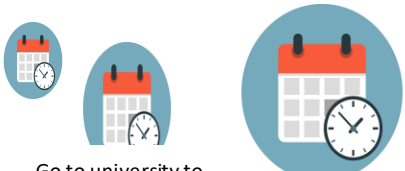


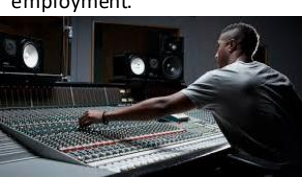
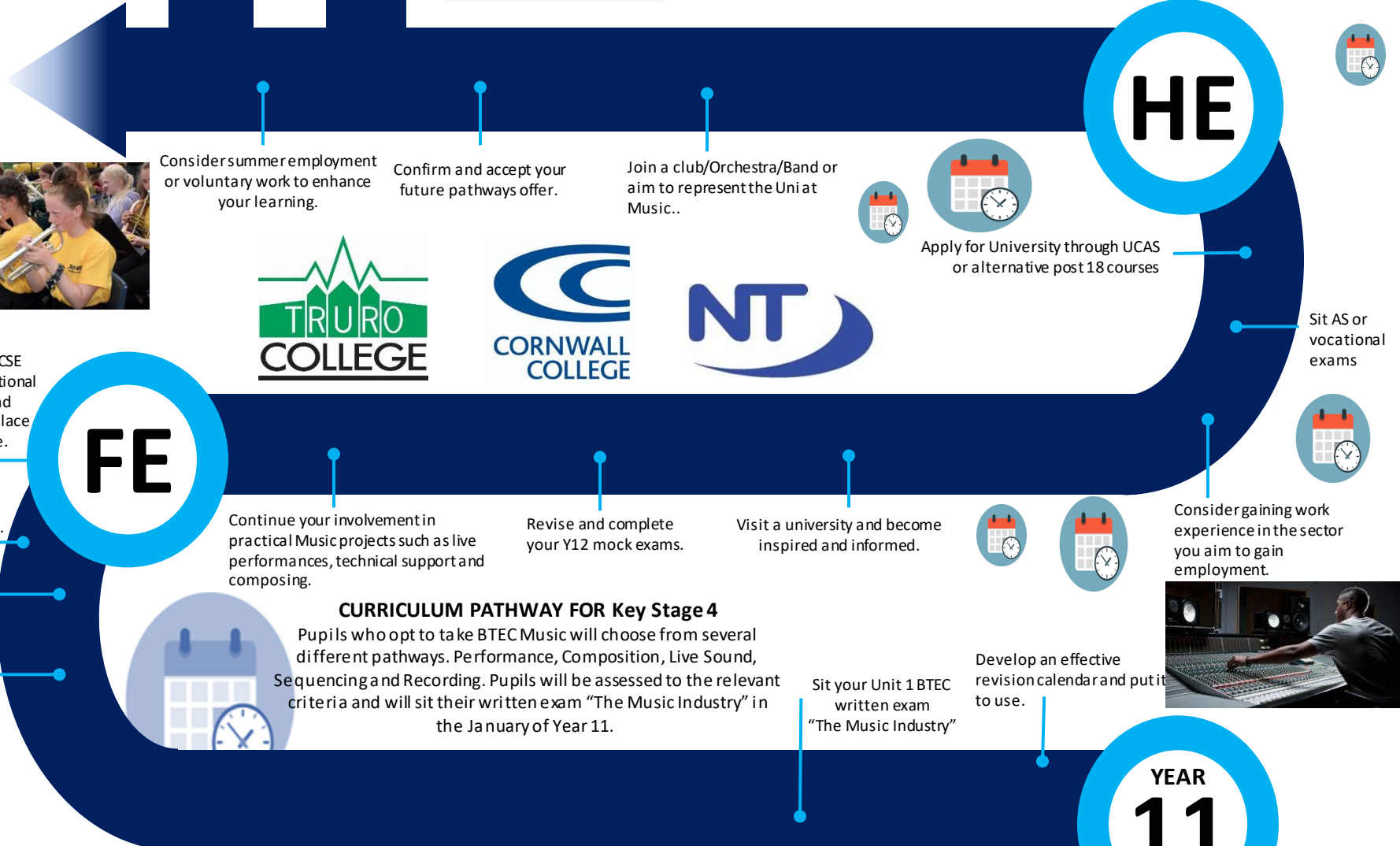
Careers in Music

