

Oak Class Home Learning Week 13

What can you see in summer?

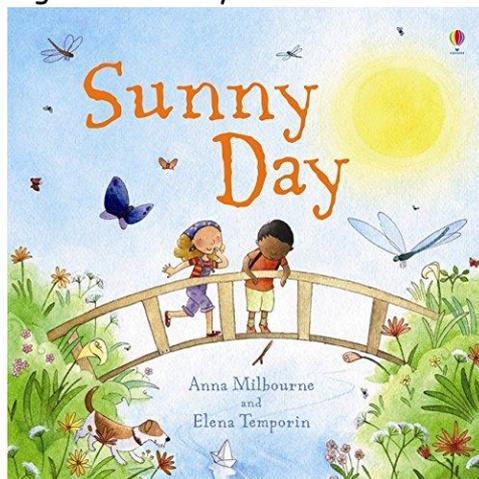


Click [here](#) to listen to the season's song.

Blue words are clickable links to help you. Some resources can also be found on the main page.

Reading:

Listen and follow along to this story.



https://www.youtube.com/watch?v=c_plUvtQzBO

What signs of summer can you see in the story? Think about clothes, weather, nature, plants etc.

- Play a summer-themed rhyming game. Challenge yourself to identify words that rhyme with: sun, hat, bee and hot.
- Remember to read every day. Choose a story from your house or the oxford owl website to read.

<https://www.oxfordowl.co.uk/>

Phonics:

- Our new sound this week is 'ar'. Click here to watch [Geraldine the Giraffe](#) to listen to the sound. Look at your sound mat. Can you find the 'ar' sound? Can you think of any words that have this sound?

Can you find any objects in your house that have the 'ar' sound and place them in your sound box?



Can you build some 'ar' words? After challenge yourself by trying to write the word.

c-ar, c-ar-d, m-ar-ch, g-ar-d-e-n, f-ar, m-ar-k, s-t-ar, sh-ar-k

- Letters and Sounds are providing daily phonics lesson. Click on the link to take you to the website:

<https://www.wandleenglishhub.org.uk/lettersandsounds>

If you miss a lesson do not worry each video will be available to watch again.

11 am*	Learning to blend Phase 2 recap	For children in Reception and Year 1 who need extra practice sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	Reception Summer term Phases 3 & 4	For Reception children who can blend and read words such as 'fish' 'chat' and 'rain'

- Play a 'What's in the box? Initial Sounds Game'. Put a selection of summer-themed items, which all begin with different initial sounds (such as butterfly, sun, hat, kite and flower). Add them to the box, and then say the initial sound of one of the items for children to identify.
- Log on to [Phonics Play](#) for some phonics games.
Username: march20
Password: home

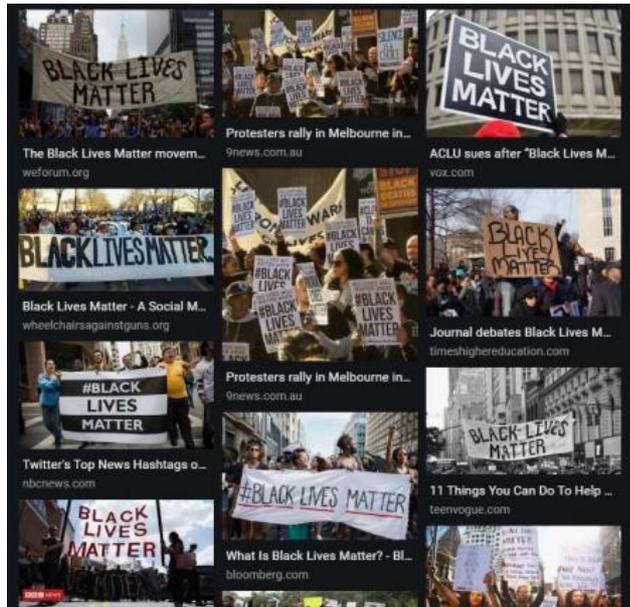
P4C:

Thoughtful Conversations for Families.

Focus of this week's Hometalk

In a week where we have all been reminded of deep problems in our societies, this week's Hometalk focuses on:

- **Fairness**
- **Inequality**
- **Injustice**



How to share?

