



Biddick Hall Junior School

Governors' Statement and Policy on Behavioural Standards

The Governors of Biddick hall Junior School wish to maintain the highest standards of behaviour in the school. To this end Governors ask parents that parents and guardians support the Headteacher and staff.

COVID-19 Addendum

Policy Update: July 2020

In these very difficult and unprecedented times, the safeguarding of our students and staff remains at the heart of our policy and practice at Biddick Hall Junior School. The school fully recognises the contribution it can make to protect and support both students and staff amid the coronavirus pandemic. The aim of this addendum to our Behaviour Policy is to inform all stakeholders of the key changes to promote a positive and safe learning environment during the pandemic and the expectations of Governors regarding how pupils will behave in order to safeguard everyone in the school community.

During this difficult time there is an increased need for a clearly understood and agreed set of expectations with regards to behaviour specifically around the COVID-19 guidance. The management of behaviour requires every pupil and staff member to take personal responsibility and listen to and adhere to the measurements implemented to keep themselves and others safe. We want to work in partnership with parents to ensure their child attends school, stays safe in accordance with the COVID-19 measures and achieves their full potential.

At this time, Governors wish to emphasise to all parents and pupils the expectations:

- **following any altered routines for arrival or departure** – children must arrive at the time given by school
- **following school instructions on hygiene, such as handwashing and sanitising**; this will be done more frequently and pupils must comply
- **following instructions on who pupils can socialise with at school**; children will only be with children in their bubble at all times
- **moving around the school as per specific instructions**: staying to right hand side of corridor, maintaining minimal contact with other pupils or staff, staying within their designated classroom.
- **following expectations about sneezing, coughing, tissues and disposal**; 'catch it, bin it, kill it' and avoiding touching your mouth, nose and eyes with hands
- **tell an adult if you are experiencing symptoms of coronavirus immediately** parents must be available to collect their child immediately from school
- **rules about sharing any equipment or other items including drinking bottles**; children will have their own equipment and must not share any resources; only bring a water bottle from home nothing else required.

- **amended expectations about breaks or play times, including where children may or may not play;** children will have staggered playtimes in their bubble and must stay to designated areas to play at all times
- **use of toilets;** toilets will be monitored closely
- **rules about coughing or spitting at or towards any other person;** this will not be tolerated in any shape or form
- **any child displaying behaviour deemed as unsafe for themselves or towards any other pupil or staff member:** then the pupil may be issued with a Fixed Term Exclusion or in some circumstances could even result in a permanent exclusion

This policy is in line with the DFE Guidance for Behaviour and Discipline in Schools (January 2016) which specifically stated that:

- Teachers have the power to discipline pupils for misbehaviour which occurs in school, and in some circumstances outside of school
- The power to discipline also applies to all paid staff (unless the Headteacher says otherwise) with responsibility for pupils such as teaching assistants
- Headteachers and governing bodies must ensure they have a strong behaviour policy to support staff in managing behaviour, including the use of rewards and sanctions
- Teachers have a statutory authority to discipline pupils whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction (Section 90 and 91 of the Education and Inspection Act 2006).

During this difficult time children and young people may have experienced a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging or disruptive behaviour. Our experienced staff will work collectively to identify whether a child's behaviour may be related to underlying issues linked to the COVID-19 pandemic and will support them effectively in these circumstances and will provide advice and guidance on working with other professionals and external agencies where appropriate.

The school policy is to encourage this positively by encouragement, praise and example. The Governors believe that in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is essential.

It seeks to create a safe, caring and learning environment by:

- Promoting excellent behaviour and discipline;
- Promoting self-esteem, self-discipline, respect for authority and relationships based on mutual respect;
- Encouraging consistency of response to both positive and negative behaviour;
- Providing a safe environment free from disruption, violence and bullying, which protects the well-being of the whole school community
- Encouraging a positive relationship with parents and carers to ensure that they play their part in the implementation of the school's policy and procedures;
- Supporting the Headteacher and Staff when faced with challenging behaviour

It is our wish that parents understand the importance we place on high behavioural standards and support us in our determination to maintain them.