



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Individual Home Learning
Spring Half Term 1 2020-21
Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 4/01/2021 - 12/02/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



Individual Home Learning
Spring Half Term 1 2020-21
Year Two

WEEK BEGINNING	Maths	English	Topic	RE	Science
4/01/2021	Follow Oak National Academy lessons	Follow Oak National Academy lessons and spag.com	What do explorers do? What do they take home with them?	How should we care for the world and those who are in it?	Which paper is most absorbent?
11/01/2021			How do I navigate simple journeys?	Why does it matter that we care?	How absorbent are buildings?
18/01/2021			What materials are good to make an explorers mode of transports? And an a piece of clothing?	How do people care for others?	How can we make fabric waterproof?
25/01/2021			How do I recreate Armstrong's and Columbus' voyages?	Why do Christians ad and Jews care for the natural world?	What is the difference between manmade and natural objects?
01/02/2021			How do I compare my local area to the Caribbean?	What difference believing in God makes to how people treat each other and the natural world?	Why is waterproof material sometimes used for making clothes?
08/02/2021			How do I name significant explorers?	Why should everyone care for the natural world and others?	What happens when a material is heated up and why it changes shape?
February Half Term					



Individual Home Learning
Autumn Half Term 2 2020-21
Year Two Online Links

Curriculum Area	Websites
Home learning tips	Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning
Maths and English	Daily lessons: https://classroom.thenational.academy/year-groups/year-2
Topic	See medium term plan
RE	https://www.youtube.com/watch?v=Z3cmddZh6t8 https://www.youtube.com/watch?v=osfQg4yKtq8 https://www.bbc.co.uk/bitesize/guides/zr3c7ty/revision/3 https://www.bbc.co.uk/bitesize/guides/zfs3d2p/revision/3
Science	https://www.youtube.com/watch?v=FAmTzD46Kg http://www.nikwax.com/usblog/make-a-waterproof-brown-paper-bag-book-cover-with-nikwax/ https://www.goodto.com/family/things-to-do/how-to-make-a-vegetable-printing-picture-114500 https://www.bbc.co.uk/bitesize/topics/zrssgk7



Individual Home Learning
Autumn Half Term 2 2020-21
R/KS1 Timetable

	Worship & PSHE (30 mins)	Morning Activity 1 (60 mins)	Morning Activity 2 (30 mins)		Morning Activity 3 (60 mins)	Morning Activity 4 (30 mins)		Afternoon activity (90 mins)
Mon	Worship - see Talk Homework	Maths Oak National Academy Lesson 1 of 5	Times Tables Rockstars		English Oak National Academy Lesson 1 of 5	Oxford Owl eBook		RE Answer weekly big question
Tue		Maths Oak National Academy Lesson 2 of 5		English Oak National Academy Lesson 2 of 5	Topic Answer weekly big question (to be continued)			
Wed		Maths Oak National Academy Lesson 3 of 5		English Oak National Academy Lesson 3 of 5	PE See school website/Facebook page			
Thu		Maths Oak National Academy Lesson 4 of 5		English Oak National Academy Lesson 4 of 5	Topic Answer weekly big question (continued)			
Fri		Maths Oak National Academy Lesson 5 of 5		English www.spag.com Weekly test	Science Answer weekly big question			