



Biddick Hall Junior School

Governors' Annual Report 2018-2019

Annual Statement of Key Issues Addressed by Governors

This annual statement outlines how the Governing Body has fulfilled its responsibilities and how it has met the three core strategic functions of the School's Governing Body:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the head teacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

Our last Ofsted Inspection was in September 2017 and the report stated, 'Governors are highly committed to the school and rightly have confidence in the team of leaders and staff. They receive regular updates and performance information from the head teacher and the local authority. However, governors do not always have a sufficiently clear view of the school's strategic priorities for improvement. Targets set in the school development plan are not sufficiently well defined. As a consequence, governors are not making best use of this tool to keep a check on the improvements within the school.' Since the inspection there has been a change of the Chair and Vice Chair of governors and new governors have joined the board with a range of skills and expertise.

Key Issues that the Governing Body has faced during 18-19

1. School Improvement Plan.

We have worked in cooperation with the Head teacher in the monitoring of the School Improvement Plan. The current SIP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The current SIP is based on priorities identified from the following sources; progress and attainment data, school self-evaluation, teaching and learning scrutinies and external Local Authority reviews. The SIP is monitored and reviewed termly with governors. This year after Ofsted the targets set in the SIP are precise and measurable, so that we as governors can undertake regular and careful checks on the impact of leaders' work to improve the school.

Current priorities for 2018-2019 are:

- To continue to improve the teaching of mathematics
- To continue to improve the teaching of English
- To improve attendance in line with the National Average
- To further develop self-review
- To develop an engaging curriculum for all

Impact: 2019 KS2 SAT results

	Expected School	Expected National	Expected LA	GDS School	GDS National	GDS LA
RWM combined	95	65	66	31.5		
Writing	95	78	81	42	20	24
Reading	96	73	74	47	26.5	25
Maths	96	79	80	42	27	24
EGPS	88	78	79	38.5	36	34

Current attendance **96.92%** - above last year's national attendance of 95.8%.

2. **Safeguarding and Safety:** This is our single most important duty. We have reviewed all of our policies and procedures in this area. We work in partnership with the services of an external company to ensure training and policy documentation meet full requirements. Pupils know what to do and whom to talk to if they have a problem. We have welcomed Operation Encompass and Kidsafe: our senior team now confidentially receives information about domestic violence where our pupils have been affected. All children receive Kidsafe lessons by trained staff within school. Our child protection and safeguarding governor Jen Sandy meets regularly with the head teacher who is the designated officer for child protection and safeguarding. All governors have been given a copy of the updated document Keeping Children Safe in Education. All staff have completed online training on radicalisation and safeguarding. Wendy Pascoe our Health and Safety link governor attends regular training and meets with the caretaker to check that the building and equipment comply with the Health and Safety standards. Ofsted 2017 stated, 'Staff throughout the school have experienced a comprehensive programme of training which ensures that they fulfil their safeguarding responsibilities effectively. Adults are knowledgeable about the signs and symptoms of radicalisation. They act swiftly to raise any concerns about pupils' safety. Safeguarding records show that the head takes prompt action to engage with external agencies to keep pupils safe. The curriculum provides regular opportunities to help pupils keep themselves safe. Pupils have a good understanding of how to use the internet safely. The Single Central Record is checked termly by the Head Teacher and the safeguarding governor.

Impact: Governors and the senior team promote a caring and safe environment; Operation Encompass and Kidsafe support us to do this for all pupils. Governors have a thorough understanding of all aspects of safeguarding and safety within Biddick Hall Junior School. Safeguarding is effective.

3. **Improving Outcomes for Pupils:** We have challenged the senior team to continue to improve outcomes for all pupils. Governors are regularly updated on the progress of groups of children from outside agencies as well as the head teacher. Governors have looked carefully at performance management information and outcomes of teaching observations.

Impact: Progress for pupils continues to improve. Our KS2 SAT combined results were above national and LA averages again in 2019. Parents have played an important role in this success; they have been involved in school life e.g. at fayres after school, sports day , coffee mornings and parents evenings.

4. **Leadership and Management:** The head teacher is challenged by governors at termly meetings. The school is externally moderated by Margaret Armstrong SIA and provides an annual reports to governors. The head teacher is performance managed each year and targets given. Ofsted September 2017 stated, 'You have developed a strong team of leaders who share your ambition for the school. You and your leadership team have the full confidence of your staff, who feel valued and supported professionally.'
In order to improve the knowledge and skills of our governors and maximise our impact on leadership and management we have a strong commitment to training. We strive to match the needs of the school to the skills of existing and new governors, whilst supporting all governors to keep abreast of educational changes and priorities.