- Teaching
- Sound Engineer
- Composer
- Session Musician
- Music Therapist
- Music Producer
- Artist Manager
- Tour Manager
- Musical Director
- Music Journalist



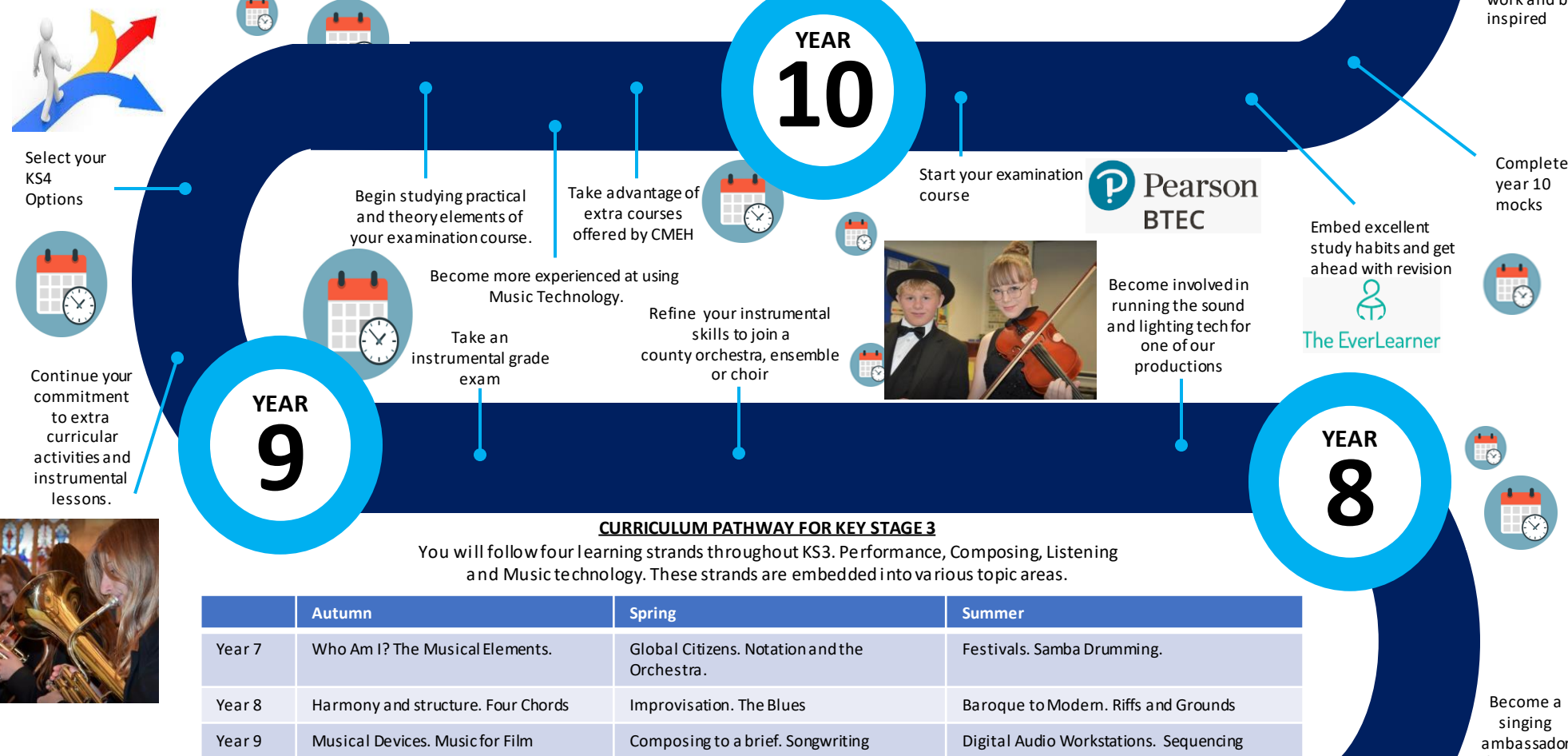
BRANNEL

Music Education Learning Journey



KS3 Music Assessment Criteria

- 9 – Pupils will perform fluently, with expression to an advanced standard. Pupils will appraise music with a good knowledge of musical theory. Pupils will operate music technology systems with an in depth knowledge and application of DAW processes. Pupils will compose with a sense of style and flair.
- 7-8 – Pupils will perform with confidence to a high standard. Pupils will appraise music with an increasing knowledge of music theory. Pupils will operate music technology systems with confidence and be progressing with DAW. Compositions will demonstrate a confident understanding of the process.
- 4-6 – Pupils will perform with clear awareness of their own part and others. Pupils will recognise key elements of music when appraising. Pupils will be confident when using basic music technology. Pupils will compose using a range of compositional techniques.
- 1-3 – Pupils will perform music with a level of guidance and support whilst developing an awareness of other parts. Pupils will listen with some recognition of elements and instruments. Pupils will be able to operate the basic functions on music technology systems. Composition will take simple forms with some awareness of melodic shape and harmony.

