

Governors Statement 2019-20

Governors have dealt with many of the general issues that impact on school as well as their core role.

The governing body is made up of a variety of different groups.

- **Parent governors** – elected by and from among parents of registered pupils at the school.
- **Local authority (LA) governors** – appointed by the LA.
- **Community governors** – appointed by members of the Governing Body who are not themselves co-opted, they are intended to be representatives of the local community and may add particular kinds of expertise.
- **Staff governors** – people who work in school and are elected by their colleagues. There are two different types, teaching and non-teaching staff governors.

What we do:

The governors meet at least twice every term to discuss the running of the school. This would include looking at:

- The school's budget and various policies e.g. behaviour, sex and relationship education.
- Performance management.
- The overall ethos and direction of the school.
- Long-term planning.
- Target setting for pupils.
- Staffing structures.

Key issues addressed by the Governing body 2019-20

- Governors have successfully secured new teams following the retirement and end of office for some members.
- Responses have been made to the need for additional places to meet the needs of pupils in the Local authority. Class sizes have grown and there is an agreement that a new classroom will be built to accommodate an additional 10 pupils.
- A review of staffing structure was put in place and successfully addressed the need for additional staff and expertise to support current cohorts
- Health and welfare remain a priority across school as the complexity of pupils needs increases. At the present time we are addressing, on a daily basis, all aspects of government policy in relation to the Coronavirus crisis. The focus of this is the safety and wellbeing of pupils at home and school
- There has been a detailed review of the school curriculum and assessment that was in place for September 2019. Very clear learning pathways are established for all pupils and staff plan and deliver accordingly.
- Staff have very successfully supported families with a wide range of online resources to meet as many pupils needs as possible during school closure. Plans are in place for September that will allow us to continue teaching and learning via a range of online platforms and home school contact if necessary
- Considerable work with the LA has been undertaken to create more focused and relevant Education Health and Care plans. This still remains challenging and once again we have new documentation adjusted to as well as updated EHCPs still to be in place.
- A full audit of provision for pupils has been undertaken in preparation for new funding arrangements to follow in spring 2020. This is particularly challenging. The uncertainty

affects an already complex budget that has increasing demands placed upon it and has no change in band funding since 2014.