Impact: The leadership and management of the school is graded as outstanding by the school and the SIA.

5. **Improving outcomes for disadvantaged and SEN pupils:** Governors, with the senior team, have continually and very robustly monitored the progress of PP and SEN pupils. Interventions are carefully planned to challenge pupils appropriately and the impact monitored. 2019 SAT results indicate good outcomes for disadvantaged and SEN pupils.

Impact: KS2 combined SAT results in reading, writing and maths show that pupils have benefited from quality first teaching and targeted intervention.

6. **Overseeing the Financial Performance of the School:** Governors have worked with the school to ensure continued achievement of the Schools Financial Value Standard (SFVS). We utilise regular budget monitoring reports to enable us to challenge how spending is aligned with the school budget thus ensuring solvency and probity, and ensuring financial resources were used effectively. Governors also monitored how the Pupil Premium and Sports funding was being used.

Impact: The budget is managed effectively and financial resources are used appropriately.

7. **Holding the senior team to account:** A critical part of the governors' role is to support and challenge the senior team of the school. We did this through regular contact, visits, meetings and the work of our committees. There is a strong and robust relationship between governors and the senior team.

Impact: Governors have a strong working knowledge of the school and alongside external quality assurance, have great confidence in the senior team.

Summary and future plans

The governing board has seen some membership changes since The Ofsted Inspection in September 2017 and continues to review its strengths and reflect upon potential areas of weakness. It is felt that the new governors have become part of the team and have enhanced its overall effectiveness. Our plans this year include; a combined focus upon governor training, continued monitoring of the key priorities in the SIP through link visits, development and review of the governing board to incorporate new members and supporting them to develop their skills. Governors can be contacted through school and we welcome your comments and feedback at any time.

Chair of Governors: Amanda Hayward

Vice Chair of Governors: Jackie Mitchell

BIDDICK HALL JUNIOR SCHOOL

Composition of the Governing Board

- 2 parent governors
- 1 head teacher
- 1 staff governor
- 1 local authority governor
- 5 co-opted governors

Committees of the Governing Board

Staffing

Finance

Pay Review

Standards

Disciplinary/Complaints

Appeals

Disciplinary (Pupils)

