



Homework for Learning

Homework

Years 7-11

We expect every student to engage in at least an hour of homework each day of the school week. As a student moves into Year 10 and 11 teachers will need to set a wider range of homework tasks linked to examination success (wider revision, skill development for portfolio work, and exam practice.)

Each school day, as a minimum, we expect each student to engage in the following:

- 20 minutes of reading
- 20 minutes of additional maths
- 20 minutes of revision from Knowledge Organisers which accompany every unit of work in Years 7 - 11.



Each school week there may also be work set of a more practical nature.

Every subject will equip students with Knowledge Organisers and they will use these everyday in school and at home. We expect every student in Year 7 to 11 to do at least 20 minutes of revision per weekday. The Knowledge Organiser is a summary of the key information students need to know in order for their brain to make sense of the topic being studied. We expect every student to learn this knowledge in small chunks, over time and commit it to their long-term memory. Once this information is in the long-term memory they will be able to draw on it for future reference and when answering their exam questions.

To do this we will expect every student to do the following:

- Keep written notes of self-testing in their organisers which their Tutor checks every Monday in tutor time
- Students should organise their time so that they cover the full set of subjects. Teachers will normally guide students on which areas to learn
- Students should expect to be quizzed on the content of Knowledge Organisers on a weekly basis
- Students are encouraged to supplement their homework with other forms of subject revision including the use of revision guides and exam questions (especially when in Year 11)
- Students will need to complete practical skills based homework, in addition, as required by their teachers
- Students will ideally need an A4 Ring Binder for Knowledge Organisers. The ring binder will be kept at home for the students to store individual copies of their knowledge organisers
- Each student will be issued with a student diary at no charge. However, if it is lost, they will be charged for the replacement

Years 12-13

- Students will be expected to build up to completing at least 20 hours of out-of-lesson work across their three subjects
- Teachers are responsible for setting and marking specific homework tasks each week
- Beyond teacher-led tasks, students will be expected to complete independently-chosen activities. All subjects will provide clear written and verbal guidance as to the types of independent activities suitable for their course
- Students in Year 12 will need to account for and therefore record the independent work completed for at least the first term. Teachers and Tutors will plan in time to review independent activities with individual students
- Teachers and tutors are expected to review independent work approximately once per half term.
- Teachers will produce Knowledge Organisers for students in Year 12 and 13 and students should expect to be quizzed on the content of Knowledge Organisers on a regular basis

Monitoring and evaluation

The Teaching and Learning policy will be monitored through:

- Faculty Leader termly monitoring and quality assurance processes which include: lesson visits (for new members of staff, Early Years Teachers), work scrutiny, drop-ins, monitoring of BRAG sheets and planning
- Regular faculty Teaching and Learning meetings (pedagogical and content knowledge) and Progress, Intervention and Review (PIR) meetings
- SLT and Faculty Leader monitoring of quality assurance (QA) processes through line management meetings, termly work scrutiny, learning walks, performance management, lesson visits and drop-ins
- Headteachers' overview of annual performance management processes
- SLT reporting to governors
- Student voice feedback
- Parent voice feedback
- Governor link visits/engagement days
- External review processes led by OfSTED and/or HMI
- Examination results

Where standards are below those expected within this policy then intervention in the first instance will be handled by Faculty Leaders.

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