

## **Careers Education Information Advice and Guidance Key Stage 3**

### **Vision**

The career decisions that young people make at school will affect not just their higher education, training or employment, but also their personal lives, finances and health outcomes. Our goal is to equip our students with the necessary skills to adapt to an ever changing economic climate, inspiring them to become life-long career learners.

### **Delivery**

Predominantly students will learn about careers and the development of skills needed for careers through the tutor time, Assembly and PSHE programme. In these programmes they will cover the following topics:

- Targets and goals for the future
- Labour market information
- Making choices and looking ahead
- How to choose options
- Developing employability skills
- Setting goals
- Challenging stereotypes in different job roles
- Work patterns

### **Gatsby Benchmark**

In line with recent guidance and using the eight Gatsby Benchmarks, we will aim to help students understand their options and different paths to work, to plan the steps they need to take, and to get from where they are to where they want to go; be inspired about new opportunities; understand their knowledge and skills and how they can be used in the workplace; get,

hold and progress in a job, whatever their age, ability or background; increase the amount they earn across their working lives; improve their well-being through doing a job they are good at and enjoy.

**Resources:**

Key Stage 3: Useful teaching aides, including lesson plans and links to careers, employability and enterprise resources

<p><b>5. iCould</b> Visit: <a href="http://www.icould.com">www.icould.com</a></p> <p>Popular and widely used interactive website provides career inspiration and information for young people of all abilities. It shows what is possible in work and offers different ways to think about careers through free access to over 1000 personal video stories, detailed job and labour market information, plus practical tips, insight and advice.</p>	<p><b>Solutions for the Planet</b> <a href="http://www.solutionsfortheplanet.co.uk/ourPartners/">www.solutionsfortheplanet.co.uk/ourPartners/</a> Encourages BIG IDEAS that can improve society, the economy and the environment. Runs competitions and activities in schools for young people.</p>
<p><b>Inspiring Women</b> Visit: <a href="http://www.inspiringthefuture.org/">www.inspiringthefuture.org/</a> Inspiring Women: 20,000 inspirational women going into state schools/colleges to inspire girls to think about a wide range of professions.</p>	<p><b>Street Style Surgery</b> Visit: <a href="http://www.streetstylesurgery.co.uk">www.streetstylesurgery.co.uk</a> Fun and interactive workshops for young people, including Dj-ing, Music production, Film making, Make up skills, Forensic science, Skateboarding, Soccer skills, Screen printing T-shirts, Cooking skills, Money Matters and many more.</p>

**Careers Programme Overview for KS 3**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 7</b>  <b>Introduction to Careers</b>	<ul style="list-style-type: none"> <li>• Self awareness &amp; Skills</li> <li>• Smart Targets Action Points Lesson</li> <li>• Finding Careers Information</li> </ul>	<ul style="list-style-type: none"> <li>• Career Management</li> <li>• Character Traits and Skills</li> <li>• Personal Skills &amp; Qualities</li> </ul>	<ul style="list-style-type: none"> <li>• Careers and your Future</li> <li>• Transition Point in Your life</li> </ul>
<b>Year 8</b>  <i>Living in the wider World</i>	<ul style="list-style-type: none"> <li>• Careers interests and Jobs</li> <li>• Labour Market Information</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring Careers</li> <li>• Making Decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Qualification and pathways</li> <li>• Skills and Qualities Revisited</li> </ul>
<b>Year 9</b>  <b>Options and Opportunities</b>	<ul style="list-style-type: none"> <li>• Understanding Workplace</li> <li>• Jobs and Occupations</li> <li>• Equality + Stereotypes in the Workplace</li> </ul>	<ul style="list-style-type: none"> <li>• Options and Pathways</li> <li>• Standard Occupation Classifications</li> <li>• Business Structures</li> </ul>	<ul style="list-style-type: none"> <li>• Work Hierarchy and Structure</li> <li>• What is Enterprise?</li> </ul>
<b>Gatsby Benchmark</b>	<b>G2,3,5</b>	<b>G,2,3,4</b>	<b>G2,3,4,5</b>