



Behaviour Addendum

to the Lister's Behaviour Policy during Covid-19

Last updated: September 2020

Masks

Students

Masks may be worn and students are encouraged to wear them in any **congested areas** should they choose to wear them. This mainly applies to corridors and canteen lunch queues.

Masks

- Must be plain with no logo or branding.
- Must be worn properly.
- Put away properly when not in use.
- And disposed of properly.

If a student is not wearing an appropriate mask, this must be replaced with an appropriate mask.

If a student is not wearing their mask safely and properly, they should be asked to remove this. Should they refuse to do so, staff should log a G4S concern under '-3 Dangerous, Irresponsible Behaviour' and add school notes.

Staff

Staff can wear masks when on corridor and playground duty but are asked not to wear when teaching. Face visors are available if required.



Praises

+1 and +3 can be logged by all staff
 +5 and +10 can be logged by Academic Board
 +20 can be logged by HT
 Character Award Praises Category

Teaching staff - aim to log 10 praise awards in a lesson

Tutor staff - aim to log 3 praise awards in a tutor time

Staff must avoid logging 'bulk' whole class/tutor group praises. Praises should be used in a meaningful to acknowledge individual conduct and encourage others to aim to achieve more praises.

Faculty, House and Rewards Teams Systems

Concerns

Can be logged by all staff

-1
 -3 Major Concern
 -10 concerns (excludable offences).

Staff must avoid logging multiple concerns and combine -1 concerns into a -3 major where required.

The only exception to this is, the logging of -1 Late to Lesson and -3 No HW

Staff must include brief notes in '**School Notes**' for all concerns to share key info with house and behaviour teams

Faculty, House and Behaviour Follow-Up Protocols

Covid-19

Specific Concern Types

-10 Serious Breach of Social Distancing

Deliberately coughing, spitting and sneezing on others/items

'Bursting' their bubble

Persistent breach of no hands rule

Staff must include notes in '**School Notes**'

Excludable offence

Consistent Routines

Entry Routines

- P1 teachers punctual at 08:25 am ready to 'meet, greet, and sanitise'.
- When students are coming in to any new classroom, 'meet, greet and sanitise'.
- Distanced meet and greet - apply common sense to ensure suitable distance is maintained between staff and students.

Exit Routines

- Exit routine - reading in silence if teacher is moving room and students are remaining in the same classroom.
- End of upper school tutor time, US tutors must escort classes down their walking routes to their holding areas.
- End of upper school lunch time, US teachers must escort classes down their walking routes to their holding areas.
- End of the day, P7 teachers must escort classes down their walking routes to their relevant gate exit.

Covid-19 Specific Exclusion (IER / FTE)

Students who engage in the the following may receive an exclusion:

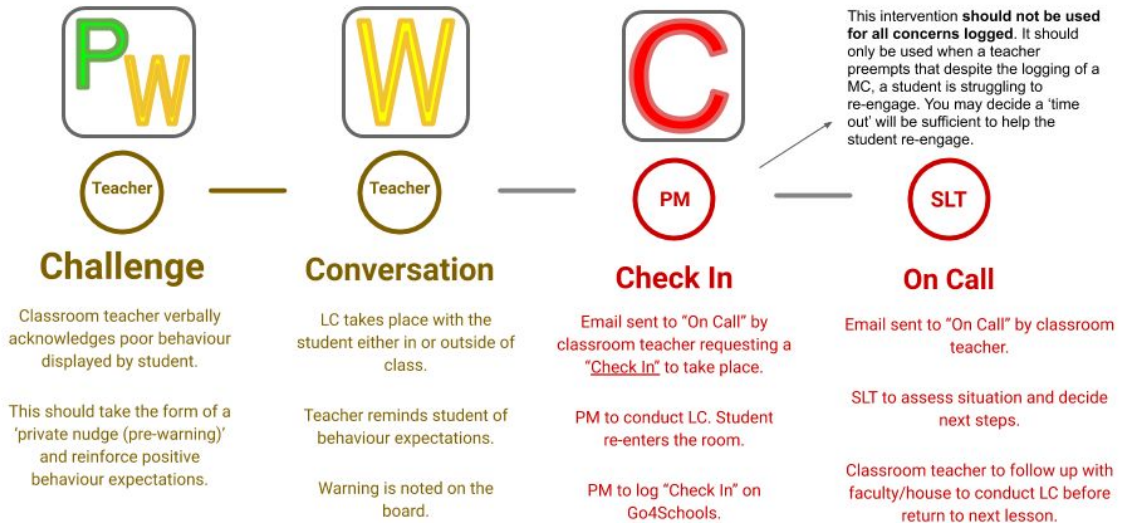
- deliberately or maliciously coughs or sneeze, humorous or inappropriate comments or statements related to Covid-19;
- engages in purposeful physical contact with any other person, or;
- bursts their bubble

