

In English we will be reading Oliver and the Seawigs by

Phillip Reeve and Sarah McIntyre.

Using this text, we will be learning to:

Use paragraphs to organise ideas, write using possessive pronouns, use fronted adverbials and adverbial phrases in our writing, write using personification, metaphor and simile. We will develop characterisation by writing various letters and diary entries in role as characters from the text.

As mathematicians we will be:

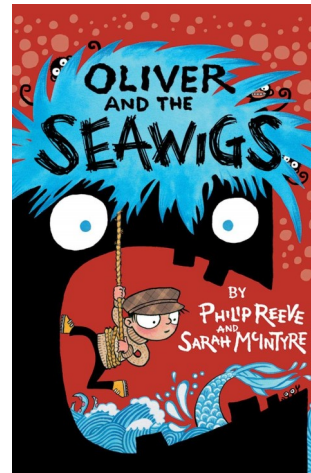
- Revising all of the times tables that we have learned this year.
- Continuing to develop our multiplication and division skills through solving word problems.
- Estimating, comparing and calculating different units of measure
- Revisiting our work on Fractions.

Year 4 Term 6 Curriculum News

Caring for the environment.

As scientists we will be learning about threats to our environment. In this unit we will be learning to:

- Ask relevant questions and use different types of scientific enquiry to answer them.
- Set up simple practical enquiries including fair tests.
- Record out findings using scientific language, drawings, labelled diagrams, keys and tables.
- Use results to draw conclusions, make predictions for new values, suggest improvements and raise further questions.
- Recognise that environments can change and that this can sometimes pose dangers to living things.



As geographers we will be carrying out local studies of Hastings and the beach. In this unit we will be learning to-

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and region in a European country.
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

In French we will be reading The Very Hungry Caterpillar and will be learning to-

- Revise the days of the week in French.
- Name a variety of fruits and other foods.
- Read simple phrases and answer questions.
- Write simple phrases and words from memory.

In Computing we will be learning to-

- Take images using digital devices.
- Manipulate images we have taken using a variety of programmes.
- Use graphical programming languages, adding loops or procedures.
- Create simple games using graphical coding languages.

As artists we will be studying The Great Wave off Kanagawa by Hokusai. In this unit we will learn to-

- Experiment with contrasting colours.
- Work on a variety of scales.
- Explore watercolour paint to create movement and mood.
- Explore acrylic paint and how it behaves on various paper/ canvases.



In PE we will be doing Athletics. In this unit we will learn to:

- Master fundamental movement skills and start to develop sport specific skills.
- Develop a broader range of skills using different sports and activities.
- Describe what is successful in our own performances.
- Identify aspects of our own game that need improving and say how we could do this.

You can continue to support your child by:

- Reading for 15 minutes daily.
- Supporting them in practising their weekly spellings.
- Helping them to develop their skills in the times tables they are not yet confident in.

In RE we will be learning about why the Quran is so important to Muslims. In this unit we will learn about-

- Know that the Quran teaches Muslims how to live good lives and follow God.
- Make connection between the importance of the Quran and how Muslims handle it.
- Understand what the concept of Khalifah teaches Muslims.
- Make connections between the concept of Khalifah and how Muslims behave.