you hear and see?

