



Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, as a school, we will offer immediate remote education.

In developing these contingency plans, we have:

- used a curriculum sequence that allows access to high-quality resources and teaching videos, and that is linked to the school's curriculum expectations
- given access to high quality remote education resources
- selected the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as textbooks and workbooks, **for pupils who do not have suitable online access**
- recognised that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will:

- set meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school



Individual Home Learning
Spring Half Term 1 2020-21
Top Tips for Parents

Welcome to the "Individual Home Learning" document for parents!

Here you will find:

- ✓ an overview of home learning for the period 04/01/2021 - 12/02/2021;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see ***Timetable*** for suggested timings
- Stay active - encourage your child to be active every day
- Checkout Mr Richardson's top tips for home learning on his Treehouse Tutorials website (see links section)

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week. Submitting work via Google Classroom for teachers to see is an option: ask your class teacher about this.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



Individual Home Learning
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Year Three

| WEEK BEGINNING | Maths | English | Topic | RE | Science |
|----------------|-------------------------------------|--|---|--|---|
| 04/01/2021 | Follow Oak National Academy lessons | Follow Oak National Academy lessons and spag.com | What continent is Egypt in and what geographical features does it have? | What do we know about Festivals? | What is a force? |
| 11/01/2021 | | | How can I understand chronology using a timeline? | What festivals do you celebrate? | How can I compare how things move on a different surface? (Friction) |
| 18/01/2021 | | | Who were the rulers of Ancient Egypt? | How can I find out about Rosh Hashanah? | Do all forces need contact between two objects? (Gravity) |
| 25/01/2021 | | | How can I use sources of information to research and record facts about Pharaohs? | How can I find out about Pesach/Passover? | Which objects are magnetic? |
| 01/02/2021 | | | What are hieroglyphics and how do they help us learn about Ancient Egypt? | How can I find out about Ramadan and Eid? | How do magnets work? |
| 08/02/2021 | | | Who is Howard Carter and why is he so significant? | How can I compare and contrast different festivals I have studied? | How can I predict whether two magnets will repel or attract each other? (Investigation) |
| 15/02/2021 | | | Half Term Holidays | | |



Individual Home Learning
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Year Three Online Links

| Curriculum Area | Websites |
|------------------------|---|
| Home learning tips | Treehouse Tutorials: https://treehousetutorials.wixsite.com/home/home-learning |
| Maths and English | Daily lessons: https://classroom.thenational.academy/year-groups/year-3 |
| Topic | See medium term plan All https://www.bbc.co.uk/bitesize/topics/zg87xnb Geographical features http://www.ancientegypt.co.uk/geography/home.html Timeline http://www.ancientegypt.co.uk/time/explore/main.html Pharaohs https://www.ducksters.com/history/ancient_egyptian_pharaohs.php Hieroglyphics https://www.natgeokids.com/uk/discover/history/egypt/hieroglyphics-uncovered/ Howard Carter http://homeworkhelp.stjohnssevenoaks.com/news/index.htm |
| RE | Calendar of Festivals http://www.primaryhomeworkhelp.co.uk/religion/calendar.htm Christianity https://www.theschoolrun.com/homework-help/christianity Rosh Hashanah https://www.bbc.co.uk/newsround/29363650 Pesach/Passover https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zn22382 Ramadan and Eid https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8 All Festivals https://www.bbc.co.uk/bitesize/subjects/z7hs34j |
| Science | Forces https://www.theschoolrun.com/what-is-a-force Friction https://www.bbc.co.uk/bitesize/articles/zvp8jhw Gravity https://www.bbc.co.uk/bitesize/topics/zf66fg8 Magnetic materials https://vimeo.com/169319199 Magnets https://www.bbc.co.uk/bitesize/topics/zyttyrd Investigation https://www.teachengineering.org/activities/view/cub_mag_lesson1_activity1 |



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KS2 Timetable

| | Worship & PSHE (30 mins) | Morning Activity 1 (60 mins) | Morning Activity 2 (30 mins) | | Morning Activity 3 (60 mins) | Morning Activity 4 (30 mins) | | Afternoon activity (90 mins) |
|------------|--|---|--|---|---|--|--|---|
| Mon | Worship - see Talk Homework | Maths Oak National Academy Lesson 1 of 5 | Times Tables Rockstars | | English Oak National Academy Lesson 1 of 5 | Oxford Owl eBook | | RE Answer weekly big question |
| Tue | | Maths Oak National Academy Lesson 2 of 5 | | English Oak National Academy Lesson 2 of 5 | Topic Answer weekly big question (to be continued) | | | |
| Wed | | Maths Oak National Academy Lesson 3 of 5 | | English Oak National Academy Lesson 3 of 5 | PE See school website/Facebook page | | | |
| Thu | | Maths Oak National Academy Lesson 4 of 5 | | English Oak National Academy Lesson 4 of 5 | Topic Answer weekly big question (continued) | | | |
| Fri | | Maths Oak National Academy Lesson 5 of 5 | | English www.spag.com Weekly test | Science Answer weekly big question | | | |