



Remote Learning at The King Edward VI School

Teaching and learning remotely over an extended period is extremely challenging for both staff and students alike. Since March, all schools have found themselves in an unprecedented situation. Students have had to cope without face-to-face contact with their teachers and find ways of making an online approach work for them; staff have had to use the resources available to them to develop an entirely new way of working and learn new skills remotely too. We have continually tried to develop a workable system and have responded to feedback from students and parents in order to further improve provision over the last few months.

In answering the questions below, we hope that you will have a better understanding of what our approach is and why we have adopted it.



Why are students not following a fixed timetable?

Rather than trying to replicate the structure of a school day at home, we think that most students benefit from being able to choose which work they do in which part of the day; this is especially important for families where sharing devices is necessary. It also allows students the chance to give larger blocks of time for more extended tasks without the interruption of having to leave them to go and work on other subjects (as happens sometimes in a typical day in school).



How will students know what they have to do?

Work is set on Monday of each week through Google classroom (Maths will set work using Mathswatch). Students are given at least 1 week to complete all work they have been given. If students have missed any previous work they can still access this through Google classroom and complete and submit this work at any time

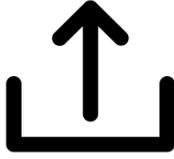


How much work should students have to do?

Year 12 should be set 9 hours of work in each subject over a 2 week timetable cycle

Year 9 & 10 students are set 2 hours of Maths, 2 hours of English, up to 6 hours of Science and 1 ½ hours for each option subject. We have increased the amount of time allocated to Science in Y10, as students will have less time studying Science as part of their face to face days. In addition, students will get and work to complete in core RE.

New google classrooms have been created for all option subjects for students in Y9 - all work will be posted centrally using one classroom. English, Maths, Science and RE should continue to set work using the current google classrooms that are already in place for students in both Y9 & Y10.



How often will students have to submit work?

- Students will be asked to 'hand in' all completed work on google classroom Individual subjects will determine the frequency of how often work is submitted, but all students will be expected to hand in some work for all subjects this term. If work is completed in exercise books students will be asked to photograph work and send it to their teacher
- Techniques currently being used successfully to assess student work include-
 - **Whole class feedback through Google classroom posts**
 - **Using 'suggesting' mode in Google Docs**
 - **Use of assignment hand-in comments section**
 - **Use of Google Forms to provide instant answers to quizzes**
 - **Students provided with individual comments via classroom/mathswatch with strengths/areas for development/actions**
- If students are completing work in their exercise books they will be asked to take a photograph of their work and email it to their teacher to show they have completed the work. This work can then be assessed.



How will new subject content be taught remotely?

Lesson material will be a combination of new content and retrieval practice. We decided after Easter that all subjects would move forward with the teaching of the course content for GCSE, A level and vocational qualifications. There is no single strategy that is the right one for all subjects, given their differences, but we have decided that PowerPoint presentations with narration and annotation are the best means of doing this; staff have been strongly encouraged to use this technique, and have therefore been given detailed guidance as to how to create, store and send them to students. This will allow students to hear their teachers' voices, and have key information on the slides pointed out –much like they would do in the classroom. GCSEPod is an excellent additional resource for our students. Please watch the following guidance to remind you of how to use Pod [GCSEPod guidance](#)



What can students expect in terms of feedback from their teachers?

The class teacher for each subject will set all work for submission (with the guidance and oversight of the head of department), and will give feedback on any submitted work. This may involve individual student feedback or whole class feedback.



What should students do if they have difficulties with their work?

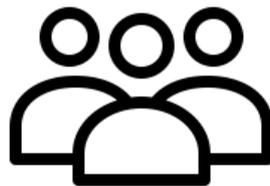
They should seek support by contacting their teacher using their Google classroom. We will look to provide additional exercise books to students where they are needed.



Why are lessons not being live streamed?

We considered this, but have decided not to even though the idea seems attractive at first glance. The most important reason is fairness to all students, and trying to make it as easy as possible for the greatest number to keep up with online learning. We are very aware that families have a considerably varied level of availability of devices at home for their children to use, and that some are finding it difficult to manage the competing demands of their children for access to them. Having to be online at specific times for specific lessons means a lack of flexibility for students (and for staff, especially those with young children at home) and has the potential to complicate things still further for them. With pre-recorded powerpoints students can pause and repeat sections of a lesson to review their understanding. An additional reason for caution was guidance that raised significant safeguarding issues with the use of live streaming.

The majority of schools are not livestreaming lessons: a survey of more than 6,700 respondents by pollsters Teacher Tapp recently showed 64 % of schools were using an online learning platform to set or collect work, but just 2% of state schools were using live streaming.



Remote Learning during face to face days

All work covered on all face to face days for both Year 10 and Year 12 students will be posted as soon as possible on google classroom to enable students not able to attend these sessions to access all the work covered

Year 10

- **Between 15 June and 25 June**, English, Maths and Science teachers will not set any additional work for Y10 students for these subjects on google classroom. This will give students the time to consolidate the work covered on their core subject face to face days. Option subjects will continue to set work for Y10 students during this period.
- **From June 29**, English, Maths and Science staff will resume setting weekly work for Y10 students in line with the guidance. Option subjects will not set any additional work for students during the 2 week period between **29 June and 10 July**.

Year 12

- Option subjects will not set any additional work for students on google classroom during the week they have their face to face day in this subject. This will give students the time to consolidate the work covered on this day. **From 29 June** all option subjects will resume setting weekly work for Y12 students in line with the guidance.