

Half termly skills curriculum plan **Green Class 1 Autumn term 1 -2020/21** Keelman's Way School

Literacy Maths Science ICT Personal and social Development

Text types: Fiction: Three little pigs Alternative version of three little pigs.	Finding numbers of objects. Time Positions Counting and properties of numbers. Comparing numbers.	Students should experience, explore, and investigate, record and communicate: • To experience a range of everyday objects. • To be able to group and sort materials. • To be able to name some common materials. • To be able to link the property of a material to its use. • Begin to develop the skill of fair testing.	opportunities to: • experience creating representative drawings using an appropriate access device. • widen their experience of painting tools. • have opportunities to communicate about their pictures and compare them to real life. • experience making decisions about when their work is complete and print it out.	• Interact socially with familiar adults/peers. • Co-operate with others. • Demonstrate increased self-control when situations vary. • Co-operate with activities that help others and respond to turn taking. • Understand what friends do together. • Recognise that sometimes friendships are not equal. Cope with situations that are unfair or make them feel uneasy/scared.
Poetry: The police officer.	Writing numbers. Doubling numbers Halving numbers. Mental maths.			
Non-fiction: Houses and homes.	Movement. Angles. Reading, creating and comparing Venn and Carroll diagrams. <i>(Materials and their properties- Grouping)</i>	<i>(Eq-2.3a-Making a picture)</i> Pupils should have	<i>(Eq-2.4a-Friends)</i> Pupils should:	
Writing: Describing houses. Counting numbers. Reading numbers. Writing numbers. Number rhymes.				

Topic: Houses and homes

Humanities
(RE History Geography)
Sensory Activities

Linked to other areas of the curriculum.
Physical Education and Development

Design Technology Creativity (Art and Music)
(Eq-2.13-The history of my activities designed to encourage a

multisensory
(Eq-2.9-Invasion Skills-Brill
(2.4.2-Story Books)
Music

local area) Pupils should:
approach to include:

- History/Science Skills)

Acquiring and Developing Skills

Pupils should:

- Experience a range of
- To listen and respond to music through movement.
- To learn song lyrics.
- what our local area is like today
- about past life in our local area using historical pictorial, oral and written sources
- about one aspect of life in our local area in the past

R.E:

(Eq-2.5.1- What is it like inside a religious building?)

- the church is a special place where Christians worship
- to become aware of objects that are important and special within a church
- that quietness can be special

exploring different textures and materials.

- Massage.
- TACPAC
- Exploring sensory materials.

- Rebound
- Hydro
- Positioning
- OT Swing.

To use equipment to throw, catch, hit, kick, bounce and aim at targets.

Selecting and Applying Skills, Tactics and Compositional Ideas

To send a ball (or similar object) to a partner, to score and begin to use space.

Knowledge and Understanding of Fitness and Health

To participate in activities that increases their heart rate.

Evaluating and Improving Performance

To watch each other playing

and communicate on their own performance.

story books.

- Explore a variety of techniques for making features in story books.
- Make a story book for a purpose.

Art

- To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.