

<b><u>Literacy</u></b> Reading and Writing	<b><u>Literacy</u></b> Speaking and Listening	<b><u>Maths</u></b> Number	<b><u>Maths</u></b> Topic - Time	<b><u>Topic</u></b> This is me!
*to enjoy a sensory story linked to the author Sue Hendra *to engage in all the sensory stimuli within the story *to show interest in the content of a book – Barry the Fish with Fingers *to develop greater control in the use of fine motor skills in a range of activities *to improve letter formation *to identify key characters and events in our termly story	*to combine single words, signs or symbols to communicate meaning *to show confidence when speaking to familiar people *to be able to retell main points of a story *to be able to listen to a story for short periods of time *to be able to follow 3 keyword instructions given by familiar people *to be able to understand straight forward comments or instructions from familiar people	*to engage in number songs *to read numbers with support *to select numbers up to 10 *to sequence numbers up to 10 *to experience addition and finding a number of objects *to match numbers to amounts. *To practise handwriting numbers. *To add amounts/numbers up to 20.	*to anticipate specific time based events, such as mealtimes and home times *to sequence three or more familiar events *to use vocab in relation to days of the week and significant times in the day, using signs/symbols etc. *to begin to read time to the o'clock *to read analogue clock to the hour, half hour and quarter hour	*to identify what we like about ourselves – all my favourites! *to share our likes and dislikes *to explore our families *to identify key body parts *to know how to keep ourselves healthy – dental hygiene, exercise and healthy eating
<h2 style="color: purple;">Indigo 1</h2>				
<b><u>PHSE</u></b> Rainbow Festival	<b><u>Science</u></b> Light and Sound	<b><u>Physical Education</u></b> Parachute/Daily Mile	<b><u>Creativity</u></b>	
* <u>Personal strengths</u> - Respond to stimuli about what we are good at and/ or enjoy. * <u>Skills for learning</u> - Identify some things that make us special and unique as learners. * <u>Prejudice and discrimination</u> - Describe what it means to treat others in a kind and fair way. * <u>Managing pressure</u> - Identify some of the ways of telling a trusted adult if someone is being unkind to us.	*to participate in experiments linked to vibration *to participate in experiments linked to pitch *to know and recognise environmental sounds * to make a kaleidoscope	<u>Parachute</u> *To listen to instructions and play team games with the parachute <u>Swimming</u> *Group sessions to promote swimming skills. <u>Morning greetings</u> - this will include a singing and dancing song as part of the morning routines <u>The Daily Mile</u> *Pupils will walk/run one mile a day around the outside area.	<u>Art</u> *to look in the mirror and draw own version of myself. *to take photo of myself and peers *to decorate a photo of my self. *to create a photo for display - selfie  <u>Music</u> To sing and sign to a chosen song for the Rainbow Festival. Create a video which involves the whole class	