



Special arrangements in relation to COVID-19.

At the time of this update (August 2020) The government has announced plans for all children to return to school on a full time basis from September. (End of August for Leicestershire Schools)

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Redmoor Academy will be providing the following:

- There will be a staggered start and finish to the school day. In addition, there will be staggered lunchtime and break times to ensure that year groups do not mix.
- Children will be taught in year group 'bubbles' and will be 'housed' in a specific area of the school site. Year group bubbles will NOT be allowed to mix throughout the day (this includes break time and lunchtime)
- However, some KS4 students may need to move across 2 areas due to the need to access specialist equipment e.g. IT rooms for GCSE computer Science. This will be timetabled and tracked so that if a child/member of staff becomes unwell the school can follow the Government's Track and Track procedure.
- For the majority of students they will remain in their area with teachers moving to them to teach and following government social distancing guidelines and hygiene.

Additional/Different Support

- Teaching Assistants will support across 2 Bubbles. This is to ensure that we can offer the correct amount of support.
- Interventions will be conducted in the 'breakout area' for each Zone. Groups will be smaller and trained Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene.
- Students will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:
 - activities linked to the outcomes on their Education Health Care Plans.
 - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
 - coloured overlays, ear defenders and sensory boxes.
 - technology where appropriate, such as laptops and iPads.
 - Online provisions, such as IDL
 - Counselling either face to face or via Zoom if appropriate
- SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- Children will have access to Behaviour Support should they need it.
- Learning plans will continue to be in place for children on the SEND register and reviews will be conducted via Email, Edukey provision Map or Telephone call.

- EHCP annual reviews or meetings will be held via Zoom/Microsoft Teams/Telephone call with professionals and parents.
- Outside agencies will begin providing interventions within school or online via Zoom/Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

The offer shown below applies to any children that may need to be taught remotely.

As stated in the government guidance:

‘Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education’.

Should there be a case for children to work from home, Redmoor Academy will ensure:

- Work will be set by subject teachers. It will take into account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Daily contact with children via Zoom/Google Meets or a Telephone call, to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met. This may be conducted by the SEN team or pastoral team.
- Subject teachers will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or Learning plans.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and the messaging facility on Classcharts and parentmail can be used in addition to telephone calls and anonymised emails.

Resources that support our pupils’ SEND needs have been uploaded on to the school website in the SEND section. These will continue to be updated throughout the school year.

External agencies will become involved if necessary following the usual graduated response process detailed above.

Transition

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. Our Primary SENDCos have liaised with our SENDCo to ensure that we have comprehensive information. The Assistant SENDCo and SENDCo have spoken to all parents/carers of students with SEN/D via telephone to ensure that we have the most up to date information. We also continue to liaise with our post-16 providers to ensure that our SEN/D students moving up have a smooth transition and get any support that they may require at college.