

Year 6 Welcome Booklet



The next exciting chapter
of your child's life
starts here.



Achieve | Belong | Participate

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Introduction

At Court Fields we create a safe and happy learning environment where every student can succeed. Our holistic approach to education enables our young people to embrace life's challenges and be ambitious for their own bright futures.

The change from primary to secondary school is an exciting time, but it can also involve some worries too. Students transferring to Court Fields, as well as parents/carers, will have a lot of questions to ask. This Information Pack attempts to answer most of the questions which parents/carers of Year 6 pupils ask us each year.

Of course, we may not have thought of everything! So if you have a question that is not covered in this booklet please email our dedicated Transition email, where our team will be ready to answer your query:

transition@courtfields.net

Our Vision

We have the highest ambitions for our students and aim for the best outcomes for every child. We know how important it is for our students to be equipped with the exam results that will open doors for them in the future. We ensure that every child has the knowledge, skills and opportunities to achieve their academic and personal best.

Our students, staff, parents and community are proud of their school, we work in partnership to fulfil each child's potential.

Our Personal Values

- **Integrity** – doing what is morally right, honest and truthful
- **Respect** – treating all people and property with care and consideration
- **Kindness** – helping, supporting and caring for others
- **Resilience** – not giving up, finding a solution, coping with difficulty, keep trying
- **Responsibility** – taking control of your actions and understanding the impact your behaviour has on others and yourself

Our aim for every student is that they Achieve, Belong and Participate, and that they:

- Feel safe and know how to keep safe in the future
- Enjoy coming to school
- Reflect happily and positively on their time at school and feel part of our community
- Have ambition and great independent learning habits
- Achieve positive progress in a broad range of subjects, especially in English and Maths
- Enjoy and actively participate in a wide range of learning experiences and a rich programme of extra-curricular and enrichment opportunities
- Succeed in transitioning to appropriate post 16 education, employment or training.

How Will Court Fields Be Different From Primary School?

Court Fields is considerably larger - there will be approximately 800 students attending the school in September 2020. The other most notable difference will be having different teachers for each of their subjects. Students in Year 7 have the opportunity to study 15 subjects.

Don't worry, though. Students will quickly get to know the site and our staff, and we have a fantastic Pastoral Team to ensure that their pastoral wellbeing, as well as their academic development, is a priority.

How Will Students Cope With The Work?

Year 6 teachers will have prepared us well by telling us what the children have learnt so far, as well as their strengths and weaknesses. Students at Court Fields will be set new work that they will be able to manage. In some lessons there is a learning support assistant, as well as the subject teacher, so there is plenty of support at hand. Students who work faster will be in classes with students of similar ability or will be challenged appropriately. Primary schools will also be letting us have some subject books so teachers can see students' prior learning and add continuity between primary and secondary.

How Will Children Be Grouped When They Transfer To Court Fields?

All students are placed in Tutor Groups allocated across our four Houses (Emerald, Ruby, Sapphire and Topaz). At the beginning of Year 7, students work in set groups for Maths. Students will be set for Science and Modern Foreign Languages later. As they progress through the school, some other subjects group students according to their abilities in that subject area.

Whatever your child's abilities, we will ensure that his/her lessons have the right balance of challenge and success, so that good progress is maintained.

What Do I Do If My Child Is To Be Absent From School?

Our students and staff are proud of our school's good attendance. Our students know that good attendance is vital for their academic and social development.

The school's expectation is that attendance is above 96%. Please contact us on the first day of any absence, and each subsequent day. Absences can be reported by phone on the normal school number 01823 664201 (our menu will direct you to the absence reporting line), via text, or by email using the MyEd app. If your child is absent and you have not informed us, we shall contact you, in line with our safeguarding protocols. If we see patterns of long term absence or regular absence, i.e. ½ day each week or fortnight persists, we shall contact you and, if necessary, liaise with the Education Safeguarding Service.

Students are expected to be punctual for school. Students need to be at the school site ready for Tutorial at 8.40 am in the morning and a register is taken every lesson. Students who arrive late are expected to attend a same-day break detention.

