



Court Fields School

Catch-up Funding Report 2019-2020

What is 'Catch-up' funding?

At Court Fields School, our aim is that every child **Achieves, Belongs and Participates** – these three values direct all that we do. We believe in educating the whole child through high quality teaching (Achieve) and high quality pastoral care (Belong and Participate).

Our 3 whole school priorities will ensure that Catch up students, as well as others, will have improved outcomes and opportunities in future. These are:

Teaching & Learning

Behaviour

Student/Staff Wellbeing

Our aim is to always to deliver the highest quality teaching by personalising our approach for every student, every lesson, and every day. We invest significantly in staff training both internally and externally to enhance our practice to secure the best outcomes for all students.

We tailor our curriculum, our teaching and our approach to meet the needs of all students with clear targeting and funding allocated to those who come from disadvantaged backgrounds and those who need to catch up quickly when they join Court Fields

In 2013 the Government made a commitment to provide annual additional educational funding to schools for each Year 7 pupil who had not achieved level 4 in reading and/or mathematics at Key Stage 2. Schools received additional funding for each Year 7 pupil who did not achieve at least level 4 in reading and/or mathematics at Key Stage 2. Since the introduction of the new SATS this equates to students with a scaled score of less than 100.

Impact of Year 7 Catch-Up Funding 2018-2019

The impact of the Year 7 Catch-up funding was evaluated through the school's data and assessment tracking systems, where progress was analysed for patterns and trends.

At the end of summer 2019, we analysed whether these children had 'caught up' as per their Catch-up Target (accelerated progress to bring them in line with students who had a SATs score of 100).

SATS Score (Reading)	% who reached Catch up target (English) 2018/19	% Reaching expected progress towards Catch up target Jan 2020	SATS Score (Maths)	% who reached Catch up Target (Maths) 2018/19	% Reaching expected progress towards Catch up target Jan 2020
96 – 99	100% (14)	96% (20)	96 – 99	84% (16)	100% (20)
90 - 95	100% (13)	96% (15)	90 - 95	82% (9)	100% (13)
89 or less	100% (5)	96%(9)	89 or less	100% (3)	100% (6)
Students with no score	100% (2)	96% (6)	Students with no score (B)	100% (2)	100% (3)
TOTAL (34)	100% (34)	96% (50)	TOTAL	86% (30)	100% (42)

(NB: Accelerated catch-up targets set using individual scaled scores for reading and Maths)

Catch Up Funding 2019-2020

The number of students in Year 7 who did not meet the expected standard in each element of the Key Stage 2 assessments in their Year 6 academic year 2018/2019 have been identified and these are tabulated below:

Year 6 2018-2019	Total Students with score below 100	Score of 96 - 99	Score of 90 - 95	Score of 89 or less	Students with no score (B)
KS2 Reading	50	20	15	9	6
KS2 Mathematics	42	20	13	6	3
Average of Reading & Maths	47	23	13	6	5

YEAR 7 CATCH UP FUNDING PROJECTED SPENDING 2019-2020

Total Catch Up Grant available	£11,017
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In order to effectively target interventions students are grouped and interventions delivered as follows:

- **Score of 89 or below:** Steps to Success Intervention x 3 hours per week. Incorporating Corrective Reader, Maths Whizz, and bespoke interventions depending on need. At least half a term of small group, guided reading during English lessons.
- **Score of 89- 96:** Maths Whizz and Accelerated reader delivered in lessons. In class interventions, mapped on personalisation sheets, via class teacher and LSA where applicable. 121 support from Literacy Specialist at regular intervals during Accelerated Reading lessons. At least half a term of small group, guided reading during English lessons.
- **Score of 96-99:** Maths Whizz and Accelerated reader delivered in lessons. In class interventions, mapped on personalisation sheets, via class teacher and LSA where applicable. At least half a term of small group, guided reading during English lessons.