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Sharing out the sweets

- Open up a tube of Smarties or other sweets
- Share them out very unequally, with you having by far the most



Talking Points

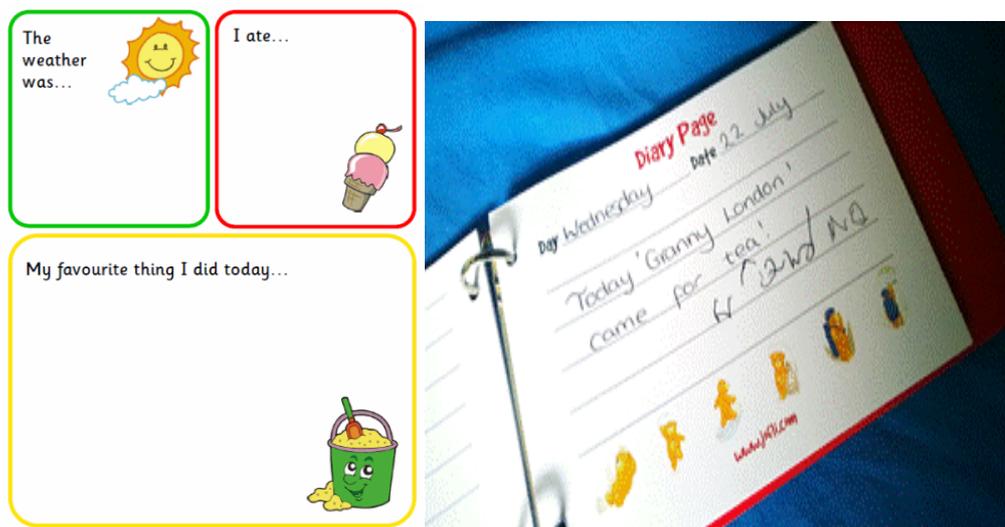
- Is this fair?
- Why, or why not?
- How does the way you've shared the sweets make everyone feel?
- What would be a better way to share them out?
- Why would this way be a better way?

Mark Making/Writing:

- Write some sentences about what you can see in summer? Use the PowerPoint in the main post to help you get some ideas. Draw some pictures of summer. Remember when writing in full sentences, use capital letters, finger spaces and full stop at the end.

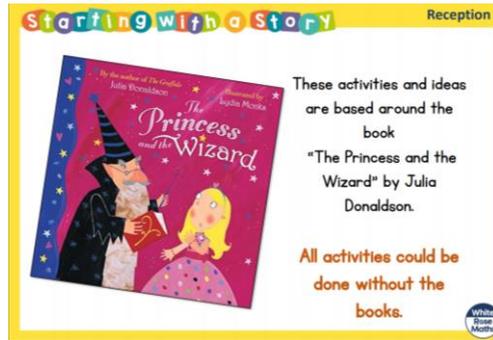


- Keep a summer diary for this week. Write the date, what the weather is like and something that you did today.



Maths:

- Complete your daily White Rose Maths lesson everyday <https://whiterosemaths.com/homelearning/early-years/>. This week's activities are based on the story 'The Princess and the Wizard'.



Listen to the story here:

https://www.youtube.com/watch?v=XyMw-j5Fmnc&feature=emb_logo

- Click [here](#) to complete 10 minutes of NUMBOT stories and challenges. NUMBOTS app is free to download to use on tablets and mobiles.



- Watch a [Numberblocks](#) clip. Use this guide to give you ideas on what to do whilst watching an episode.
<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths?collection=have-fun-at-home>
- Prepare some sticky notes with various numbers and place them in front of the children armed with fly swatters. The goal of this simple yet fun game to identify the number on the dice and match it with the ones written on sticky notes before smacking the correct answer with a fly swatter!



Religious Education:

This week's theme is Humility. See the [main blog post](#) for this week's activities.



PSED:

- After sharing this All About Summer PowerPoint in the main blog post discuss with your family your favourite things about summer. Use your thoughts and ideas to create a poster or collage together.



Physical Development:

Click [here](#) for Calypso the Flamingo Cosmic Yoga. It is quite long so try to do some each day.



Click [here](#) for a Hello Sun Movement Activity.



- Complete the [Joe Wicks](#) daily workout.
- Play some of these [fun games](#) with your family.
- Follow a [dance routine](#).
- Movement activities [Go noodle](#)

Understanding the World:

- To help cool down in the summer have a go at the simplest of scientific experiments, turning water into ice and then back again to water!

Using basic tupperware boxes half filled with water, find things that you want to freeze and drop them in. You could use all sorts of objects, from flower to lego, sequins to dinosaurs!

Put them in the freezer and wait a few hours to see what happens.

Once frozen, think about what you could do to get your objects out?

Click on this website for ideas <https://theimaginationtree.com/freezing-and-melting-objects-in-ice/>



- Another way to investigate and observe the process of freezing. Using fresh fruits or juice, make some ice lollies for you to enjoy. See main blog post for some recipe ideas.



Expressive Arts and Design:

- **Summer Flower Challenge:** Create a summer flower in any medium. It could be made from icing sugar, newspaper, and fabric, painted or sketched. You could even dress up as a summer flower! A few ideas are below.....



- **Photography challenge:** Get out and about during the summer, pick a theme such as nature, animals, plants and flowers or good old summer fun. Use technology whether a phone, tablet or traditional camera and take pictures of your subject. Pick your two favourite pictures, upload and email them to admin@st-annes.wandsworth.sch.uk with Oak in the subject line.

I will issue certificates for all the creative flowers and photographs I receive.