All our procedures for attendance, absence and punctuality are computerised and we keep parents/carers informed when we have concerns. We work closely with the local authority and other agencies to ensure student attendance remains high.

We also have Parent & Family Support Advisers, and our Pastoral Manager available to support, listen and advise parents/carers.

How Will My Child Be Rewarded?

Court Fields students are expected to work hard in lessons, complete homework tasks and hand them in on time, behave safely and not disrupt other students' learning. We rightly have high expectations and standards of behaviour. Our mantra is Be Kind, Work Hard, and we do not accept behaviour that impacts on the learning or wellbeing of others.

We expect that students:

ACHIEVE

1. Take responsibility for their learning behaviour in all lessons.
2. Arrive on time to lessons and be ready to learn.
3. Bring the appropriate equipment to every lesson.
4. Listen and respond with respect to staff and others, following all instructions.
5. Work to the best of their ability to exceed their target grades (this includes homework.)

BELONG

1. Be polite, helpful and respectful to others at all times.
2. Wear the correct uniform.
3. Positively represent Court Fields School within school and to our wider community in school and outside school hours.
4. Help to keep the school environment clean, tidy and safe.

PARTICIPATE

1. Attend school and be punctual.
2. Actively participate/engage in the learning activities in every lesson.
3. Actively participate in tutor, house and school activities.
4. Endeavour to participate in an extra-curricular activity.

We use an online system called ClassCharts to award house points, certificates, badges and reward trips for excellent effort and behaviour in all areas of school life. We ensure that our students have a wide range of opportunities to be rewarded for routinely good behaviour, as well as one-off excellent work.

What Sanctions Are In Place At Court Fields?

Students are expected to behave responsibly and safely at all times. Rewards and encouraging positive behaviour choices are usually much more effective than sanctions.

We do not want to ever be in the situation of having to sanction unacceptable behaviour, but at times this may be necessary. If required 'detentions' may be given by class teachers, Heads of Faculty, Heads of Year or the Senior Leadership Team, as well as the wider school staff. These will result in time being taken away from students either at break, lunchtimes or after school, and is in place to encourage students to behave in a more acceptable way.

Students with continued or high level behaviour concerns will be supported by a Pastoral Support Plan, and may be required to be placed in 'Withdrawal' for a period (usual ½ or 1 day). In exceptional circumstances a student may be externally withdrawn at our partner school (The Castle School) from 8.30am - 3.30pm or may be excluded for a fixed term. On this occasion the school is required to follow the Local Authority guidelines.

The full Behaviour for Learning policy can be found on our website.

How Does The School Respond To Incidents Of Bullying?

Bullying and unkind behaviour are an unfortunate aspect of all parts of society, and no school can say with certainty that there is never any bullying behaviour. What Court Fields School can say with conviction, is that the rare incidents of such behaviour are dealt with quickly and effectively. We also focus on a programme of education so that students recognise unkindness and the impact of their behaviour on others. This has led to our adoption of #BeKind as our motto, and a significant reduction in incidents of friendship fallout, unkindness or bullying.

Bullying is not acceptable and the school encourages all incidents to be reported. Our communication between home and school is very good, and we encourage parents to talk to us about any concerns. Your child's Tutor will be your main point of contact and will be able to respond to any issues that you raise, or liaise with colleagues appropriately.

We have a reporting system called SAFE via our website, or students can report and seek support from our Wellbeing Hub. Please look at the Anti-bullying policy on the school's website.

We have been awarded the Diana Wellbeing Award, and the Silver All Together Anti-Bullying Alliance Award in the last year in recognition of our work to support students and proactively address bullying.

How Will I Be Informed About My Child's Progress?

Within the Autumn Term, we are scheduled to have a 'Meet the Tutor Evening' *. A Progress Report will be issued in December. This will check on how well your child has adjusted to Year 7 work and alert staff and tutors to any concerns.

In term 4 you will receive a full progress report with written comments, following this we will hold a Parents' Consultation meeting with subject teachers and at the end of the year, there will be a final summary report.

