



Attendance Policy

Review Period: Annually – Autumn Term

Review By: Leadership Group & P & R



STUDLEY HIGH SCHOOL - ATTENDANCE AGREEMENT

Introduction:

This is a successful school and your child plays their part in making it so. We aim for an environment which enables and encourages all members of the community to reach out for excellence. For our children to gain the greatest benefit from their education it is vital that they attend regularly and your child should be at school, on time, every day the school is open unless the reason for the absence is unavoidable.

It is very important therefore that you make sure that your child attends regularly and this Policy sets out how together we will achieve this.

Why Regular Attendance is so important:

Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence disrupts teaching routines so may affect the learning of others in the same class.

Ensuring your child's regular attendance at school is your legal responsibility and permitting absence from school without a good reason creates an offence in law and may result in prosecution.

Promoting Regular Attendance:

Helping to create a pattern of regular attendance is everybody's responsibility - parents, pupils and all members of school staff.

To help us all to focus on this we will:

- Report to you on how your child is performing in school, what their attendance and punctuality rate is and how this relates to their attainments;
- Invite you into school to meet to discuss attainment and attendance.
- Celebrate good attendance by displaying individual and class achievements;
- Reward good or improving attendance

Understanding types of absence:

Every half-day absence from school has to be classified by the school (not by the parents), as either AUTHORISED or UNAUTHORISED. This is why information about the cause of any absence is always required, preferably in writing.

Authorised absences are mornings or afternoons away from school for a good reason like illness, medical/dental appointments which unavoidably fall in school time, emergencies or other unavoidable cause.



Unauthorised absences are those which the school does not consider reasonable and for which no “leave” has been given. This type of absence can lead to the Local Authority (LA) using sanctions and/or legal proceedings. This includes:

- parents/carers keeping children off school unnecessarily
- truancy before or during the school day
- absences which have never been properly explained
- children who arrive at school too late to get a mark
- shopping, looking after other children or birthdays
- day trips and holidays in term time which have not been agreed.

Whilst any child may be off school because they are ill, sometimes they can be reluctant to attend school. Any problems with regular attendance are best sorted out between the school, the parents and the child. If your child is reluctant to attend, it is never better to cover up their absence or to give in to pressure to excuse them from attending. This gives the impression that attendance does not matter and usually makes things worse.

Persistent Absenteeism (PA):

A pupil becomes a ‘persistent absentee’ when they miss 10% or more schooling across the school year for whatever reason. Absence at this level is doing considerable damage to any child’s educational prospects and we need parents’ fullest support and co-operation to tackle this.

We monitor all absence thoroughly. Any case that is seen to have reached the PA mark or is at risk of moving towards that mark is given priority and you will be informed of this immediately.

Absence Procedures:

If your child is absent you must:

- Contact us as soon as possible on the first day of absence;
- Send a note in on the first day they return with an explanation of the absence – you must do this even if you have already telephoned us; provide medical evidence (appointment card, copy of prescription, doctor’s note) for persistent and/or lengthy absences which may affect your child’s attendance and for on-going medical conditions.
- Or, you can call into school and report to reception, who will arrange for a member of staff to speak with you.

If your child is absent we will:

- Telephone or text you on the first day of absence if we have not heard from you;
- Invite you in to discuss the situation with either our Attendance Officer and/or Pastoral Managers, Heads of House or Assistant Headteacher if absences persist;
- Refer the matter to the Warwickshire Attendance Service (WAS) if attendance continues to cause concern.



Telephone numbers:

There are times when we need to contact parents about lots of things, including absence, so we need to have your contact numbers at all times. So help us to help you and your child by making sure we always have an up to date number – if we don't then something important may be missed. There will be regular checks on telephone numbers throughout the year.

The Warwickshire Attendance Service Worker

Parents are expected to contact school at an early stage and to work with the staff in resolving any problems together. This is nearly always successful. If difficulties cannot be sorted out in this way, the school may refer the child to the WAS Officer from the Local Authority. He/she will also try to resolve the situation by agreement but, if other ways of trying to improve the child's attendance have failed and unauthorised absences persist, these Officers can use sanctions such as Penalty Notices or prosecutions in the Magistrates Court. Full details of the options open to enforce attendance at school are available from the school or the Local Authority.

Alternatively, parents or children may wish to contact WAS themselves to ask for help or information. They are independent of the school and will give impartial advice. Their telephone number is available from the school office or by contacting the Local Authority.