Next Steps for Catch Up as a Whole School Strategy from 2019 onwards

- Each Catch up Cohort will be tracked as a discrete cohort as they move through the school to ensure that interventions are in place as appropriate using staged response (in-class, in-faculty, wider support).
- 'Caught up' children who have made accelerated progress through Year 7 will be monitored closely to ensure they remain 'caught up' and different interventions will continue to be put in place for those who have not 'caught up' via the Maths Whizz programme enabling them to create a personalised learning pathway, based on their areas of weakness.
- The Catch up Cohort will be also be monitored through book looks and learning walks to ensure that their needs are being met and to triangulate the progress data provided with wider evidence.
- The catch-up targets will be more finely set to allow for a more bespoke strategy for student within the SATs score bands, ensuring that all groups are set ambitious targets for accelerated progress.
- English and Maths Heads of Faculty will monitor the progress of the catch-up cohorts and liaise with the SENCO and Head of Year 7 as appropriate with regard to wider support issues

Chosen Approach	Reasons for this Approach	Catch up Funding	Lead Staff	Review Dates	Anticipated Impact
Corrective Reader/Maths Whizz 3 x per week	Identified SEND/Catch up/LAP students 2 x lessons of Corrective Reader, 1 x lesson of maths whizz/ bespoke 121 HLTA , 6 x hours per week (2 x groups) 39 weeks per year	£2903.22	HTW	Jan 20 April 20 Sept 20	Identified students make accelerated progress in English & Maths and achieve their Catch-up Target grade at the end of Year 7 Jan 2020 100% of students are on track to reach their EOY Catch up target in maths 96% of students are on track to reach their EOY Catch up target in English.
Maths Whizz	Maths Whizz is used to find and close gaps in students' numerical skills. Years 7-9	£2696	HTW /EH	Jan 20 April 20 Sept 20	Maths Catch-up students make accelerated progress in Maths and achieve their Catch-up Target grade at the end of Y7 Catch-up students in Years 8-10 make increased progress in Maths towards areas of weakness in their PLCs Jan 2020 100% of students are on track to reach their EOY Catch up target in maths
Extra English lesson in Year 7	An additional English lesson built into the Year 7 Curriculum. UPS2 teacher 1 hour per week for each half of Year 7, 39 weeks a year Grammar for Writing Year 7, (8 and 9). Grammar for writing scheme of work	£4011.76	LM	Jan 20 April 20 Sept 20	Reading catch-up students make accelerated progress in English and achieve their Catch-up Target grade at the end of Year 7 Jan 2020 96% of students are on track to reach their EOY Catch up target in English.
Accelerated Reader	Bespoke and targeted Literacy resource focusing on reading and comprehension – to support students achieve well in English and across the curriculum (Contribution to whole cost of £4774.60 reflective of 28% Reading Catch-up in Y7 + 29% in Y8)	£1406.02	LM	Jan 20 April 20 Sept 20	Reading catch-up students make accelerated progress in English and achieve their Catch-up Target grade at the end of Year 7 Jan 2020 96% of students are on track to reach their EOY Catch up target in English.
Staff Awareness	<ul style="list-style-type: none"> • What is Catch-up document • HOF Catch-up CPD • Class Profile identification • SENCO training delivered to staff regarding effective personalisation of learning • Reading strategies booklet 	£0	HTW	On going	Catch-up Students in Years 7-11 make accelerated progress towards their Catch-up target Jan 2020 CPD training delivered on: Planning for progress/personalisation CPD; SEN CPD on SEMH, C and I, Cog and Learning.