* Please note that at the time of writing social distancing measures currently in place may impact on large gatherings at school, such as face to face parents' evenings etc. We will ensure that we keep parents informed regarding any change to the published schedule of meetings and offer alternative ways to contact should the situation require.

Will Students Be Able To Use Computers?

Yes, there are four Information & Communication Technology rooms in use all day, every day, and every subject uses computers part of the time. There are also clusters of computers in other areas of the school, namely English, Humanities, Technology and the Learning Resource Centre. All Year 7 students have one ICT lesson per week. Please refer to the E-safety policy on the school's website.

Can My Child Have Their Mobile Phone In School?

Mobile phones must be turned off and in bags during and in-between lessons. If your child chooses to bring their mobile phone to school it will be at their own risk.

Mobiles that are seen or heard in lessons will be confiscated until the end of the school day. Any persistent infringement of the mobile phone guidance may result in students losing the privilege of bringing their phone to school.

We will continue to review the policy for mobile phones in school, in partnership with students, staff, and parents/carers to ensure that mobile phones do not impact negatively on learning or student wellbeing.

The School Day

8:40am	Warning bell for students to go to Tutor Rooms
8:45am	Register is taken (students who arrive after this time are late)
8:40am	Tutor Time/Assembly
9:10am	Lesson 1
10:10am	Lesson 2
11:10am	Break
11:30am	Lesson 3
12:30pm	Lesson 4
1:30pm	Lunch
2:10pm	Warning bell for students for lesson 5
2:15pm	Lesson 5
3:15pm	End of the school day

Will My Child Be Given Homework?

Homework is set through our ClassCharts online system which can be viewed via the website or on the ClassCharts app. Parents will receive information about homework and all students are given a homework timetable at the beginning of the Autumn Term.

Year 7 students will be expected to spend approximately 1 hour per night on homework. Some subjects issue homework weekly, e.g. English, Science, Maths, French, and other subjects issue it fortnightly.

The Opportunities Club is available for students to attend Monday to Thursday after school from 3.15 pm to 5.00 pm in the Learning Resource Centre where staff are there to support students with homework tasks.

How Can My Child Have Access To A Locker?

There are 500 lockers in the school which can be rented for the year at the cost of £10. Details will be issued to Parents/Carers at the beginning of term when arrangements can be made. Please see further information in the Year 7 Student Details Pack.

Are There Opportunities For My Child To Continue Or Take Up Music Lessons?

At Court Fields there is a busy music department and we offer lessons in a variety of instruments. If you would like your child to learn an instrument, please contact Mrs S Chidgey on the school number or by email schidgey1@courtflds.net. Please see further information in the Year 7 Student Details Pack.

Will There Be Extra-Curricular Clubs To Take Part In Outside Of Lessons?

We have a great variety of clubs students can join at lunch and after school. We produce a new timetable each term, please see the sample below. Tutors will support students to choose and participate in clubs to further enrich their learning experience.

