



REMOTE EDUCATION ARRANGEMENTS

Edward Peake Middle School are committed to ensuring that, irrespective of lockdown, self-isolation or illness, learning can still take place within our community.

The following document outlines how we will seek to deliver remote learning provision. We recognise that some households have limited access to devices and would require hard copies of work and resources. We will audit children's access to such technologies to ensure we can tailor provision accordingly.

The school recognises we will be unable to replicate a day in school in such circumstances, and are grateful to parents for their partnership in ensuring their child is able to make continued progress. We will seek to support all families in our communities as best as we can. Our remote education plan is subject to change in line with the government updates.

This plan will be applied in the following instances:

- 1. An individual and their household is self-isolating because of a positive test within the household;*
- 2. A year group or key stage bubble have been required to self-isolate because of a case of coronavirus in their bubble.*
- 3. A small group of children are self-isolating because of a case of coronavirus in the bubble.*

This plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

The initial response to any isolation will be to provide children with home learning materials on the Google Classroom page for each subject. In the case of whole cohort isolation, resources will be uploaded to Google Classroom and priority children will have packs delivered.

There is no expectation that a child who is unwell should complete any work set whilst they are recovering at home.

Pupil needs to isolate because someone in their household is symptomatic or tests positive

Ongoing Support

Using Google Classroom, the class teacher will upload materials to allow pupils to see the learning materials. Parents will then be able to assist their child/children. The teacher will decide what materials are most appropriate for the individual child.

The teacher may direct the parent to a relevant Oak Academy taught session or another appropriate teaching resource to support the child's learning.

Safeguarding/SEND

If a child is entitled to benefit- related FSM, food will be made available through the school kitchen.

If a child is vulnerable in any way, the safeguarding team will ensure that appropriate agencies are notified and arrange for regular safe and wellbeing checks via a phone call.

If a child does not engage, the class teacher will call the parents to discuss obstacles and support.

If a child requires SEND support a member of the SEND department will make contact via a phone call.

The parent/carer will update the school office with any test results as and when they arrive.

A small group of children are self-isolating because of a case of coronavirus in their class bubble.

Ongoing Support

Using Google Classroom, the class teacher will upload materials to allow pupils to see the learning materials. Parents will then be able to assist their child/children. The teacher will decide what materials are most appropriate for the individual child.

The teacher may direct the parent to a relevant Oak Academy taught session or another appropriate teaching resource.

The class teacher may have a brief discussion of the learning with the isolating children via Google Meet.

Safeguarding/SEND

If a child is entitled to benefit- related FSM, food will be made available through the school kitchen.

If a child is vulnerable in any way, the safeguarding team will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call.

If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.

If a child requires SEND support a member of the SEND department will make contact via a phone call.

The parent/carer will update the school office with any test results as and when they arrive.

A larger group of children are self-isolating because of a case of coronavirus in their class bubble.

Ongoing Support

Using Google Classroom, the class teacher will upload materials to allow pupils to see the learning materials. Parents will then be able to assist their child/children. The teacher will decide what materials are most appropriate for the individual child.

Teachers may schedule a Google Meet with the children. In this meeting the teacher will discuss the remote learning arrangements and expectations.

The teacher may direct the parent to a relevant Oak Academy taught session or another appropriate teaching resource.

Feedback and queries can take place throughout the day using the stream or direct message in Google Classroom.

In the event of a teacher becoming ill, continuity of learning will be maintained by support from the relevant Head Of Department and/or Head of Year.

Safeguarding/SEND

If a child is entitled to benefit- related FSM, food will be made available through the school kitchen.

If a child is vulnerable in any way, the safeguarding team will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call.

If a child does not engage, the class teacher/HOY is to call the parents to discuss obstacles and support.

If a child requires SEND support a member of the SEND department will make contact via a phone call.

The parent/carer will update the school office with any test results as and when they arrive.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Using Google Classroom, the class teacher will upload materials to allow pupils to see the learning materials. Parents will then be able to assist their child/children. The teacher will decide what materials are most appropriate for the individual child.

Teachers will schedule a Google Meet with the children. In this meeting the teacher will discuss the remote learning arrangements and expectations.

The teacher may direct the parent to a relevant Oak Academy taught session or another appropriate teaching resource.

Feedback and queries can take place throughout the day using the stream or direct message in Google Classroom.

In the event of a teacher becoming ill, continuity of learning will be maintained by support from the relevant Head Of Department and/or Head of Year.

Safeguarding/SEND

If a child is entitled to benefit- related FSM, food will be made available through the school kitchen.

If a child is vulnerable in any way, the safeguarding team will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call.

If a child does not engage, the HOY/pastoral team is to call the parents to discuss obstacles and support.

If a child requires SEND support a member of the SEND department will make contact via a phone call.

The parent/carer will update the school office with any test results as and when they arrive.

Platforms used within remote learning

- Google classroom
- Oak Academy
- White Rose Maths
- Spelling shed
- Accelerated Reader

What should I, as a parent, be doing to be ready for such a circumstance?

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Edward Peake Middle School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Parents/carers should check their child's login details for the school website and all Google Classrooms to ensure they are familiar with them.

A guide to using all G-Suite tools is available on the school website. Should you require any further information or support please contact the school office via email info@edwardpeake.beds.sch.uk so that the school office can direct your enquiry to the appropriate member of staff.