



## Evidencing the Impact of PE and Sport Funding



Key achievements to date: 19-20 funding <b>£18'184</b> allocated + <b>£7524 c/f</b> from 18-19 = <b>£25'708</b> . <b>£21'240.78</b> spent up to <b>March 2020</b> so <b>£4467.22</b> carried forward into 20-21	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Lots of afterschool clubs were ran: basketball, gymnastics, netball, cheerleading, football, fitness circuits, tag rugby, fitness blast, girl's football, judo multi-sports, football, archery and dance. <b>74%</b> of the school attended these clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Look for further new sporting clubs to encourage more children to participate.</li> </ul>
<ul style="list-style-type: none"> <li>Change4Life Program did not run this year due to Coronavirus.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the numbers of the less active children that participate.</li> </ul>
<ul style="list-style-type: none"> <li>PE co-ordinator attended 3 days of quality CPD training.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to be part of quality SLA with Mortimer.</li> </ul>
<ul style="list-style-type: none"> <li>Quality coaches worked alongside staff to develop their confidence, knowledge and skills.</li> </ul>	<ul style="list-style-type: none"> <li>High quality coaches supporting staff.</li> </ul>
<ul style="list-style-type: none"> <li>Children participated in less festivals and competitions from School Games due to coronavirus – <b>7 competitions – 116 children</b>.</li> </ul>	<ul style="list-style-type: none"> <li>More festivals and competitions to be attended and more children to participate.</li> </ul>
<ul style="list-style-type: none"> <li>Attend festivals through Boldon SLA. <b>108 children participated</b> – a range of abilities.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to be part of the Boldon SLA and encourage more children to participate regardless of their ability.</li> </ul>
<ul style="list-style-type: none"> <li>Children have a range of new equipment to use at playtimes, e,g, Bluetooth speakers and dance resources for children to use on yard.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop equipment for children to use at playtime.</li> </ul>
<ul style="list-style-type: none"> <li>Wake up shake up running daily.</li> </ul>	<ul style="list-style-type: none"> <li>All year groups to utilise the Orienteering course.</li> </ul>
<ul style="list-style-type: none"> <li>Daily Mile running successfully in school.</li> </ul>	<ul style="list-style-type: none"> <li>Use Yoga and Joe Wicks workouts alongside Jumpstart Jonny for Wake Up Shake Up sessions.</li> </ul>
<ul style="list-style-type: none"> <li>Lunchtime clubs run in year 3 shelter.</li> </ul>	<ul style="list-style-type: none"> <li>Clubs to run on a lunchtime all year round</li> </ul>
<ul style="list-style-type: none"> <li>Real PE scheme updated with Real Gym and Real Dance to be added later in the year.</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mile to continue.</li> </ul>
<ul style="list-style-type: none"> <li>All staff attended training to be able to deliver Yoga to children.</li> </ul>	<ul style="list-style-type: none"> <li>Arrange School Games Day.</li> </ul>
<ul style="list-style-type: none"> <li>New Girl's Football Team developed.</li> </ul>	<ul style="list-style-type: none"> <li>Develop Skipping Skills using The Skipping School Company.</li> </ul>
<ul style="list-style-type: none"> <li>Teach Active: Maths purchased to aid in the delivery of active lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Achieve next stage of School Games Mark.</li> </ul>
<ul style="list-style-type: none"> <li>SSOC (School Sport Organising Crew) set up to raise the profile of Sport and PE. Develops leadership skills of Y5 and 6 children – children encourage others to remain active during playtimes and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Membership with afPE – access to a wealth of resources and current</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>



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updates within the subject.

Meeting national curriculum requirements for swimming and water safety July 2020	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? <b>SWIMMING ENDED DUE TO COVID -19</b>	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**Academic Year: 2019-2020**

**Total fund allocated: 18'184 + 7524 c/o from previous year = £25'708**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

**Percentage of total allocation:**

**£1008.94 = 3.9%**

INTENT	IMPLEMENTATION		IMPACT	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Run Wake Up Shake Up five mornings a week to help children achieve additional 30 minutes of activity per day.	'Jump Start Jonny' web membership used to help staff deliver lively Wake Up Shake Up routines. Staff members to alternate running Wake Up Shake Up sessions.	<b>£209.00</b>	There will be a greater interest in Wake Up Shake Up and a higher percentage of children will participate daily. Increased opportunities for children to achieve 30 minutes activity in school.	Staff are confident in delivering Wake Up Shake Up sessions. Staff up skilled by using internet routines. Results from Pupil voice questionnaires suggest children would like to see more variety in Wake Up Shake Up – look to