Sample Extra-Curricular Programme

Every Monday	1.15pm	All Yrs Dodgeball, Gym, boys & girls
	1.15pm	Art Club
	1.30 – 2.05pm	Drama Club KS3 B7
	1.15pm	Language Leaders A4
	1.30 – 2.00pm	ICT Club, C2
Every Tuesday	1.30 -2.05pm	All Yrs – Choir
	1.30pm	Table Top Gaming Club in B14
	1.15-2.00pm	Yrs 7, 8 & 9 Fitness Club, Gym
	1.15 – 2.00pm	Yrs 7, 8 & 9 Girls Netball/BBall
	1.15pm	Gardening Club A3 or by the raised beds outside C block
	3.30pm	Yrs 8 & 9 Rugby, School Field
	From May 3.15pm	DofE (Duke of Edinburgh) – B15
Every Wednesday	1.15-2.00pm	All Yrs, 3 x 3 Basketball Sports Hall
	1.30pm-2.00pm	Table Top Gaming Club - B11
	1.15pm	All Yrs, Fitness Club, Gym
	3.30pm	Yrs 7 & 8 Girls Hockey (Courts)
	3.30pm	All Yrs Rugby (Field)
	3.30pm	Yr 7 Boys Rugby (Field)
	3.30pm	All Yrs Crafty Club C10
	3.30pm	Computing catch up
Every Thursday	1.15pm	All Yrs - Table Tennis – Sports Hall
	1.15pm	All Yrs – Chess Club – A1 & A2
	1.15pm	All Yrs Fitness, Gym
	1.15pm	Maths Support - C1
	1.20pm – 2.00pm	All Yrs Boxing/Weight training, Gym
	1.30pm	Table Top Gaming Club - B14
	3.30pm	Yrs 9, 10 & 11 Girls Hockey (Courts)
	3.30pm	Yrs 10 & 11 Boys Rugby (Field)
Every Friday	3:30pm	Girls Football (Field)
	3.45pm	Yr 11 Football, Sports Hall
	1.30 – 2.00pm	Yrs 7,8 & 9 Digi Pal – ICT Club, C1
	1.30pm	Table Top Gaming Club - B14
	1.30-2.05pm	Bug Club - B2
	1.30pm	All Yrs - Senior Choir Rehearsals - B6

Who Do I Contact In The School If I Have A Problem?

We encourage parents to let us know should a problem arise. We will do the same, so we all work together to support your child. We encourage a culture of open communication and want parents/carers to talk to us when we do things right, if we can do something better, or if you want to share good news with us.

Your first point of contact is your child's Tutor followed by the Head of Year. If they are not available when you contact the school, either by email or phone, a message will be taken and they will contact you as quickly as possible. In Year 7 every student will be given a planner, which is also an effective communication tools should you require to get a message to the tutor or subject teacher.

Our Parent Bulletin is published weekly on our website with news and information to keep you updated. We have Facebook, Instagram and Twitter pages to celebrate key successes and share information, and we would encourage you to follow us on social media.

Please do keep in touch, especially if something at home might impact on your child in school. The more we know, the more we can help.

What are the school contact details?

Telephone number: 01823 664201

E-mail address: sch.552@educ.somerset.gov.uk

Website: www.courtfields.net

Under the parent tab links can be found for most frequently asked questions and logins to ClassCharts for rewards and homework.

School Address: Court Fields School
Mantle Street
Wellington
Somerset
TA21 8SW

Twitter: @CourtFieldsSch

Instagram: @CourtFieldsSchool

Facebook: CourtFieldsSchool

What Equipment Will My Child Need For Court Fields?

We encourage students to be well organised and independent, so that they are prepared for the world of work.

Students are to attend Court Fields in school uniform, and should be prepared for learning. This means that they must bring to school (and have on their desk each Tutor Time and lesson):

A pencil case containing:

- at least two black or blue ball point pens (students can use a fountain pen if they wish)
- at least one green pen
- several HB pencils with a sharpener or one of the click down pencils with leads in
- a 30 cm ruler
- an eraser
- a selection of crayons and/or felt tip pens/highlighters
- a protractor (a fuller circular is best)

Maths and Science Equipment

- a calculator that can do fractions (the school will sell these to all new students because teachers often prefer it if all the children have the same type so that they can teach them how to use it together)

School Bag

Students will need a bag to carry their books and kit in. It is a good idea to have one to carry on their back with shoulder straps. Make sure your child carries it with both straps as children can hurt their backs if the bag is carried over one shoulder only over a long period of time.

Handbags and mini cross-body bags are not appropriate as a school bag.

REMEMBER all equipment, including the bag, should have your child's name clearly written on it

How Can My Child Travel To School?

The majority of our students walk to school. We encourage this, as we have limited space for parents to drop off children outside the gate. Students may travel to school on a bike which may be checked by the member of staff on duty. Students have to supply their own robust lock for their bike and are expected to wear a helmet and appropriate visible/fluorescent clothing.

What Is The Routine At Lunchtime?

