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| **Weekly Overview for Class Year 2 w/c 18th January 2021** |
| **Day** | **English** | **Mathematics** | **Curriculum** |
| **Please send at least two pieces of work to me at** **kclough@dunnstreet.s-tyneside.sch.uk** **to receive your sticker for your chart.** |
| **Monday****Text:** The Slightly Annoying Elephant by David Walliams. | **Learning Objective:** To write a prediction based on what has been read. | **Learning Objective:** To explore the components of numbers within 100. | **ICT and Art****Learning Objective:** To use PurpleMash to create a painting. |
| **Activity:** ‘The Slightly Annoying Elephant’1. Read page 1 – 9 or watch the video

Write a prediction about what will happen next. Will the elephant stay in the house? Will he do anything else in the house? | **Activity:** Watch:[**https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t**](https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t)Complete the activities throughout the lesson and complete the final questions.  | **Activity:**1. Login to PurpleMash.
2. Can you create a painting of what Samuel Pepys would have seen from his window?
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| **Spellings:** Learn your spellings – ready for a test on Friday. | **Game:** Snakes and Ladders[**https://toytheater.com/snakes-and-ladders/**](https://toytheater.com/snakes-and-ladders/) |
| **Tuesday** | **Learning Objective:** To understand word meanings. | **Learning Objective:** To find 1 more or 1 less and 10 more and 10 less. | **ICT****Learning Objective:** To code your own computer program. |
| **Activity:**1. Read pages 10 – 15 or watch video

antiques main course hungry strewn expecting1. What do these words mean?
2. Can you write a sentence to include each word.
3. Remember your ‘HIGH FIVE’ sentences.
 | **Activity:** Watch:[**https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c**](https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c)Complete the activities throughout the lesson and complete the final questions. | **Activity:**1. Login to PurpleMash
2. Can you code your very own ‘Great Fire of London’?
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| **Spellings:** Learn your spellings – Write sentences including your spellings. | **Game:** School Bus Addition[**https://www.ictgames.com/mobilePage/hundredHunt/**](https://www.ictgames.com/mobilePage/hundredHunt/) |
| **Wednesday** | **Learning Objective:** To explain their understanding of what is read and make inferences. | **Learning Objective:** To compare numbers within 100 on a number line. | **PSHCE****Learning Objective:** To understand what it means to be healthy. |
| **Activity:**1. Read pages 15 – end or watch video
2. Answer the questions in full sentences.
 | **Activity:** Watch:[**https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd**](https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd)Complete the activities throughout the lesson and complete the final questions. | **Activity:** Eating healthy keeps our body healthy but we must also look after the strength of our body and our mind. **Watch**[**https://www.youtube.com/watch?v=fnO-lGEMOXk**](https://www.youtube.com/watch?v=fnO-lGEMOXk)**Who can do the best Spider yoga pose?** |
| **Spellings:** Learn your spellings – Write silly sentences including your spellings.  | **Game:** Space Race[**https://www.topmarks.co.uk/maths-games/hit-the-button**](https://www.topmarks.co.uk/maths-games/hit-the-button) |
| **Thursday** | **Learning Objective:** To write a book review. | **Learning Objective:** To compare numbers within 100 on a place value chart. | **SCIENCE****Learning Objective:** To investigate the best material to build a house. |
| **Activity:**1. Read the book again.
2. What did you like? What did you dislike?
3. Complete the book review in full sentences.
 | **Activity:** Watch:[**https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r**](https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r)Complete the activities throughout the lesson and complete the final questions. | **Activity:**Using different materials in your house (tin foil, cling film, cardboard, paper, pasta, toys such as Lego) can you build a shelter that will hold a small tin of food?Which material is the strongest and why? |
| **Spellings:** Learn your spellings – Write questions including your spellings.  | **Game:** Halving Jungle Race[**https://www.topmarks.co.uk/maths-games/hit-the-button**](https://www.topmarks.co.uk/maths-games/hit-the-button) |
| **Friday** | **Learning Objective:** To write a fact file about elephants. | **Learning Objective:** To identify patterns within a number sequence. | **MUSIC****Learning Objective:** To recognise key changes in songs. |
| **Activity:**1. Research elephants.
2. Write a fact file using all your amazing facts.
 | **Activity:** Watch:[**https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r**](https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r)Complete the activities throughout the lesson and complete the final questions. | **Activity: Listen to**[**https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-pepys-part-3/z6m6qp3**](https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-pepys-part-3/z6m6qp3)1. Listen and sing ‘London Town has fallen down’ with actions.
2. Note the key changes in the song, getting a little higher with each new verse.
3. Join in a sound picture ‘Rebuilding London’ including toe tapping, knee patting and tummy rubbing.
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| **Spellings:** Get ready for your spelling test – watch the ‘Spelling Test’ video on the website or Google classroom. | **Game:** Telling the time[**https://mathsframe.co.uk/en/resources/resource/116/telling-the-time**](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) |