



Edward Peake Bulletin



"And let us not grow weary of doing good, for in due season we will reap, if we do not give up."

Galatians 6:9

With school closed for the vast majority of our pupils, we wish to keep in regular contact with our school community. We will use this newsletter to keep in touch with parents and pupils. Please remember that you can still contact school via 01767 314562 or info@edwardpeake.beds.sch.uk It may take us a little longer to respond to your requests, we thank you for your patience and understanding during these unusual times.



STAY IN TOUCH

School Opening update

Our school continues to be open for pupils whose parents are keyworkers. At this point we are at capacity for the number of pupils we can safely have in school and maintain social distancing. We have to ensure that all members of our school community are safe and therefore will not yet be opening to any other pupils. We are reviewing this situation regularly, following guidance from the Department for Education and Central Bedfordshire Council, and as soon as we are able, will begin to invite more pupils into school. We will keep parents and carers updated on this situation.

Science Curriculum: Year 5 and Year 7

Year 5 will be this term be exploring the curriculum strand 'Animals including humans'. This will include sections on changes during puberty and will include words such as 'asexual' and 'sexual reproduction' but will not go into lots of detail. Your child may have questions at this time so you may wish to discuss some of these points before they begin the work.

Year 7 will this term be exploring sexual reproduction in more detail having briefly covered this topic previously in Year 5. Your child may have questions and you may wish to discuss this topic before they begin the work.

Both of these topics following the objectives set in the national curriculum. You can find more information here:

Year 5: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425618/PRIMARY_national_curriculum_-_Science.pdf

Year 7: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335174/SECONDARY_national_curriculum_-_Science_220714.pdf

If you require more information please contact your child's science teacher via the main school email.



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Parent and Pupil Support

Understanding the teenage brain

At this challenging time we are struggling to come to terms with the 'new normal' but for those going through puberty and the transition into adulthood this can cause additional anxiety.

This YouTube video sets out to try and explain the teenage brain.

<https://www.youtube.com/watch?v=XgQX0mbrvt4&feature=youtu.be>

Online safety

This website gives guidance on a number of online platforms that your child might be using or have access to, and explains each online platform, in terms of what it is, how it works and what can be expected from them.

<https://nationalonlinesafety.com/guides>

You can also type in Wake Up Wednesday which will take you to the website link. An account will need to be created, but this is a very useful resource.

Literacy Trust

The Literacy Trust is supporting families at home via their Family Zone website: <https://literacytrust.org.uk/family-zone/>

Here you can access free Ebooks, videos from authors, activities and challenges which supports pupils' literacy. There is an additional area for pupils over 13 as well: <https://literacytrust.org.uk/family-zone/zone-in/>

Transition

We have been in regular contact with all upper schools where our Year 8 pupils will be moving to in September. We will keep parents updated with any communications we receive from these schools and hope that some form of transition activities will be able to take place later in the term.



Social Distancing

Everyone should be following the government guidance on social distancing: keeping two metres apart where possible, only essential journeys are undertaken and that contact with others is kept to a minimum. This may be hard for children to follow but important to keep everyone safe.