Students may either buy food from the canteen or a packed meal may be brought to school. Packed meals are either eaten in the hall or if the weather is fine students can eat food on the **nugget** or **grassed area near the nugget**. All students are responsible for the cleanliness of the site and are expected not to leave litter. Students are not permitted to go home. We have a cashless catering system where students can top up their accounts in school as well online. Information will be given in the welcome packs

1. All students must eat in the **hall**, on the **nugget** or **grassed area near the nugget**. No eating lunch in any other places around the school such as the field, corridors, classrooms.
2. All students must go to these areas to eat at the correct time. Once students have eaten they are expected to make room for others in the Canteen.
3. Any students who need to go at a different time MUST have a 'pass' issued by staff, which students will hand in to the member of staff on duty in the queue.

What Is The School Uniform At Court Fields?

Court Fields School expects a high standard of personal appearance from all students. Appropriate smart dress instils confidence and pride, demonstrating respect for the values that we uphold and preparing students for life in the workplace.

The school has a uniform policy with clear expectations, which ensures that students are fully focused on learning as opposed to fashion or trends. The policy also contributes to ensuring students' safety by making them clearly identifiable and distinct on their journey to and from the academy, onsite and on academy visits/trips.

If a student arrives at school in non-uniform clothing we will contact parents/carers and students may expect to be sent home to get changed or 'borrow' suitable uniform temporarily from student services. Staff should not be distracted from our main purpose of teaching and learning by having to deal with students who do not wear the correct school uniform.

All uniform is available from Taunton Uniforms. This can be purchased online at www.tauntonuniforms.co.uk or at their shop in Taunton. Blazers, jumpers and ties are also available from www.trutexdirect.com – Court Fields page.

Our school uniform provides students with many positive advantages through:

- Ensuring a focus on learning
- Creating an atmosphere of unity
- Encouraging pride in personal appearance
- Providing a cost-effective set of clothing for school use.
- Promoting safety, particularly through making it easier to identify strangers
- Diminishing the social exclusion of students based on what they are wearing
- Increasing self-esteem and reducing peer pressure
- Ensuring that our students are seen as ambassadors for the school in the local community

UNIFORM

Students from Years 7 – 11 will be expected to wear:

- **Black blazer** with Court Fields School emblem. Year 11 only may wear a plain black jumper (no logo other than school logo) instead of a blazer. This can be round or 'V' neck.
- **White traditional shirt** - not a polo or sports shirt – (a plain, white T-shirt may be worn under the shirt). Shirts must be tucked in.
- **School clip-on tie in the appropriate house colour**
- **Black trousers.** No faded trousers, chinos, denim or denim look, jeans, joggers, jeggings or leggings should be worn. Black knee-length formal tailored shorts are permitted in the summer term.
- **Black skirt.** Knee length straight or pleated tailored skirt. Skirts of a jersey or stretchy material are not allowed.
- **Plain black socks or plain black tights.**
- **Black jumper with Court Fields School emblem** to be worn under the blazer (optional).
- **Black, plain belt.** This should have a standard buckle with no extreme designs (optional).
- **Plain black leather/leather-like shoes.** They must be practical and able to be polished. No material/canvas/suede shoes, Converse-style shoes, plimsolls, boots, or trainers. Air Force or Air Max trainers are not allowed. Please see our website for clear photo guidance.
- **A plain weather-proof outdoor coat.** Multi-coloured coats, denim coats or jackets, leather coats or jackets, coats with inappropriate badges or slogans, tracksuit tops, hoodies, zipped hoodies or sweatshirts are not to be worn. Students are encouraged to wear fluorescent clothing if cycling or walking to school.
- **Appropriate school bag** – of a size suitable for books/equipment and design appropriate for school (not handbags or mini cross-body bags).

Year 11 students are allowed to wear their Year 11 Leavers' Hoodies as one of their senior privileges as of February Half Term in Year 11.

It is recommended that all items should be clearly labelled with the student's name.

Jewellery – Students who have their ears pierced may wear one pair of small stud earrings only. Facial or body piercings including nose studs or plastic retainers are not allowed. Students may wear one discreet necklace, bracelet and ring. Jewellery of any sort must be removed during PE. Students are advised, if they wish to have a piercing, to do this at the start of the Summer Holiday, so that it may be removed for school or PE as required once term starts.