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				running yoga/Joe Wicks workouts alongside Jumpstart Jonny.
Target new children to become part of a Change 4 Life Club.	Using data from School Sport Participation Spreadsheet, the least active children in Years 3 and 4 are identified and encouraged to join Change 4 Life Club to improve their engagement in regular physical activity. Children from Year 6 will be chosen and trained as 'Change 4 Life Leaders' to help with the running of the club.	£0.00	Staff member fully trained and can embed Change 4 Life in whole school ethos. They have the ability to train Young Leaders in future years. Children identified as least active in the Autumn term will participate in lunch time or after school clubs by the Summer term.	Staff member who has attended the Change 4 Life Young Leaders training to be able to train Young Leaders in future years. Young Leaders to meet one day a week to plan activities for Change 4 Life Club and make suggestions for how to embed Change 4 Life into our whole-school ethos.
Sign up to 'Teach Active: Maths' to help raise attainment in maths and increase physical activity during lessons.	Arrange training for staff to run 'Teach Active' effectively in school.	£645.00	Provide children with more opportunities to achieve their 30 minutes of activity in school.	Staff will have more ideas on how they can plan active lessons in school.
Complete the Daily Mile regularly throughout the week to help children achieve additional 30 minutes of activity per day.	Staff to decide the best time each day for their class to complete the Daily Mile (15 mins of activity) Arrange Daily Mile Launch Assembly with Daily Mile Regional Coordinator.	£0.00	Children's fitness will begin to improve as they form the habit of running/jogging/walking for 15 minutes in school each day.	Daily Mile Sponsors/Events/Rewards to maintain engagement in the activity.



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Create a dance area on yard for children to dance, perform, cheerleading etc.	Purchase waterproof, Bluetooth speakers and a device for playing music.	£98.98	Aim is to ensure as many pupils as possible, if not <b>all</b> , remain active at playtimes. Provide children with increased opportunities to achieve their 30 minutes of activity in school.	Provide CPD for staff if needed to ensure that an active playground continues.
Lunchtime clubs running all year round in new outdoor shelter to encourage increased participation in school sport and physical activity.	Organise a range of different clubs to be delivered during lunchtime throughout the year.		Increase the number of sporting clubs available at lunchtimes.	More sporting clubs available to children as we can now utilise the outdoor space. Greater participation in sport.
Increase the number of pupils to take part in physical activities at breaktimes.	Meet with SSOC (School Sport Organising Crew) once a week to plan activities and games that could be played outside during breaktimes. Purchase hoodies so SSOC children can be easily recognized on yard.	£55.96 (SSOC Hoodies)	More children will be active at breaktimes and therefore have a greater chance of achieving 30 minutes of activity in school.	Year 5 children are already trained on how to deliver games and activities during breaktimes for their role next year. Profile of Sport and PE is raised.



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: <b>£3893.58 = 15.1%</b>
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take part in more School Games Competitions and Festivals.	Enter teams into all relevant competitions.	<b>£2220</b> SLA Mortimer <b>£1350</b> SLA Boldon	More children participating in School Games.	All pupils (not ability dependant) attend relevant festivals and competitions.
'PE Stars of the Week' – to be acknowledged and celebrated in the Celebration Assembly every Friday, to encourage and increase more focused participation in sport and PE.	Achievements celebrated in assembly (match results and notable achievements in lessons etc.).	<b>£0.00</b>	More children participating in a range of sporting festivals and competitions.	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
Trophies/ medals bought for sports day awards assembly		<b>£323.58</b>	Acknowledgement of chn's achievements.	



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<p>Organise a School Games Day, which includes a cultural element and allows children to participate in a range of sports and activities.</p> <p><b>CANCELLED DUE TO CORONAVIRUS</b></p>	<p>Contact 'Kidzfit' who can deliver a Competition Day linked to this year's Olympic Games.</p>	<p><b>£0.00</b></p>	<p>We will achieve the objectives of the School games Mark and children's interest will be raised in a variety of different sports.</p>	<p>KidzFit will leave a sustainable exercise program which can be carried out in subsequent years.</p>
<p>Achieve Silver School Games Mark.</p> <p><b>APPLICATIONS SUSPENDED FOR THIS ACADEMIC YEAR – SCHOOL MAINTAINS BRONZE LEVEL.</b></p>	<p>Have a greater awareness of the criteria needed to achieve Silver. Continue to use system for tracking children's participation in clubs and competitions.</p>	<p><b>£0.00</b></p>	<p>School Games Mark will recognize and reward children and staff for their dedication and participation in PESSPA across the school.</p>	<p>Maintain or improve upon School Games level.</p>
<p>Designated area for sport and PE on the school website to celebrate and report results of festivals and tournaments.</p>	<p>This was added Summer 2018. Continue to ensure this is utilised.</p>	<p><b>£0.00</b></p>	<p>Sport and PE have a raised profile in school.</p>	<p>All who associated with Biddick Hall Juniors can view the importance of sport and PE across the school.</p>



