

Mill Hill Primary School
PE and Sports Premium (2019-20)
Impact Statement

Support for review and reflection- considering the five key factors from the DFE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Implementation of REAL PE scheme in Years 1 - 6 within the school• All teaching staff and some support staff trained in the delivery of REAL PE• Updated ICT facilities for use in the sports hall to support the delivery• Good uptake of year groups attending sports festivals as organised by Farringdon Community Academy• A wide range of taster sessions within school so children have access to a range of sports	<ul style="list-style-type: none">• Further consolidation, inset and training for teaching staff in the use of Real PE scheme.• Development of outside learning environment within the school grounds

Carry Over Spending

Due to Covid 19 we had a carry-over spend of £11,800

Intent	Funding	Impact
Swimming – top up lessons for those missed and still unable to swim 25metres	£1,000	
To continue close links with FCA through payment of SLA	£2500	
Employ a sports apprentice to carry out Change for life clubs (Y3/4 children who are less active) SENd clubs,	£6546	
Free ASC for pupil premium children	£1000	
To upgrade PE equipment (short term)		

Swimming Competency

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%

<u>Academic Year 2020/21</u>	<u>Total Funding Allocated</u> £19720	<u>Date Updated October 2020</u>		Funding for this Indicator £4200
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<u>School focus with clarity on the intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
<p>ASC Lunchtime clubs Continuation of the 'Mile a Day' which lasts for 10 minutes each day</p> <p>Active lessons whenever possible</p> <p>Staff to carry out well-planned and resourced PE lessons using Real PE programme</p> <p>Online PE planning tool to offer teachers wider planning/resource materials</p> <p>Development of activities and a broader range of equipment to actively engage more children for longer</p>	<p>All classes to create time in their day to run the mile. If the weather is not suitable, then children to use Jump start Jonny exercises for the 10 minutes.</p> <p>Resources such as 'go noodle' / Super movers to keep the children active every day</p> <p>Teachers planning to include active lessons where possible</p> <p>Use of teachers, sports apprentice, coaches and planning tool to engage all learners and maximise their potential and more</p> <p>Purchase of outdoor play equipment and a climbing frame for EYFS</p>	<p>JSJ subscription - £300</p> <p>Equipment (Real PE) £1500</p> <p>Equipment (outdoor EYFS) £1000</p>		

<p>Encourage children to walk, cycle or scoot to school</p> <p>All children to be able to swim 25m by the end of KS2</p> <p>Continue Healthy Active Lifestyles. Increase the activity of less active children in Key Stage 2</p>	<p>New equipment is ordered and regularly replaced /improved to keep children busy and active with different equipment available for them to use.</p> <p>Encourage the use of the bike stands for bicycles and scooters to encourage children to walk, bike, scoot to school.</p> <p>Bikeability is going to be run for Year 5 to increase activity levels and make children more road aware when cycling on smaller, quieter roads. Ensure the children who missed out Sept 2020 are also included in catch up lessons</p> <p>Top up swimming lessons for children not reaching target</p> <p>Change4life club to be running weekly for Y3/4 children who are less active</p>	<p>£1000</p> <p>£400</p>		
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<u>Academic Year 2020/21</u>	<u>Total Funding Allocated</u> £19720	<u>Date Updated October 2020</u>		Funding for this Indicator £6000
Key indicator 2: The profile of PE/SSPA being raised across the school as a tool for whole school improvement				
<u>School focus with clarity on the intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
<p>Role models- invite sporting heroes and personalities (local if possible) into school so pupils can identify with success and aspire to be competitive and successful themselves</p> <p>PE display board outside the sports hall to raise profile of participation in sport and achievement- this is visible to all.</p> <p>Celebrations of Physical activity, PE and sport across school in assemblies to show the children that school regards sport as extremely important as a stand-alone subject/activity but also how it impacts individuals as a whole</p> <ul style="list-style-type: none"> Extra-curricular clubs to show the children the importance of physical activity 	<p>Invite an inspirational sporting figure to speak to, and motivate the children.</p> <p>Cost of Whiteboard and installation</p> <p>Teams (winning and those taking part) in school festivals and competitions have their picture displayed on the sports board/school website/Facebook page.</p> <p>Weekly sport star to be chosen from each class and displayed on the board.</p> <p>Use full PE kit/football strip</p>	£1500		