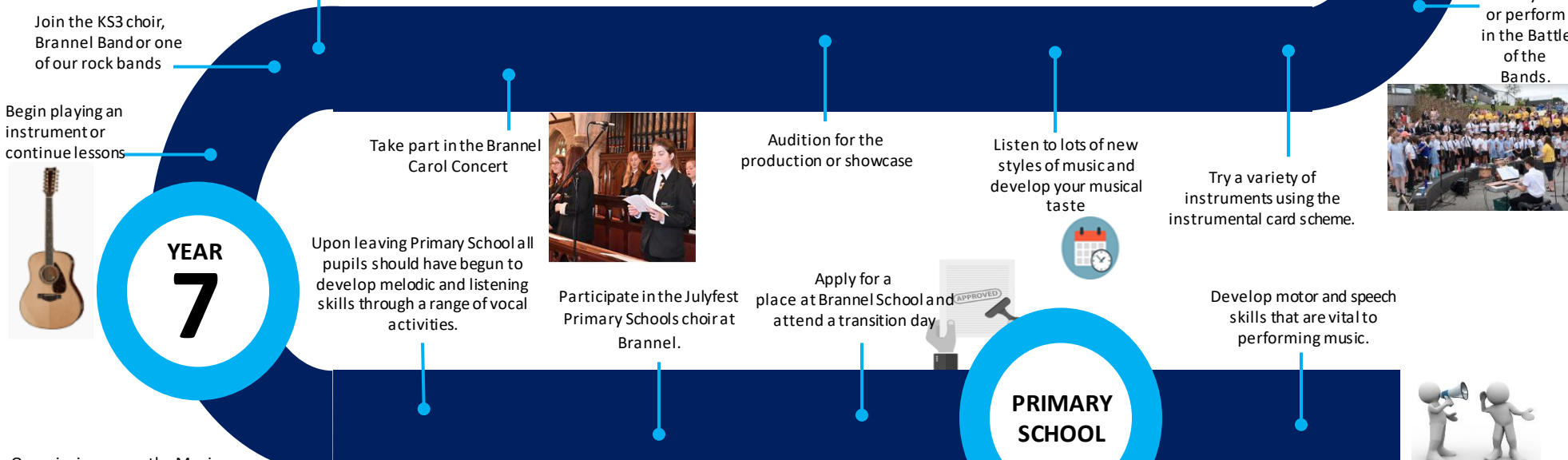


Select your KS4 Options

Continue your commitment to extra curricular activities and instrumental lessons.



	Autumn	Spring	Summer
Year 7	Who Am I? The Musical Elements.	Global Citizens. Notation and the Orchestra.	Festivals. Samba Drumming.
Year 8	Harmony and structure. Four Chords	Improvisation. The Blues	Baroque to Modern. Riffs and Grounds
Year 9	Musical Devices. Music for Film	Composing to a brief. Songwriting	Digital Audio Workstations. Sequencing