Guided Reading	<p>All catch up students have a minimum of half a term of guided reading (following the primary school model) with Mrs Robertson.</p> <p>Roll out tutor time reading programme based on shared reading</p> <p>Staff CPD and booklet on reading strategies – specific focus on enabling progress for weaker readers</p>	£0	LM/D R		<p>Reading catch-up students make accelerated progress in English and achieve their Catch-up Target grade at the end of Year 7</p> <p>Oct 2019 Staff CPD and booklet delivered</p> <p>Jan 2020 Year 7 tutor time shared reading programme introduced. Student / staff voice shows some changes needed before implementation in year 8 / 9</p>
Oracy	<p>Baseline all KS3 students in oracy skills and follow up testing using Voice 21 oracy criteria</p> <p>Programme of oracy delivered through English in years 7 – 10.</p> <p>Working party to investigate use of oracy across the curriculum and share with all staff</p>	£0	LM		<p>Catch up students make accelerated progress in oracy</p> <p>Jan 2020: 79% of catch up students have moved at least one level</p>
Vocab	<p>Move to etymological delivery of new vocabulary in KS3 classes</p> <p>Vocabulary mapping across English and literacy lessons</p> <p>Extended writing scaffolded across KS3 English lessons</p>	£0	LM		<p>Catch up students extended writing shows rapidly improving grasp of extended vocabulary (measured through English attainment)</p> <p>Jan 2020: TBC</p>
PLCs/ PiXL Micro-wave	<ul style="list-style-type: none"> • Identification of specific areas of weakness for non-caught-up students • English/Maths in class intervention from PLCs • English/Maths Faculty intervention from PLCs 	£0	LM/ EH HTW RC	On going	<p>Students who have not 'caught-up' are supported to identify areas of weakness, receive intervention, and make accelerated progress towards their Catch-up Targets</p>
TOTAL		£11,017			

Appendix 1

Catch-Up Funding Review (2018-2019)

In 2018-2019, the allocation for Court Fields School was **£12,045**.

The number of students in Year 7 who did not meet the expected standard in each element of the Key Stage 2 assessments in their Year 6 academic year 2017/2018 have been identified and these are tabulated below:

Year 6 2017-18	Total Students with score below 100	Score of 96 - 99	Score of 90 - 95	Score of 89 or less	Students with no score (B)
KS2 Reading	34	14	13	5	2
KS2 Mathematics	35	19	11	3	2
Average Reading & Maths	35	18	11	6	2

In 2018-2019 the Catch-Up funding was primarily used to target support via the Accelerated Reader Programme, Corrective Reading Program and Steps to Success.

Next Steps for the 2018-2019 Catch up Cohort

- All students from this cohort to be flagged on SIMS so teachers can add them to their personalisation sheets (Class Profiles), and ensure that they differentiate for their needs.
- English & Maths Heads of Department and Heads of Year will continue to track and monitor progress of this cohort as they progress through the school, to ensure the 'caught-up' students remain on track, and those that have not yet 'caught up' continue to close the gap.
- SEN students who did not 'catch up' in Maths and/or English will have access to a range of interventions appropriate to their needs.
- EAL students will continue with sessions from EAL co-ordinator.
- All 'not caught up' Maths students will access at least one hour per week of the new Maths Whizz program, enabling them to create a personalised learning pathway, based on their areas of weakness.
- All 'not caught up' English students will access Accelerated Reader and will receive individual support from class teacher in those sessions.
- All 'not caught-up' students will have an ARE assessment in English and Maths to identify the specific areas for intervention to enable them to catch-up in Year 8. In English this uses the PiXL 'micro-wave' and in Maths individual PLCs via Maths Whizz.

Detail of 2018/19 Catch-up Strategy Spending

Chosen Approach	Reasons for this Approach	Catch-up Funding	Lead Staff	Impact
Maths Whizz	All Catch up students received 1 hour of maths whizz per week and 14 students received an additional one hour per week.	£4000 contribution	EH	86% of students on on or above expected levels of progress in Maths
Corrective reader	Corrective Reader program is used to find and close gaps in a student's reading skills. 14 students	£4549 contribution	HTW	Students made an average of 18 months reading age progress in 10 months. 100% of students on or above expected levels of progress in English.

Accelerated reader	Bespoke and targeted Literacy resource focusing on reading and comprehension – to support students achieve well in English and across the curriculum All 48 students.	£3496 contribution	LM	Jan 2019 average 5 months improvement April 2019 average 10 months improvement September 2019 15 months improvement
TOTAL		£12045		
FUNDING RECEIVED		£12045		