Lateness:

Poor punctuality is not acceptable. If your child misses the start of the day they miss work and do not spend time with their class teacher getting vital information. Late arriving pupils also disrupt lessons, can be embarrassing for the child and can also encourage absence.

How we manage lateness:

The school day starts at **8.30am** and we expect your child to be in class at that time.

Registers are marked by **8.30am** and **1.25pm** and your child will receive a late mark if they are not in by that time. Students with late marks serve an after-school detention.

At **9.00am** and **1.55pm** the registers will be closed. In accordance with the Regulations, if your child arrives after that time they will receive a mark that shows them to be on site, but this will **not** count as a present mark and it will mean they have an unauthorised absence. This may mean that you could face the possibility of a Penalty Notice if the problem persists.

If your child has a persistent late record you will be asked to meet with the Head of House/Assistant Headteacher and/or Attendance Officer to resolve the problem, but you can approach us at any time if you are having problems getting your child to school on time.

Holidays in Term Time:

Taking holidays in term time will affect your child's schooling as much as any other absence and we expect parents to help us by not taking children away in school time. Remember that any savings you think you may make by taking a holiday in school time are offset by the cost to your child's education. There is **no** automatic entitlement in law to time off in school time to go on holiday.

The Government have issued new regulations in September 2013 regarding Leave of Absence; The Education (Pupil Regulations) (England) Regulations 2006 as amended by Education (Pupil Regulations) (England) (Amendment) Regulations 2013. The regulations will continue to apply during this academic year (2015/16).



- Head teachers **shall not grant any** Leave of Absence during term time **unless they consider** there are **exceptional** circumstances relating to the application.
- Parents do not have any entitlement to take their children on holiday during term time. Any application for leave must establish that there are **exceptional circumstances** and the Head Teacher must be satisfied that the circumstances warrant the granting of leave.
- Head Teachers will determine how many school days a child may be absent from school if the leave is granted.
- Applications for Leave of Absence must be made in advance and failure to do so will result in the absence being unauthorised which may result in legal action against each parent, by Fixed Penalty Notice. The school can only consider Leave of Absence requests which are made by the 'resident' parent.
- Applications for Leave of Absence which are made in advance and refused will result in the absence being unauthorised which may result in legal action against the parent, by way of a Fixed Penalty Notice, if the child is absent from school during that period. Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s). It is important to note, Fixed Penalty Notices are issued to each parent of each absent child.
- Leave of Absence requests will be responded to in writing. Therefore if the parent does not receive a response within 7 days it is advised that they call the school and speak to the Headteacher's PA to discuss.
- If a Fixed Penalty Notice is issued and is not paid within the timeframe set out in that Notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Each application for a Leave of Absence will be considered on a case by case basis and on its own merits.
This information is published on our website.

School targets, projects and special initiatives:

The school has targets to improve attendance and your child has an important part to play in meeting these targets. Targets for the school and for classes are displayed in the school and you should take time to study them.

The minimum level of attendance for this school is **96%** attendance and we will keep you updated regularly about progress to this level and how your child's attendance compares. Our target is to achieve better than this however because we know that good attendance is the key to successful schooling and we believe our pupils can be amongst the best in the country,

Through the school year we monitor absences and punctuality to show us where improvements need to be made. Information on any projects or initiatives that will focus on these areas will be provided.



Those people responsible for attendance matters in this school are:

Form Tutor
Pastoral Managers (x4)
Pastoral Lead
Attendance Officer
Heads of House (x4)
Assistant Headteacher
Headteacher

Summary:

%	Action
98% - 100%	Tutors congratulate pupils Tutors check the 100% attendance list provided by the office and send postcards home for their tutees every four weeks
97% - 96%	Tutors to speak to pupils – investigate reasons for absence/lates. Tutors refer any pastoral or welfare issues to pastoral managers; medical issues to DY
95% – 92%	<u>Risk of becoming a persistent absence</u> Tutors to call home and book appointment with parents identified by Di; stage 1 letter given and discussed to highlight concerns and raise awareness of legal requirements. Attendance officer DY - Gather medical evidence if available Senior pastoral manager LL early intervention home visits for known offenders
91% - 90%	<u>Risk of becoming a persistent absence – parental involvement with AI and DY</u> AI and DY meet with parents and discuss stage 2 letter. Set school targets and action plan for attendance of 25 or 50 days to achieve 100% attendance. Medical evidence must be provided for any absence during this period. Governor Attendance Panel for those falling to 90% and failing school target and known offenders Senior pastoral manger LL Others (not the known offenders) first home visit school
<90%	<u>Identified as a persistent absence and set legal target</u> Attendance officer DY, WAS and HT to meet with parents and discuss stage 3 letter and next legal steps including home visit and action plan by WAS.
<85%	<u>Failed school and legal target resulting in Final Penalty Notice</u> Deputy AP or Headteacher RE meeting in school to try and resolve issues WAS - Meeting in school with caseworker to discuss strategies and way forward; on-going home visits Discuss suitability of placement at SHS

The school has a legal duty to publish its absence figures to parents and to promote attendance. Equally, parents have a duty to make sure that their children attend.

