

Half termly skills curriculum plan SEP TO OCT 2020. TOPIC: All about Me. 4 week plan.

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Literacy	Maths	Science	ICT	Personal and social Development
<p>Anthony Browne stories: Willy the wizard. Sensory story and props. What does the story mean? What is real?</p> <p>Weekend News.</p>	<p>Number: Songs and games, number recognition, number formation, addition, subtraction, multiplication.</p> <p>SSM: 2D shapes: name the key 2D shapes. Do we know anymore? Discuss the features-sides and corners.</p>	<p>Life processes: Living, no longer living and never lived. Discuss what this means and complete sorting activity on powerpoint. (Twinkl)</p>	<p>Included as a cross curricular activity</p>	<p>All about Me- name everything about myself: my family, where I live, what my favourite things are, what upsets me.</p>
<p>Anthony Browne stories: Willy the wizard. Sensory story and props. What would we dream of doing and why? How could we make it happen?</p> <p>Weekend News.</p>	<p>Number: Songs and games, number recognition, number formation, addition, subtraction, multiplication.</p> <p>SSM: Recap 2D shapes. Play characteristic games on Twinkl to guess the shape. Progress to 3D shapes. What can we name? discuss sides, surfaces, faces.</p>	<p>Life processes: Living, no longer living and never lived. Discuss what this means and complete sorting activity – photo living and non living sorting.</p>	<p>Included as a cross curricular activity</p>	<p>All about Me- my body and puberty, how do we change as we get older? Label the male and female body.</p>
<p>Through the Magic Mirror: sensory story and props. Powerpoint medium of sharing the story too. Look into mirrors ourselves, what can we see?</p>	<p>Number: Songs and games, number recognition, number formation, addition, subtraction, multiplication.</p> <p>SSM:</p>	<p>Life Processes: Growing grass. What does the process involve? What do we need? Grow grass seeds and follow instructions.</p>	<p>Included as a cross curricular activity</p>	<p>All about Me- Puberty and changes to our body. Personal hygiene.</p>

Weekend News.	Fractions:Recap halves and quarters of shapes.Understand how to write $\frac{1}{2}$ and $\frac{1}{4}$.Find half of numbers up to 20.			
Through the Magic Mirror: sensory story and props. Powerpoint medium of sharing the story too. Look into mirrors ourselves, what can we see? If we could be Toby what what we find inside the mirror? Weekend News.	Number: Songs and games, number recognition, number formation, addition, subtraction, multiplication. SSM: Fractions: Identify halves and quarters of shapes. Understand how to write $\frac{1}{2}$ and $\frac{1}{4}$. Find half of numbers up to 20. Extension: $\frac{1}{3}$ and $\frac{1}{5}$	Life Processes: Growing grass. What does the process involve? What do we need? Grow grass seeds and follow instructions. Observe any changes or growth. Water the soil.	Included as a cross curricular activity	All about Me – healthy living through food and exercise. How can we keep ourselves well and healthy. What foods are good for us? Which foods should we eat in moderation? Healthy eating and living board/plate.
Phonics	Sensory Activities	Physical Education and Development	Reading	Creativity (Art and Music)
Assessment.	Yoga once a week Yard play once a day Judo once a week MUGA once a day Daily mile once a day Choice time twice a week	Outdoor distancing games: use game cards to play a variety of games without physical contact and without the use of many PE resources.	Daily planning. PECS.	To take photo of self. To decorate photo of self.
Stage 5 recap Stage 4 recap Stage 3 recap Stage 2 recap	Yoga once a week Yard play once a day Judo once a week MUGA once a day Daily mile once a day Choice time twice a week	Outdoor distancing games: use game cards to play a variety of games without physical contact and without the use of many PE resources.	Individual reading books; Dockside, ORT and symbols.	To create image of self in the style of Picasso.
	Yoga once a week Yard play once a day Judo once a week MUGA once a day	Outdoor distancing games: use game cards to play a variety of games without	Weekly library session.	To draw a self portrait. To assemble parts of a pictorial face.

	Daily mile once a day Choice time twice a week	physical contact and without the use of many PE resources.		
	Yoga once a week Yard play once a day Judo once a week MUGA once a day Daily mile once a day Choice time twice a week	Outdoor distancing games: use game cards to play a variety of games without physical contact and without the use of many PE resources.	Cross curricular links	To make a Halloween card and firework painting.