



<p><u>Literacy</u> ‘All About me’</p>	<p><u>Maths</u> Number and Money</p>		<p><u>ICT</u> Researching Information</p>	<p><u>Personal and social Development</u></p>
<ul style="list-style-type: none"> To discuss the things, we like and dislike the class. To share weekend news. Developing Self Awareness. To recognise what makes us individual. Express individuality. Recognise how we relate to others. Communicating information about themselves to other. Expressing hopes and aspirations Setting targets for themselves. 	<p>Number:</p> <p>Recognising and forming numbers</p> <ul style="list-style-type: none"> Addition and subtraction Number patterns Counting and properties of numbers. Comparing numbers. Ordering numbers. Writing numbers. Sequences. Place value. Rounding numbers. 	<p>Money:</p> <ul style="list-style-type: none"> To understand the value of money. To order, value, name money. To solve problems involving money. To give change from an amount. To solve problems involving money. 	<ul style="list-style-type: none"> To use a search engine to gather information. To use online platforms to access work. To use a new Music App to produce an Acapella group single. 	<p>Friendships</p> <ul style="list-style-type: none"> To take part in session about Qualities in friendships What makes a good friend Bad relationshipsBullying <p>Relationships</p> <ul style="list-style-type: none"> Establish what a relationship is Relationships in different settings Feelings based on relationships
<p>Key Stage 4- Indigo Class Spring Half term 1</p>				
<p><u>Humanities</u>RE History Geography African Lifestyle</p>		<p><u>Physical Education and Development</u> Keep Fit/ Swimming</p>		<p><u>Design</u> <u>Technology/Cookery /</u> Creativity</p>

<p>African Lifestyle Language and Culture</p> <ul style="list-style-type: none"> ● Researching African Culture. ● To take part in activities related to lifestyles in Africa. ● Tasting Foods from Africa. ● Researching African festivals. ● Take part in art and comprehension activities related to these events. ● Take part in dance from Africa. ● Creating African Art. ● Look at climates around the world. <p>National Environment Issues:</p> <ul style="list-style-type: none"> ● To discuss issues in the rainforest ● Adopt an animal and follow through regular updates. ● Research issues, discuss solutions 	<p>Swimming-</p> <ul style="list-style-type: none"> ● To visit the pool at Keelmans Way School. ● Follow instructions in and out of the pool. ● Complete an exercise journal and comment on what went well/what can be improved. ● To shower independently afterwards <p>Keep Fit</p> <ul style="list-style-type: none"> ● To take part in keep fit lessons with Judo Kev. ● To take part in a variety of different exercises using different parts of the body. ● To follow instructions and to complete routines. ● Complete an exercise journal and comment on what went well/what can be improved. 	<p>Enterprise</p> <ul style="list-style-type: none"> ● To plan, produce, package price items for sale. ● To create a range of crafts to sell at the school Christmas Fair. ● To take part in Art and sculpture activities in Enterprise. ● To follow instructions to complete a task 	<p>Drama -</p> <ul style="list-style-type: none"> ● Develop communication skills ● Role play different scenarios ● Explore costume and props ● Work in small group to produce a play <p>Music:</p> <ul style="list-style-type: none"> ● To complete online Music Lessons. ● To work as a team to create an Acapella compilation. ● To play a range of instruments alongside a beat.
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