

Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science Life processes & Living Things	ICT	Personal and social Development
<p>Picture stories linked to Pirates with props.</p> <p>Sequencing.</p> <p>Use available mark making resources to draw and colour words and pictures.</p> <p>Identify and encourage repeating rhyme in Nursery Rhymes.</p> <p>Practise early handwriting skills.</p> <p>Introduction to role-play linked to pirates.</p> <p>Little Chatterboxes communication session.</p>	<p>Counting skills.</p> <p>One to one correspondence.</p> <p>Read and write numbers.</p> <p>Use play dough mats as an enhancement to play, comparing sizes, retelling stories</p> <p>Sorting/categorising activities</p> <p>2D shapes and their properties.</p> <p>Knowing where resources go in the classroom.</p> <p>Using skills in the daily routine.</p>	<p>Exploring a range of objects and resources.</p> <p>Access to outdoor equipment to practise trial and error.</p> <p>To use a switch to control different objects.</p> <p>Exploring water toy equipment.</p> <p>Imitate actions using body movements.</p> <p>Scavenger hunt- collecting objects.</p> <p>Follow simple instructions.</p> <p>Reaching for preferred item.</p>	<p>To explore a range of simple ICT programs.</p> <p>To learn basic skills linked to ICT.</p> <p>To access ICT equipment and use with purpose.</p> <p>To make choices and begin to communicate.</p>	<p>Settling back into the school environment.</p> <p>Working with each other.</p> <p>Sharing resources</p> <p>Taking turns.</p> <p>Playing games with our peers.</p> <p>Playing with other children from our Red bubble.</p> <p>Developing social skills within the classroom.</p> <p>Forming positive relationships.</p> <p>Working on personal targets.</p> <p>Developing play skills.</p>

Topic: Pirates

4 week topic Red Class 2

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers.</p> <p>Participate in I See games.</p> <p>Encourage awareness of environmental noises.</p>	<p>Tac pac</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Switch work</p> <p>Sensory stories</p> <p>Sensory art sessions</p> <p>Exploring materials</p> <p>OT equipment</p>	<p>To participate in Swimming sessions.</p> <p>To join in with the following PE activities;</p> <p>Morning exercise</p> <p>Sensory Circuit.</p> <p>Movement- balancing, jumping, climbing, throwing and catching.</p> <p>Outdoor resource: bikes, scooters, stepping stones, slide etc.</p>	<p>To develop turn taking skills.</p> <p>To improve communication skills.</p> <p>To develop physical skills.</p> <p>To develop creativity.</p> <p>To taste new food.</p>	<p>To explore colour.</p> <p>Develop physical skills.</p> <p>Explore different medias such as paint, chalks, crayons and collage material linked to literacy story.</p> <p>To make choices and turn take.</p> <p>To become more independent.</p> <p>To follow simple instructions.</p> <p>To engage in musical activities.</p> <p>Learn actions, signs and songs.</p>

