

In English we will be reading a variety of river themed poetry.

Using these texts as our inspiration, we will be learning to:

Write poetry including personification, simile, metaphor, alliteration and onomatopoeia.

We will also learn to write setting descriptions and persuasive letters including fronted adverbials and subordinating conjunctions.

In Maths we will be:

- Learning our 8 times table.
- Learning to find fractions of amounts (including equivalent fractions).
- Learning how to write decimal equivalents to $1/2$, $1/4$ and $3/4$.
- Learning to recognise and write decimal equivalents to any amount of tenths or hundredths.

Year 4 Term 2 Curriculum News

Raging Rivers

In Science we will be learning about states of matter.

In this unit we will be learning to:

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



In Geography we will be learning about how mountains are formed and the journey of a river from source to sea.

In this unit we will be learning to-

- Name and locate the key topographical features of rivers.
- Understand how these features have changed over time.
- Describe and understand key aspects of the water cycle and rivers.

In French we will be learning to:

- Read and write the days of the week.
- Read and write the months of the year.
- Read and write numbers up to 31.

In Computing we will be learning to:

- Continue familiarising ourselves with the computational skills necessary to work using Chrome Books.
- Work collaboratively using online technologies.
- Understand how public and private profiles are different.

In Art we will be studying The Great Wave off Kanagawa by Hokusai.

In this unit we will learn to-

- Experiment with contrasting colours.
- Work on a variety of scales.
- Explore watercolour paint to create movement and mood.
- Explore acrylic paint and how it behaves on various paper/ canvases.



In PE we will be continuing with our work in Orienteering and Gymnastics.

In these units we will learn to:

- Orient a map consistently and accurately.
- Follow an orienteering course, recording controls.
- Create and perform a sequence of actions, moving in a controlled manner.

You can continue to support your child by:

- Reading for 15 minutes daily.
- Supporting them in practising their weekly spellings.
- Helping them to practise their 8 times table daily.

In RE we will be learning about The Holy Trinity. In this unit we will learn to:

- Understand what a Gospel is.
- Understand the use of symbolism to represent the Trinity.
- Describe the personality of the Holy Spirit.
- Understand the symbolism of water in Christianity.