

Year 2: How do I develop a historical knowledge and understanding of famous explorers?



Key Questions

1. What do explorers do?
2. What do explorers take with them?
3. How do I navigate some simple journeys?
4. What materials are good to make an explorer's mode of transport?
5. What materials are good to make an explorer's clothing?
6. How do I recreate Armstrong and Columbus' voyages?
7. How do I compare features in my local area to those of the Caribbean and the moon?

National Curriculum

Geography

- ✓ Use simple fieldwork and observational skills to study the geography of their school and its grounds.
- ✓ Name and locate the world's seven continents and five oceans.
- ✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

History

- ✓ Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- ✓ Compare aspects of life, identifying similarities and differences between different periods.

Vocabulary

Modern historical significant
explorers past contributed
achievements similar different
UK country continent
landmarks

Curriculum Links

Science-Identify, name, compare and describe the simple physical properties and suitability of a variety of everyday materials, for particular uses.

Art- Use a range of materials creatively to design and make products.

English-Write for different purposes.

Segment spoken words into phonemes and represent these by graphemes, spelling many correctly.



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Suggested Websites and Links

<https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn>

<https://gb.mapometer.com/>

<https://www.bbc.co.uk/teach/class-clips-video/using-a-compass-and-reading-maps/z77tf4j>

<https://www.nasa.gov/feature/nasa-spacesuit-development>

<https://www.youtube.com/watch?v=gNtgLeSc85A>

<https://lifehacks.io/facts-about-apollo-11-moon-landing/>

<https://www.sciencekids.co.nz/videos/space/moonlanding.html>

<https://www.youtube.com/watch?v=1-o57QOXxTg>

Suggested Activities

- ✓ Create a timeline of significant explorers
- ✓ Name, locate and label 7 continents and 5 oceans
- ✓ Create a list of what an explorer would take with them on an expedition
- ✓ Compare expedition items then and now
- ✓ Describe and follow journeys using compass directions and locational and directional language
- ✓ Create your own boat using a range of materials and test them in water
- ✓ Test possible spacesuit materials for waterproof, bendy and durable properties
- ✓ Build a 15th Century sailing ship, and a spaceship, from junk
- ✓ Create travel scrapbooks with images of the Caribbean and the moon
- ✓ Send a postcard home describing the Caribbean and the moon

