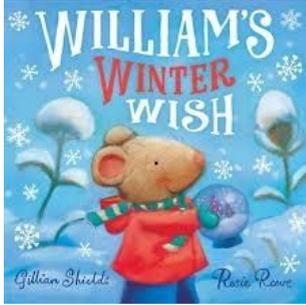


WB 11.1.20



Home Learning William's Winter Wish

Video on class Dojo of Miss Golightly reading the story.

Story is also on youtube:

<https://www.youtube.com/watch?v=UHxgGi-Jn8c>

Speaking and
Listening

Read/listen to the story as often as you can.
Talk about what happens in the story and relate it to their own life experiences.
Ask your child questions about the story- what was their favourite part? Why? Etc.
Talk about how the story makes you feel and why.

Mark making

Draw pictures and write labels/captions/sentences about the story.
You could try to make your own book with pictures and words on each page.

Write captions/sentences

Depending upon your child's level, either encourage your child to write their own sentence or copy yours.

I wish for...

I wish for (repetition)

If you're struggling to get your child to do the writing, ask them to tell you the sentence then you can write it and your child can draw a picture to match.

Phonics

Practise all of the sounds we have done so far.

If you have a purple sound book at home please practise the sounds frequently.

	<p>If we had been in school this half term, we would be revisiting phase 3 phonics. So we would like you to focus on the sounds and words from phase 3 Letters and Sounds. The children should be reading words and writing their own words using the sounds they know.</p> <p>j w x w y z zz qu ch sh ng th ai ee igh oa oo ur ar or ow air oi ear ure er</p> <p>Adult says a sound, child has to write it down. Adult says a sound, child has to write a word beginning with that sound. Adult writes a sound and child says what it is. Play I-spy.</p> <p>PhonicsPlay have some great sound games.</p> <p>Words to practice reading and writing: and, to, the, no, go, I, he, she, we, me, be, was, my.</p> <p><u>AS OF THIS WEEK, A NEW PHONICS GAME/ACTIVITY WILL BE PUT ONTO CLASS DOJO MOST DAYS. PLEASE KEEP CHECKING THE CLASS STORY AND THE SCHOOL WEBSITE.</u></p>
<p>Understanding the world</p>	<p><u>HISTORY</u></p> <p>My family- talk about the members of your family with ages and relationships to each other. Think about the part of the story where they look at old photos. Talk to grandparents (socially distanced!) about the things they did and played with when they were children. Use the computer/phone to research old toys- talk about how they are different etc. Talk about ourselves- what did you used to do when you were a baby and what can you do now? How have you changed? Look at photos. <u>We would love to see some baby photos!</u></p> <p><u>SCIENCE</u></p> <p>Talk about the changes in the weather in different seasons, lots of lovely video clips of weather and seasons on YouTube.</p>

	<p><u>Ice experiment</u></p> <p>The weather has been very cold lately and children may have seen some frost or ice.</p> <p>Talk about what ice is and how it is formed. Make some ice together in your freezer and talk about how long it takes to freeze etc. Once it is frozen you could find different ways of making the ice melt, talk about temperature etc.</p> <p>You could even add some little figures or plastic toys to your ice and make the children try to rescue them from the ice! Have lots of fun and send photos.</p>
<p>Art and craft</p>	<p>Continue to encourage your child to draw, paint, collage, build models etc. Encourage your child to choose the correct colours etc.</p> <p>We would be doing this in different ways every week in school, linked to the stories we are focussing on.</p>
<p>Shape, space and measure</p>	<p>Money- show your children the different coins that we use in everyday life. Ask your child to identify them, sort the coins, talk about their value etc.</p> <p>You could play shops with your child, where they pay for different things using the coins.</p> <p>Make price labels- up to 10p to put on their toys. They then have to pay for a toy using a coin or combination of coins.</p> <p>Shape hunt- Look for 2D and 3D shapes around the house. Take photos of what you find or draw pictures, again talking about the properties of what you have found.</p> <p>How many sides? Etc.</p>
<p>Number</p>	<p><u>REPETITION IS REALLY IMPORTANT IN EARLY YEARS</u></p> <p>Recognising and ordering numbers to 10, then 20.</p> <p>Counting sets of objects and matching to the numerals (toys and number cards!)</p> <p>Education city- FS1 and FS2 Mathematics</p> <p>Practise writing numbers- adult says a number and child writes it down.</p>

Online Resources	Don't forget about- www.educationcity.com www.purplemash.com
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