<ul style="list-style-type: none"> Teachers and TAs to take part in 'mile a day' to show the children they value the importance of it too Fundraising sport competitions to raise whole school values Use PE lessons and active lessons to make cross-curricular links- muscles, heart rate for example# 	<p>when representing the school.</p> <p>Provision of sports uniform for pupil premium children</p> <p>Congratulate the children on being chosen to represent the school and explain what it means to do so. Point out that it is great that they have been chosen and are going to take part. Encourage competitiveness by telling the children that they may be able to show their trophy/certificate in assembly and have their photo on the wall</p> <p>A broad range of extra-curricular clubs to be planned to ensure they are contributing to the recommended daily physical activity</p> <p>Encourage use of clubs by Pupil premium children and SENd – cost covered</p> <p>PE co-ordinator attending PE conference- feedback to sports coach and teachers</p> <p>Ensure school are providing</p>	<p>£700</p> <p>£400</p> <p>£2400</p>		
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<p>Increase the activity levels of children and demonstrate to them a broader range of what it means to live a healthy lifestyle across school</p>	<p>a platform for the children to be physically active where possible. Ensure active break times so children have plenty to do.</p> <p>Order new equipment for play times and have regular meetings with lunch staff to discuss games they can play with the children</p> <ul style="list-style-type: none">• Inform staff of the importance of at least 30 minutes of physical activity per day	<p>£1000</p>		
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<u>Academic Year 2020/21</u>	<u>Total Funding Allocated</u> £19720	<u>Date Updated October 2020</u>		Funding for this Indicator £4020
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<u>School focus with clarity on the intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
Improving progress and attainment by up-skilling current staff through CPD, Real PE coach and from sport specific coaches who come in Children to have access to high quality dance lessons as part of their PE	PE co-ordinator attending annual PE Conference to look at new initiatives Teachers and other staff work alongside PE coach/dance teacher when planning, assessing and teaching All teachers to take part in Real PE CPD Annual subscription to Real PE resources for use by all staff PE co-ordinator to provide updates throughout the school year in staff meetings PE co-ordinator to monitor teaching, learning and assessment in physical education Teachers and staff to observe good lessons of	£75 (supply cover £180) £3,000 £765 – Real PE annual subscription		

	other practitioners/sports coach/PE leader			
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<u>Academic Year 2020/21</u>	<u>Total Funding Allocated</u> £19720	<u>Date Updated October 2020</u>		Funding for this Indicator £5500
Key indicator 4: : Broader experience of a range of sports and activities offered to all pupils				
<u>School focus with clarity on the intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
Development of a broader range of extra-curricular clubs to develop and increase activity levels and increase skillset Have high quality equipment available that is interesting and enjoyable to use in lesson times, play times and after school activities	<ul style="list-style-type: none"> Ensure there are a broad range of extra-curricular activities such as: Different invasion games Dance Athletics Gymnastics <p>Continue to purchase high quality, varied equipment and give sports leader chance to plan activities- these to be regularly reviewed</p> <p>Emphasise the importance of looking after equipment to children (assemblies etc)</p> <p>Arrange a pupil survey to discover what pupils would like on top of current equipment</p> <p>Monitor participation and find out who the children are that are not regularly taking part-</p>	£1500		

<p>Develop a broader range of activities for each KS2 year group</p>	<p>try to break down barriers to these children's participation levels</p> <p>Outdoor activity – each year group to experience one day of outdoor activity suitable for their age range (provided by qualified instructors including travel</p>	<p>£4,000</p>		
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<u>Academic Year 2020/21</u>	<u>Total Funding Allocated</u> £19720	<u>Date Updated October 2020</u>		Funding for this Indicator Nil
Key indicator 5: Increased participation in competitive sport				
<u>School focus with clarity on the intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
<p>Continue to work with Farringdon Academy partnership when organising competitive games and festivals</p> <p>Organise intra-school competitions (against each class in the year or against other year groups)</p>	<p>Attend annual meeting with FCA and other local schools to decide on the next term, mapping out 'inter-house' tournaments on a half termly basis- a different sport each half term.</p> <p>Make a note of children who are involved in competitive sport against other schools</p> <p>Ensure all children have the chance to represent their school in a competition</p> <p>All children compete in at least one festival/ tournament each year which is on top of their PE</p> <p>To create more links with local clubs and after doing each sport in PE, show children local clubs to get involved with- display these</p>	Part of SLA		

	on the PE board.			
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