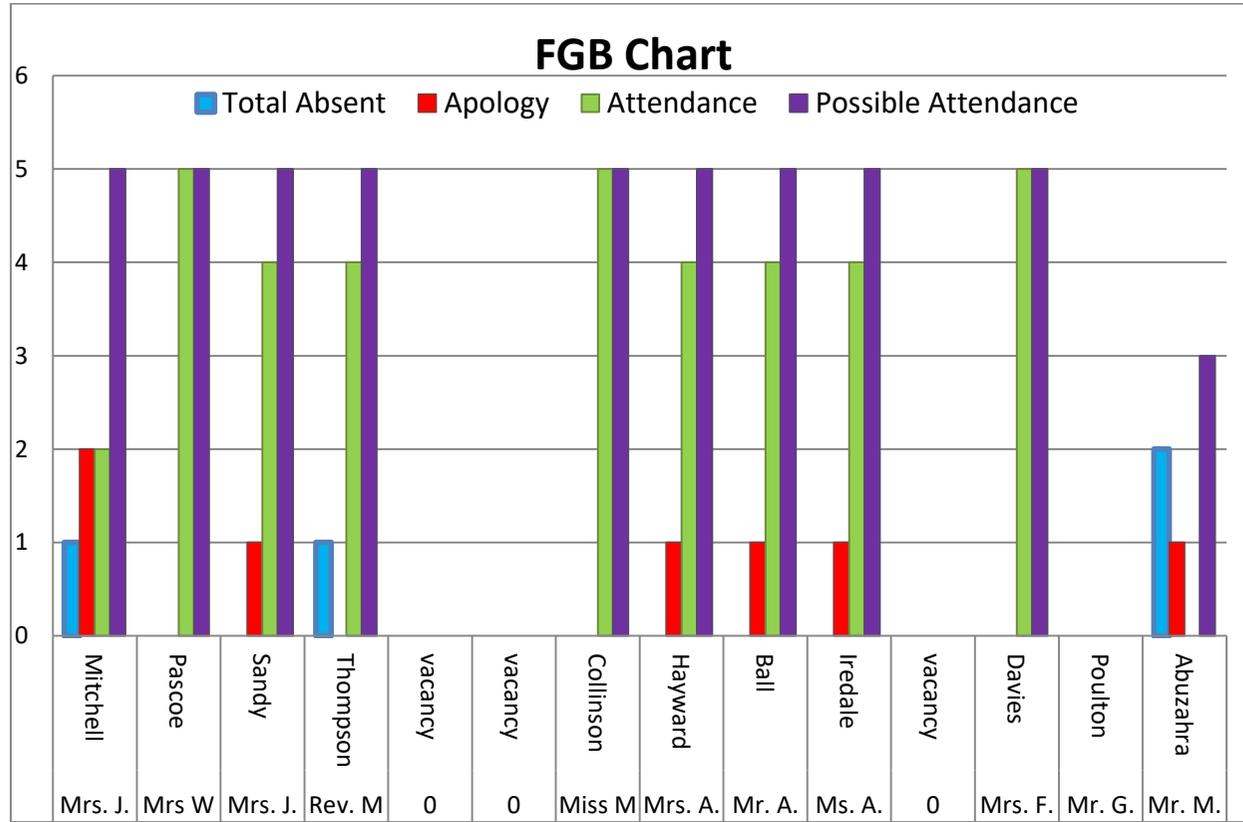
Chair of Governors

Amanda Hayward

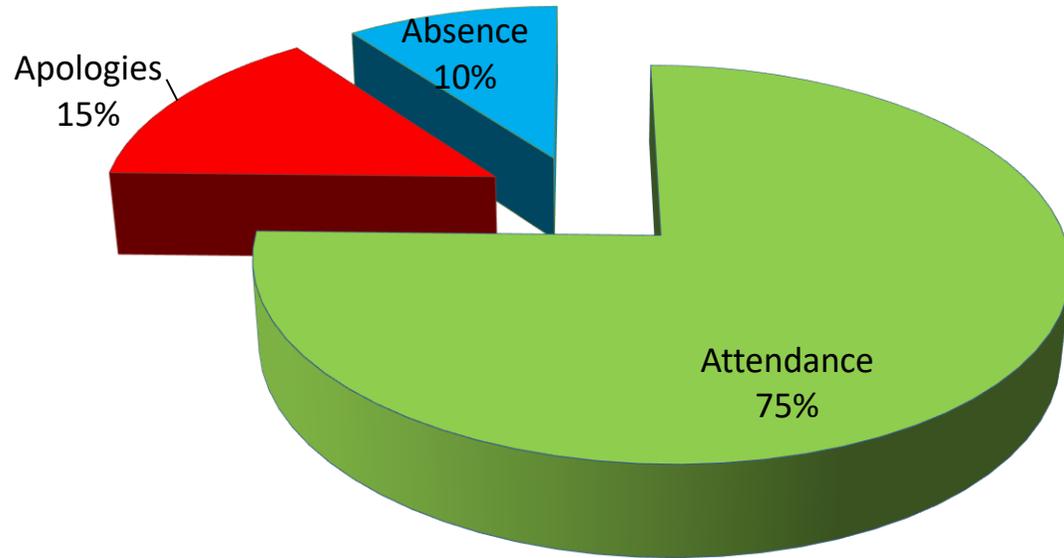
Vice Chair of Governors

Jackie Mitchell

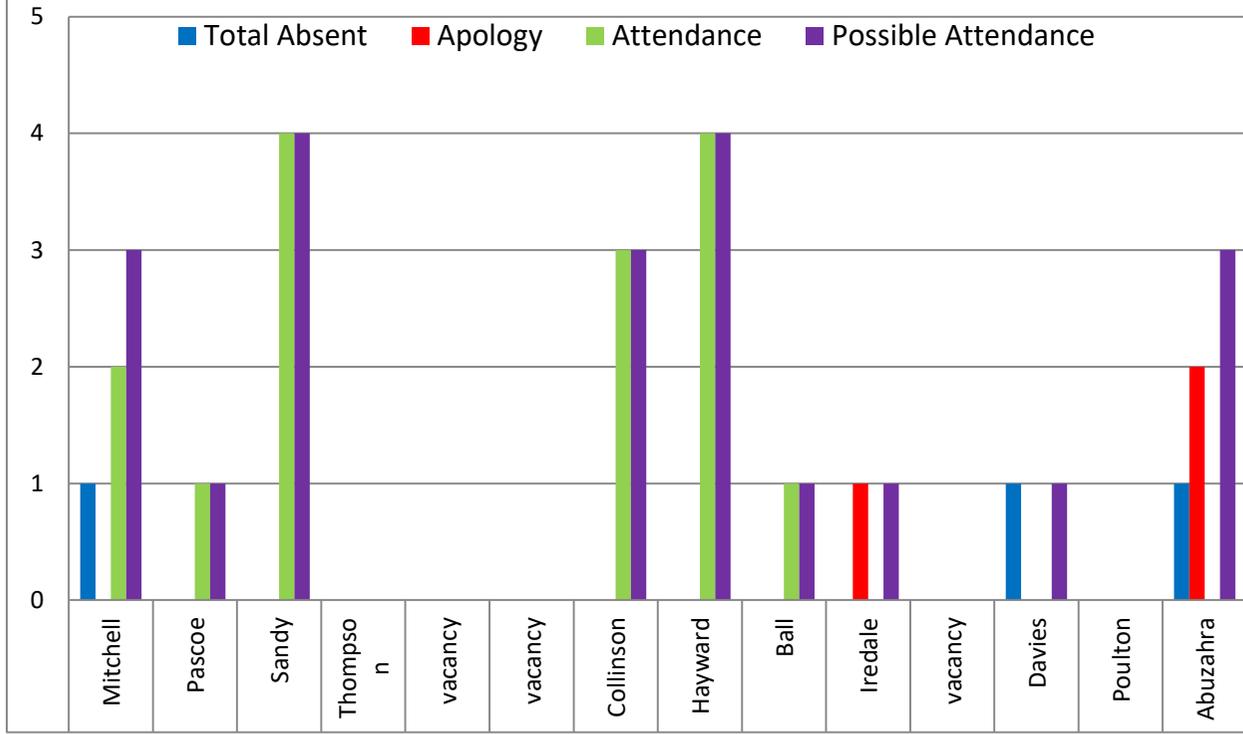
Name	Category		Appointing Body	Terms of Office	Committees (if associate member has voting rights)	Official responsibility
Amanda Jean Hayward	LA		LA	19.1.18 – 18.1.22	Staffing, Finance, Pay Review, Standards	
Mrs Faye Davies	Staff		Governing Board	02.12.17 -01.12.21	Standards	
Rev Mervyn Thompson	Co-opted		Governing Board	08-7-15 – 07-7-19 08-7-19 – 07-7-23	Staffing	
Mrs Jen Sandy	Co-opted		Governing Board	30-1-2018 – 29-1-22	Staffing, Finance	
Mrs Wendy Dawn Pascoe	Co-opted		Governing Board	08-7-15 – 07-7-19 08-7-19 – 07-7-23	Staffing, Pay Review, Standards	Child Protection governor
Jackie Mitchell	Co-opted		Governing Board	30.1.18 – 29.1.22	Finance, Standards	
Anne Iredale	Parent Co-opted		Governing Board	11.7.18 – 25.6.19 26.6.19 -25.6.23	Pay Review,	