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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				<b>Percentage of total allocation:</b> <b>£1473 = 5.7%%</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In order to improve progress and achievement of all pupils the focus is on up skilling the staff. All teaching staff to observe coaches in the delivering of a variety of sports.	All year groups to have a variety of coaches in to observe during timetabled PE lessons.	<b>Allocated in coaches section</b>	All staff up skilled by observing experienced coaches.	Staff increase their confidence and ability in the teaching of a variety of sports.
Purchase updates for Real PE scheme.	Attend Webinar to understand all updates to scheme.	<b>£495.00</b>	Real Gym and Real Dance added from November 2020. New Assessment wheel to be used to assess children's progress.	Training to be organised for Real Gym.



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All staff to be trained in the delivery of Mini Me Yoga.	Organise training from Mini Me Yoga so all staff are certified to deliver Yoga sessions across the school.	£885.00	Staff training in Mini Me Yoga will have a positive impact on each class within school. The yoga practices will help to significantly reduce stress, increase children's capacity to learn and grow strong mentally and physically.	Staff are equipped with the knowledge to deliver yoga sessions throughout subsequent years in school.
Become a member of afPE (Association for Physical Education).	Become familiar with resources available to members. Regularly share relevant information and updates with all staff.	£93.00	PE Coordinator to have increased confidence in leading subject due to the wealth of information, cpd webinars and resources available through membership.	Gather evidence needed to achieve the afPE Quality Mark.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>£11'628.50 – 45.2%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Introduce new after-school clubs, using new providers Keep Active, BeautiBeats and South Shields Judo Club.	Contact providers to ascertain prices and dates. Publish new clubs within school to generate excitement.	£10'903.50	More pupils participating in a range of clubs. Encouraging those pupils who do not normally participate.	Continue to look for a range of new after school clubs to sustain interest and engagement.
Continue to offer a	Arrange a pupil survey to	Funding already	More pupils participating in a	Staff will work together and share





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wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	ascertain what pupils would like.	allocated in the use of coaches and after school clubs above.	range of clubs. Encouraging those pupils who do not normally participate.	good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.
Relax Kids Programme embedded in school to support the mental health and wellbeing of children.		£225.00	Children developed strategies to work through anxiety	
'Doodle Bug' Workshop delivered to whole school to increase children's resilience.		£500	All children participated in a drawing activity and showed resilience	
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				<b>£3236.76 – 12.6%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in more School Games Competitions.	Continue to buy into the SLA through Mortimer (School Games). Attend all relevant School Games Competitions. Continue to buy into	Already accounted for	More pupils participating regardless of their ability.	Make links with other schools.



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	Boldon SLA so pupils attend more festivals.			
Ensure A, B and C Teams are able to participate in School Games Competitions.	Where possible, send three teams to all competitions.	Already accounted for through funding for Mortimer and Boldon SLA. Transport costs <b>£2609.80</b>	More pupils participating regardless of their ability.	Make links with other schools.
Purchase new Football Kits.	Boys will have appropriate kits to play football in their league matches.	<b>£473.46</b>	Children will feel a sense of pride when representing the school in football.	Children will continue to perform well in Football League.
Develop Girl's Football Team.	Arrange coaching and participate in Girl's Football League matches through Mortimer SLA.	Already accounted for through funding for Mortimer SLA and allocation for coaches.	Increased participation in this sport, which is growing in popularity amongst girls.	PE coordinator to observe training sessions so that if funding no longer available, football coaching could continue.
Develop Boy's football Team	Arrange coaching and participate in league matches	<b>Part of coaches balance</b>	Increased participation in competitive sports	PE coordinator to observe training sessions so that if funding no longer available, football coaching could continue.
Purchase new Netball Posts	Posts to be set up safely.	<b>£153.50</b>	Better quality posts to help children perform better when	Netball team will continue to be offered as a club/team and run by



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			playing Netball.	PE coordinator.
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