



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Appropriate work will be made available on Google Classroom. This is the same site that their weekly homework is provided on, so children and families will be familiar with logging in to this provision. The work may be revision of key skills to enable pupils to engage with the learning with some independence and confidence. Staff can be contacted via the class email address and via Google Classroom if your child is experiencing any difficulties with accessing or understanding the work. If you are unable to access the internet, support is available by telephoning the academy office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example: PE, where the curriculum unit requires specialist equipment and teamwork; Science, where the curriculum unit includes experiments that would not be easily conducted at home.





Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Reception pupils	Activities will be provided that will take 1 – 2 hours per day.
Key Stage 1 pupils	Learning activities will take approximately 3 hours per day.
Key Stage 2 pupils	Learning activities will take approximately 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

Online learning will take place primarily through Google Classroom and Google Meet for live teaching of core subjects. There may also be links provided by the class teacher to useful websites for research or learning such as Oak Academy or Maths No Problem for our Maths curriculum. Key skills will continue to be developed and embedded regularly through Times Tables Rock Stars, Bug Club and GoRead.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:





- We have a limited supply of devices that we can loan to pupils where there is no suitable device at home for home learning. These are issued on a first-come-first-served basis amongst pupils who would genuinely struggle to access any learning without a loaned device.
- If you feel that your child may meet the criteria to loan a device, please contact the academy office and we will do our best to support your child's learning. If your child is successful in requesting a loaned device, parents / carers are required to sign an ICT Loan Agreement.
- If demand is greater than supply, we may rotate access to the devices to enable as many children as possible to access learning.
- If your child is still unable to access the online learning, please contact the academy so that we can arrange access to printed learning materials.
- If pupils are completing printed resources due to being unable to access any of the online learning, parents / carers can arrange to bring their child's completed work to the academy at an agreed time and staff will speak to your child by telephone to give verbal feedback and support on any areas of particular difficulty.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:





- Live teaching (online lessons): a timetable of live lessons for your child's class will be shared via Google Classroom, and a register may be taken at each live lesson. The Google Meet link for each lesson will also be shared via Google Classroom. Live teaching will focus on English and Maths for Key Stage 1 & 2. Live teaching for Reception class will focus on phonics, Kinetic Letters and Number. Live teaching will be available for a limited period each day per class in recognition of the needs of families with multiple pupils requiring access on a limited number of devices.
- Recorded teaching: teachers may include links to high-quality recorded lessons where they align with our curriculum, and where they meet our pupils' learning needs. These may be created by your class teacher, or by Oak Academy.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) for children with no internet access at all.
- Textbooks, workbooks and / or reading books may be issued to pupils to use at home to support their learning (this will vary depending on the circumstances – e.g. individual self-isolation, national lockdown etc).
- Class Teachers may share useful links with the class via Google Classroom e.g. to Joe Wicks' workouts for P.E.
- Class Teachers may set project work if the remote learning coincides with the class's termly projects.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected and encouraged to have meaningful engagement with our remote education offer. This means showing a positive learning attitude, being ready to learn (particularly for live lessons), asking questions via Google Classroom when they are unsure and submitting work that is their best effort. Pupils may find it useful to wear (some of) their uniform during learning time to make it easier to distinguish between "learning time" and "down time".
- Parents / carers are asked to support their child's learning by setting routines to support your child's education including making sure that children are ready in good time for any live online lessons. We recommend that children are dressed and have finished breakfast before beginning their learning and that any distractions to learning (e.g. television, games etc) are minimised. Parents / carers can also support their child's learning by ensuring that they access their online





How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A member of staff (not necessarily your child's teacher) will aim to check your child's engagement with their remote education each day by looking at work submitted / activity on Google Classroom / being logged into live lessons. Engagement will be checked at least weekly.
- Where engagement is a concern, staff will make contact with parents / carers to inform them either by telephone, email or text, and will attempt to speak to your child to discuss any barriers to learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work will be a combination of the following strategies:

- Written feedback on individual work (not for every piece of work)
- Written feedback to whole class via Google Classroom stream
- Awarding Dojo Points / House Points
- Verbal feedback during pastoral / well-being calls
- Verbal feedback during live lessons
- Staff will aim to give feedback before the next lesson for the core subjects of English and Maths where possible

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:





- Our SENDCO, Mrs Brereton, will make initial telephone contact with parents of children with an Education, Health and Care Plan (EHCP) to discuss pupils' provision on an individual basis.
- Staff who are familiar to pupils with an EHCP will maintain regular contact with these children to support and encourage their learning. They will also make contact with parents / carers to discuss how well the provision is meeting the child's needs.
- Class teachers will ensure that work is pitched appropriately so that children can access their learning, as they would when teaching face-to-face.
- We recognise that accessing remote education for younger pupils, for example those in Reception and Year 1, is likely to require adult support or supervision for at least part of the time. Staff will endeavour to provide a range of learning tasks, so that children can access some learning tasks with greater independence.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual children are self-isolating, we recognise that this can range from a child and parent feeling fully well to child and / or parent feeling quite unwell. This potentially greatly affects the ability of the child to access remote learning and staff are conscious of this.

We also recognise that, where it is an individual accessing the learning, the majority of the teacher's focus will necessarily need to be on the large proportion of pupils who are learning face-to-face. Therefore, live learning for remote learners may not be possible.

Work will still be provided on Google Classroom (or a paper pack where necessary) which will be linked to their year group curriculum and maybe some key skills consolidation.