All school staff are committed to working with parents and pupils as the best way to ensure as high a level of attendance as possible.



COVID19 Infection Prevention and Control Attendance Policy Addendum

Studley High School recognises that this is a difficult time for young people and their families who consider school as a safe place and the current situation may impact on learners' and parent/carers, willingness to attend school and engage with their education.

Studley High School continues to be committed to working in partnership with parents and carers to ensure that all our students have the best possible opportunity to attend school or engage in education otherwise. A high level of educational engagement is essential for students to reach their full educational achievement, future aspirations, and to assist their social development. Any absence in learning means that a learner is missing vital education; research shows that this has a negative impact on attainment. Parents, carers and school staff share the responsibility for ensuring, supporting and promoting education for all.

Studley High School will continue to ensure the safety and wellbeing of all pupils that remain on the school roll. All DSLs will continue to identify those vulnerable children that would benefit from Early Help, provide pastoral support and consider whether they would benefit from external support.

Students will be given the opportunity for wellbeing check-ins whilst in school; tutors will be aware of the impact the current circumstances can have on the emotional wellbeing of learners (and their parents) when setting expectations of work and will be aware that students of different ages with differing needs will return to school as the weeks/months progress, so will keep this under review through a range of approaches.

Learners and parents /carers can be offered a range of appropriate sources of support internally and externally including bereavement and emotional wellbeing. The school will utilise its website and social media presence to ensure that safeguarding messages are shared with children and their families. Listed below are links to appropriate services and resources that are aimed at providing support throughout this period:

- Childline: www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/
- Young Minds: <https://youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/>
- Sport England: www.sportengland.org/stayinworkout
- Internet Matters: www.internetmatters.org/
- Parent Info: <https://parentinfo.org/>
- Childnet: www.childnet.com/blog/keeping-children-happy-and-safe-online-during-covid-19
- Warwickshire Rise - <https://cwrise.com/>
- Warwickshire Family Information Service - <https://www.warwickshire.gov.uk/homepage/178/children-and-families>

Following government guidance, students are strongly encouraged to attend school where eligible. Social distancing measures and the scientific advice indicates the transmission rate of coronavirus has decreased and the government's 5 tests have now been met. DfE works closely with Public Health England (PHE) to develop guidance on [implementing protective measures](#) for all schools. The guidance sets out a hierarchy of controls which we have worked through and which, when implemented, create an inherently safer system where the risk of transmission of infection is significantly reduced.

If a young person is shielding, self-isolating or the young person has an education, health and care plan (EHCP) and their risk assessment says that their needs cannot be safely met in school, parents are advised to contact Studley High School to agree an alternative provision.



Risk assessments have been put in place to provide a clean and protective environment in which to learn. Parents/Carers are requested to contact the school as soon as possible about any young person's reluctance to come to school so that problems can be quickly identified, and support offered.

Parents/Carers are asked to contact school on each and every day of their child's absence (when required to attend) and to confirm the reasons for the absence especially if the absence is COVID-19 related.

Parents will not be prosecuted or fined if they choose not to send their children to school during this current period; however, this is under regular review and updated information can be found on the link below:

“Under the Coronavirus Act 2020, we have disapplied certain statutory provisions, so that the parent of a child of compulsory school age is not guilty of an offence on account of the child's failure to attend regularly at the school at which the child is registered (section 444 of the Education Act 1996). This means that parents will not be penalised if their child does not attend school”

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers>

During this period, any unexplained absence from school will be followed up in the normal manner as per the existing policy. This is in line with our safeguarding policy and practices. There will be clear plans around how best school communicate with learners who are not attending school or engaging with their online provision and clear plans to address individual barriers to returning to school.

Attendance is recorded on a DfE spreadsheet provided by the DfE and this is reported daily through the GOV.UK website by the SLT and the Local Authority.

The policy surrounding term time holidays remains in place.
June 2020