Make-up – Should be natural looking and appropriate to a school/work setting. No long or false nails are allowed. Nail varnish must be clear or of a pale, natural colour.

Hair – Should be well groomed and tidy. Beads in the hair are unacceptable. Hair dyed in unnatural colours is also unacceptable. Extremes of hairstyle, including shaved patterns are not permitted. Students must be reasonably clean-shaven.

No scarves/gloves/hats are to be worn inside the school buildings. Headwear required by a religion must be plain black.

We regularly review our school uniform to ensure that it is as cost-effective as possible, and we limit the compulsory 'branded' items that are required. Support may be available for families suffering financial hardship. Please contact your child's Head of Year if this is the case.

Please note that if a shop sells articles of clothing/trainers in its school section this may not mean that those items comply with our school uniform policy. If you have a question regarding uniform or your

child is considering a change to their hairstyle or a piercing, please contact your child's Tutor/Head of Year for guidance.

PHYSICAL EDUCATION KIT

- **Court Fields new-style sports top** - we encourage parents to choose to have this marked with their child's initials at time of purchase.
- **Games Shirt** – in House colours. This is essential for all outdoor sports, especially in the Autumn, Winter and Spring.
- **Black shorts or black sports leggings** (black tracksuit bottoms are optional)
- **Royal blue football socks**
- **White sports socks**
- **Trainers** (these should be sports trainers, any shoes worn as 'school shoes' are not appropriate)
- **Shin pads and football boots** are compulsory for hockey and football. Football socks must be worn with shin pads.
- It is compulsory that students bring a well-fitting **mouth guard for rugby and hockey**. They will not be able to take part in these sports without this equipment.
- **Court Fields PE Hoody or Half-Zip Sports Top** (optional)

As with all uniform PE Kit should be clearly marked with the student's name.

PE is a legal part of students' education and PE kit is vital.

Any student not arriving in PE kit will have to borrow kit.

Students who have a note to excuse them from PE must still change into their kit to play a supporting role in the lesson (unless specifically agreed otherwise with the Head of PE).

This is especially important in poor weather.

SANCTIONS

All students are expected to appropriately wear the full school uniform during their school day and when travelling to/from school.

Low level issues such as having an untucked shirt, sleeves rolled up or blazer/tie on person but not worn will receive a warning and the uniform should be immediately corrected – repeat offenders and all other uniform issues may receive one of the sanctions below depending upon the issue:

- S1, including Tutor detention up to 15 minutes.
- S2, including School detention of 30 minutes.
- S3, including detention of 1 hour.

The student's Tutor will contact home to inform parents/carers of the issue and request it is resolved, this may involve the student going home to rectify the issue, if we have parental consent, or using items from the school uniform stock.

Items such as hoodies will be confiscated and only returned at the end of academy hours. Repeat confiscations will result in further action from the student's Head of Year.

Students who do not adhere to our uniform policy may be asked to return home to change, placed in internal exclusion, or otherwise sanctioned until such time as they conform accordingly. This is in line with advice to Headteachers, provided by the Department for Education.

VALUABLES

Court Fields School will not accept liability for any claim arising from theft, accidental loss or damage to

personal effects, belongings or clothing whilst at the school. All personal items should be clearly marked with student's name.

On any occasion, including non-uniform days, students may be asked to modify their uniform on the grounds of Health & Safety, or if they are affecting the learning of others.

What Is The Elevate Programme?

Students who are in receipt of Pupil Premium funding form part of our Elevate group. The Government allocates Pupil Premium funding to all schools in England to help address a gap in the average progress and attainment between Pupil Premium students and their peers. The Pupil Premium is a fund which comes directly into school from the government to help pupils of all abilities perform better, and close this gap. Funding is targeted at students who have received free school meals at any time in the last 6 years; been continuously looked after for at least 6 months; been adopted from care and children who have one or more parents in the British Armed Forces.

