



Remote learning guidance **information**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children should still access the normal online apps such as Timetable Rockstars, Teach your monster to read, Purple mash and Reading Plus for children in Year 5 and 6.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example Music and art will not be taught in the same way.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Key Stage 1	A minimum of 1 hour across the day.
Key Stage 2	A minimum of 2 hours across the day.

Accessing remote education

How will my child access any online remote education you are providing?

All children have been provided with their own login details for all appropriate school tasks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been provided to children where they did not have access to a device at home. Online learning is expected to be completed using these devices. The laptops remain the property of the school.
- Children can access any printed materials needed if they do not have online access. All children were provided with a pack of workbooks or activity sheets.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we are providing:

- Seesaw is the learning platform teachers are using from Year 1 to Year 6 during whole school lockdown.
- Purple Mash for Reception.
- This may include some recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)It will have at least 3 tasks per day.
- Reading books have been sent home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for children's engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will review the children's work daily. They will record the completed work, mark it and may return any work that needs correcting.
- Teachers will contact parents if they are concerns about the lack of engagement or the standards.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each teacher will mark each piece of work.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work with families to support them where possible deliver remote education for pupils with SEND.

We will provide work set at the level to match the individual child as appropriate.

If additional guidance is needed please contact the school.

Remote education for self-isolating pupils

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual children self-isolating are able to access their learning by contacting the school for individual work packs. This will be set by the class teacher.