Mr Graham Poulton	Co-opted		Governing Board	18-Nov-2016 – 25.9.18		
Mrs Michelle Collinson	Head teacher		By virtue of appointment	01-Sep-2009 -	Staffing, Finance, Standards	
Mr Mo Abuzahra	Parent		Appointed by the Board	06-Nov-2015 – 31.1.2019	Finance, Pay Review,	
Allan Ball	Parent		Parents	27.11.17 – 26.11.21	Pay Review, Standards	
Vacancy	Parent		Parent/Governing Board			



Total GB Attendance



Committees Chart



REGISTER OF GOVERNOR INTERESTS

BIDDICK HALL JUNIOR SCHOOL

Name	Position	Nature of Interest	Date Interest Registered	Date Interest Ceased	Notes
Amanda Jean Hayward	LA	Works at Openzone, The Word, Market Place South Shields	25.6.19		
Faye Davies	Staff	None	25.6.19		
Rev Mervyn Patrick Thompson	Co-opted	None	25.6.19		Governor at Holy Trinity School
Jen Sandy	Co-opted	None	25.6.19		
Mrs Wendy Dawn Pascoe	Co-opted	None	25.6.19		
Jackie Mitchell	Co-opted	None	25.6.19		
Mrs Michelle Collinson	Head teacher	None	25.6.19		
Ms Anne Iredale	Co-opted				
Allan Ball	Parent				

Date of Review: 01.09.2019