Every school in England has to legally develop and publish a review of Pupil Premium spending each year, and plans for the current year. This is on our website. Each term we will be undertaking a review of this document to ensure that the initiatives and interventions in place are having impact, and our plans for the term to come reflect what works for our students.

The Elevate Programme identifies students who may benefit from support, additional opportunities, or simply a key member of staff to provide mentoring. It could relate to students who are exceeding their targets, as well as those who have the potential to make greater progress than they are currently. It helps to support students of all abilities through timetabled sessions, small group tutor periods, workshops and 1:1 mentoring. Student progress across all subjects will be specifically monitored by their Tutor, in the role of Elevate Champions, alongside their Head of Year. In targeted support sessions they will evaluate your child's progress, agree specific targets and focussed interventions to help their academic and pastoral development.

The Elevate group will receive focused preparation for specific assessments and take part in Elevate events, such as subject workshops and revision sessions. They will also take part in careers events to allow them to identify future pathways and develop their aspirations. At the end of each year the Elevate students will come together to share their experiences and celebrate their successes. A selection of students in each year group will be chosen to be Elevate Ambassadors. They will represent Court Fields School on visits to other local and national schools, to take part in the further development of the Elevate Programme.

Those students who are in receipt of FSM will be able to apply for funding support towards trips, visits and equipment. More information on Pupil Premium is available on our website.

My Child Or I Have A Worry, Or Safeguarding Concern, Who Can We Contact?

Safeguarding Overview

At Court Fields we recognise that keeping our students safe and promoting their well-being is of paramount importance and it scaffolds all we do as a school.

Safeguarding includes issues as diverse as anti-bullying, photos of students, first aid, internet safety and healthy eating.

We keep our school site safe and undergo regular maintenance checks and risk assessments for activities both on and off the school site.

Our curriculum includes opportunities for students to become equipped with the skills they need to live healthy lives and to develop appropriate attitudes to the responsibilities of adult life. These skills are delivered through our assembly programme, PSHE and tutorial scheme as well as role modelled through the school staff on a daily basis.

We recognise that high self-esteem, confidence, supportive friends and clear lines of communication with a trusted adult helps all of our students. We therefore aim to maintain an ethos where our students feel safe and are encouraged to talk and are listened to. Students know that there are adults in the school who they can approach if they are worried or are in difficulty, and all our staff, both teaching and support staff, have up to date safeguarding training.

We have a wide range of support to safeguard students:

- Posters around school direct students to different avenues of support for different needs.
- Our school nurse is available to discuss medical issues.
- Specialist staff can give careers advice and we have access to trained counsellors and Parent Family Support Advisors.
- The Attendance Officer and Pastoral Support Assistant monitor the safety of children through checking they are in school.
- All of this is underpinned by the Form Tutor and Heads of Year.

Part of our duty as adults is to protect young people from abuse. We have a designated Child Protection Team who liaises with outside agencies and families in such situations. Further details can be found by reading our Safeguarding Policy.

The Safeguarding Team

Mrs Westwood	Lead Designated Safeguarding Officer
Mrs Heggadon	Deputy Designated Safeguarding Officer
Mrs Anstice	Deputy Designated Safeguarding Officer
Mrs McCarthy	Deputy Designated Safeguarding Officer
Mr Smith	Deputy Designated Safeguarding Officer
Mrs Matthews	Designated Safeguarding Officer, Head Teacher

Email: courtfieldssafeguarding@educ.somerset.gov.uk

For further information, please visit our website to find our school policies regarding safeguarding and welfare.

And Finally...

We are thrilled that your child will be joining our Court Fields Community. We are very proud of the improvements in our school over the last year, and are committed to ensuring that your child has the best opportunities from their local school.

Your support and involvement in your child's education is vital. *We look forward to working together to ensure that your child is successful academically, develops as a kind and resilient young person, and has high standards of work and behaviour. This will ensure that they achieve their ambitions, and leave us in five years' time ready for a fantastic future.*

Thank you in advance for your support.

Mrs Matthews, Mrs Westwood, Miss Stephenson and the Court Fields Team