Any student that needs to have an exclusion during Covid-19 due to the behaviour above, will not return to main circulation until a risk assessment has been completed and we can be assured that the student will adhere to all our expectations.

'On Call' Procedures

Create a calm positive learning environment keeping all students in lessons at all times.

Ensure safety of all staff and students, using oncall to remove students from the learning environment only in cases where remaining would be detrimental to the safety of themselves or others.



Sanctions

Teachers will not be able to allocate a follow up detention action on G4S.

Detentions will be managed by year groups, centrally and based on the number of student concerns acquired.

Lates to school will run as normal, in year group detentions.

Cool Down Room

Will not be staffed permanently

PM/LT 'on call' to make referrals when required

Allocated PM staff to YG area will be regularly checking in

Teachers should utilise 'time out' when required with an aim to always ensure students have the capacity to return to learning as immediately as possible within 5 minutes

IER

Will not be staffed permanently

Will have to operate on a much more limited basis including adjustments to length of time

Process of HOF making recommendations to the behaviour team remains the same

SSC

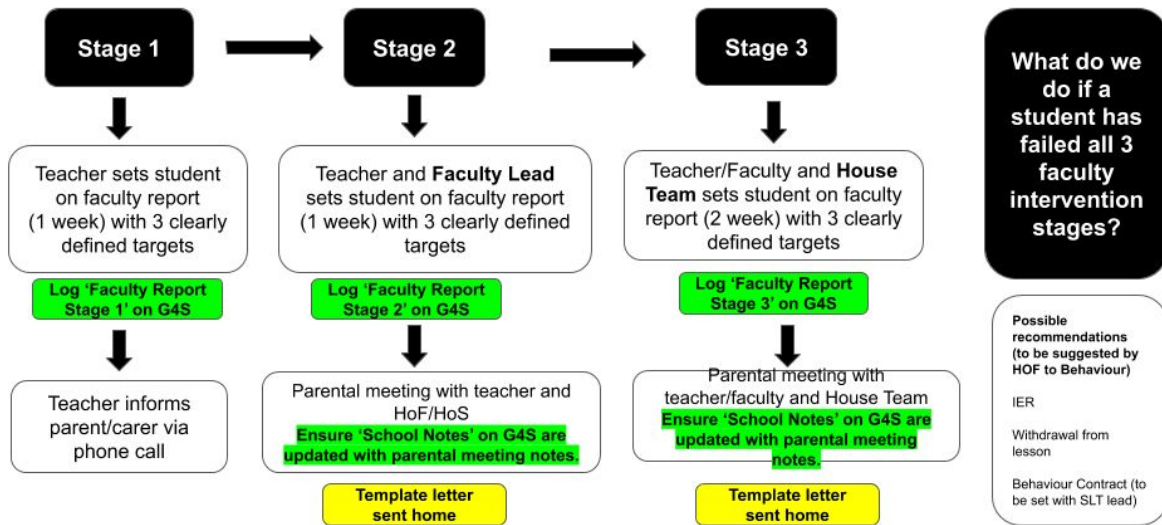
Will be a separate bubble formed for students who need full-time support

Some staff designated for supporting students in lessons on a limited basis

Faculty Follow-Up Protocols

Student who accumulate persistent concerns in a subject area over a period time (across 3+ or more lessons), will need to be followed up via faculty protocols.

- Persistent disruption to lessons over a period of time
- Persistent lack of engagement in lessons over a period of time
- Persistent lack of completion of homework over a period of time



House Follow-Up Protocols

Students who accumulate persistent concerns across subject areas will need to be followed up via house protocols.

- 2 or more negative events in one day
- 5 or more negative events in a week