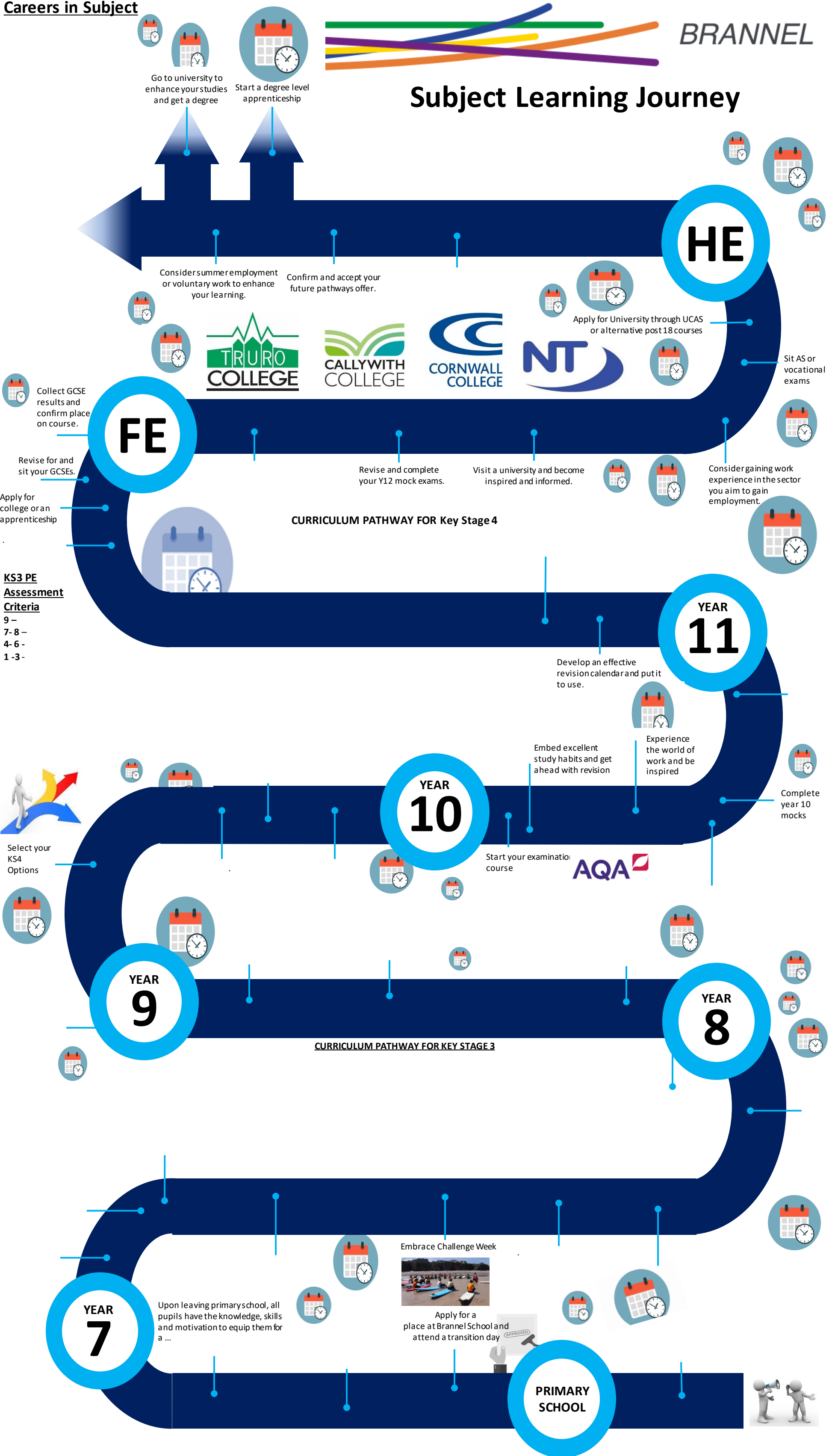


YEAR 7

Our mission across the Music Department at Brannel is to give every pupil the opportunity to follow a broad Music curriculum. We want music to be an inclusive experience for all from budding performers and composers through to those who prefer the technical side of things. Throughout KS3 we follow four main learning strands which feed into the curriculum and progressively build pupils knowledge. These strands include Performance, Composition, Listening and Music Technology. In Key stage four pupils are encouraged to choose units from the BTEC First Award which build on their strengths and prepare them for life after Brannel. Pupils go on to study both A-Level and vocational qualifications in both Music and Music Tech options. We offer a range of instrumental disciplines taught by experienced peripatetic teachers and encourage pupils to experience the joy and self discipline that learning an instrument brings. Extra curricular opportunities at Brannel are varied and encourage as many pupils as possible to join in with choirs, ensembles and rock bands. Our Performing Arts events (Production, JulyFest, Carol Concert) give pupils the opportunity to showcase their skills year-round to wider audiences across the school and local community. Each of these learning opportunities aims to teach pupils to be confident independent learners, team players and innovative thinkers. Pupils are encouraged to embrace their differences and to work outside their comfort zones, embracing mistakes and successes alike. In addition pupils identify cross curricular links and skills that enable them to develop learning across the school environment.



Subject Learning Journey



KS3 PE Assessment Criteria
 9 -
 7-8 -
 4-6 -
 1-3 -

