

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) or individual children to remain at home.

### **The remote curriculum: what is taught to pupils at home;**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be able to access their relevant 'google classroom' where they are taught live lessons from 9am to 3pm each day. Class teachers will share with your child the weekly timetable on a Monday morning so that you know what time they are expected to join each live lesson throughout each day.

Children will access the same education as those in school and in cases where a class or group or individual child is having to remain at home to self-isolate, they are also able to access the daily lessons.

Children learning at home who need a device to enable them to access remote learning will be provided with a school device for the period of time they are away from school.

Each day children will have live, direct teaching and will engage in daily lessons for English, Mathematics, Reading / phonics. Each week there will also be one lesson each of History, Religious Education, Science, Art & Design, Music and Physical Education. The curriculum content is the same or as close to that of our long and medium term plans with staff adapting where appropriate to meet the needs of all pupils.

Some lessons will involve non-direct teaching and learning for example if a child is not on site they may be directed to engage in a physical exercise activity that is more suited to completion at home. There will be some use of Oak National Academy resources and Charanga Music services to support remote learning, these lessons still follow as best as possible the curriculum content taught in school.

Children will have more time than the recommended minimum expectations for each key Stage.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Physical Education, Art & Design and Music, in these subjects your child may be set an off-line task to complete or be asked to watch a video lesson from Oak National Academy.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	9am to 2.30pm including one hour lunch & a 15min break each day 4.25hrs per day
Key Stage 2	9am to 3pm including one hour lunch & a 15min break each day. 4.75hrs per day

**Accessing remote education**

**How will my child access any online remote education you are providing?**

Children access their remote learning using Google Classroom which is situated on our school website. This is a secure and encrypted school learning platform. Only approved users can access the classroom site. Children all have an individual login and password and can access the daily lessons through a secure link, shared each morning with them.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils, parents or carers can find more information on our web site or contact us via e-mail, telephone or emergency text number.
- We will issue or lend devices that enable an internet connection (for example, routers or dongles or data sim cards), parents or carers can find more information on our website or contact us via telephone or e-mail.
- For some families who prefer printed materials this may be arranged by contacting the school office.
- Pupils can submit work to their teachers by taking a photograph of work and sending via phone message or e-mail. Any issues in submitting work please call the main office.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

### **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all children to log into their on line classroom at 9am each morning to start their day.
- Children should be fully dressed and ready to engage in lessons, they should be seated in an appropriate place within the home with no distractions from other devices such as televisions or mobile phones or games consoles.
- Any adults supporting children at home should do so unobtrusively and must not use the lesson to address staff or other pupils directly.
- Parents are encouraged to support younger pupils as needed, with the use of technical devices in order for them to fully participate in each lesson, parents should not complete work on behalf of their child.
- Children are able to engage with their teacher in on line live sessions and can report any issues or concerns to school staff immediately.
- If a parent has any questions or concerns they should e mail the school or telephone the main school office to raise these. A member of staff is always on hand to help.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupils are expected to 'turn in' their work via the link in their google classroom, teachers monitor work regularly each day and provide feedback on work submitted.
- When children are not submitting work, staff will raise this with senior leaders and contact will be made with parents straight away to check if there are any difficulties and to provide any appropriate support that is needed.

## **How will you assess my child's work and progress?**

Feed back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will make comments on work to direct children to next steps or to address misconceptions and gaps in understanding. Feedback may involve a teacher asking a child to add to a piece of work or to complete a set follow up task and re-submit this work for further feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children in nursery and Reception class will be able to join two, short on line direct sessions per day with their teacher.
- Teachers will support children and parents who are at home to access relevant activities to support development in all aspects of the EYFS curriculum. These will range from reading stories together, talking to children about what they are playing with or sharing a set task together.
- Pupils who have additional needs including those with special educational needs and or disabilities will also be able to join their class on line as they would in school.
- Individualised work that is tailored to meet the needs of pupils with additional needs, will be provided for pupils.
- Children with SEND will also get two sessions per week on a one to one basis with their teacher or class teaching assistant to work on individual targets.
- External partners such as the Educational Psychologist and Specialist Teacher, Speech and Language therapist and the Hearing Impairment Team will also work on a one to one with children who require external specialist support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children self isolating can join in the live lessons as detailed previously. There may be some minor adaptations to the delivery of some subjects such as Physical Education, Art & Design and Music, however the alternative resources will be as near to the content taught in school, as is possible.

Children will be expected to join in with the full day of teaching and learning if they are well enough to do so.