


Year 4 Term 5
Who Killed King Harold?
The Battle of Hastings



As Artists we will be learning to:

- Recognise the art of sewing in everyday life.
- Explore and learn different stitching styles and skills.
- Use creativity to design our own take on the Bayeux tapestry.
- Create our own tapestry using the skills acquired.


As Scientists we will be learning to:

- Recognise that living things can be grouped in a varieties of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments change and that this can sometimes pose dangers to living things.

In English we will be learning to:

- Write persuasively by way of speeches, diary entries and letters.
- Use figurative devices such as metaphor, alliteration, simile, onomatopoeia and applying them to script writing.
- Use fronted adverbials, adverbial phrases, noun phrases and subordinated conjunctions.

As Historians we will be learning to:

- Place events from period studied on time line,
 - Use terms related to the period and begin to date events,
 - Identify key features and events of time studied,
 - Look for links and effects in time studied,
 - Offer a reasonable explanation for some events,
 - Begin to evaluate the usefulness of different sources,
 - Use evidence to build up a picture of a past event,
 - Communicate our knowledge and understanding.
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As Musicians we will be learning to:

- Compose music in pairs / groups and make improvements to our work.
- Perform with an awareness of different parts and present performance with awareness of audience , venue and occasion.

In PHSE our topic is 'Relationships'

Within our daily Maths lessons we will be:

- Rehearsing mental calculation strategies.
- Practicing using number pairs to 1, 10, 100
- Telling the time to the nearest the minute and link to 12/ 24- hour digital time.

Our focus times table is our 7 times table.

1 x 7= 7	5 x 7= 35	9 x 7= 63
2 x 7= 14	6 x 7= 42	10 x 7= 70
3 x 7= 21	7 x 7= 49	11 x 7= 77
4 x 7= 28	8 x 7= 56	12 x 7 = 84

This term you can help your child at home by:

Continuing to help them learn their times tables.

Complete their home learning and a check it is handed in on time.

Listen to your child read every day or often as possible, discussing the book.

Try to use the Maths in every day life situations.

Thank you for your support!

In French we will be learning to:

- Listen attentively to spoken language.
- Appreciate and respond to simple songs, short stories, poems and rhymes.
- Give simple responses to questions, speaking in sentences using visual aids if needed.
- Describe places and objects, developing vocabulary and correct pronunciation and intonation.
- Express simple opinions [like/dislike].
- Read simple phrases and questions and answers.
- Continue to add to list of written vocabulary.
- Write simple phrases and familiar words from memory.

Home learning:

Home learning is based around the Learning adventure and our RE topic. **This is due in at the end of Term 5, on Tuesday 18th March 2020.** Your child should also be reading with you for a short period daily, as well as practicing their times tables.

In Geography we will be learning to:

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country,
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Human geography types of settlements in modern Britain: villages, towns, cities.

In RE our key question is:

When Jesus left what was the impact of Pentecost?
(Kingdom of God)

In PE (Athletics) we will be learning to:

- Master fundamental movement skills and start to develop sport specific skills.
- Develop a broader range of skills using different sports and activities.
- Identify aspects of our own game that need improving and say how we could do this.